



MUSLIM COLLEGE OF EDUCATION

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REPORT ON

1. Awareness Programme on Scout and Disaster Management
2. Napkin Awareness Programme
3. Environmental Day Celebration - Poster Making Competition
4. Legal Awareness Programme
5. Orientation Programme on Self Study Courses (UNICEF)
6. Workshop on Dignity, Duties and Responsibilities of a Teacher
7. Anti-Ragging Day
8. Environmental Awareness Programme - Exhibition of Pollution
9. Awareness Programme on Women's Health and Hygiene
10. EPC 1 - Reading and Reflecting on Text



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Principal

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AWARENESS PROGRAMME ON SCOUT AND DISASTER MANAGEMENT

Muslim College of Education organized awareness program on Scout and Disaster Management on 17/04/2023 from 10 a.m. to 1.00 p.m. The resource person for the programme was P. Ramaswamy.

The programme was launched with a prayer song by the students. Dr. V.S. Pramod, Principal Muslim College of Education welcomed the chief guest. Secretary, Lion Dr. H. Mohamed Ali, honoured the chief guest, Miss. Sherin Shijo welcomed the gathering.

Mr. Ramaswamy started the class at 10.30 a.m. and lasted till 1.00 p.m. In his class he mentioned about the Mission of Scout and Guide and its contribution to education for young people. He gave a brief description about the purpose of Scouting and its role to encourage the physical, intellectual, social, emotional and spiritual development of young people. He said about the motto of scout and its nine laws.

He then explained about Disaster Management and its categories, and a demo for preventive measures of earthquake, flood, etc.

He concluded that everyone must take an active part in disaster management to reduce the risk of human life.



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NAPKIN AWARENESS PROGRAMME

Menstruation and menstrual practices are still clouded by taboos and socio-cultural restrictions resulting in adolescent girls remaining ignorant of the scientific facts and hygienic health practices, which sometimes result into adverse health outcomes. Menstruation is a major part of life for millions of young girls and women worldwide. On average, a woman will menstruate for 3,000 days during her lifetime. However, the needs and challenges faced by many young women and girls as they struggle to manage their menstrual hygiene are largely ignored, especially in developing countries. This situation persists despite new developments in the hygiene and sanitation sector in recent years.

IQAC, Muslim College of Education conducted Napkin Awareness Programme on 22/04/2023 in the seminar hall at 10.00 a.m. The objective of the program was to enhance the knowledge regarding menstrual hygiene and increased the awareness among the students and the faculty members about menstrual hygiene.

The Guest Speaker for the program was Mrs. V. Nallina Priyanka and Miss. Angelin from ORIFLAME, Sweden. Both guests shared their vast experience, knowledge and their thoughts about menstrual hygiene and its taboos. The session lasted for 3 hours and proved to be very engaging and captivating for all the participants.

Around 130 students participated in the program along with staff. The event was a grand success, and everyone appreciated the opportunity and were aware about menstrual hygiene.



ENVIRONMENTAL DAY CELEBRATION – POSTER MAKING COMPETITION

IQAC, Muslim College of Education celebrated “The World Environment Day” in a meaningful way on 06/12/2022 at 10.00 a.m. in the seminar hall..It is imperative that we safeguard the health of our planet at this critical juncture and understand the importance of keeping our planet clean.

Hence, to encourage awareness and action to protect our environment, an innovative concept of Poster Making Competition and planting of saplings was conducted to bring in awareness among all the students from all the streams by administering oaths.



Declaration of Oath



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Planting of sapling

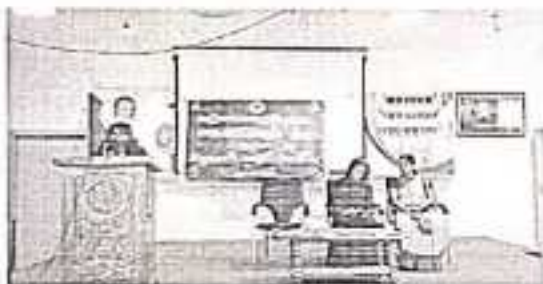


Legal Awareness Programme held on 24/11/2022

A one-day Legal Awareness Programme was organised by IQAC, Muslim College of Education on 24/11/2022 in the Seminar Hall from 2.00 p.m. to 4.00 p.m. The programme was aimed to impart legal education among the faculties and student teachers. The inaugural session was graced by our respected Secretary, Lion. Dr. A. Mohammed Ali and Dr. V. S. Pramod, Principal, Muslim College of Education. Mrs. Merlin Jeya, Assistant Professor, welcomed the gathering.

The Chief guest of the programme was Adv. T. S. Binu Kumari and she emphasised the need and importance of sharing the responsibilities among men and women. She focused on the need to adopt values in life, the importance of love and its existence. She spoke on the current day's reality about the youth and the current scenario in sharing the responsibilities among men and women. The session focused on three main aspects: DOWRY PROHIBITION ACT 1961, THE PROTECTION OF WOMEN FROM DOMESTIC VIOLENCE ACT 2005 and CYBER LAWS IN INDIA. She also explained how to utilise the laws in day today life by quoting relevant examples. The various provisions under the act and the mechanisms of securing justice through it were elaborated during the session.

It was an interactive session with students and she clarified all their doubts regarding issues pertaining to women. The day's programme came to an end with the vote of thanks by Mrs. Alpha Grace, Assistant Professor in Tamil.




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**ORIENTATION PROGRAMME ON SELF STUDY COURSES (UNICEF) held on
09/11/2022**

NIIT Foundation implemented the "Vodafone Foundation Financial Literacy Program- JaaduGinniKa in semi urban and rural communities across twelve states in India. It recognizes the need of financial inclusion and has partnered with NIIT Foundation to provide for a sustained Financial Literacy Training Program. The pilot study revealed that most people were either semi financially literate or not financially aware at all. Based on these findings, a financial Literacy training program was developed. The Vodafone Foundation Financial Literacy Program- JaaduGinniKa is designed to enable participants to learn the "basics" of financial management that allows them to use technology in ways that are relevant to their daily lives.

Muslim College of Education, Thiruvithancode along with IQAC organised a training programme on Three UNISEF Self Study Courses like Financial Literacy, Employment Skill and Digital Productivity on 09/11/2022 in the seminar hall from 10.00 a.m. to 1.00 p.m. The programme was inaugurated by our respected Secretary, Lion. Dr. A. Mohammed Ali and Dr. V. S. Pramod, Principal, Muslim College of Education. Mr. Premson David, Zonal Manager, Learning Links Foundation, New Delhi was the resource person and he explained about the benefits of the courses

Through this training the student teachers learnt the basics of banking and savings, mobile accounts and e- wallets, wise borrowing, investments, risk management with insurance and financial planning.



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WORKSHOP ON DIGNITY, DUTIES AND RESPONSIBILITIES OF A TEACHER HELD ON 22nd SEPTEMBER, 2022

A workshop on the Dignity, Duties and Responsibilities of a Teacher was organized by the Muslim College of Education on 22nd September, 2022 in the seminar hall at 10.00 a.m. to 4 p.m. for teacher educators and student teachers. The workshop was inaugurated by our respected Secretary, Lion. Dr. A. Mohammed Ali. Our Principal, Dr. V. S. Pramod welcomed the Resource Person Dr. P. Raajan, a good writer, Psychologist, Best Teacher Trainer and a good Educationalist and the gathering and also gave an Introductory Speech about the workshop.

Dr. P Raajan gave a motivational speech about the facts of life, components of life, duties of life, goal setting, responsibilities and dedication to life. He gave ideas for problem-solving in any critical situation. He also motivated about the duties of a student teacher, how to take a class easily and also taught about confidence. He gave an inspirational talk on the 10 x 10 success formula. The following are the highlights of the workshop.

Responsibilities and Dedication in Life

- self
- parent
- teachers

Student's life and Matured Students

- Discipline
- Studies
- Knowledge
- Skill
- Talent
- Expert




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Duties of Life – Goal Setting

- Self needs
- Family
- Studies
- Social

Skills

- Communication Skills
- Collaboration
- Creativity
- Time Management

Dr. Raajan's 10 x 10 Success Formula

- Look and Feel x Guide Map
- Read x Road Map
- Observe x 'M' list
- Understand x Key Points
- Learn x Questionnaire
- Earn x Diagram
- Analysis x Correlation
- Knowledge x Script Making
- Skill x Practice
- Expert x Presentation

Dr. P. Raajan also quoted about Dr. A.P.J. Abdul Kalam's achievements. It was an amazing and useful workshop for all the student teachers.



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Anti-Ragging Day: Poster Making Competition conducted on 26/08/2022

"Ragging is any disorderly conduct, whether by words spoken or written, or by an act which has the effect of teasing, treating or handling with rudeness any student, indulging in rowdy or undisciplined activities which cause or are likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in a fresher or a junior student and which has the effect of causing or generating a sense of shame or embarrassment so as to adversely affect the psyche of a fresher or a junior student."

After the death of a first-year student from Jadavpur University allegedly linked to ragging, University Grant Commission has asked colleges and universities to observe anti-ragging week from August 12 to August 18. The institutions of higher education are directed to implement anti-ragging measures already spelt out in detail by the UGC and also to organize orientation and induction programmes with a view to encourage students to follow anti-ragging steps on the campus.

Under the direction of UGC and Tamil Nadu Teachers Education University, Muslim College of Education, Thiruvithancode has conducted a poster making competition on "Anti-Ragging" to educate about the evils of ragging and also to spread positive vibes among the students in the college premises. The competition was held on 26/08/2022 in the seminar hall for students to spread positive ideas among them. The Competition was inaugurated by our respected Secretary, Lion. Dr. H. Mohammed Ali. Our Principal, Dr. V. S. Prasad gave an introductory speech on anti-ragging.

A total of 12 teams actively participated in the competition and made this event successful. The competition was from 2.00 P.M to 3.45 P.M. The competition was coordinated by Mrs. J. Prija Phyllis, Assistant Professor in Education. Principal and the faculties appreciated the students for their active participation. The posters were evaluated based on the creativity and the message they provided.



Environmental Awareness Programme – Exhibition of Pollution 10/08/2022

Exhibitions are a way for students to simply make their learning relevant and tangible by celebrating their knowledge, skills, and experience with a larger audience. A science exhibition is a wonderful tool that engages students in learning new facts. It develops curiosity to learn and it also provides a platform for students to use their scientific knowledge and take the best invention from their brains. It also allows students to work together in groups and learn from each other. In today's era, education is not only confined to reading and writing, it is now linked to the holistic development of children.

1st year B.Ed. student teachers of Muslim College of Education, Thiruvithancode organised an exhibition on the topic "Pollution" on 10/08/2022 at Seminar Hall from 10 A.M. to 3.00 P.M. The programme was inaugurated by our respected Secretary, Lion. Dr. H. Mohammed Ali. Our Principal, Dr. V. S. Pramod appreciated the programme and gave a motivational speech about Environmental Pollution - the most serious problem facing humanity and other life forms on our planet today.

In exhibition student teachers designed various models related to different types of pollution, ecosystem, and climatic change and gave descriptions of the models. The exhibition was organised under the guidance of Mrs. J. Prija Phyllis, Assistant Professor in Education.

Principal, teacher educators and students went around looking at the different models designed by the student teachers. Principal and the teacher educators congratulated all the student teachers who participated in the exhibition




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AWARENESS PROGRAMME ON WOMEN'S HEALTH AND HYGIENE 05/02/2022

Muslim College of Education organised Awareness Programme Women's Health and Hygiene on 5th March 2022 at Conference Hall under the theme Menstrual Cycle. The resource person for the programme was Dr. Divya Renjith, MBBS, M.D., F.R.M consultant in Gynaecologist. Follow in Reproductive Medicine.

A health camp was organized in our college for all the students and staff to spread awareness about period health check-up and for maintaining a healthy life. Program schedule:

The programme was launched with a prayer song of the students. Principal Dr. V. S. Pramod, Muslim College of Education welcomed the chief guests, Lion Dr. H. Mohamed Ali, Secretary honoured the chief guest. Dr. Divya Renjith started the class about 10-30 and lasted till 12.30 pm.

During this session Dr. Divya Ranjith described about menstrual hygiene in detail. The discussion on menstrual hygiene included reproductive system, menstrual cycle, and importance of sanitary napkins and safety measures. She also explained about symptoms of premenstrual syndrome and also about the problems due to irregular menstruation. Finally, she concluded with suggestions to overcome irregular menstruation.




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MUSLIM COLLEGE OF EDUCATION

No.1 New Street, Thiruvithancode
Kanyakumari District, Tamil Nadu



B.Ed. DEGREE COURSE

EPCI-READING AND REFLECTING ON TEXTS

*Certified that this is the bonafide record of ...W: Joanna Judith.....during
the year ... 2021 - 2023 for the B.Ed. Degree Course*



Date ...10/1/2023

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Muslim College of Education
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Signature of the Lecturer



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Reading and Reflecting on texts

Introduction

Language is meant for communication, whether in spoken or in written form. The ultimate aim of language is to share ideas by a sender or encoder with the receiver or decoder. The meaning of the latin word "Communis" - which means 'to make common' or 'to share'. So all the mechanics that are involved in the process of communication are in fact the mechanics of a language.

At the time of birth, a child knows no language. But gradually he listens to the language of his parents and elders and tries to imitate it. Then at the age of three, he goes to school and learns how to read that language. Ultimately, he learns how to write and then how to compose. If we analyze this process, this basically involves four skills:

- (i) Listening
- (ii) Speaking
- (iii) Reading
- (iv) Writing



True

Sender or
encoder

Message

Receiver or
decoder

feedback

Reading as a language skill :

"Reading is to the mind, what exercise is to the body" - Addison.

Reading is defined as the recognition of the important elements of meaning in their essential including accuracy and thoroughness of comprehension. Reading is an important aspect of teaching-learning a foreign language. Reading opens the gates of knowledge. The more a person reads, the more knowledgeable he is. And he gets help to tackle the problems of life in many ways. He has to read letters and newspapers, books and periodicals, and also read signs and other guidelines. Reading is a source of joy and perennial happiness as it makes use to interact with the writing of renowned writers and poets whose adornments of the language are parallel.

Reading for Global and local Comprehension:

Reading is not only a mechanical skill. We gain a

lot of knowledge and seek pleasure if we are able to develop the reading skill properly. Reading with comprehension opens a gateway to the attainment of knowledge of diverse kinds. Thus, reading comprehension involves understanding the meaning of:

- i) The new content words introduced by the writer.
- ii) New grammatical structures.
- iii) New concepts of special references.
- iv) Relationship to ideas.

The comprehension questions are mainly of two types:

- (i) Global.
- (ii) Local

Global comprehension questions are meant for testing the overall understanding of the paragraph or lines read by the learners. Whereas, the aim of the local comprehension type questions to find out of what extent the learner has been able to understand the important points in the reading material.

The comprehension questions are:

- i) Factual questions
- ii) Inferential questions and
- iii) Evaluation questions

Critical Reading

Critical reading is a form of language analysis that does not take the given text at face value, but involves a deeper examination of the claim put forth as well as the supporting points and possible counter arguments. The ability to reinterpret and reconstruct for improved clarity and readability is also a component of critical reading. The identification of possible ambiguities and flaws in the author's reasoning, in addition to the ability to address them comprehensively is essential to this process. Critical reading, much like academic writing requires the linkage of evidential points for corresponding arguments.

Critical reading is an important precursor to critical writing. The most characteristic features of critical reading are:

- i) Examine the evidence or arguments presented in the writing.
- ii) Check out the limitations of the study design or focus.
- iii) Examine the interpretations made.
- iv) Finally, decide extent you are prepared to accept the author's arguments, opinions or conclusions.

Ways of Reading Pre Reading & Post Reading

Pre reading is done before to prepare for the act of reading should have the same goals in mind. The Teacher should prepare the students to read the book and give some insight on the story. For younger students, making sure they have the vocabulary necessary to handle the text is crucial. Games to teach those words could be in a fun way to bring students in for older students, making sure they understand the significance of a work is important.

Post reading tasks are intended to verify and expand the knowledge acquired in the reading. This type of reading leads the learners and analyze the issues present in the reading. Post-activities are tasks in which learners, after interacting with the reading, reflect, argue and gives their view point.

Developing Writing Skills

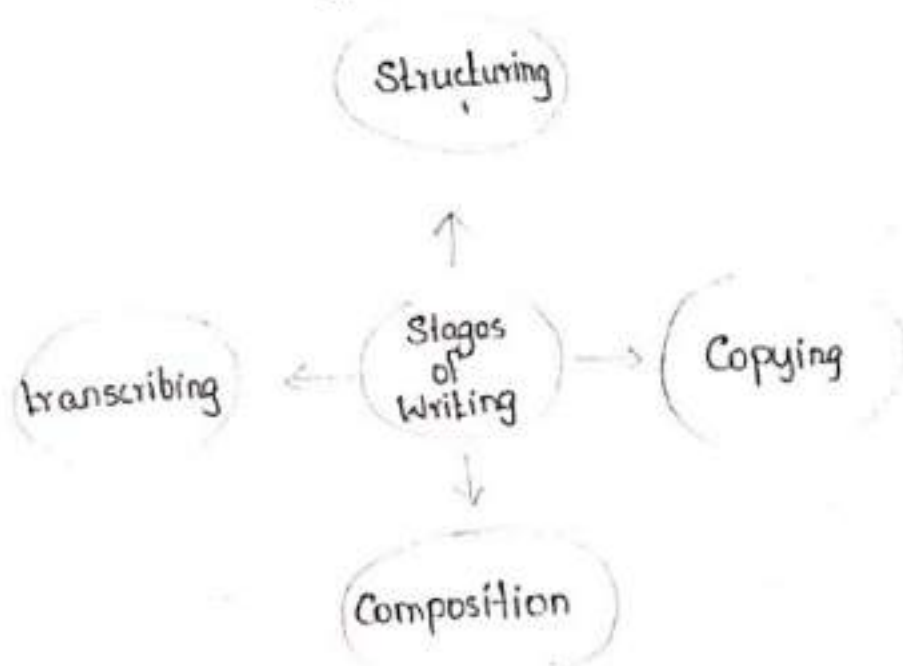
Importance of Developing Writing Skills:

Writing refers to putting down the graphic symbols of language for communication of ideas, feelings and needs. In some languages, it started as drawing of pictures and its best illustrations are found in the

Chinese and other associated languages which literally make the figures of the action or thing. In the other languages, however alphabets were devised and the combination came to mean something specific depending on the cultural and social milieu of users. The chief objective of teaching English to the students is to enable them expressive powers in English. Thompson and Wyatt have said,

"The power or expressive in a language is a matter of skill rather than of knowledge."

Stages of Writing



Classroom Process of Writing:

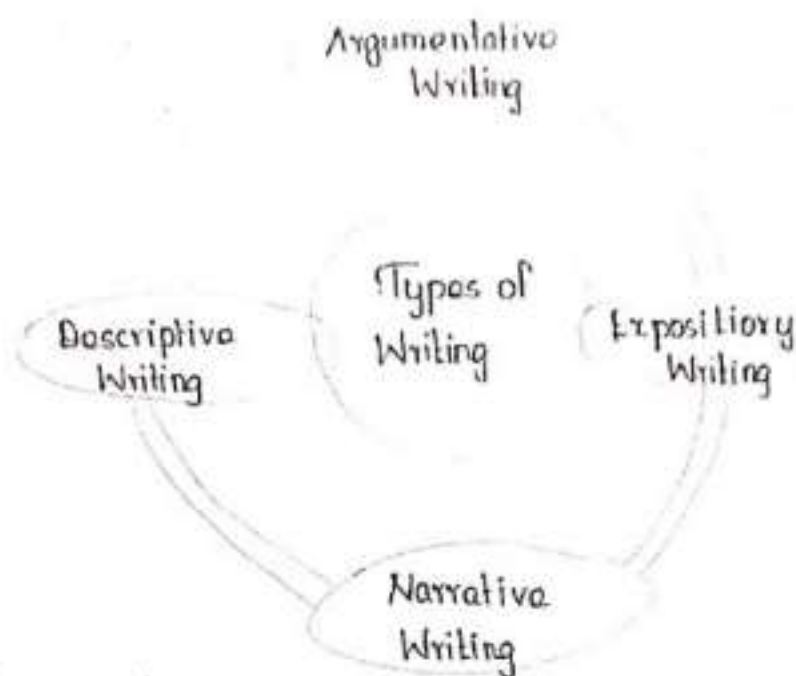
The classroom approach treats all writing as a creative act which requires time and positive feedback to be done well. In process writing, the teacher moves

away from being someone who sets students a writing topic and receives the finished product for correction without any intervention in the writing process itself. Research also shows that feedback is more useful between drafts, not when it is done at the end of the task after the students hand in their composition to be marked. The writing process involves teaching students to write in a variety of contexts, encouraging creativity and incorporating writing conventions. This process can be used in all areas of the curriculum and provides an excellent way to connect instruction with state writing standards.

The following are the ways to implement each step of the writing process:

- (i) Pre-writing
- (ii) Rough draft
- (iii) Peer editing
- (iv) Revising
- (v) Editing
- (vi) Final draft
- (vii) Publishing

Types of Writing



Writing and Reflecting on Texts

Understanding the Concept of Reflective Writing:

Reflecting writing is an analytical practice in which the writer describes a real or imaginary scene, event, interaction, passing thought, memory, form, adding a personal reflection on the meaning of the item or incident, thought, feeling emotion or situation in his or her life. Many reflective writers keep in mind such questions like "What did I notice?", "How has this changed me?", or "What might I have done differently?"

Thus the focus is on writing that is not merely descriptive. The writer doesn't just hit the replay button; rather, he or she revisits the scene to note the details

and emotions, reflects on meanings, examines what went well or revealed a need for additional learning, and relate what transpired to the rest of life.

Benefits of Reflective Practice:

- i) Improving your teaching practice.
- ii) Learning from reflective practice
- iii) Enhancing problem solving skills
- iv) Becoming a critical thinker.
- v) Making decisions
- vi) Improving your own organizational skills
- vii) Managing personal change.
- viii) Acknowledging personal values
- ix) Taking your own advice.
- x) Recognizing emancipator benefits.

Text:

Text is an any piece of writing; it could be a letter, a novel, a poem, a recipe, a note, instruction, an article in a newspaper or magazines, writing on a webpage etc, all these examples can be called as texts. There are different types of text. They are,

i) Descriptive texts.

A descriptive text is a text that wants to picture what is being described. A novel might want you to

imagine the characters and see them in your mind. A travel book will tell you see the country being described.

ii) Information texts

An informative text is a text that wants to advise or tell you about something. For example, a newspaper article may give you information about a health issues, such as giving up smoking. A website may give you information about a movie, a band or something that you are interested in. A handout from school may advise you about what your child will be doing during the text term.

iii) Instructive texts:

An instructive text is a text that constructs or tells you how to do something. For example, a recipe instructs you how to cook something or a leaflet that comes with a piece of furniture tells you how to put it together or take care of it.

iv) Persuasive texts:

A persuasive text is a text that is constructed to make you something. For example, an advert may want to buy something. You may write a letter to persuade a friend to go on a holiday with you or to

try and get off a parking ticket.

Conclusion :

"Infact, the education of a child's is imperfect, unless he is equipped with the ability to read, to write, to speak and to understand properly the contents."

Reading & writing paves the way to self-education, when one is fully familiar with a language there can be addition to his storehouse of knowledge with the help of self-study. Reading arouses curiosity in individual to read more and more. As a result, the individual develops an interest in reading newspaper, journals, magazines etc with which one can get up to date knowledge. It is meant for the intellectual development of the child. The intellectual advancement of a child is strictly limited, if he is unable to understand the language.

Activity - 1

Engage the student - teachers in reading interactively individually and in small groups

Introduction:

Education is the process of facilitating learning or the acquisition of knowledge, skills, values, beliefs and habits. Educational methods include story telling, discussion, teaching, training and directed research. Education frequently takes place under the guidance of educators, but learners may also educate themselves.

Reading:

Reading activity is a complex cognitive process of decoding symbols in order to construct or derive meaning. It is a means of language acquisition of communication any of sharing information and ideas. Reading is an activity with a purpose. A person may read in order to gain information or verify existing knowledge or in order to critique a writer's ideas or writing style. A person may also read for enjoyment, or to enhance knowledge of the language being read. The purpose for reading guide

try and get off a finking ticket

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the reader's selection for texts.

Significance of reading:

i) The most important reason for reading is that we gain knowledge.

ii) It is a proven fact that those who have good reading habit show signs of higher intelligence.

iii) Reading fiction develops empathy and helps build better relations with others.

iv) Good reading also inspires you to write.

v) Reading is also a kind of motivation that works wonders in when it comes to de-stressing.

Reflection:

Reading reflecting can be used in courses at any level, and in any discipline. Reflects are designed to encourage students to complete readings before coming to class, to reflect more deeply on the content of the reading. The reflections are not graded, but credit is earned to timely submissions and evidence of careful reading and deep reflection.

"The process of internally examining and exploring an issue of concern, triggered by an experience, which creates and clarifies meaning in terms of self and which result in a changed conceptual perspective.

Significance of Reflection:

- (i) Reflection help learners take charge of their own learning
- (ii) Build stronger connections between learning experiences
- (iii) Generate useful feedback for better course design
- (iv) Greater reflection leads to greater success.
- (v) Student reflections can spark more social interactions.

Individual Reading :

Independent reading is a term used in educational settings, where students are involved in choosing and reading material for their independent consumption and enjoyment. Students that read independently have an emphasized creative choice in what they want to read and choose to learn. Usually independent reading takes place along side the on going curriculum in the classroom or home school. Independent reading can tied to assessment and evaluation or remain as activity in itself.

Significance of individual reading

Independent Reading is the reading students choose to do on their own. It reflects the readers personal choice of the material to be read as well as the time and place read. The amount of free reading done outside of school has consistently been found to relate to growth of vocabulary, reading comprehension, verbal fluency and general information. Students who read independently become better readers. Score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not. So all subject need to encouraged to read.

Group Reading:

Guided reading is small-group reading instruction designed to provide differentiated teaching that supports students in developing reading proficiency. The small group model allows students to be taught in a way that is intended to be more focused on their specific needs, accelerating their progress.

Significance of group reading:

(i) Establish fundamental skills necessary for proficient reading.

ii) Identify weakness and strengthen specific skills

iii) Improve attention to detail

iv) Build fluency

v) Expand vocabulary knowledge

vi) Develop reading comprehension skills.



Book Details

Book name : Oliver Twist

Author : Charles Dickens

Published by : Macmillan Publishers India Limited

Published on : Serialised 1837-1839, book form 1838

Genre : Novel

New edition : 2008

Original Title : "Oliver Twist" or "The Parish Boys' Progress"

Reading and reflection on text in "Oliver Twist".

According to my views on 'Oliver Twist' the novel deals with poverty, criminality, child abuse, identity, and cruelty. Oliver Twist was a young orphan. His life in the workhouse was lonely and sad. Through this novel Oliver Twist, he told about the injustice and cruelty faced by poor people, and how orphan children were brought up in the appalling conditions to the workhouse, where they were starved and neglected. The scene in which the young Oliver, on behalf of his ill-treated companions asked for more food as one of the best known and most moving incidents in literature. In Oliver Twist too, Dicken

taken his readers into the sordid underworld of Victorian London, where innocent children were taught by evil men to steal for their living. Fagin and Sikes tried to change Oliver but he continued to be an innocent good boy. As Oliver was a poor boy there was no one to take care of him. Luckily, Oliver also found people who took good care of him and helped him.

Being a social reformer, Charles Dickens shed light on the prevalent social issues. The issues include class differences, exploitation of the poor and child labor. The rich remained rich and snobbish, while the poor suffered. The society would determine the fate of the people. There were no scopes for the poor to rise and prosper. The poor people remained miserable, yet the rich would keep thriving.

The writer also brought focus to a society that was patriarchal, where women were oppressed and in a lot of cases, treated like an object. In the book the character of the young man, Oliver represents the struggles in the neglected lives of children who don't have a family are orphaned and

and poor in a flawed society. Through this novel students understand the suffering faced by poor Oliver.
Reading and Reflection on text in classroom activity:

First day Tomima started to read the book. Nishi's reading was good and she read boldly and loudly. Next Taberlin reads excellently and clearly. Abisha was not bad but she had fear in her reading. Shabel's reading was very good and she read many pages from the book.

Next Abarna read loudly and she read like a poem. Banisha made some mistakes and she read softly. Sharmi read with a low sound and she made many mistakes. Janisha read very slowly and she read in low voice. Vidhya read only two lines and it was so bad. Infanta's reading skill was very nice.

Aimen read well but she made some mistakes. Burgo's reading was very poor and she had to improve her reading skill. Tylana's reading was very good and I liked her reading.

Conclusion :

In this book Oliver met lots of new people , some of them were kind and loving but on the other hand some are cruel and nasty . It enables person to know about the characters of people . It also gave a clear information about the workhouse how poor children suffer . This novel traced all the problems that happens in the life of Oliver . All the students understood the suffering faced by the poor Oliver .

Shiva

Activity - 2

Offer opportunities to the student-teachers to read wide variety of texts (such as empirical, conceptual and historical texts, policy documents, studies about school, teaching and learning, texts) about people's experiences relating to teaching, learning and schools.

Introduction:

Reading activity is a complex cognitive process of decoding symbol in order to construct or derive meaning. It is a means of language acquisition, of communication and of sharing information and ideas. Reading is an activity with a purpose. A person may read in order to gain information to verify existing knowledge in order to critique a writer in ideas or writing style. A person may also read for enjoyment or to enhance knowledge of the language being read. The purpose for reading guide the readers selection of texts.

Text:

A text book is a manual of instruction in any branch of study. Text books are produced

Conclusion:

In this book Oliver met lots of new people, some of them were kind and loving but on the other hand some are cruel and nasty. It enables person to know about the characters of people. It also gave a clear information about the workhouse how poor children suffer. This novel traced all the problems that happens in the life of Oliver. All the students understood the suffering faced by the poor Oliver.

Shan

according to the demands of educational institutions. A text book provides insight to the teacher in planning lesson, in selecting the problems to work out, the methods of teaching to be adopted and the teaching aids to be used. A text book save a lot of time for the teacher as she need not spend time.

The importance of text:

Text books are very important to study. It will contain the contents to be learned. It will contains the syllabus topic only. You can read those and study accordingly. Everything will be from the text book. Reading text book is necessary for a teacher.

A variety of text:

The notion of text type is an abstract category designed to characterize the main structure of a particular text or one of its parts according to its dominant properties. It is intended to integrate common features of historically varying genres and thus to reduce complexity of the many overlapping kinds of texts to distinct textual phenomena.

Biographical text

A biography or bio is a detailed description of a person's life. It involves more than just the basic facts like education, work, relationships and death. It portrays a person's experience of these life events. Biographical works are usually non-fiction but fiction can also be used to portray a person's life.

Historical text:

Historical text are original documents that contain important historical information about a person, place or event and can thus serve as primary sources as important ingredients of the historical methodology. Significant historical documents can be deeds laws, accounts of battles or the exploits of the powerful nation.

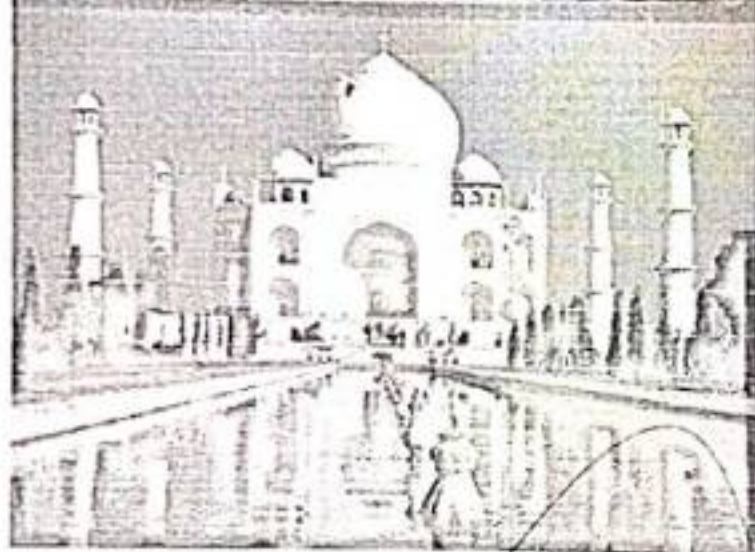
Empirical Text:

Empirical text is research using empirical evidence. It is a way of gaining knowledge by means of direct and indirect observation or evidence. Empiricism values such research more than other kinds. Empirical evidence can be analyzed quantitatively or qualitatively.

The Greatest Historical Discovery of Modern Times

**THE
TAJ MAHAL
IS
A TEMPLE PALACE**

RN. OAK



Book Name : The Taj Mahal is a Temple Palace

Author : P. N. Oak

Published by : Hindi Sahitya Sadan,
New Delhi - 5

Address : P. N. Oak

Plot. No 10, Goodwill Society
Aundh, Pune 411007 (INDIA)

Edition : 2003

Printers : Sanjeev offset, Printers,
Shadara, Delhi

No. of pages: 183

Mail : indlabooks@rediffmail.com

Book Review "The Taj Mahal is a Temple Palace"

P. N. Oak has given such evidences in this book which proved that the building Taj Mahal existed years before the death of Mumtaz Mahal.

The serene beauty, majesty and grandeur of

the Taj Mahal have made it known all over the world. But what was not so well known the true story of its origin, that its magnificence stems from its having originated as a palace.

It was pity that the Taj Mahal was believed to have originated as a sombre tomb in the 17th century when it was perhaps built in the 4th century to serve as a palace.

The suddenness with which his gay and magnificent palace got converted into a tomb must have constituted a very unfortunate occurrence of Jaisingh's life.

The changeover had proved a shroud deluding everybody from lay visitors to researchers and history scholars that the Taj was built as a sepulchre.

Popular nostalgia for legendary love has helped fan the flame of Shahjahan's mythical attachment to Mumtaz into a raging fire, enveloping the Taj in the dazzle of leaping flames and blinding smoke of imaginary accounts, discouraging and cool, dispassionate research about its origin.

This book was dedicated in grateful memory particularly to her highness the late Maharani Chandrawati Holkar of Indore, to whose munificence the author owes a part of the academic education, a generally to the great Kshatriya community of India which defended the faith and culture of the country against foreign invasions for millenniums with exemplary devotion to duty, courage, sacrifice and very high standard of magnanimity and moral purity which distinguish it from all soldiery anywhere in the world.

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Activity - 3

Engage the student-teachers in reading the autobiographical narratives, field notes, ethnographies (scientific description of different races/cultures) etc and develop different types of reading skills and strategies.

Introduction:

To reflect on reading is to take the ideas and sense impressions, the mood and expressions that the author has conveyed to by language, and compare them to other mental constructs such as your own experiences, beliefs, values, or other texts you have read, or other ideas or sense impressions within the text itself.

Autobiography:

An autobiography is a self-written account of the life of oneself. Autobiographical works can take many forms, from the intimate writings made during life that were not necessarily intended for publication. Autobiography is one type of biography, which tells a life story of its author, meaning it is a written record of the author's life. Some autobiographies

are written in the form of a fictional tale; as novels or stories that closely mirror events from the authors' real life.

Field notes:

Field notes refer to qualitative notes recorded by scientists or researchers in the course of field research, during or after their observation of a specific phenomenon they are studying. The notes are intended to be read as evidence that gives meaning and aids in the understanding of the phenomenon.

Ethnography:

Ethnography is the systematic study of people and cultures. It is designed to explore cultural phenomena where the researcher observes society from the point of view of the subject of the study. An ethnography is a means to represent graphically and in writing the culture a group. The word can thus be said to have a double meaning, which partly depends on whether it is used as a count noun or uncountable. The resulting

JACOB HAMBLIN

A NARRATIVE OF HIS
PERSONAL EXPERIENCE

Faith-Promoting Series, No. 5



JACOB HAMBLIN

field study or a case report reflects the knowledge and the system of meanings in the lives of a cultural group.

Book Details

Book Name : Jacob Hamblin (A narrative of his personal experience).

Author : James A. Little

Published on : Feb 16, 2015

Language : English

Edition : Zion's Camp book Edition

Address : Juvenile Instructor Office,
Salt lake city,
Utah 1881.

In this book, Jacob Hamblin told about his turning to God after a miraculous healing, conversion to the church joining the saints in Nauvoo, the succession crisis after the death of Joseph Smith, the journey across the plains to the salt lake valley, his missions to the Native

Americans, and the settlement of Southern Utah.

It was one of the key source documents for many of these important events of church history, and has become one of the most popular classics in the LDS cannon.

Led by a keen awareness to spiritual promptings and a strong love for Native Americans, Jacob Hamblin served as a mission president, Church arbitrator, and a scout exploring through Utah, Nevada and Arizona territories. This action packed account of a frontier hero is an excellent addition to any library.

Though he had labored as a missionary such a great proportion of his time during the past forty years, it had been in a sphere which has not brought him into prominence before the public. Even his name has seldom appeared in public print. Brother Hamblin has never sought notoriety. He has been prompted by motives far more noble. He was such a modest man that he would be content to ever remain in obscurity. Indeed,

it was only after earnest solicitation that was induced to narrate, for Brother James A.

There were many important lessons to be learned from the narrative herein published and we trust that it may prove profitable to all who read it.

Animal Behaviour

(ETHOLOGY)

(For B.Sc. and M.Sc. Students of All Indian Universities
and as per UGC Model Curriculum)

Dr. A. AGARWAL

S. CHAND



Book Details

Book Name : Animal Behaviour

Author : V.K. Agrawal

First Edition : 2009, July

Published by : Vikas Publishing House Private. limited

Page no : 408

Language : English

Book Review : Animal Behaviour

'Animal Behaviour' is an ethnography written by V.K. Agrawal. Animal Behaviour deals with various type of behaviours of animals and also that of human beings. The matter is represented in simple and lucid style. Behaviour is the tool with which an animal uses its environment. Through behaviour the animal manoeuvres itself in an organised and directed way and manipulates objects in the environment to suite its requirement. In order to behave, the animal must act as an integrated and co-ordinate to parental and religious authority.

Animal behaviour can be divided into that which is shown by all members of a species and that which varies from one individual to another.

- 1) Eating or ingestive behaviour
- 2) Shelter - seeking behaviour
3. Agonistic behaviour
4. Reproductive or sexual behaviour
5. Care - giving or epimeletic behaviour
6. Care - soliciting or et. epimeletic behaviour
7. Investigative behaviour.

Insight learning is the highest form of learning the animals solve their problems too rapidly without a normal trial - error approach. Reasoning is the ability to solve complex problems by behaving according to general principles rather than simply responding to the situation with simple trial and error behaviour or modification of stimulus - response behaviour.

[Signature]

Activity - 4

Engage the student-teachers to analyse various text structures and develop comprehension of them.

Introduction :

The introduction typically describes the scope of the document and gives the brief explanation, it may also explain certain elements that are important to the essay if explanations are not part of the main text the readers can have an idea about the following text before they actually start reading it. In technical writing, the introduction typically includes one or more standard subsections abstract or summary, preface, acknowledgements and foreword.

Reading text :

Reading is defined as a cognitive process that involves decoding symbols to arrive at meaning. Reading is an active process of constructing meaning of words reading with a purpose helps the reader to direct information towards a goal and focus their attention.

Animal behaviour can be divided into that which is shown by all members of a species and that which varies from one individual to another

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[Signature]

Activity - 4

Engage the student-teachers to analyse various text structures and develop comprehension of them.

Introduction :

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Reading text :

Reading is defined as a cognitive process that involves decoding symbols to arrive at meaning. Reading is an active process of constructing meaning of words reading with a purpose helps the reader to direct information towards a goal and focus their attention.

Importance of reading text :

1) It helps you to discover new things by enabling you to educate your self in any area of life you are interested in and to do your own research and thinking.

2) It helps develop the mind and imagination and the creative side of a person.

3) It helps to improve communication both written and spoken.

4) It helps an important part in building a good self-image.

5) It is a function that is necessary in today's society.

Comprehension :

It is defined as the level of understanding of a land message. This understanding comes from the interaction between the words that are written and how they trigger knowledge outside the text message comprehension sides on the mastery of decoding.

Importance of Comprehension :

Having excellent reading comprehension skills is crucial it increased the enjoyment and effectiveness of reading and helps not only academically but professionally and in a person's personal life. Imagine being given a document by your boss. You can read the document but you cannot understand what it is fully asking or maybe you are applying to jobs and do not understand a question that is being understood a meaning behind the text helps children develop intellectually, socially and professionally.

The Various Text Structure :

The term 'text structure' refers to how information is organised in a passage, the structure of a text can change many times in a word and even within a paragraph. Students are often asked to identify text structure or patterns of organisation on state reading texts also. Understanding the text structures can help

Book details

Book Name : As Birds Bring forth the Sun

Author : Alistair MacLeod

Edited by : Aparna Srinivas, Sunilha S Rao.

Publishers : mainspring publishers, 2018

First published : 2018

Media type : print

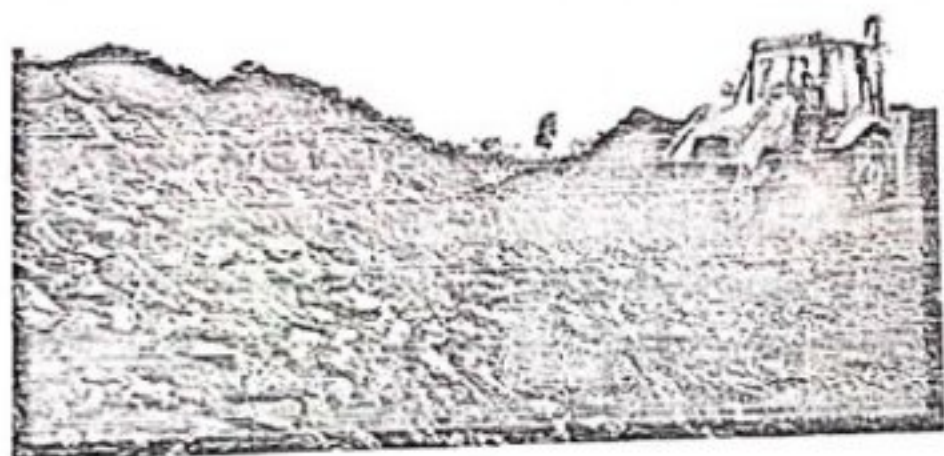
pages : 207

ISBN : 978-81-933803-3-8

Mail Id : mainspringpublishers@gmail.com.

Short story : As Birds bring forth the sun

As Birds bring forth the sun by Alistair MacLeod is the story of a family curse. The story begins with a fisherman who owns a big grey dog. The man is very attached to this dog, having rescued her after she was abandoned. She gives birth to six puppies. However, soon after the birth, all the dogs disappear.



Social Issues: Coal Mining

Mining is a short-term activity with long-term effects. There can be no doubt that when it takes place in forest zones, it is a factor of degradation. Coal Mining and combustion are associated with social injustices in local communities. These include environmental harms and health impacts on both minor and major scales.

Mining activities are carried out in various stages, each of them involving specific environmental impacts. Broadly speaking, these stages are: deposit prospecting and exploration, mine development and preparation, mine exploitation and treatment of the minerals obtained at the respective installations with the aim of marketable products.

Mining activities consume enormous quantities of wood for their construction. In the case of underground mines and as a source of energy for mines with charcoal fuelled casting ovens. It

is argued that mining is vital for industrialization because it provides raw material and source of energy. All this is added to the hazardous and unhealthy working conditions of this type of activity. Mining contributes to the economies of many developing countries; however the wealth may not reach local communities.

Conclusion:

There are significant environmental impacts associated with coal mining and use. It could require the removal of massive amounts of top soil, leading to erosion, loss of habitat and pollution. Coal mining causes acid mine drainage, which causes heavy metals to dissolve and seep into ground and surface water.

Signature

Activity : 6

Read any three books related to education and make a critical presentation.

Introduction :

Reading is a complex cognitive process of decoding symbols to derive meaning. It is a form of language processing success in this process is measured as reading comprehension. In this activity I have to select three books are education and the good life. Operation black board and essentials of teaching and learning. I have to present the critical presentations of these topics. This is very useful to improve the reading and writing skill.

Reading Skill :

Reading Comprehension is the ability to process text, understand its meaning and to integrate with that the reader already knows. Fundamental skills required in essential reading comprehension are knowing meaning of words

ability to understand meaning of a word from discourse context, ability to follow organization of passage and to identify onlocadante

To improve reading skill :

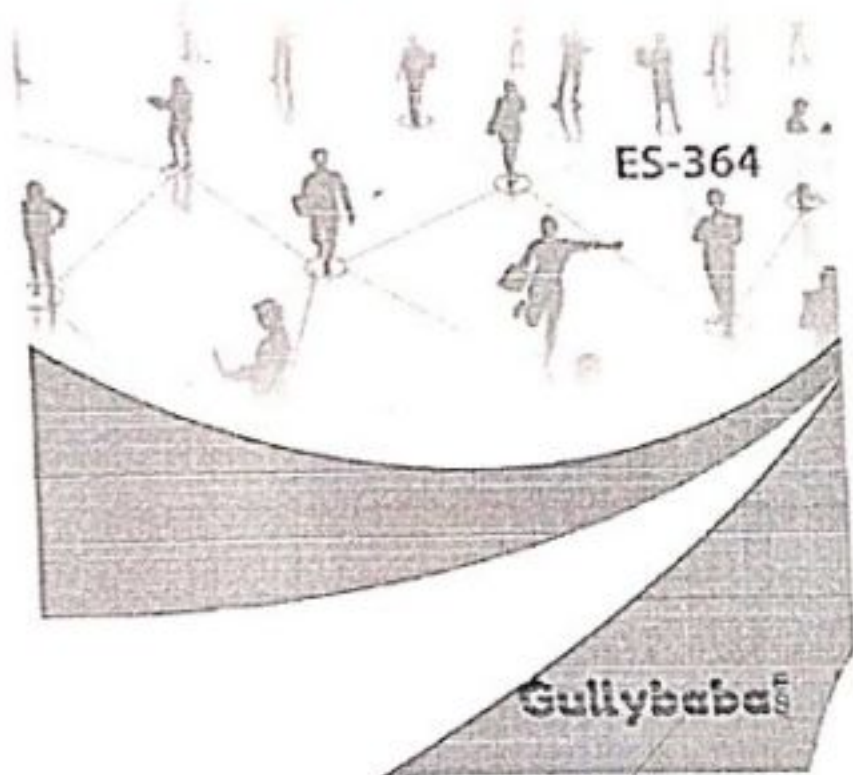
To improve your reading skills you "need to have clear reading goals choose the right reading style use note taking techniques".

Critical presentation skill .

Critical presentation skill means awareness of alternative stand points and the ability to defend own stance through debate and argument. Assessment through debate and argument. Assessment of extent to which the evidence supports the conclusion drawn and to what extent debate is informed by people own prejudices and their own social, cultural, historical location. Critical thinking means the ability to surface underlying assumption or arguments. Ability to abstract and stand back from a situation and the ability to take known knowledge and skills apply these to unknown situations.



DISTANCE EDUCATION



Book Details

Book Name : Distance Education

Author Name : Amar Nath Rai

Publisher : Authorspress

Published : 2000

Language : English

No. of pages : 274

Critical Presentation :

Distance Education is being widely used for different parts of the world to widen educational access at all levels. The communication with the learner is established through a range of media from printed self-instructional learning materials, audio-video cassette, radio broadcast, TV lessons or teleconferencing by choosing and combining the strengths of different media. In many countries, distance education is seen as a way of making educational resources go further for providing

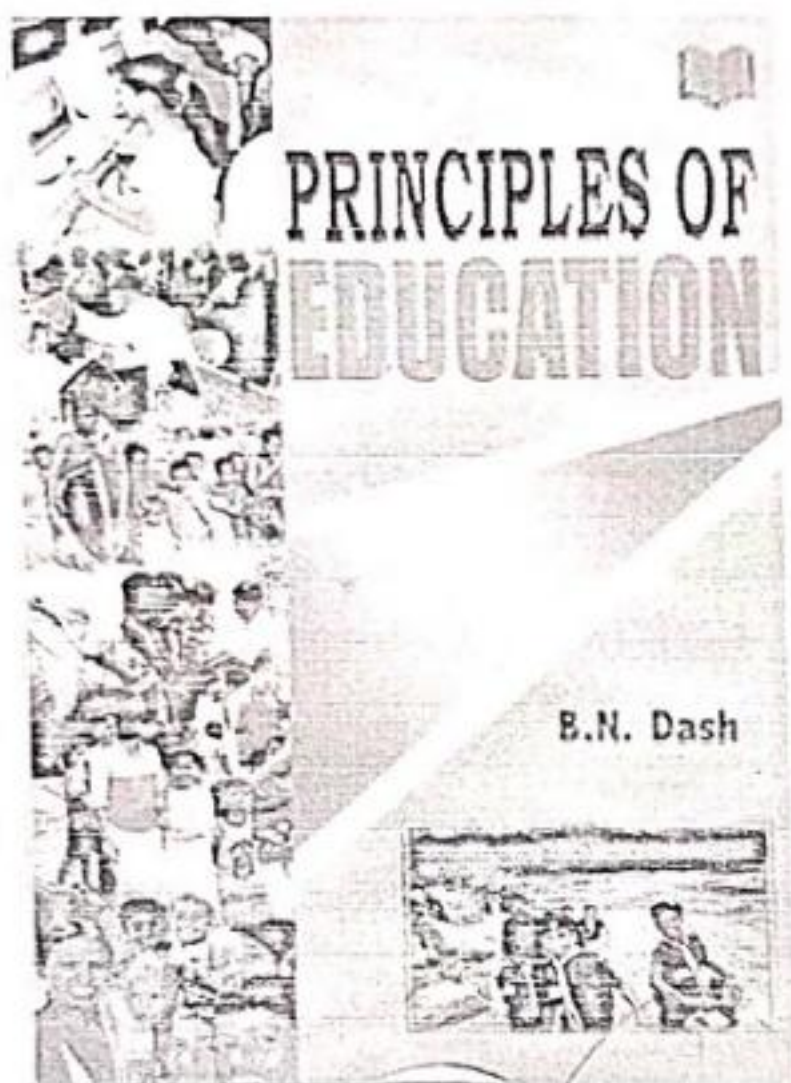
education to many without incurring the extra cost of building new schools or colleges.

Developments in computer opening are also opening fresh opportunities for distance education. The touch screen facility, data transfer through modems, nation-wide, networking, digital communication through satellite and telephone lines, video disc with random access are important developments. Although early distance learning developments. Although early distance learning attempts were limited by technology, relying mainly on print, radio and one to two-way television, the eruption of the internet and collaborative software packages promise a more interactive, real-time distance learning process.

The idea of virtual university concepts include distance learning and virtual classes. This ideal educational development of virtual university is created by the support of infra information systems.

Nations must recognize that their human resources are their most valuable resources. Most developing countries are unable to produce engineers and technicians in large scale due to many reasons.

The conventional methods of teaching and educating engineers and technicians cannot cope with the scale and magnitude of these needs. A number of new initiatives have been taken recently with the main objective of making engineering education not only cost effective but also accessible to a large number of people. These new initiatives are based on satellite delivering of courses from one location to another locations simultaneously.



Book Name : Principles of Education

Author Name : B.N. Dash

Publisher : Nool kamal Publications
Pvt. limited

Published in : 2003

language : English

No. of pages : 334

Critical Representation :

The most important problem in the emerging India society is not the problem of religion as the religious preachers believe. It is not the problem of industrialisation as the rulers believe. It is not the problem of politics as the politicians believe. It is not the problem of corruption as many of us believe. It is rather the problem of education by which man learn to live and act like normal human beings. The problem of education can be solved, if we can impart the right education

114-
to be present as well as to the following generation. The prevailing system of education, which we have inherited while achieving our freedom, has hardly any relevance to the needs and interests of the people. With the passage of time, the educational system is gradually drifting away from the realities of life.

Hence it ceases to be called the right education. All the people of our country realized these deficiencies of the system. A society like ours, which is passing through an extremely crucial but equally important phase of economic prosperity, can hardly allow this defective system of education to continue for long. Realizing this situation, the Indian Education Commission (1964-66) recommended the Introduction of the new pattern of education with a view to link education with productivity which is the need of the hour, and to improve the quality of education. Fortunately, our country has designed and accepted a change over the outdated system and is currently engaged in

the implementation of the new pattern of education. This will involve a transformation of the system to relate it more closely to the life of the people, a continuous effort to expand educational opportunity, a sustained and intensive endeavour to raise the quality of education at all stages an emphasis on the development of science and technology and cultivation of moral and social values.

BERNARD
RUSSELL



ON EDUCATION

Second Edition

Book Details

Book Name : On Education

Author Name : Bertrand Russell

Published : 1926

Publisher : Routledge Taylora & Francis Group

Language : English

Address : 6 Park Square, Milton Park,
Abingdon, Oxon

Page : 278.

Critical Resentation

According to Russell, education is a process of self-development. But self development is possible only in and through society. Every individual has a social self. Russell ploded for education for good and creative citizenship. In this influential and controversial work, Russell calls for an education that would liberate the child from unthinking obedience to parental and religious authority. He argues that if the basic of all education is knowledge wielded by love then society can be transformed.

Russell has emphasised enlargement of the mind and heart as one of the aims of education. According to Russell, one of the glaring defects of the existing system of education is to give too much emphasis on the acquisition of certain skills.

Another important aim of education, according to Russell, is to inculcate a spirit of international peace and amity through education without this human civilisation cannot be saved, Russell opined. He was against narrow, perverted and virulent nationalism.

Sgtu

ASSIGNMENTS

Book Details

Book Name: Essential of Teaching and learning

Author Name: Dr. P. Rathna Sabapathy

Editor : A. Rahul Kumar

Year : March 2016

Publication : Santha Publishers

Address : Muthu Vizha Illam,

13(5), Sripuram, 2nd street

Rayapettai, Chennai - 600014

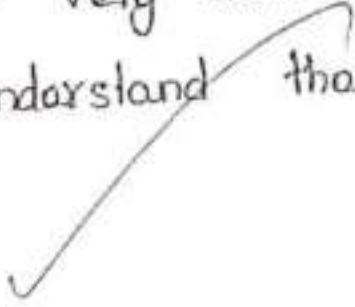
Language : English

Number of pages : 266.

Critical Presentation:

In this book this author explains the Teaching strategy. The author explains the teaching technique has three stages. That are pre-active planning interaction and post action plan. In my point of view these techniques not only used for the effective teacher. The effective teacher must the critical and reflective

thinking over the teaching and teaching strategy. The impact of teachers and the quality of teaching were less important to students learning and achievement than other factors. Teachers have the most direct, sustained contact with students and considerable control over what is taught and the climate for learning, improving teachers knowledge, skills and dispositions through professional development is the critical step in improving student achievement. There is an importance to examine the well prepared teachers and high quality teaching matter. In my point of view, this book is very much important for the teachers to understand the specific character.



Students Library of Education

The Role of the Teacher

Eric Hoyle



Book Details

Book Name : The role of the teacher

Author : Eric Hoxby

First Published : 1969

Media : Print

Publisher : Routledge & Kegan Paul

Pages : 103

Edition : reprint

Critical Presentation :

A teacher, also called a school teacher or formally an educator, is a person who helps students to acquire knowledge, competence or virtue, via the practice of teaching.

Informally the role of teacher may be taken on by anyone. In some countries teaching young people of school age may be carried out in an informal setting, such as within the family rather than in the formal setting such as a school or college. Some other professions may involve a significant amount of teaching.

120
In most countries, formal teaching of students is usually carried out by paid professional teachers. The article focuses on those who are employed, as their main role to teach others in a formal education context, such as at a school or other place of initial formal education or training.

A Teacher role may vary among cultures. Teachers may provide instruction in literacy and numeracy, craftsmanship or vocational training, the Arts, religion, Civics, Community roles or life skills. Formal teaching tasks include preparing lessons according to agreed curricula, giving lessons and assessing pupils progress.

A teachers professional duties may extend beyond formal teaching. They also have the legal duty to protect students from harm, such as that which may result from bullying, sexual harassment, racism or abuse. In some education systems, teachers may be responsible for students discipline.

Successful Schooling

Edited by
Digumarti Bhaskara Rao



Book details

Book Name : Successful Schooling

Author : Digumarli Bhaskara Rao

Edited by : Dr. Digumarli Bhaskara Rao

Published by : Discovery publishing House

First published: 2003

Printed at : Arora offset press

Laxmi Nagar, Delhi 110 092

Email : dphkamp@indiantimes.com

Critical Presentation :

School is a former place where a prescribed curriculum is imparted by the teachers during a definite duration of time to realise the aims of education and goals of the state. A well conducted school is a happy home, a social centre, a recreation place, a body building stadium and workshop. A good school meets the individual requirements, provides activity-oriented learning experiences builds an allround personality, develops

social and personal values. Prepares for practical life, produces civic citizens, encourages corporate life, develops cultural pluralism, perpetuates society, propagates ideologies of the state, realises the goals of education, preserves and transmits culture, develops mental powers, brings emotional stability, promotes good characters, build physique etc. The society along with individuals cannot prosper without proper schooling. That's why a school must be conducted in a successful way.

Considering the importance of successful schooling is prepared selecting the best suited topics. Each chapter explains first the research findings of the concerned concept and later provides the suggestions suitable for application. By understanding each concept concretely any administrator can successfully conduct the school activities, any teacher can successfully teach the subject matter, any parent can successfully

toach the subject matter, any parent can
successfully meet the child's requirements and
any educationist can successfully develop suitable
educational programmes.

~~Crowd~~
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Completed