



MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai CC:10915

Recognised by SRC (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email id : muslimcollegeofeducation@gmail.com

7598174494, 9442760383

NCTE order No.F.SRO/NCTE/APS0 8071/B Ed./TN/2014-15/ 62329
F.SRO/NCTE / APS0/9493/M Ed/TN/2015/65325

Date: 22.7.22
File No: 22.7.22

Criteria II- Teaching- Learning and Evaluation

2.2	Teaching-Learning Process
2.2.2	Catering Student Diversity

REPORTS ON CATERING STUDENT DIVERSITY

INDEX

S. No.	Details
1	Mentoring/ Academic Counselling
2	Peer Feedback/Tutoring
3	Remedial Learning Engagement
4	Learning Enhancement /Enrichment Inputs
5	Collaborative Tasks
6	Multilingual Interactions and Inputs



Principal

Muslim College of Education
Thiruvithamcode

Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

Thiruvananthapuram

1984-1985

REPORTS



Principal
Muslim College of Education
Thiruvananthapuram

Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

No. 17 New Road, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174
Established in 1961, Muslim College, Thiruvithamcode, Kanyakumari District, Tamil Nadu
Recognized by the Government of Tamil Nadu
Website: www.muslimcollegeeducation.org Email: principal@muslimcollegeeducation.org

Phone: 784141 444 / 441 161

14, New Road, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174
Principal: Dr. Abdul Kader M. P. (Ph.D.)


REPORT ON MENTORING / ACADEMIC COUNSELLING

2022 - 2023

Mentoring programme assists in identifying and meeting the needs of the students. Every student approved for study receives a mentorship from the institution. The mentor-mentee relationship began on the day of the assignment and lasts till the student has completed the course. Even after they leave the campus, the students keep in touch with their mentors. The institution's entire faculty acts as mentors. A group of students is given to each teacher for supervision. To establish a relationship with their mentees, the teachers performing as mentors meet with them for the first moment. They gather information about the mentees and document their interactions with them. The mentors represent the mentees in the guidance and counseling cell meeting and are knowledgeable of their specific needs. This facilitates the institution in establishing activities and programs that can meet the identified need.

The mentors and their mentees arrange regular meetings. During the meetings, topics such as their learning progress, involvement in programmes and activities, practicum performance and others are discussed. The mentors create WhatsApp groups to enable simple communication with the mentees. The mentoring programme serves as a source of support for the students as they achieve their academic goals. The institution's mentorship programme offers a way to mentor the students as well as a way to connect with and learn about each one of them. The mentoring relationship provides a source of support for the students as they pursue their academic goals. The institution's mentorship programme gives staff members a way to get to know each student on campus and support them for both academic and personal growth.




Principal
Muslim College of Education
Thiruvithamcode


Principal

Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithancode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai (TC-10915)

Recognised by SRC (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email: islamcollegeofeducation@gmail.com

7598174494, 9442760383

NCTE order No. F.SRC/NCTE/APS/8871/B.Ed./TN/2014/15-82329
F.SRC/NCTE/APS/8883/M.Ed./TN/2015/68121

REPORT ON PEER FEEDBACK

2022 - 2023

Micro teaching is a method of teacher development that helps in the development of our trainee teacher's teaching abilities. The major goal is to make it possible for teacher candidates to grasp a variety of teaching techniques. In terms of peer group feedback, the students are giving immediate feedback. The supervisor provides feedback to a student teacher based on the observation of a skill practice. The student instructor rewrites the episode after receiving the supervisor's evaluation in order to apply the skill more successfully in the next trial. The micro-teaching skill practice allows the teach-re-teach cycle to be performed numerous times until the student teachers have a sufficient level of skill.


Principal




Principal
Muslim College of Education
Thiruvithancode

Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai - 600 015

Recognized by NCTE (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email: info@muslimcollegeofeducation@gmail.com

7598174494, 9442760383

ISO 9001:2015 CERTIFIED
UNIVERSITY GRADE A++

REPORT ON REMEDIAL TEACHING

Remedial instruction is offered to those who need it. We are understanding that each student is distinctive, has a different approach to learning and is an individual. As learners, it is our responsibility to provide an environment that will enhance learning. All students may master their subjects; however the rates at which they do so may differ. Teachers spend more time with students who need more time to learn subjects. Based on who scored low marks on internal examinations, remedial learning sessions were provided. Students who need extra teacher support are given remedial classes. The subjects that have already been covered in class are given special attention in the remedial sessions, where they are repeated and further explained.


Principal




Principal
Muslim College of Education
Thiruvithamcode

Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

No. 1, New Street, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai CC:10916

Recognised by NRI (NCTE), New Delhi

web: www.muslimcollegeofeducation.in email id: muslimcollegeofeducation@gmail.com

7598174494, 9442760383

MCTE Regd No: 1407/MCTE/APS0/0011/B.E.D. TN/2014-15/62379
UPEI Regd No: APS02940/UM Regd No:2015/05/125

Page
12/5

REPORT ON LEARNING ENHANCEMENT / ENRICHMENT INPUTS

2022 - 2023

Education is more than just mastering the subject. It also includes activities that give students new opportunities and experiences to extend their learning. A subject becomes more meaningful or rewarding through enrichment. Even though enrichment benefits all students, it has a particularly significant impact on more talented or gifted students. They are given the opportunity to explore and use their creativity as they can examine topics in greater detail. All learners, especially advanced learners, will benefit from the one-to-one teaching approach behind this. The topics will help students in developing a deeper comprehension of the related concepts. Our student-teachers benefit from these enrichment programmes by realizing their students have the ability to think beyond the syllabus.


Principal




Principal
Muslim College of Education
Thiruvithamcode

Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai CC:10915

Recognised by SRC (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email id : muslimcollegeofeducation@gmail.com

7598174494, 9442760383

NCTE order No.F.SRO/NCTE/APSO 8071/B.Ed./TN/2014-15/ 62329

FSRO/NCTE / APSO9493/M.Ed/TN/2015/65325

Date: _____
Jkr No: _____

REPORT ON COLLABORATIVE TASK 2022 - 2023

The institution's teaching and learning process includes collaborative tasks. For the courses they instruct, the teacher plans collaborative learning tasks. By giving students group works to do for particular subjects they teach, they actively engage students in the learning process. Students must collaborate in groups to perform the collaborative tasks and learn the concepts. All of the students participate in and learn from the collaborative tasks. The shy speaker learns to present in front of others, the fluent speaker learns to wait for his turn, the shy students improve their relationships and all group members unconsciously learn about leadership and teamwork. Collaborating with on tasks is an excellent approach to identify and address student differences.


principal




Principal
Muslim College of Education
Thiruvithamcode

Courses : B.Ed., & M.Ed

MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithankode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai - 600 005

Recognised by NCTE (NCIE), New Delhi

web: www.muslimcollegeofeducation.in email: id: muslimcollegeofeducation@gmail.com

8598174494, 9442760383


TEL: 0496 2411000 FAX: 0496 2411001
E-MAIL: muslimcollegeofeducation@gmail.com

REPORT ON MULTILINGUAL INTERACTIONS AND INPUTS

2022 – 2023

As per the guidelines of the University, the B.Ed. and M.Ed. students of the institution can choose either Tamil or English as their medium of instruction. In the classrooms, students are not separated based on their selected medium of instruction. In the classroom, the teachers teaching in both English and Tamil. In order to help students understand the concepts better, topics are explained in both English and Tamil. The lack of a linguistic barrier does not prevent learning. When planning for instruction, the needs of both English and Tamil speaking students are taken into consideration. The college library has reference books in both languages. The assignments and practicum can be submitted by the students in the language of their choice. Both English and Tamil language questions are on the test papers for university examinations and pre-examinations and for teaching teachers use bilingual power point presentation for better understanding. Every effort is made to ensure that students to study in Tamil and English get adequate support for their academic study. The institution's bilingual features that enable a better understanding of concepts.




Principal
Muslim College of Education
Thiruvithankode


Principal

Courses : B.Ed., & M.Ed