

# MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithancode, Kanyakumari District, Tamil Nadu, India - 629174  
Affiliated to Tamil Nadu Teachers Education University - Chennai CC:10915, 10936  
Recognised by SRC (NCTE) New Delhi  
web: [www.muslimcollegeofeducation.in](http://www.muslimcollegeofeducation.in) | email id : [muslimcollegeofeducation@gmail.com](mailto:muslimcollegeofeducation@gmail.com)

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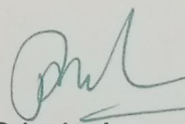
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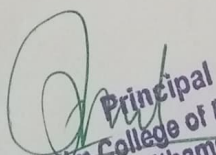
## Report on 'Types of Lesson Plan' on 13/9/2022

A special lecture on 'Types of Lesson Plan' was organized on 13/9/2022 in our college for the B.Ed. I year students. A prior notice was given to students about the same. Mrs. J. Raina Rose, Assistant Professor of Physical Science, Muslim College of Education, Thiruvithancode as the resource person.

She discussed various types of lesson plan namely Herbartian Approach, Morrison Approach, Bloom's Approach or Evaluation Approach. Type based on Content Detailed / Elaborate Lesson Plan, Semi- detailed Lesson Plan, Skeletal Outline / Brief Lesson Plan and Time Based lesson Plan, Daily Lesson Plan, Weekly Lesson Plan, Unit plan and year plan. She elaborated the important features, the steps and format of writing the lesson plan in each approach. This helped students to make a comparative understanding of the above. It also enabled them to know how Herbartian Approach was user friendly compared to others. Her session was interactive and useful. She then clarified the doubts of the students.

  
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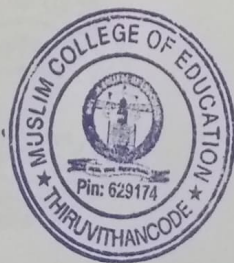
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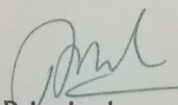
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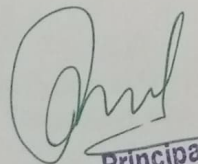
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## Report on Micro Teaching Practise Sessions

As per the guidelines for B.Ed. Programme given by TNTEU, conceptual orientation about micro teaching was provided to the student teachers to obtain an understanding and to enhance their teaching competency before they go for real teaching in their internship schools. Micro teaching orientation and practice sessions were organized from 18/7/2022 to 25/7/2022 for the students admitted in the academic year 2022 – 2024. The teacher explained the need for having micro teaching and in addition gave a description about the steps and procedures to be followed during the practice of micro teaching. Each teacher gave clarification on the assigned skill (Skill of Introduction, Explaining, Probing Questions, Skill of Stimulus Variation, Non-verbal cues, Reinforcement, Closure, Usage of Blackboard & Link lesson). This direction lined the way for the students to get a clear idea on each skill considered necessary for micro teaching. The students started writing lesson plans with respect to each skill in terms of practicing all the skills required. They practiced teaching in groups after getting the lesson plans corrected from the pedagogy teachers. In the course of this practice session, each student got a chance to practice the skills and so all the student teachers got benefitted towards the enhancement of their teaching.



  
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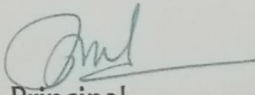
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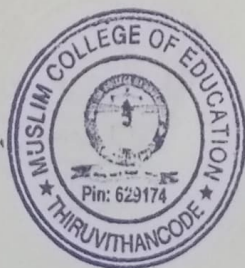
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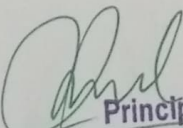
## Report on Assessment of Learning

Our college organized a session on 22/11/2022 titled “Introduction to Assessment of Learning”. The resource person for the session is Mrs. Rajeswari. The Core areas focused by the resource person includes testing, evaluation, difference between testing and evaluation, diagnostic test and its purpose, achievement test and its purpose, aptitude and proficiency test, assessment for learning, assessment of learning and assessment as learning. The facilitator covered few more concepts like kinds of written type examinations which includes oral type questions, short answer and essay type questions. She differentiated each of these types with examples. She also covered the steps in planning and construction of an achievement test, characteristics of a good test, analysis of test items using item difficulty and discrimination index through example. A model question paper along with blueprint and mark scheme is shown as an example.

The prospective teachers were given time to clarify their doubts. They posed questions on difference between assessment for learning and assessment of learning.

  
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## Report on Hands-on-Training on Preparation of Video Module

Creating Videos Modules in PowerPoint is easy. Creating videos and audio comments in PowerPoint is easy and straightforward. These simple functions can dramatically enhance the presentation. Audio commentary can bring it to life without the need for a presenter.

There are some minor differences between PowerPoint versions. The tabs and menu items often have different names. But don't let this confuse you; it's possible to record a video or audio commentary in all current PowerPoint versions.

The resource person being a teacher educator has prepared video modules and posted it in youtube. Some more tips on how to record videos correctly were given by resource person.

To make changes to a recording, only the corresponding slide needs to be edited. The order of the slides can also be changed without the need for a new recording.

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## Report of Orientation on Organizing Field Visit

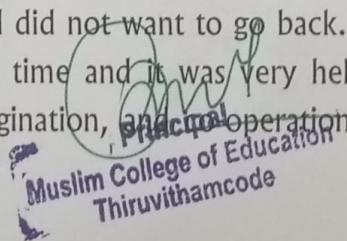
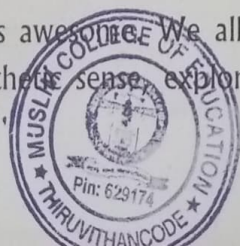
A change in the learning space can spark an interest in learning. A field trip or excursion is a journey taken by a group of people to a place away from their usual environment. In education, field trips are defined as visits to an outside area of the normal classroom and made by a teacher and students for purposes of firsthand observation. Field trips are a popular method carried out by students to introduce concepts, experiences, and ideas that cannot be given in a classroom environment. The purpose of the field trip is to give students firsthand experience that cannot be had in the classroom. On field trips, students can see, hear and experience things. Through a field trip, students receive various experiences that are not possible in a classroom setting. Hence, a field trip is an outdoor lesson in action. Thus, a field trip is an effective way to improve pedagogical methodologies.

Educational Field Trips can be associated with a variety of benefits for teachers and student teachers. Field trips provide student teachers with developing personalities and professionalism. Educational field trips help student teachers to widen their horizons of knowledge.

As part of the B.Ed. curriculum, student teachers of Science Stream went for a field trip on 19/08/2022. This one-day programme aimed to develop aesthetic sense, imagination and creativity in students. The places visited were Chitralaya Museum, Kochuveli and Lulu Mall.

There were around 50 student teachers from each optional - English, Tamil, Mathematics, Physical Science, Biological Science, History and Computer Science. Teachers from each option are also accompanied by the student teachers. Everyone assembled in the college by 6.30 a.m. There was a silent prayer before the journey and then the student teachers as well as the teachers had a wonderful time on the bus.

Everyone was filled with a lot of excitement and did not want to go back. On the whole, the trip was awesome. We all had a fantastic time and it was very helpful for developing the aesthetic sense, exploration skills, imagination, and practical operation among



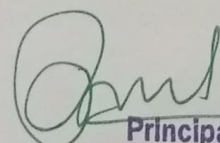
the students. The teachers were also happy that everyone reached back safely and there were not many problems during the journey. To conclude, the trip was very informative, effective and at the same time memorable. So, organizing such field trips will be very helpful for students to learn new things through observation, exploration and interaction.



In education, field trips are essential, to get practical knowledge and to have some relax. Social science can be learnt early in the physical environment than in the classroom. With this aim the history students and lecturers from Muslim college of Education, Thiruvithancode, organized a field trip to the historical places.

The students of B. Ed history along with the lecturer started their journey from the campus at 7.00 a.m on 01/12/2022.



  
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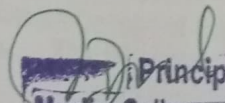
## Report on Conducting Outreach / Out of Classroom Activities

### 1. Onam

Onam Festival is the most famous festival celebrated in Kerala, India. The harvest festival of Kerala also called the festival of rain flowers is a ten-day long festival celebrated with fervor across Kerala. It is celebrated during *Chingam* (a month in Malayalam calendar) that usually starts between mid-August and lasts up to mid-September. The Onam Festival is organized in the 1st month (Chingam) of the Malayalam Calendar and is celebrated over 10 days during Kerala's month of Chingam. Onam festival is celebrated to honor King Mahabali who visits "Kerala" at the time of Onam.

Muslim College of Education celebrated the festival of flowers on 06/09/2022 from 10.00 a.m. to 1.00 p.m. Teacher trainees made floral decorations called pookkolam that are placed on the ground to welcome King Mahabali. As an indispensable part of the festival, Onam Sadhya, a vegetarian meal comprising of many traditional dishes were served on a banana leaf to all.



  
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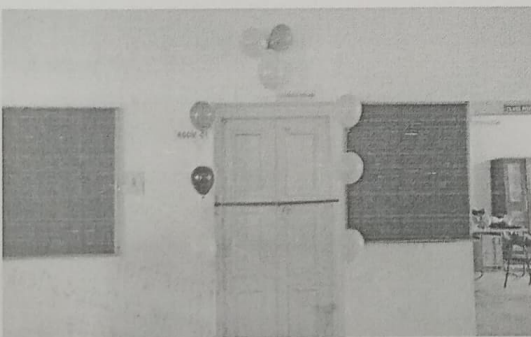
## Diwali

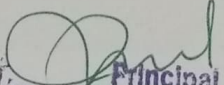
Diwali, the Festival of Lights, is a time when every corner of India shimmers with a warm, radiant glow. Diwali was observed by lighting small oil lamps known as 'diyas' in honor of Lakshmi, the goddess of wealth and good fortune. The lamps symbolize the triumph of light over darkness and evil. Homes are adorned with vibrant decorations, streets are illuminated by thousands of lamps, and hearts resonate with joy and anticipation. But in the midst of all the festivities, there's something truly special about Diwali – the importance of sweets, not just as culinary delights but as symbols of love, sharing, and togetherness.

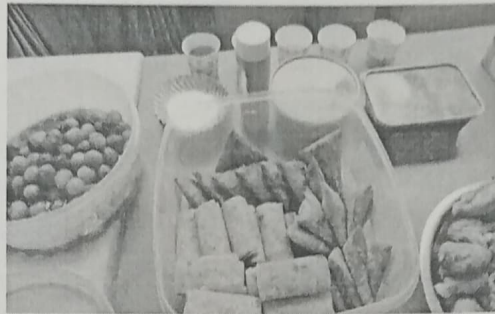
Food festivals throughout the world are often based on traditional farming techniques and the seasons of the year. Food festivals are related to food culture of an area, whether through the preparation of food served or the time period in which the festival is celebrated.

On account of Diwali celebrations Muslim College of Education, Thiruvithancodeorganised a Food Festival on 15/11/2022 at 10.00 A.M to 1.00 P.M. The Food festival was inaugurated by a ribbon cutting ceremony of our respected Principal, Dr. V. S. Pramod. All the student teachers and faculties participated in the festival by preparing healthy, tasty dishes and many more using traditional recipes. Principal and faculties appreciated the student teachers for their active participation.

Miss. Asmini, student proposed vote of thanks.



  
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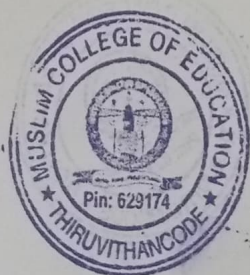
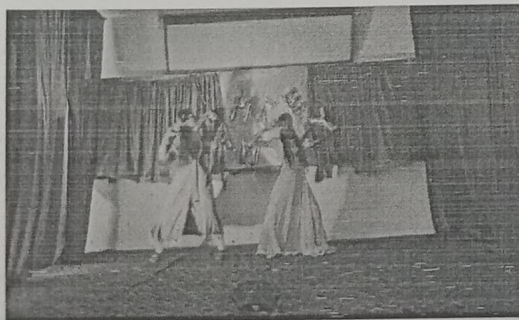


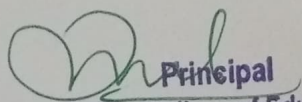
## Christmas

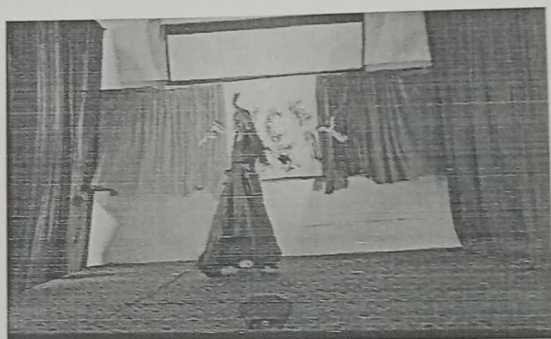
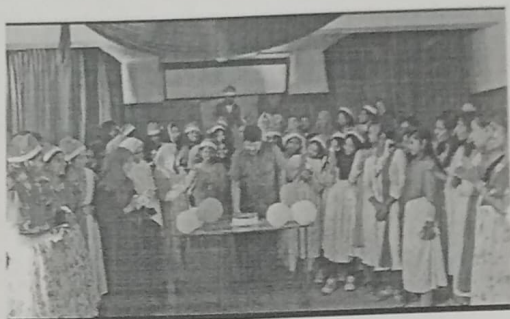
Christmas, is observed on December 25 every year. It is a joyful and joyful festival that honours the birth of Jesus Christ. Christmas encourages people to live happily, prosper, and with one another. People brightly lit up their homes and churches as a representation of Christ, who overcame sin's darkness and brought light to the world. A star that has been placed atop the tree also symbolizes the Star of Bethlehem. Children are especially excited about Christmas because they anticipate seeing Santa Claus and receiving gifts. An evergreen Fir tree is used for this occasion as a Christmas tree, and it is decorated with ornaments, lights, presents, etc. People visit churches at midnight on Christmas Eve to pray to Christ Jesus. Good Samaritans dressed as Santa Claus distribute gifts to children and the needy and also represents happiness, hope, and new beginnings.

Muslim College of Education, Thiruvithancode along with IQAC organised the joyful festival celebration of Christmas on 22/12/2022 in the Seminar Hall at 11 a.m. The programme was inaugurated by our respected Secretary, Lion. Dr. H. Mohamed Ali followed by prayer sung by Jasmin Shihana. S. Jaseena Yasmin J welcomed the gathering. Dr. V. S. Pramod, Principal, Muslim College of Education gave felicitation address about Christmas. Christmas message was delivered by S. Sherin Shijoe. Many cultural events like solo song, group song, solo dance, group dance, games, skit took place and it was really a day with great enjoyment. Jesmitha J, student proposed vote of thanks. The celebration came to an end with a cake cutting headed by Principal Dr. V. S. Pramod, faculties and the student teachers.

Christmas is a day where kindness and joy fill the air. It's a time to be grateful for the people we love and the magical moments we share. Muslim of College celebrated this wonderful day with laughter, love and warm wishes with the phrase "Merry Christmas".



  
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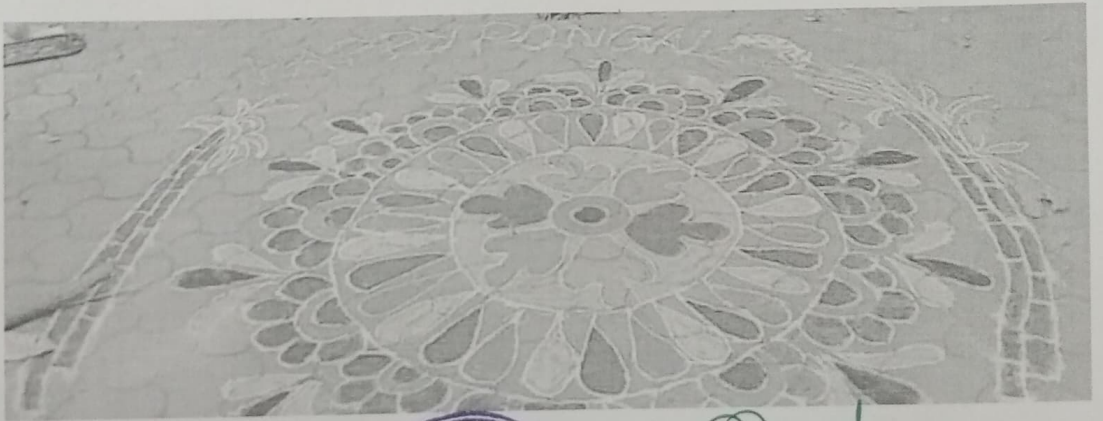
## Pongal

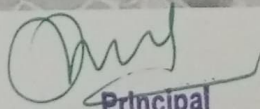
January is a special month as it opens the window to a new and fresh year. It is even more special for the people of Tamil Nadu as they welcome their harvest festival, Pongal. The four-day event that is dedicated to the Sun God marks the Sun's journey northward, Uttarayan.

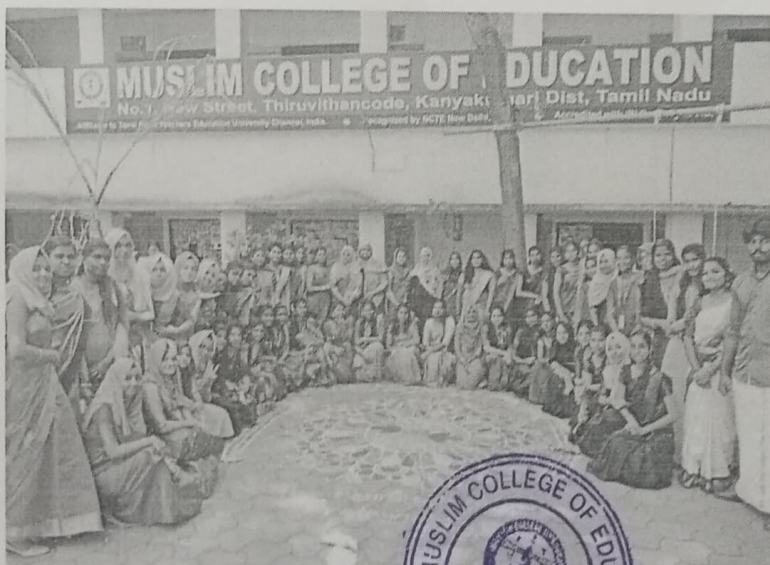
Muslim College of Education, Thiruvithancode along with IQAC organised the harvest festival Pongal celebration on 12/01/2023 in the college campus from 10.00 a.m. to 1.00 p.m. The programme was inaugurated by our respected Secretary, Lion. Dr. H. Mohammed Ali and Dr. V. S. Pramod, Principal, Muslim College of Education. The traditional practice of cooking took place under the guidance of Mrs. Sreeja, Assistant Professor in Mathematics and Mrs. Rajeswari, Assistant Professor in Mathematics.

As the Pongal festival is marked with colourfultolams or decorative artwork, the student teachers drew kolams by using rice flour along with natural or synthetic color powders.

Surya Pongal is the primary day of Pongal and on this day, the traditional dish called "Pongal" is cooked in 3 clay pots. Akshaya, II Year B.Ed. student headed the traditional practices of cooking Pongal along with other student teachers. This delicacy is made from newly harvested rice boiled with milk and jaggery, coconut and ghee along with spices such as cardamom, raisins and cashews. The overflow of the milk is seen as a symbol of prosperity and abundance and students celebrated that moment by shouting 'PongaloPongal'.



  
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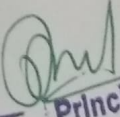
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## உலகதாய்மொழிதினம்

மதியம் 2.00 மணிக்கு உலக தாய்மொழி தினத்தை கொண்டாடும் பொருட்டு முஸ்லீம் கல்வியல் கல்லூரி தமிழ்த்துறை மாணவர்களால் கடவுள் வாழ்த்துப்பாடி ஆரம்பிக்கப்பட்டது. உலகில் உள்ள அனைத்து தாய்மொழிகளை பாதுகாப்பதற்காக 'உலகதாய்மொழி நாள்' யுமெஸ்கோவால் அறிவிக்கப்பட்டு ஆண்டுதோறும் பிப்ரவரி 21-ம் நாள் கடைப்பிடிக்கப்பட்டு வருகிறது. இளைய தலைமுறைக்கு தாய்மொழி தினத்தை பறைசாற்றும் நோக்கில் முஸ்லீம் கல்வியியல் கல்லூரியில் பிப்ரவரி 21, 2023 அன்றுமதியம் 2 மணிமுதல் 3 மணிவரை கொண்டாடப்பட்ட நிகழ்வில் சிறப்பு விருந்தினராக முஸ்லீம் கலைக் கல்லூரியைச் சார்ந்த தமிழ்த்துறை தலைவர் முனைவர் ஜா. ஜோனி ஜெபமலர் மற்றும் உதவிப்பேராசியர் த. மினிஅவர்களும் கலந்துக் கொண்டு தலைமைத் தாங்கி சிறந்ததொரு சிறப்புரை வழங்கினார்கள். தமிழின் சிறப்பும்மற்றும் மேன்மை குறித்து மாணவர்களுக்கு தற்கால நிகழ்வுகளுடன் பொருத்திக் காட்டி உரையாற்றினார். பின்னர் ஆசிரியர் பயிற்சி மாணவர்களுக்கான பேச்சுப் போட்டி நடைபெற்றது. ஏராளமான மாணவிகள் உற்சாகமுடன் பங்கேற்று உலகத் தாய்மொழி தினத்தின் அவசியத்தை எடுத்துரைத்தனர். விழா இனிதே நாட்டுப்பண்ணுடன் நிறைவடைந்தது.



  
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# MUSLIM COLLEGE OF EDUCATION

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7598174494, 9442760383

F No. SRC/NCTE/APSO 8071/B.Ed./TN/2014-15/ 62329

F No. SRC/NCTE / APSO9493/M.Ed/TN/2015/65325

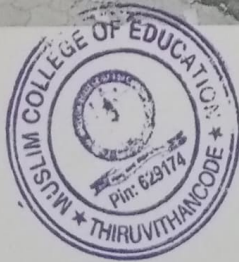
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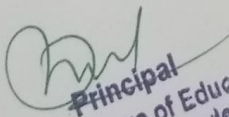
## Awareness Programme on Environmental Issues - SWACHH BHARAT ABHIYAN

"A clean India would be the best tribute India could pay to Mahatma Gandhi on his 150 birth anniversary in 2019," said Shri Narendra Modi as he launched the Swachh Bharat Mission at Rajpath in New Delhi. On 2nd October 2014, Swachh Bharat Mission was launched throughout length and breadth of the country as a national movement. The campaign aims to achieve the vision of a 'Clean India' by 2nd October 2019.

On 27/01/2023, Muslim College of Education, Thiruvithancode conducted Swachh Bharat Abhiyan as part of mass movement of cleanliness initiated by our Prime Minister Shri Narendra Modi. The programme was inaugurated by our respected Secretary, Lion. Dr. H. Mohammed Ali and Dr. V. S. Pramod, Principal appreciated the programme.

B.Ed. student teachers participated in the cleanliness drive organised by the institution under the programme 'Swachh Bharat Abhiyan'. Student teachers cleaned the campus and raised the slogan 'One step towards cleanliness'. The student teachers also took the initiative to clean the surroundings of college campus and seminar hall.



  
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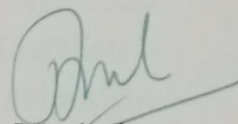
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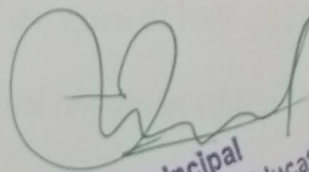
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## Report on Facilitating Inclusive Education

A course named "Creating an Inclusive School" is mandatory for second year B.Ed. Students. The course consists of five units namely, Understanding Disability, Learning Disabilities, Models of Disability, Inclusive Education and Programmes and Policies for Inclusive Education. The course was helpful to make student teachers understand the importance of creating inclusive classrooms. The course made the students prepared for facilitating inclusive education in their future work places in. A debate on General and special teachers role in inclusive education was conducted on 12/4/2023 students participants actively.

  
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## Preparing Individualized Educational Plan (IEP)

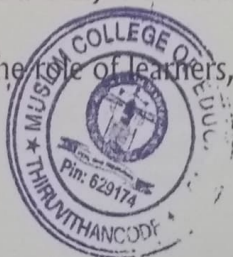
### NATIONAL SEMINAR ON NEP 2020

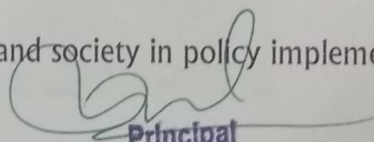
Internal Quality Assurance Cell, MCE and Shiksha Sanskriti Utthan Nyas jointly organised National Seminar on NEP 2020: 21<sup>st</sup> Century Requisite Knowledge for Collegiate Education on 13/06/2023 & 14/06/2023 in the seminar hall.

Education is the penultimate instrument that can bring progressive changes in the society. To improvise the system attempts have been made to make situational changes to ensure fitness of the system through effective contribution. Looking into the volume of recommendations here before, The National Education Policy 2020 is going to bring major paradigm shift with a prima-face hope of revolutionizing the education. It is imperative to create comprehensive understanding and awareness about the NEP-2020 amongst all segments of the society. It is mentioned in the policy that Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India has highest population of young people in the world over the next decade, and the comprehensive attempt to provide high-quality educational opportunities to all citizens will ensure the progressive and prosperous future of our country.

The objectives of the seminar are to discuss the vision of NEP-2020

- To create awareness about structural reforms in education system
- To discuss and analyse curricula, pedagogical reforms suggested in the policy
- To discuss the role of learners, teachers and society in policy implementation



  
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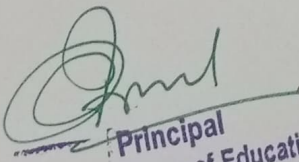
- To develop understanding among participants about the access, equity, quality and inclusion as the underlying principles of the policy
- To discuss the policy provisions pertaining to multidisciplinary education, teacher education, vocational education and technology in education
- To understand the role of NRF as a catalyst for research process

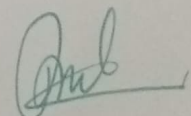
Thematic Clusters for the seminar are

- Curriculum Design and Pedagogy in schools
- Transformative Educational Change
- Reorganization of School Education
- Digital Literacy
- Artificial Intelligence
- Innovative Education based on experience
- Value-Based Education
- Governance Skills for Teachers
- Any other topic pertinent to the seminar

Research papers on the above themes are invited for publication. The resource person of the day was Dr. F. Vincent Rajasekar, Assistant Professor of English, Lakshmi College of Education, Gandhigram, Dindigul.



  
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