

2.2.4 Student-Mentor ratio for the last completed academic year

Sl. No.	Name of the Mentor	Name of the Mentees	Programme* and Year of study
1	Dr. S. Bindhu	ABISHA S	M.Ed II Year
		ABISHA S V	M.Ed II Year
		AADISHMEERA P V	M.Ed II Year
		ANISHA S V	M.Ed II Year
		ARUL PRASANNA R	M.Ed II Year
		BLESSY MINERVA R	M.Ed II Year
		ABBA D	M.Ed I Year
		AHALYA DEVI R	M.Ed I Year
		AISWARYA MS	M.Ed I Year
		AMUDHA M	M.Ed I Year
2	Dr. L. Sheeba	CHIELLA ESAKKI G	M.Ed II Year
		EVANJALIN VINITHA D	M.Ed II Year
		EZHIL BABY I	M.Ed II Year
		JINU MOL G	M.Ed II Year
		KAUSALYA G	M.Ed II Year
		GAYATHRI P NAIR	M.Ed II Year
		ANITHA C	M.Ed I Year
		ANITHA RANI A	M.Ed I Year
		ANUJA C	M.Ed I Year
		ANUSHA M	M.Ed I Year
3	Dr. C.L. Bini	ISWARIYA K	M.Ed II Year
		JAYAMALATHI S	M.Ed II Year
		JEYA ANISHA MOL C	M.Ed II Year
		KUMARI M.V. JAISHA	M.Ed II Year
		EALITHA DEVI	M.Ed II Year
		LEKSHMI H S	M.Ed II Year
		ASHA ST	M.Ed I Year
		ASHLIN BENI N R	M.Ed I Year
		AYISHA BIBIN RANI G	M.Ed I Year
		BRINDHA S	M.Ed I Year
4	Mrs. S. Indira	LOURDSAMY M	M.Ed II Year
		MITHUN KUMAR NESARAJ M	M.Ed II Year
		MAREKOHILA C	M.Ed II Year
		MUTHUMARI M	M.Ed II Year
		PADMA PRIYA S	M.Ed II Year
		POUNPATHIRAKALI	M.Ed II Year
		DISHA EDWARD	M.Ed I Year
		FRUITLY SIMS S	M.Ed I Year
		GINISHA R G	M.Ed I Year
		GONXHA JULIET J	M.Ed I Year
		RAJALAKSHMI R	M.Ed II Year



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5	Mrs. Merline Jaya	RAJA MALIKA V.	M.Ed II Year
		RAMYA M.V	M.Ed II Year
		SIVA SANKAR S	M.Ed II Year
		SANDRA S.S	M.Ed II Year
		SANGEETHA R	M.Ed II Year
		HEPSIDHA A	M.Ed I Year
		JENSI CAROLA U	M.Ed I Year
		JINO JOY	M.Ed I Year
		KARUNYA J	M.Ed I Year
6	Mrs. Anitha Mary	SANGEETHA S	M.Ed II Year
		SHALINA NASRIN A	M.Ed II Year
		SHIBU S	M.Ed II Year
		SHIFNAZ HARVEEN D	M.Ed II Year
		SHIMHA R	M.Ed II Year
		LEKSHMI M S	M.Ed I Year
		LIJOMOL JACOB	M.Ed I Year
		MANISHA GNANCY P M	M.Ed I Year
		PAVITHRA M	M.Ed I Year
7	Mrs. Almah Joshi	SIMNA C	M.Ed II Year
		SIVANESWARJ S	M.Ed II Year
		SOWMIYA S	M.Ed II Year
		SUGANTHI R S	M.Ed II Year
		SUMATHI D	M.Ed II Year
		RAJASREE N	M.Ed I Year
		RASMALAKSHMI A	M.Ed I Year
		RISHMA N S J	M.Ed I Year
		SASIKALA S	M.Ed I Year
8	Mrs. M.V. Manjusha	TIJO Y J	M.Ed II Year
		VALLI R	M.Ed II Year
		VENUKA S	M.Ed II Year
		VIDIKALA N R	M.Ed II Year
		SHYLU L	M.Ed II Year
		SATHLENA M	M.Ed I Year
		SHEEJA RANI D	M.Ed I Year
		SIMI ROACHA C	M.Ed I Year
		SUBASHINI S	M.Ed I Year
9	Mrs. M.L. Aara Mithilee	VIDIN R	M.Ed II Year
		VINITHA D	M.Ed II Year
		WILLMA NEVIS M	M.Ed II Year
		YESU BALAN S	M.Ed II Year
		SAJITHA T	M.Ed II Year
		THABORAL E	M.Ed I Year
		VENKATESWARI V	M.Ed I Year
		VIDAYALAKSHMI P	M.Ed I Year
		CLEMENCY CATHRINE A	M.Ed I Year



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10	Mr. Iyurala Raja Kumar	KADRYA T S	B.Ed II Year
		ABISHA D	B.Ed II Year
		ABISHA P	B.Ed II Year
		ABHI A A	B.Ed II Year
		ABILA R S	B.Ed II Year
		AHMEN SHEERIN B	B.Ed II Year
		SUNITHIA S J	B.Ed II Year
		AASHIKA R	B.Ed I Year
		ABINAYA V S	B.Ed I Year
		ABINHA A	B.Ed I Year
11	Mr. Vigneshwar Reddy K	ABISHA R	B.Ed I Year
		ABH, TENISHA D	B.Ed II Year
		ABISHA J V	B.Ed II Year
		ABITHA A	B.Ed II Year
		ANSHU N	B.Ed II Year
		ANSHIN REJINA S	B.Ed II Year
		ANU PRIYA B	B.Ed II Year
		VARSHA B J	B.Ed II Year
		ABISHA X	B.Ed I Year
		ABINSHA A V	B.Ed I Year
12	Mrs. Kayathiri	ABINISHA A V	B.Ed I Year
		AL JASEERAN	B.Ed I Year
		APARNA A	B.Ed II Year
		APARNA J A	B.Ed II Year
		ARCHANA NATH S	B.Ed II Year
		ARSHITHA A F	B.Ed II Year
		ASHLIN SHABIL J P	B.Ed II Year
		ASHMI F	B.Ed II Year
		VIDHYA W	B.Ed II Year
		ANCY JOHN	B.Ed I Year
13	Mrs. A.S. Sujitha	ANNE V	B.Ed I Year
		ANU L N	B.Ed I Year
		ANUJA A L	B.Ed I Year
		ASPIN VINI R P	B.Ed II Year
		ASWATHY J S	B.Ed II Year
		ASWATHY PRATHAP S	B.Ed II Year
		ASWINI J	B.Ed II Year
		ATHIRA R P	B.Ed II Year
		BAHINI ASHA	B.Ed II Year
		VIHITHA N	B.Ed II Year
		ANUSHA JOHN J P	B.Ed I Year
		ARSHA DAS S	B.Ed I Year
		ARUNA DEVARAJ	B.Ed I Year
		ASPIN BENIYA	B.Ed I Year



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14	Mrs. Alpha Grace J	BEENA P V	B.Ed II Year
		BENISHA M	B.Ed II Year
		BEULIN MAJIYA N R	B.Ed II Year
		BENI R J	B.Ed II Year
		BENISHA R	B.Ed II Year
		BLESSING SHARMI	B.Ed II Year
		VISHNU PRIYA V	B.Ed II Year
		ASHIKA R	B.Ed I Year
		ASHINA M P	B.Ed I Year
		ASPA S J	B.Ed I Year
		ASPIN PRISHYA R	B.Ed I Year
15	Mrs. A Razia	BLESSY RAJA MALAK	B.Ed II Year
		CHRISTY RANI	B.Ed II Year
		DELEENA G	B.Ed II Year
		DHURKA S	B.Ed II Year
		DENIT GEO VIN S G	B.Ed II Year
		FATHIMA NOWRIN B	B.Ed II Year
		ATHIRA A	B.Ed I Year
		AUSHIN STEFIS	B.Ed I Year
		BAHISHA J M	B.Ed I Year
		BERIL SHAFIRIN V	B.Ed I Year
16	Mrs. Jileey V	GINCY I	B.Ed II Year
		GODWEL JAYESIL F	B.Ed II Year
		GOWSALAYA M	B.Ed II Year
		HARISHMA H	B.Ed II Year
		HENISHA D	B.Ed II Year
		INFENTA S	B.Ed II Year
		DIHANYA S	B.Ed I Year
		EMY MOL F	B.Ed I Year
		FATHIMA FARSAHA	B.Ed I Year
		FAYIZA	B.Ed I Year
17	Mrs. Jeya Kumari	JABERUN C J	B.Ed II Year
		JACQUILINE PUNITHA J	B.Ed II Year
		JASPIN O	B.Ed II Year
		JABEENA MOL P	B.Ed II Year
		JEBILA I	B.Ed II Year
		JERISHA B	B.Ed II Year
		GOPIKA V	B.Ed I Year
		HASNA M	B.Ed I Year
		JANU SHERIN J	B.Ed I Year
		JEMIMA A	B.Ed II Year
		JENISHA K	B.Ed II Year
		JENISHA B	B.Ed II Year
		JHS	B.Ed II Year



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18	Mrs. Jaculin Sobi	ADARSH RUDRAN	B.Ed II Year
		KABIRINIA JAMES	B.Ed II Year
		DEBOS DRETTA	B.Ed I Year
		JOHNSA MARY J	B.Ed I Year
		KARITHA S	B.Ed I Year
19	Mrs. Rama Rose	LAVANYA J	B.Ed II Year
		MADHUSMITA ANA M	B.Ed II Year
		MARY VINCY V	B.Ed II Year
		MADHATH KOWEYA M	B.Ed II Year
		NEELINDER SONIA S	B.Ed II Year
		NEETHA M	B.Ed II Year
		SAHITHA M	B.Ed I Year
		SAKITHA S	B.Ed I Year
20	Mrs. Valsala L.	SEETHA S	B.Ed I Year
		SOSHIA THOMAS	B.Ed II Year
		SANDHYA J	B.Ed II Year
		SIVASUBIN R	B.Ed II Year
		PAVITHRA R	B.Ed II Year
		PRATHIBHA I S	B.Ed II Year
		RAJITHA R	B.Ed II Year
		SHARMIKA RAJITH R	B.Ed I Year
		SHIBHA J	B.Ed I Year
21	Mrs. A. Derinaji	SHIBHIN JINDISHA KATH	B.Ed I Year
		PREETHI V	B.Ed II Year
		PRINSHA F	B.Ed II Year
		PRIVATHARATHIN V	B.Ed II Year
		RAMKUMARI S D	B.Ed II Year
		RAMYA K	B.Ed II Year
		RANITHA R S	B.Ed II Year
		SHINY V R	B.Ed I Year
22	Mrs. Sindhuja Y	SPURIAN SAVIOR	B.Ed I Year
		SYEDALI FATIMA SHOFIE S	B.Ed I Year
		RASHIDA I	B.Ed II Year
		RISHNA S	B.Ed II Year
		ROSALTA A M LNET	B.Ed II Year
		SUBITHA D	B.Ed II Year
		SAGARA V S	B.Ed II Year
		SAJIN V	B.Ed II Year
		EDITH VINCENT	B.Ed I Year
		DIHAYA PRIYA	B.Ed I Year
		DRAPSHA K	B.Ed I Year
		SANJANA J	B.Ed II Year
		SANDHYA R M	B.Ed II Year
		SANJANA J	B.Ed II Year



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23	Mrs. Jenesha beatrice J	SHAHINA SADIQ J	B.Ed II Year
		SHARME P	B.Ed II Year
		SHERIN I KUMAR	B.Ed II Year
		YASHINAVI BALA	B.Ed I Year
		VIRINIA T	B.Ed I Year
		VINOTHINI D	B.Ed I Year
24	Mr. Bijoy M Nair	SHINY G	B.Ed II Year
		SOBA JULIET S V	B.Ed II Year
		SREE RENGINI M S	B.Ed II Year
		SREJA M	B.Ed II Year
		SUBASHINI K	B.Ed II Year
		SULBATHA A	B.Ed II Year
		SUREFANA DARVIN P	B.Ed I Year
		SHARANYA S	B.Ed I Year
		KAVITHA S	B.Ed I Year

* Provide data programme wise and year-wise from the list below:

B.Ed I Yr, B.Ed II Yr; M.Ed I Yr, M.Ed II Yr.

B.P.Ed I Yr, B.P.Ed II Yr; M.P.Ed I Yr, M.P.Ed II Yr.

B.Ed (Spl) I Yr, B.Ed (Spl) II Yr; M.Ed (Spl) I Yr, M.Ed (Spl) II Yr.



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No. 1 New Street, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629114

Affiliated to Tamil Nadu Teachers Education University - Chennai CE-6905

Recognised by SDC (NCTE), New Delhi

web: www.muslimcollegeofeducation.in Email id: muslimcollegeofeducation@gmail.com

7598174494, 9442260383

NCTE Code No: 60GNC17A051071814/THIRUVA-15/2015
FRO/NCTE / APS/DOWN/AM/THIRUVA/2015

Date: 10/12/2022

REPORT ON 'MENTOR - MENTEE MEETING'

A mentor - mentee meet was held on 16/8/2022 to identify the needs and interests of the mentees. All the teachers have enquired about the mentee's family, educational qualification and the reason for choosing B.Ed, especially at Muslim College of Education. This paved way for the teachers to know about the personal details of their mentees. As planned, the meeting served its purpose. Again the meeting was held on another date 10/12/2022 discuss the inconveniences they have faced during examinations, their performances during internal examinations and the usefulness of the value added courses. In addition, if need arises, the mentees individually meet the mentors for their clarifications and to get support in all means.



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Date: _____
To: _____

M.Ed., TIME TABLE FIRST SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS1PC1	MS1PC2	MS1TC1	MS1PC1	MS1TE2	GROUP ACTIVITY
II		MS1TC1	MS1PC1	MS1PC2	MS1TC1	MS1TE2	GROUP ACTIVITY
III		MS1TE2	MS1TC1	MS1PC1	MS1PC2	MS1PC1	GROUP ACTIVITY
IV		MS1TC1	MS1TE2	MS1PC2	MS1PC1	MS1PC2	GROUP ACTIVITY
V		MS1PC2	MS1TC1	MS1TE2	MS1TC1	MS1PC1	GROUP ACTIVITY
VI		MS1PC2	MS1TE2	MS1TC1	MS1PC1	MS1TE2	GROUP ACTIVITY

MS1PC1- Historical and Political Economy of Education in India

MS1PC2-Advanced Educational Psychology

MS1TC1-Basics in Educational Research

MS1TE2- Teacher Education in India: Secondary Level

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning




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Recognised by UPE (MCTE) New Delhi

web: www.muslimcollegeofeducation.in email id: muslimce@qadeducation@gmail.com

7590174494, 9442760383

UPE code No. F-580/PC/THAPCO/077/08/04/TH/2014/152/0325
F-580/PC/AT / APSC/08/10/152/TH/2014/152/0325

Date: _____

Tel. No. _____

M.E.d. TIME TABLE

SECOND SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS2PC2	MS2PC4	MS2TC2	MS2ST1/ MS2ST2	MS2PC4	GROUP ACTIVITY
II		MS2TC2	MS2PC2	MS2PC4	MS2TC2	MS2ST1/M S2ST2	GROUP ACTIVITY
III		MS2ST1/ MS2ST2	MS2TC2	MS2PC2	MS2PC4	MS2PC2	GROUP ACTIVITY
IV		MS2TC2	MS2ST1	MS2PC4	MS2PC2	MS2PC4	GROUP ACTIVITY
V		MS2PC4	MS2TC2	MS2ST1/ MS2ST2	MS2TC2	MS2PC2	GROUP ACTIVITY
VI		MS2PC4	MS2ST2	MS2TC2	MS2PC2	MS2ST1/M S2ST2	GROUP ACTIVITY

MS2PC2- Philosophy of Education

MS2PC4- Curriculum Design and Development

MS2TC2- Advanced Educational Research and Statistics

MS2ST1-Planning and Administration of Education: Elementary Level

MS2ST2-Planning and Administration of Education: secondary Level

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning




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web: www.muslimcollegeofeducation.in email id: muslimcollegeofeducation@gmail.com

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F.5RD/NCTE / APSQ-8071/B.Ed/TN/2015/65325

Date: _____
Page No: _____

M.Ed., TIME TABLE THIRD SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS3PC5	MS3PC6	MS3TC3	MS3PC5	MS3SC2	GROUP ACTIVITY
II		MS3TC3	MS3PC5	MS3PC6	MS3TC3	MS3SC2	GROUP ACTIVITY
III		MS3SC2	MS3TC3	MS3PC5	MS3PC6	MS3PC5	GROUP ACTIVITY
IV		MS3TC3	MS3SC2	MS3PC6	MS3PC5	MS3PC6	GROUP ACTIVITY
V		MS3PC6	MS3TC3	MS3SC2	MS3TC3	MS3PC5	GROUP ACTIVITY
VI		MS3PC6	MS3SC2	MS3TC3	MS3PC5	MS3SC2	GROUP ACTIVITY

MS3PC5- Sociology of Education

MS3PC6-Advanced Techniques of Instruction

MS3TC3-Educational Measurement and Evaluation

MS3SC1- Curriculum, Pedagogy and Assessment: Elementary Level

MS3SC2- Curriculum, Pedagogy and Assessment: Secondary Level

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning




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Date: _____

Tk/No: _____

M.Ed., TIME TABLE FOURTH SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS4PC7	MS4PC8	MS4TC4	MS4PC7	MS4ST3/MS4 ST6	GROUP ACTIVITY
II		MS4TC4	MS4PC7	MS4PC8	MS4TC4	MS4ST3/MS4 ST6	GROUP ACTIVITY
III		MS4ST3/MS 4ST6	MS4TC4	MS4PC7	MS4PC8	MS4PC7	GROUP ACTIVITY
IV		MS4TC4	MS4ST3/ MS4ST6	MS4PC8	MS4PC7	MS4PC8	GROUP ACTIVITY
V		MS4PC8	MS4TC4	MS4ST3/ MS4ST6	MS4TC4	MS4PC7	GROUP ACTIVITY
VI		MS4PC8	MS4ST3/ MS4ST6	MS4TC4	MS4PC7	MS4PC8	GROUP ACTIVITY

MS4PC7- Educational Studies

MS4PC8-Comparative Education

MS4TC4-ICT on Teaching and Learning

MS4ST3- Early Child care and Education

MS4ST6- Guidance and Counselling

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning



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B.Ed., TIME TABLE 2021-2022

FIRST SEMESTER

DAY ORDER/HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00		1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	BD1EP	BD1CE	BD1TL	LUNCH BREAK	BD1LC	PEDAGOGY	GROUP ACTIVITY
II		BD1CE	BD1TL	BD1LC		PEDAGOGY	BD1EP	GROUP ACTIVITY
III		BD1TL	BD1LC	PEDAGOGY		BD1EP	BD1CE	GROUP ACTIVITY
IV		BD1LC	PEDAGOGY	BD1EP		BD1CE	BD1TL	GROUP ACTIVITY
V		PEDAGOGY	BD1EP	BD1CE		BD1TL	BD1LC	GROUP ACTIVITY
VI		BD1CE	BD1LC	PEDAGOGY		BD1TL	BD1EP	GROUP ACTIVITY

BD1EP- Educational Psychology

BD1CE -Contemporary Education and Education

BD1TL-Teaching and Learning

BD1LC- Language across the Curriculum

GROUP ACTIVITY- Self-study course/ICT Lab/Psychology Lab/Physical Education/Remedial Learning



(Signature)

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Date: _____
Page: _____

B.Ed., TIME TABLE 2021-2022

SECOND SEMESTER

DAY ORDER/HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00		1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	BD2UD	BD2AL	BD2EE	LUNCH BREAK	BD2SM	PEDAGOGY	GROUP ACTIVITY
II		BD2AL	BD2EE	BD2SM		PEDAGOGY	BD2UD	GROUP ACTIVITY
III		BD2EE	BD2SM	PEDAGOGY		BD2UD	BD2AL	GROUP ACTIVITY
IV		BD2SM	PEDAGOGY	BD2UD		BD2AL	BD2EE	GROUP ACTIVITY
V		PEDAGOGY	BD2UD	BD2AL		BD2EE	BD2SM	GROUP ACTIVITY
VI		BD2AL	BD2SM	PEDAGOGY		BD2EE	BD2UD	GROUP ACTIVITY

BD2UD-Understanding Disciplines and subjects

BD2AL-Assessment for Learning

BD2EE-Environment Education

BD2SM-School Management and Administration

GROUP ACTIVITY- Self-study course/psychology Lab/Language Lab/Physical Education/
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Date _____

B.Ed., TIME TABLE 2021-2022 FOURTH SEMESTER

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00		1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	BD4GS	BD4KC	BD4CI	LUNCH BREAK	BD4YH	BD4E1	GROUP ACTIVITY
II		BD4E1	BD4GS	BD4KC		BD4CI	BD4YH	GROUP ACTIVITY
III		BD4YH	BD4E1	BD4GS		BD4KC	BD4CI	GROUP ACTIVITY
IV		BD4GS	BD4CI	BD4KC		BD4YH	BD4E1	GROUP ACTIVITY
V		BD4KC	BD4YH	BD4CI		BD4KC	BD4GS	GROUP ACTIVITY
VI		BD4KC	BD4GS	BD4GS		BD4YH	BD4KC	GROUP ACTIVITY

BD4GS -Gender School and society

BD4KC -Knowledge and Curriculum

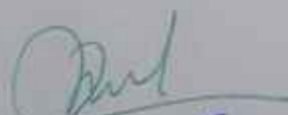
BD4CI -Creating an Inclusive School

BD4YH -Yoga Health and Physical Education

BD4E1- Values and Peace Education

GROUP ACTIVITY- Self-study course/psychology Lab/Language Lab/Physical Education
/Library/Remedial Learning.




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2022

MUSLIM COLLEGE OF EDUCATION

STUDENTS FEEDBACK FORM

Name:

N. Dixit

Course:

B.Ed. English

Optional subject:

English

Year of the study:

2022 - 2023

S.No.	STATEMENTS	Excellent	Very Good	Good	Average
1	The infrastructure facilities of the college is			✓	
2	The teacher- student relationship of the college is		✓		
3	The college has a/an ----- Evaluation system.			✓	
4	The curricular aspects rendered through online mode is			✓	
5	Your rating of Curricular activities of the college is---			✓	
6	The model exam conducted by the college is--			✓	
7	The functions of various clubs of the college on the basis of our curriculum was		✓		
8	The teachers are approachable for the clearance of doubt		✓		
9	The support of the college for my future as a teacher/teacher educator is---		✓		
10	The guidance of the teachers for the completion of the dissertation/project work is		✓		
11	Write our suggestions for the improvement of the college.				



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MUSLIM COLLEGE OF EDUCATION

TEACHERS FEEDBACK FORM

Name : A. Rajeswari

Designation : Asst. Prof. in Mathematics

Academic year : 2022 - 2023

S.No.	Questionnaire	Yes	No
1	Whether you completed all the portions through online mode?	✓	
2	Are you interested in online teaching?	✓	
3	It is convenient for me to teach through online mode	✓	
4	My institution provides internet facilities for teaching through online mode	✓	
5	The college provides enough opportunity for library reference.	✓	
6	I like to talk with Alumni members of the college	✓	
7	I am satisfied with the infrastructure facilities of the college.	✓	
8	All the clubs and associations of the college are functioning to satisfy the stakeholders	✓	
9	The staff council is functioning properly to discuss all the matters related with the college	✓	
10	The staff of the college also gives priority to research related activities	✓	
11	Your suggestions for the betterment of the college		



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FEEDBACK FORM FOR EMPLOYERS

(Confidential)

Name of the institute : Muslim College of Education

Name of the evaluating person with designation: *Pratheeba L.S.*

Address : *G/16D, Mardaikadu.*

Mobile No : *9751421844*

Your support and feedback will help us to maintain the required standards of education. Here are some of the points to facilitate you in giving feedback about our students. You are requested to give marks in the box provided against each item as per the following norms.

Excellent-5 Very Good-4 Good-3 Satisfactory-2 Poor-1

Sl.No	Statements	Excellent	Very Good	Good	Satisfactory	Poor
1	Ability to contribute to the goal of the organization		✓			
2	Technical Knowledge / Skill			✓		
3	Ability to manage leadership			✓		
4	Innovativeness, creativity			✓		
5	Relationship with seniors / peers.		✓			
6	Involvement in social activities		✓			
7	Ability to take up extra responsibility			✓		
8	Ability and motivation for social activity			✓		
9	Obligation to work beyond schedule if required				✓	
10	Overall impression about their performance					



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No.1, New Street, Thiruvithamcode, Azhagamandapam - 629 174. Ph: 7598353331

ALUMNI FEEDBACK FORM

Name: Shanika

Year of Study: 2022 - 2023

Course B.Ed. ☒ M.Ed. ☐

Q No.	Questionnaire	Strongly Agree	Agree	Neutral	Disagree
1	Whether the college helped to improve your character?		☒		
2	The scholastic and non-scholastic activities organized by the college where relevant.			☒	
3	With my joy, I am content to be back at my alma mater after having accomplished my studies.		☒		
4	Even now, I maintain a congenial band with my teachers at college.	☒			
5	The college provides me hostel facilities to stay.				☒
6	Alumni play an important role in advancing both their alma mater and the broader community through their contributions.		☒		
7	Teachers offer proficient guidance at the appropriate time to resolve problems.	☒			
8	This institution has graced me with countless blessings throughout my journey since being alumni.		☒		
9	I am very proud to be alumni of this college.	☒			
10	I like this college and its environment very much.		☒		
11	Any other suggestions for the improvement of the college.				



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FEEDBACK BY THE PRACTICE TEACHING SCHOOLS

Name of the Practice Teaching School : G. H. S. S. Thickerichchi

Name of the Student Teacher : R. P. Athira

Name of the Observer : Amutha

Department : Maths

Academic Year : 2022 - 2023

Practice teaching schools faculties are required to rate the student teachers on the following attributes using the 4 - point scale shown.

3	2	1	0
Very Good	Good	Satisfactory	Unsatisfactory

S.No.	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content.		✓		
2	Extent of coverage of the subject by the student teacher.	✓			
3	Applicability / relevance to real life situations.		✓		
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).		✓		
5	Clarity and relevance of teaching.		✓		
6	Relevance of additional source material.		✓		
7	Communication by the student teacher.		✓		
8	Overall rating.		✓		



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4.2.2 (4) -

Certificate of Head of the Institution




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7598174494, 9442760383

NCTE order No.F.SRD/NCTE/APSQ 8071/B.ED/TN/2014-15/ 62329
F.SRD/NCTE / APSQ/8031/M.Ed/TN/2015/65325

To Whomsoever it may Concern

Date: _____
T/W: _____

This is to certify that the Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation given below.

Sl. No.	Details
1	Display of internal assessment marks before the term end examination
2	Timely feedback on individual / group performance
3	Provision of improvement Opportunities
4	Access to tutorial / remedial support
5	Provision of answering bilingually

Options :

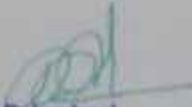
A. All the above




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Remedial Support




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19/11/2023
Circular No. 1/2023

Circular

The faculty members are instructed to give remedial teaching for the late bloomers based on their academic performance in class tests.


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NCET order No TSP/NCET/APSC/001/B.Ed/TH/2014-15/62329

TSP/NCET / APSC/9443/PA.Ed/TH/2015/65325

Circular

Date: _____

Place: _____

It is informed that the Remedial Class is arranged for the courses of B.Ed, I Semester. The following students are asked to attend the classes regularly and get benefitted. The classes will be conducted from 8/10/2022 to 11/10/2022.

S. No.	Register Number	Name of the Student
1	1091522BD014	Arsha Das S
2	1091522BD015	Aruna Devaraj
3	1091522BD032	Jeblin Britto J
4	1091522BD043	Nirma Mahendran S
5	1091522BD055	Sajin S
6	1091522BD068	Unaisha K
7	1091522BD072	Vinothini D

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NCTE order No.FSRQ/NCTE/AFSD 8071/B.Ed/TN/2014-15/ 92329

FSRQ/NCTE / AFSD/8071/B.Ed/TN/2015/90325

REMEDIAL CLASS B.Ed. I Semester attendance

Academic Year 2022 – 2023 / Odd Semester

Date	Description of the Subject Detail	Signature of the Faculty
8/10/2022	Educational Psychology	<i>Indira</i>
9/10/2022	Contemporary India and Education	<i>V. Suresh</i>
10/10/2022	Teaching & Learning	<i>Sabi</i>
11/10/2022	Language across the Curriculum	<i>Maya</i>



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F.SRO/NCTE / APSO9453/M.Ed/TN/2015/65325

Circular

Date: _____

To: _____

It is informed that the Remedial Classes are arranged for the courses of B.Ed. II Semester. The following students are asked to attend the classes regularly and get benefitted. The classes will be conducted from 14/03/2023 to 17/03/2023.

S. No.	Register Number	Name of the Student
1	1091522BD006	Ajisha A V
2	1091522BD023	Babisha J M
3	1091522BD030	Hasna M
4	1091522BD041	Nadhiya R
5	1091522BD047	Ponmani P

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F.SRO/NCTE / APS01493/M.Eq/TN/2015/65325

REMEDIAL CLASS B.Ed. II Semester attendance

Academic Year 2022 – 2023 / Even Semester

Date	Description of the Subject Detail	Signature of the Faculty
14/3/2023	Understanding Disciplines and Subjects	A. Dhanu
15/3/2023	Assessment for Learning	Ajitha
16/3/2023	Environmental Education	Meetha
17/3/2023	School Management and Administration	Pruthi




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Circular

Date: _____

File No. _____

It is informed that the Remedial Classes are arranged for the courses of B.Ed. IV Semester. The following students are asked to attend the classes regularly and get benefitted. The classes will be conducted from 14/03/2023 to 17/03/2023.

S. No.	Register Number	Name of the Student
1	10911521BD009	Ajitha A
2	10911521BD035	Dixit geovin S G
3	10911521BD057	Mariyam Irfana M
4	10911521BD071	Priyatharshini V
5	10911521BD091	Subashini K


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NETE order No.F.SRC/NCTE/APS0 8071/B.Ed./TN/2014-15/ 62329

F.SRC/NCTE / APS024493/M.B.Ed/TN/2015/85325

REMEDIAL CLASS B.Ed. IV Semester attendance

Academic Year 2022 - 2023 / Even Semester

Description of the Subject Detail	Signature of the Faculty
Knowledge and Curriculum	
Environmental Education	
Yoga and Health Education	
Creative an Inclusive School	
Peace and Value Education	



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Circular

Date: _____
Place: _____

It is informed that the Remedial Class is arranged for the courses of M.Ed. I Semester. The following students are asked to attend the classes regularly and get benefitted. The classes will be conducted from 8/10/2022 to 11/10/2022.

S. No.	Register Number	Name of the Student
1	1091522MD004	Amudha M
2	1091522MD027	Rishma N S J

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REMEDIAL CLASS M.Ed. I Semester attendance

Academic Year 2022 – 2023 / Odd Semester

Date	Description of the Subject Detail	Signature of the Faculty
8/10/2022	Philosophy of Education	
9/10/2022	Curriculum Design and Development	
10/10/2022	Advanced Educational Research and Statistics	
11/10/2022	Planning and Administration of Education : Secondary Level	

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7988174434, 9442765353

NCTE order No. DR/NET/TE/2019-20/1056/75/2019-20/1056
FPO/NET/TE/2019-20/1056/75/2019-20/1056

Circular

Date: _____
Page No: _____

It is informed that the Remedial Class is arranged for the courses of M.Ed. II Semester. The following students are asked to attend the classes regularly and get benefitted. The classes will be conducted from 6/7/2022 to 12/7/2022.

S. No.	Register Number	Name of the Student
1	10911521MD017	Lalitha Devi
2	10911521MD031	Sangeetha S
3	10911521MD048	Vinitha D


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NCTE order No. F.S.D/NCTE/RPSD 9071/B.Ed./TN/0024-15/62529

F.S.D/NCTE / RPSCH/PSM Ed TN/2015/90325

REMEDIAL CLASS B.Ed. II Semester attendance

Academic Year 2022 - 2023 / Even Semester

Date	Description of the Subject Detail	Signature of the Faculty
	Educational Studies	S. Anil Kumar
	Comparative Education	C. L. Bini
	ICT on Teaching and Learning	Sanku Joseph
	Early Child Care and Education / Guidance and Counselling	A. Manoj




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2.2.2(b) - -

Enrichment Inputs




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F-802/NCTE / 2020-2021 Dt. 15/11/2021 & 15/02/2022

Date: _____

Page No: _____

Enrichment Content Details for Course 1 – Educational Psychology

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Educational Psychology	Mrs. Indira	Guilford Structure & Intellect	27/08/2022	68
2	Educational Psychology	Mrs. Indira	Projective and Non Projective Techniques	16/09/2022	72
3	Educational Psychology	Mrs. Indira	Error in Perception	15/10/2022	70
4	Educational Psychology	Mrs. Indira	Humanistic Theory	21/10/2022	72
5	Educational Psychology	Mrs. Indira	Pavlov's Classical Conditioning Theory	08/11/2022	65
6	Educational Psychology	Mrs. Indira	Memory	12/12/2022	70



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Date: _____
Th/No: _____

Enrichment Content Details for Course II – Contemporary India and Education

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Contemporary India and Education	Mrs. Raina Rose	Drawbacks of Indian System	3-08-2022	70
2	Contemporary India and Education	Mrs. Valsala	Indian Vs Foreign Education system	24/08/2022	68
3	Contemporary India and Education	Mrs. Raina Rose	Merits of three language formula	26-08-2022	69
4	Contemporary India and Education	Mrs. Valsala	Innovation in Education	3/9/2022	70



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FSRQ/NCTE / APSQ9493/M.Ed/TN/2015/65325

Date: _____

To: No. _____

Enrichment Content Details for Course III – Learning and Teaching

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Learning and Teaching	Mrs. Jaculin Subi	Usage of active learning technique in a classroom	20/8/2022	63
2	Learning and Teaching	Mrs. Jaculin Subi	Montessori's method of teaching	27/8/2022	67
3	Learning and Teaching	Mrs. Jaculin Subi	Schools of Psychology	3/9/2022	70
4	Learning and Teaching	Mrs. Jaculin Subi	Inquiry Training Model, Concept Attainment model, Project based Learning	24/9/2022	70
5	Learning and Teaching	Mrs. Jaculin Subi	Individual Differences	18/10/2022	71
6	Learning and Teaching	Mrs. Jaculin Subi	Professional Ethics for Teachers	15/11/2022	63




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USR/NCTE / APS09493/ML.EI/TN/2015/65325

Date: _____

File No: _____

Enrichment Content Details for Course IV – Language Across the Curriculum

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Language across the curriculum	Mrs. Manjusha	Strategy for Enhancing Language proficiency	30/11/2022	70



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F.SPD/NCTE / APSQ4923/M.Ed./TN/2015/65325

Date: _____

Place: _____

Enrichment Content Details – Understanding Disciplines and Subjects

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Understanding Disciplines and Subjects	Mrs. Kayathri	Organization of content	06/04/2023	51
2	Understanding Disciplines and Subjects	Mrs. Kayathri	Factor's Determining Learners Choices of Streams and Subjects	09/05/2023	46



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F.SRO/NCTE / APS09493/M.Ed/TN/2015/65325

Date: _____
File No: _____

Enrichment Content Details – Gender, School and Society

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Gender, School and Society	Mrs. Merlin Jeya	Gender roles and governance	27/03/2023	70
2	Gender, School and Society	Mrs. Merlin Jeya	Gender Expression	17/04/2023	68
3	Gender, School and Society	Mrs. Merlin Jeya	Glass Ceiling in Education	30/05/2023	61
4	Gender, School and Society	Mrs. Merlin Jeya	Eating disorders	06/06/2023	64



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Enrichment Content Details -- Pedagogy of Tamil

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	B.Ed. - I Semester	Mrs. Alfa Grace	Teaching of Poetry	10/09/2022	4
2	B.Ed. - I Semester	Mrs. Alfa Grace	Barriers in effective Communication	21/10/2022	4
3	B.Ed. - I Semester	Mrs. Alfa Grace	Language Laboratory	22/11/2022	4
4	B.Ed. - I Semester	Mrs. Alfa Grace	Characteristic of good test	27/12/2022	4




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Enrichment Content Details – Pedagogy of Teaching English

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1.	Pedagogy of Teaching English	Mrs. Razia	Role of English teachers in today's classroom to develop critical thinking skills and to instill social responsibility among students	20/09/2022	30
2.	Pedagogy of Teaching English	Mrs. Razia	Integration of Language Skills	10/10/2022	26
3.	Pedagogy of Teaching English	Mrs. Razia	Difference between language objectives and content objectives	21/11/2022	24
4.	Pedagogy of Teaching English	Mrs. Razia	Content and Language Integrated Learning (CLIL)	30/11/2022	27
5.	Pedagogy of Teaching English	Mrs. Razia	Assessment of English can be different from other subjects	10/12/2022	32



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Enrichment Content Details – Pedagogy of Mathematics – Part I

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of Mathematics – Part I	Mrs. Jeya Kumari	Correlation of Mathematics with other subjects	26/09/2022	19
2	Pedagogy of Mathematics – Part I	Mrs. Jeya Kumari	Mathematics curriculum construction	17/10/2022	18
3	Pedagogy of Mathematics – Part I	Mrs. Jeya Kumari	Heuristic method	21/11/2022	16
4	Pedagogy of Mathematics – Part I	Mrs. Jeya Kumari	Skill of Black board usage	5/12/2022	19




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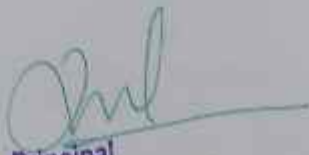
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Enrichment Content Details – Pedagogy of Physical Science – Part I (Methodology)

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	B.Ed.	Mrs. Raina Rose	Micro Teaching	18/08/2022	12
2	B.Ed.	Mrs. Raina Rose	Science Process Skills	13/09/2022	15
3	B.Ed.	Mrs. Raina Rose	Skill of illustrating with examples	24/09/2022	11
4	B.Ed.	Mrs. Raina Rose	Demonstration skill	18/10/2022	11




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Enrichment Content Details – Pedagogy of Biological Science – Part I

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of Biological Science	Mrs. Valsala	Micro Teaching	18/08/2022	12
2	Pedagogy of Biological Science	Mrs. Valsala	Science Process Skills	15/09/2022	15
3	Pedagogy of Biological Science	Mrs. Valsala	Skill of Illustrating with examples	24/09/2022	17
4	Pedagogy of Biological Science	Mrs. Valsala	Demonstration skill	18/10/2022	11




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Enrichment Content Details – Pedagogy of History – Part I

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Pedagogy of History	Mrs. Jaculin Subi	Inductive and Deductive method	13/09/2022	3
2	Pedagogy of History	Mrs. Jaculin Subi	Globe	24/09/2022	2
3	Pedagogy of History	Mrs. Jaculin Subi	Skill of Probing Questioning	18/10/2022	3



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Enrichment Content Details – Knowledge and Curriculum

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	B.Ed. IV Sem	Mrs. Jaculin Subi	Epistemology and Ontology	10/1/2023	64
2	B.Ed. IV Sem	Mrs. Jaculin Subi	Life History of Gandhi, Rabindranath Tagore, John Dewey, Plato, Martin Buber & Paulo Freire	14/02/2023	68
3	B.Ed. IV Sem	Mrs. Jaculin Subi	Life History of Rabindranath Tagore	16/2/2023	69
4	B.Ed. IV Sem	Mrs. Jaculin Subi	Different Types of Government in the World	23/2/2023	67
5	B.Ed. IV Sem	Mrs. Jaculin Subi	Models of Curriculum Implementation	29/3/2023	67



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Enrichment Content Details – Assessment for Learning

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	B.Ed.	Mrs. Sujitha	Educational purpose of evaluation	16/2/2023	65
2	B.Ed.	Mrs. Sujitha	Socio - Metric technique	29/03/2023	60




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Enrichment Content Details – Creating an Inclusive School

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Creating an Inclusive School	Mrs. Derinoji	Challenges in Inclusive Classroom	26/3/2023	52
2	Creating an Inclusive School	Mrs. Derinoji	Teachers role in inclusion of Children with special needs	29/3/2023	55
3	Creating an Inclusive School	Mrs. Derinoji	Teaching strategies for inclusive classroom	30/3/2023	60




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Enrichment Content Details – Environmental Education

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	B.Ed. II year	Mrs. Merlin Jeya	Layer's of Earth Atmosphere	16/2/2023	70
2	B.Ed. II year	Mrs. Merlin Jeya	Noise Pollution	27/3/2023	65



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Enrichment Content Details – Values and Peace Education

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	IV Sem	Mrs. Manjusha	Characteristics, Nature and Importance of Values	11/1/2023	75
2	IV Sem	Mrs. Manjusha	Salient values for life : truth, commitment, honesty, forgiveness, love, empathy, ability to sacrifice, care, unity, teamwork.	14/2/2023	80
3	IV Sem	Mrs. Manjusha	Different approaches to peace	16/2/2023	85
4	IV Sem	Mrs. Manjusha	Establishment of peace education institutions	23/2/2023	80
5	IV Sem	Mrs. Manjusha	Peace Education in India and its development	29/3/2023	90




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Enrichment Content Details – Health and Physical education

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	B.Ed. IV Sem	Mrs. Sindhuja	Meditation	16/2/2023	28
2	B.Ed. IV Sem	Mrs. Sindhuja	Nutritive & Non- Nutritive Components of Diet	29/2/2023	28
3	B.Ed. IV Sem	Mrs. Sindhuja	Nutritive & Non-Nutritive Components of Diet	29/3/2023	28



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Enrichment Content Details – Curriculum Design and Development

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Curriculum Design and Development	Dr. Binni	Modern trends in curriculum construction	11/5/2023	12
2	Curriculum Design and Development	Dr. Binni	Resources for Current & Future Stream Educators	4/6/2023	11
3	Curriculum Design and Development	Dr. Binni	Modern trends in curriculum construction	11/5/2023	12



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Enrichment Content Details – Teacher Education in India – Secondary Level

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Teacher Education in India – Secondary Level	Mrs. Bindhu	Comparative Education Society of India	7/1/2023	20
2	Teacher Education in India – Secondary Level	Mrs. Bindhu	Higher Order Thinking Skills	26/3/2023	22



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Tool Course – Basics in Educational Research

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Basics in Educational Research	Mrs. Jeya Kumari	Need and Importance of conducting Research in Education	11/9/2022	21
2	Basics in Educational Research	Mrs. Jeya Kumari	Experimental Research Designs	26/11/2022	22
3	Basics in Educational Research	Mrs. Jeya Kumari	Testing of Hypotheses	30/11/2022	23




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Tool Course – Advanced Educational Research & Statistics

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Advanced Educational Research & Statistics	Mrs. Anitha Mary	Phenomenological Research Method	6/1/2023	32
2	Advanced Educational Research & Statistics	Mrs. Anitha Mary	How to develop an inventory?	21/2/2023	33
3	Advanced Educational Research & Statistics	Mrs. Anitha Mary	Descriptive Measures	8/3/2023	38



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Enrichment Content Details – Advanced Educational Psychology

(M.Ed. I Year : Semester I)

S. No.	Name of the Course	Name of the Teacher	Enrichment Topic	Date of Class / Session	No. of students present
1	Advanced Educational Psychology	Mrs. Indira	Constructivism as a theory for teaching & Learning	23/11/2022	25
2	Advanced Educational Psychology	Mrs. Indira	Levels of aspiration	15/12/2022	30
3	Advanced Educational Psychology	Mrs. Indira	Self – regulation and emotional intelligence	6/1/2023	21
4	Advanced Educational Psychology	Mrs. Indira	Measures of Intelligence	20/1/2023	28
5	Advanced Educational Psychology	Mrs. Indira	Effects of Socially Maladjusted behavior	6/2/2023	22




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INNOVATIVE TEACHING METHOD 2.2.2 (b)

Subject : Contemporary India and Education

Class : B.Ed

Sub code : BDICE

Innovative teaching method: Group discussion method

Innovation teaching methods provided by teachers empower student learning to assess their own learning. Understanding what they have mastered and identifying areas for improvement enhances their motivation to learn specific topics.

Explanation of Group discussion method:

Group Discussion (GD) is a method of learning where students discuss issues and ideas together. In Group Discussion, students work in groups to solve problems and learn from each other. It helps students develop their critical thinking skills, problem-solving abilities and communication skills.




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Topic to Discuss : Social Diversity in the Indian Society

Social diversity is important because it prevents stagnation and fosters creativity. When we experience new cultures and new perspectives, it helps us generate new ideas and new perspectives, it helps us generate new ideas and consider new approaches to solving a problem.

Benefits:

- 1) It gives insight into its diverse cultures, traditions, and societal norms, fostering cultural sensitivity and appreciation.
- 2) It can provide valuable perspectives on global dynamics.
- 3) It can raise awareness of social issues such as poverty, gender inequality, and Caste Discrimination.
- 4) It offers a wealth of benefits, both professionally and personally.



Innovative Teaching Methods

Sub code & Subject : BD4YH Yoga, Health and Physical Education

Class : B-Ed

Innovative Teaching Method

Lecture method, Demonstration method, Observation method

Innovative teaching methods of teaching prioritize students, emphasizing classroom engagement and interaction. Innovative strategies encourage proactive participation and collaboration among students and the teacher. While this demands increased efforts from students, the approach is tailored to better meet their individual needs, fostering accelerated growth.

Lecture method

Lecture method in education refers to the teaching procedure involved in clarification or explanation to the students of some major idea. This method lays emphasis on the penetration of contents into the minds of the students.

Demonstration Method

Demonstration method is a teaching learning process carried out in a very systematic manner. Demonstration often occurs when students have a difficult time connecting theories to actual practice or when students are unable to understand the application of theories.

Observation method

Observation method is described as a method to observe and the behaviors of a subject and



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it involves the basic technique of simply watching the phenomena until some hint or sight is gained.

Topic to discuss

In the previous class, meaning of Yoga, eight limbs of yoga were taught. Students were made to know the benefits of yoga. In the next class, different types of Asanas and yoga poses were taught.

Benefits of Yoga

- 1) It develops physical stability.
- 2) It keeps a person young.
- 3) It strengthens hamstring, calf and back muscles.
- 4) It relieves the stiffness of joint, particularly at knee, hip and ankle.
- 5) It removes excess fat in the abdominal region.




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INNOVATIVE TEACHING METHOD

Subject: Philosophy of Education

Sub Code: MS2PC3

Class: M.ed

Innovative teaching method: Lecture method

Innovative teaching methods involve using creative and dynamic approaches to engage students and enhance learning outcomes. These methods often incorporate technology, experiential learning, collaboration, and real-world applications to make learning more relevant and effective.

Lecture method Explanation:

The lecture method is a traditional teaching approach where an instructor delivers information to a group of students verbally. It's one of the oldest and most widely used teaching techniques characterized by the instructor's



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monologue - style presentation. The method aims to transfer knowledge, explain concepts, and stimulate critical thinking through spoken communication.

Topic to Discuss : Contribution of Indian schools of philosophy

The Indian philosophy has been influenced by the historical growth and development of Hinduism, Buddhism and Jainism. There are different schools of thought in Indian philosophy, these are Samkhya, Vedanta, Yoga, pancharatra, Vaisheshika.

Benefits

1) It offers numerous benefits, including profound insights into the nature of existence, consciousness and reality.

2) It provides frameworks for ethical living, spiritual growth, and personal transformation.

3) It offers practical tools for managing stress, cultivating mindfulness, and achieving



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INNOVATIVE TEACHING METHOD

Subject :- Curriculum, Pedagogy and Assessment : Secondary level

Subject Code :- MS3SC2

Class :- M.Ed

Innovative Teaching Method :- Reflection and

Discussion Method :-

Innovative teaching strategies prioritize the needs and engagement of the students, fostering active participation in the learning process. It encourages hands-on and participatory activities, moving away from passive learning to promote deeper understanding and retention.

Reflection and discussion method

Reflection and discussion are important tools for promoting the different assessment techniques and evaluation model. By encouraging individuals to reflect on their experiences and discuss their thoughts with others they can gain a deeper understanding of values and develop a stronger sense of empathy and social awareness.



Topic to discuss:-

In the previous class, the students were taught about the Models of curriculum Theory. In the upcoming class the students will be taught about Curriculum Orientation

Benefits:-

* The students can acquire knowledge regarding the philosophical perspectives of curriculum.

* It helps to understand the views of constructivist thinkers on pedagogy.

* It helps the students to recognize the different assessment techniques and evaluation models.




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Innovative Teaching Method

Sub-topics & Subject : MS4PC7 Educational Studies

Class : M Ed

Innovative Teaching Method : Lecture Method
Discussion Method

Lecture Innovative teaching methods of teaching prioritize students emphasizing classroom engagement and interaction.

Lecture Method

Lecture method in Education refers to the teaching procedure involved in clarification or explanation to the students of some major idea. This method lays emphasis on the penetration of contents into the minds of the students.

Discussion method

Discussion method is a method of forum for open-ended, collaborative exchange of ideas among a teacher and students or among students for the purpose of furthering students thinking, learning, problem-solving understanding or literary appreciation.

Topic to Discuss : Education as interdisciplinary knowledge.

In the previous class, critical analysis of concepts, principles, theories related to education discipline were laid. Students were made into groups and made to understand better about aims of Indian education. Students were made into groups and made to understand better about ~~Western~~ knowledge.



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and pedagogy knowledge in the real class, interdisciplinary nature of education were taught

Benefits

- 1) Students can understand the theoretical perspectives of education as a discipline in terms of social, cultural, political, economic and technological factors.
- 2) Explore the interdisciplinary knowledge in education.
- 3) Acquire knowledge about multiple school contexts and its management systems.
- 4) Students can apply their interdisciplinary knowledge to resolve the issues and problems in all walks of life.




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INNOVATIVE TEACHING METHOD

Subcode & Subject : MBIPCI - Historical & political economy of Education.

Class : M. Ed 1st year

Innovative Teaching Method : Cooperative Learning Method.

The innovative teaching is have student centered learning process thus making listen with much interest. In that way I have choosen Cooperative Learning Method co-operative learning:

Cooperative learning takes place in groups of learners with mixed ability levels. In cooperative learning, the group's success is rewarded instead of individual success of its member. It provides opportunities for work together to learn both content skills, communication, leadership and decision making.

Topic to Discuss:

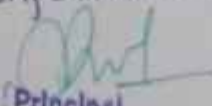
Gurukul System of Education, Vedic Education, Educational Implications of the Vedic System of Education, Buddhist System of Education and Educational Implications of Buddhist Education are discussed by co-operative learning method which makes them to gain more interest. Various points sharing information among from

Benefits:

The students learn about the different kinds of Educational System in India.

To know about the Cooperation learning method.




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Sub code : MSITE2

Subject - Teacher education - At secondary level.

class : M. Ed - I year.

Innovative Teaching Method

Team Teaching Method

The objective of innovative teaching method is to improve the academic outcomes and address real problems to promote equitable learning.

Team Teaching Method!

Team teaching is an instructional strategy where teachers work together regularly. It can also reduce learner-teacher personality issues. Learners may also benefit from being extended in groups, the teachers can exhibit their strengths, interests, sparking authority and learning?

Topic to discuss: Teaching Models.

Different teaching models were taught to the students by adopting team teaching method which makes them gain more interest and information from their educators.

Benefits:

1. Gain closer integration of staff members
2. Breaks traditional lecture method



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2.2.2 (b)

QP.No. : B 2110

BD1BS

B.ED. DEGREE (TWO YEAR) EXAMINATION
JANUARY 2024.

(For the Candidates admitted during the Academic Year
2021-2022 onwards)

First Semester

PEDAGOGY OF BIOLOGICAL SCIENCE : PART - I

Time : 3 hours

Maximum Marks : 70

PART A — (5 × 1 = 5 marks)
Multiple Choice Type questions.
Answer ALL the questions.
Each question carries 1 mark.

1. இயற்கைக்கான அறிவியலின் மதிப்பானது _____ ஆகும்.

- (அ) சாத்தியம் (ஆ) மெய்மை
(இ) இடைக்கால (ஈ) நிச்சயமற்றதன்மை

The value of Science for nature is _____.

- (a) Possibility (b) Reality
(c) Interim (d) Uncertainty

2. ஒரு ஆசிரியருக்கு முக்கியமாக தேவைப்படுவது _____
திறன் ஆகும்.

- (அ) கற்றல் (ஆ) மதிப்பிடுதல்
(இ) ஊக்கப்படுத்துதல் (ஈ) கற்பித்தல்

_____ skills are considered most essential for a
teacher.

- (a) Learning (b) Evaluating
(c) Motivation (d) Teaching



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3. நினைவு நிலை கற்பித்தலின் முன்னோடியாக திகழ்பவர்
 (அ) பியாஜே (ஆ) ஹெர்பார்ட்
 (இ) தார்ண்டேக் (ஈ) டூயி

_____ is considered as the exponent of memory level of teaching.

- (a) Piaget (b) Herbart
 (c) Thorndike (d) Dewey

4. பள்ளிகளில் கல்வி இணைச்செயல்பாடுகள் ஏன் நடத்தப்படுகின்றன?
 (அ) கல்வி நிறுவனத்தின் புகழுக்காக
 (ஆ) குழந்தையின் ஒட்டுமொத்த வளர்ச்சிக்காக
 (இ) கல்வி கட்டணம் வசூலிப்பதை நியாயப்படுத்த
 (ஈ) மாணவர்களை கல்வியை நோக்கி ஈர்ப்பதற்காக

Why should co-curricular activities be organised in the school?

- (a) For the fame of institution
 (b) Overall development of child
 (c) For justification of fee collection
 (d) To attract students towards study

5. படைப்பாற்றல், சொல்லாடலை குறைத்தல், சுய செயல்பாட்டை தூண்டுதல் போன்ற நன்மைகளைக் கொண்டது _____ ஆகும்.

- (அ) காட்சி கேள்விக் கருவிகள்
 (ஆ) செயல் திட்டம்
 (இ) கலந்துரையாடல்
 (ஈ) சுவரொட்டிகள்

Creative, reduce verbalization and stimulates self-activity are benefits of _____

- (a) AVAids
 (c) Discussion



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PART B — (3 × 5 = 15 marks)

Short answer type questions.

Answer any THREE questions.

Answer to each question should not exceed 250 words.

Each question carries 5 marks.

6. புனாமின் கோட்பாட்டின் உள் இயக்க களம் குறித்து சிறு குறிப்பு வரைக.

Write short notes on psychomotor domain of Bloom's taxonomy.

7. வலுவூட்டிகளைப் பயன்படுத்தும் திறனை எடுத்துக்காட்டுடன் விளக்குக.

Explain the skill of reinforcement with example.

8. புரிதல் நிலை கற்பித்தலின் முக்கிய அம்சங்கள் யாவை?

What are the features of understanding level of teaching?

9. அனுபவமிக்க கற்பித்தல் முறையை விவரிக்க.

Describe the experimental method of teaching.

10. கற்பித்தலில் அறிவியல் கண்காட்சியின் பங்கினை ஆராய்க.

Analyse the role of science exhibition in teaching of Biological science.

PART C — (5 × 10 = 50 marks)

Essay Type questions.

Answer to each question should not exceed 500 words.

Each question carries 10 marks.

11. (அ) உயிரியல் கற்பித்தலின் நோக்கங்கள், குறிக்கோள்கள் மற்றும் தேவைகளை விவாதிக்க.

Discuss the aims, objectives and needs of teaching biological science.

Or

- (ஆ) புனாமின் கோட்பாட்டின் கognitive, affective மற்றும் உணர்வுதிறன் களத்தினை விளக்குக.

Explain the cognitive and the affective domains of Bloom's taxonomy.



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QP No. 10
Mashin College of Education
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12. (அ) பல்வகைத் தூண்டல் திறன் பயன்படுத்தி ஒரு நன்னிலைப் பாடத்திட்டம் எழுதுக.
Write a microteaching lesson using the skill of stimulus variation.

Or

- (ஆ) நன்னிலைக் கற்பித்தல் படிநிலைகளையும் சமூகசியையும் விளக்குக.

Explain the steps and cycle of micro - teaching.

13. (அ) ஒரு பாடத்திட்டம் எழுதுவதற்கான படிநிலைகளை விளக்குக.

Explain the steps in writing a lesson plan.

Or

- (ஆ) செறிவான அணுகுமுறை மற்றும் பிரதிபலிப்பு நிலைக் கற்பித்தல் குறித்து விவாதிக்க.

Discuss the concentric approach and reflective level of teaching.

14. (அ) உயிரியல் கற்பித்தலில் சமீபத்திய போக்குகள் குறித்து ஆராய்க.

Analyse the recent trends in teaching of Biological science.

Or

- (ஆ) சிறு குறிப்பு தருக. (i) ஒப்பார் பயிற்சி (ii) ஆசிரியர் வழிகாட்டல் கற்றல்.

Comment on: (i) Peer tutoring (ii) Teacher guided learning.

15. (அ) உயிரியல் கற்பித்தலில் தகவல் தொழில்நுட்ப வளங்களின் பங்கினை ஆராய்க.

Analyse the role of information and communication technology resources in teaching of Biological Science.

- (ஆ) விளக்குக. (i) குழுவில் பங்குக் கலப்புமுறைக் கற்றல்
Explain : (i) Eogark in Blend learning



OB No. B2110
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Thiruvithancode