

MUSLIM COLLEGE OF EDUCATION

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Title of the programme:

National Education Policy (NEP) 2020 Awareness Programme

Date of programme : 20/04/2023

The National Education Policy (NEP) 2020 has introduced substantial alterations to the educational framework of India. In-service teacher education programs are essential for facilitating educators' comprehension and implementation of the changes described in the NEP. The purpose of these programs is to provide teachers with the essential information, skills, and techniques needed to successfully execute the objectives of the policy in classrooms. An awareness workshop was launched to acknowledge the importance of the issue.

Objectives of the programme:

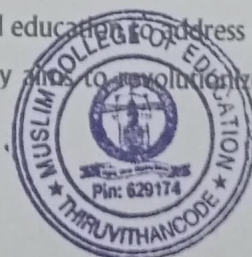
The purpose is to provide accurate information on NEP 2020, rectify any misunderstandings, and promote discussions among all parties involved.

Participants:

All B.Ed. and M.Ed. faculty, policymakers of Muslim College of Education

Introduction to National Education Policy (NEP) 2020

The Programme was officially commenced by H. Mohamed Ali, the Secretary of Muslim College of Education. According to him, the National Education Policy (NEP) 2020, a significant overhaul in India's education system, prioritizes comprehensive growth and continuous learning. The objective is to ensure that everyone has equal opportunities to receive high-quality education, starting from early infancy and continuing through higher education. This will promote the development of creativity, critical thinking, and problem-solving abilities. The National Education Policy (NEP) 2020 promotes the adoption of a multidisciplinary approach, flexibility in designing the curriculum, and the incorporation of vocational education to address the requirements of the modern workforce in the 21st century. The policy aims to revolutionize school administration



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and encourage the integration of technology to improve learning results. The NEP 2020 aims to establish an education system in India that is inclusive, fair, and environmentally friendly by adhering to international standards and valuing the country's unique cultural history.

About the Sessions:

The session was in an interactive approach. Dr. Zigmon Roy, Professor Scott Christian College Nagercoil, Kanyakumari District, Tamil Nadu delivered the first session.

In the second session, the participants posed several inquiries, all of which were answered by the resource person Dr. Radharamanan Pillai, Professor in English, Mar Thoma College of Science & Technology founded in the year 1995 is an Arts & Science College affiliated to The University of Kerala, Thiruvananthapuram, India

Resource Sharing:

Distribution of NEP 2020 documents, literature, or digital resources to enhance understanding and facilitate further exploration.

Feedback Mechanism:

Gathered comments using forms to assess the efficacy of the program.

Outcomes:

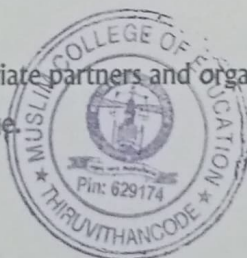
Over all the programme

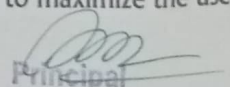
- Enhanced participants' knowledge and comprehension of NEP 2020.
- Analysis of the difficulties and potential advantages in the execution of NEP 2020.
- Faculty engaging in the exchange of ideas and opinions.
- Recommendations for forthcoming endeavors or subsequent measures.

Recommendations:

Based on the outcomes, provide recommendations for enhancing NEP 2020 awareness and implementation efforts. These may include:

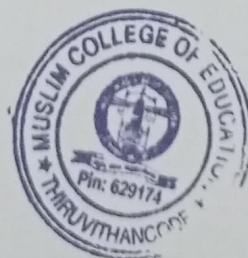
- Continuation of awareness initiatives at other tiers (local, regional, national).
- Specialized training programs designed for distinct stakeholder groups such as faculty, college administrators, and parents.
- Incorporating the ideas of NEP 2020 into the current curriculum and professional development initiatives.
- Engaging in cooperation with appropriate partners and organizations to maximize the use of resources and specialized knowledge.

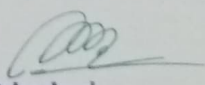



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Conclusion:

In conclusion, it is important to emphasize the necessity of increasing knowledge of NEP 2020 and to stress the continuous efforts needed to achieve its vision of changing education in India.




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