



# MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithancode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai CC-10915

Recognised by SRC (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email id : muslimcollegeofeducation@gmail.com

7598174494, 9442760383

NCTE order No.FSRO/NCTE/APS0 8071/B.Ed./TN/2014-15/ 62329  
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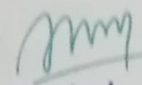
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## TO WHOMSOEVER IT MAY CONCERN

This is to certify that the institution has provided to the Students go through a set of activities as preparatory to school-based practice teaching and internship. Prepractise teaching / internship orientation / training encompasses certain significant skills and competencies such as

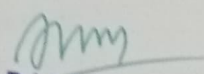
S. No.	Details
1	Formulating learning objectives
2	Content mapping
3	Lesson planning / Individualized Education Plans (IEP)
4	Identifying varied student abilities
5	Dealing with student diversity in classrooms
6	Visualizing differential learning activities according to student needs
7	Addressing inclusiveness
8	Assessing student learning
9	Mobilizing relevant and varied learning resources
10	Evolving ICT based learning situations
11	Exposure to Braille / Indian languages / Community Engagement



  
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# Formulating Learning Objectives



  
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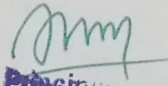
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## REPORT ON FORMULATING LEARNING OBJECTIVES

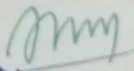
A session on Bloom's Taxonomy of Educational Objectives was organized for the first year B.Ed. students on 13/9/2022, Mrs. Raina Rose, Assistant Professor of Physical Science served as the speaker. She began the session by explaining how the term Taxonomy is applied to classify Educational objectives. She differentiated the term 'goals' from 'objectives' with suitable examples and also introduced the three domains of Educational objectives in his presentation.



  
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# Content Mapping



  
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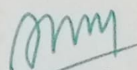
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## REPORT ON CONTENT MAPPING

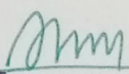
A class on Content Mapping was organized in Muslim College of Education on 18/7/022. Dr. Bindhu, Associate Prof. in Education explained about what content mapping is and how to use it in developing knowledge in planning and teaching. Content maps have a variety of uses in supporting the professional development of teachers, including serving as a tool that allows teachers to define the content to be taught in an instructional unit, a teaching tool that can be used to teach content knowledge and an assessment tool to assess the content knowledge of pre-service and in service teachers. It helped all the students to organize new information and also to make meaningful connections between the main idea and other information. They were easy to construct and can be used within any content area. Developing content knowledge in the minds of the students seemed to be a constant challenge for teacher educators.



  
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# Lesson Planning / Individualized Education Plans (IEP)



  
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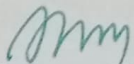
## REPORT ON PREPARATION OF LESSON PLAN AND TEACHING AIDS

The Pedagogy Teachers trained the students to write down the lesson plans on their respective subjects on 13/9/2022. A Lesson plan serves as a guide to the teacher to determine what the students will learn, how the lesson will be taught as well as how learning will be evaluated. Keeping in view of the importance and need of the lesson plan, the teacher educator trained the prospective students to formulate the Educational objectives, which is the first part of a lesson plan.

The Teacher Educators highlighted the ways of presenting a lesson in an innovative way by using creative teaching aids, with suitable examples for the concept instead of the examples given in the book. The Resources essential for transacting the concepts are very much essential for writing a lesson plan.

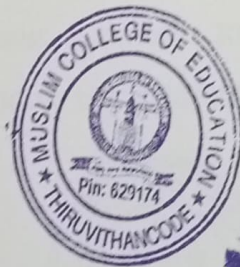
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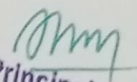


  
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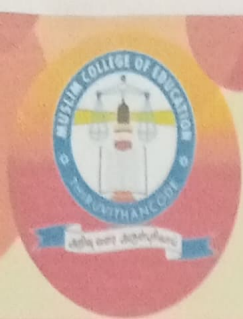


## Identifying varied student abilities



  
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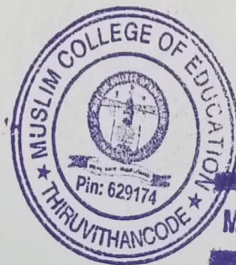
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## REPORT ON IDENTIFYING VARIED STUDENT ABILITIES

The session on "Identifying varied student abilities" was held on Muslim College of Education for the first year B.Ed. students. The resource person Mrs. Jeya Kumari Professor in Mathematics explained about how to identify students with different learning abilities by using various methods especially by mastering in Diagnostic test.

Some students may be able to read exceptionally well, while others may not be able to read at all. Conducting assessments like Diagnostic test can help teachers to identify a student's individual academic skills, learning styles and interests in mixed ability classrooms.

The Educator shared her thoughts about teaching students with various learning abilities, which involves creativity, time and a desire to understand how a student learns best. Diagnostic test is a form of pre assessment that allows a teacher to determine student's individual strengths, weakness, knowledge and skills prior to instruction. So, it is necessary to master over the diagnostic test to identify the varied student abilities.



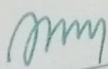
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# Dealing with student diversity in classrooms



  
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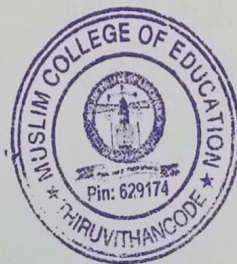
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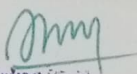
## REPORT ON DEALING WITH STUDENT DIVERSITY IN CLASSROOM

The session on "Dealing with student diversity" was held on Muslim College of Education for the first year B.Ed. students. The resource person Mrs. Indira, Assistant Professor in Education explained about how to identify students with different learning abilities by using various methods especially by mastering in Case Study.

Some students may be able to read exceptionally well, while others may not be able to read at all. Conducting assessments like Case Study can help teachers to identify a student's individual academic skills, learning styles and interests in mixed ability classrooms.

The Educator shared her thoughts about teaching students with various learning abilities, which involves creativity, time and a desire to understand how a student learns best. Diagnostic test is a form of pre assessment that allows a teacher to determine student's individual strengths, weakness, knowledge and skills prior to instruction. So, it is necessary to master over the diagnostic test to identify the varied student abilities.



  
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## Visualizing differential learning activities according to student needs



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## REPORT ON VISUALIZING DIFFERENTIAL LEARNING ACTIVITIES ACCORDING TO STUDENTS' NEED

Our institution organized a special programme on "Visualizing Differential Learning Activities According to the Students' Need", conducted on 29/9/2022 for the B.Ed. students.

Mrs. Medlin Juli, Assistant Professor in Computer Science, Muslim Arts College served as the resource persons and gave Lecture on how to differentiate instruction for diverse group of learners. She further elaborated on how the teacher has to plan lessons so that all the students in class room get connected to the content. The educator provided examples of how the same content can be taught in multiple ways so that learning becomes guaranteed during the question answer time where the students clarified their doubts.

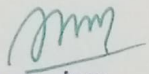


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# Addressing Inclusiveness



  
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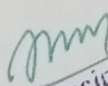
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## REPORT ON ADDRESSING INCLUSIVENESS

A general session on "Addressing Inclusiveness" in the class room was organized by our college on 2-4-2023 for the first year B.Ed. Students. Dr. Amose, Muslim Arts College served as the resource person for the programme. The session was mainly themed under the topic "Building Inclusive Education" and he began the session by explaining the methods to identify inclusiveness at an early stage of the students in the class room. The resource person explained the history behind the development of the term "Inclusion". He gave numerous examples of inclusion in the class room. He suggested that 'Differentiated Instructional Methodology' should be followed inside the class room concerning each and every students' individual needs. The session helped students to be prepared for inclusive practices during the internship.



  
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# Assessing Student Learning



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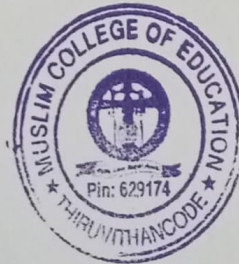
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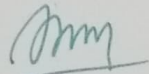
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## REPORT ON ASSESSING STUDENTS LEARNING

From 22/11/2022 to 25/11/2022 our Mathematics Faculties gave an orientation on "Assessing Students Learning". The prospective Teachers oriented the student teachers on role of assessment in learning and provided practice on test and measurement record. They elaborated that assessment helps teachers to gain insight into what students understand in order to plan and guide the instruction. They also listed and explained the principles involved in assessment practices. It explained the knowledge of students on conducting assessments for their students during their teaching practice. The educated cleared the doubts of the participant with patience.



  
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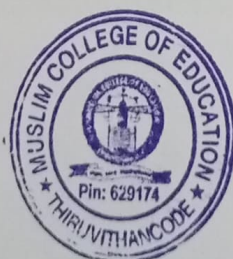
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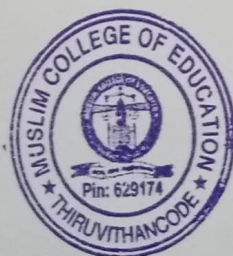
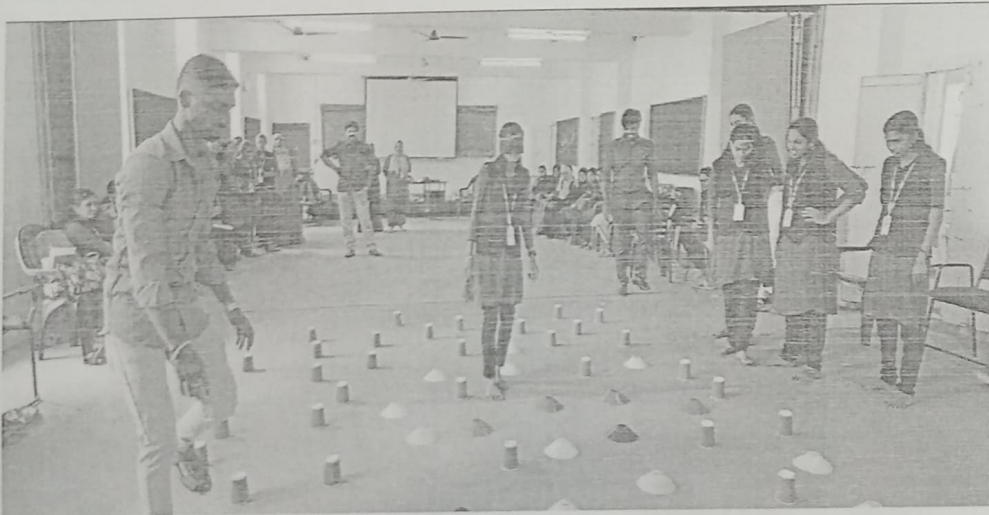
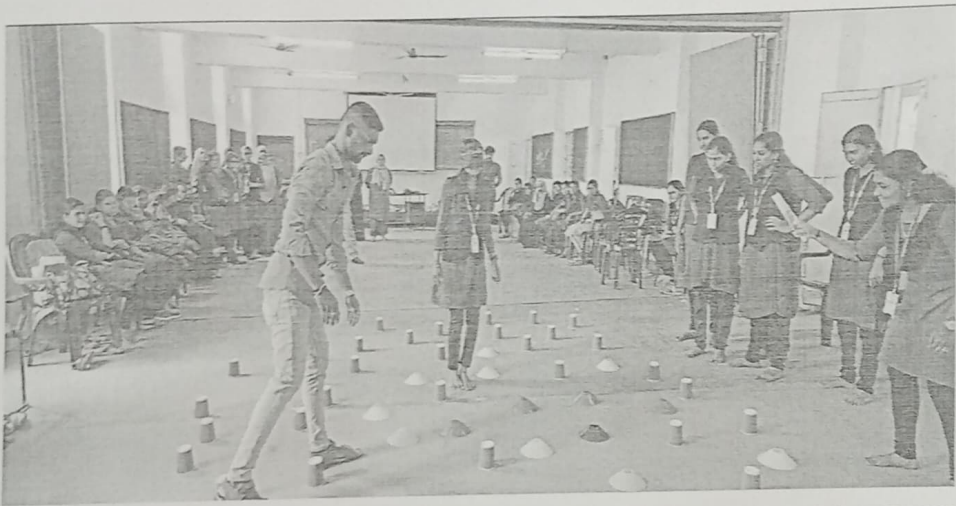
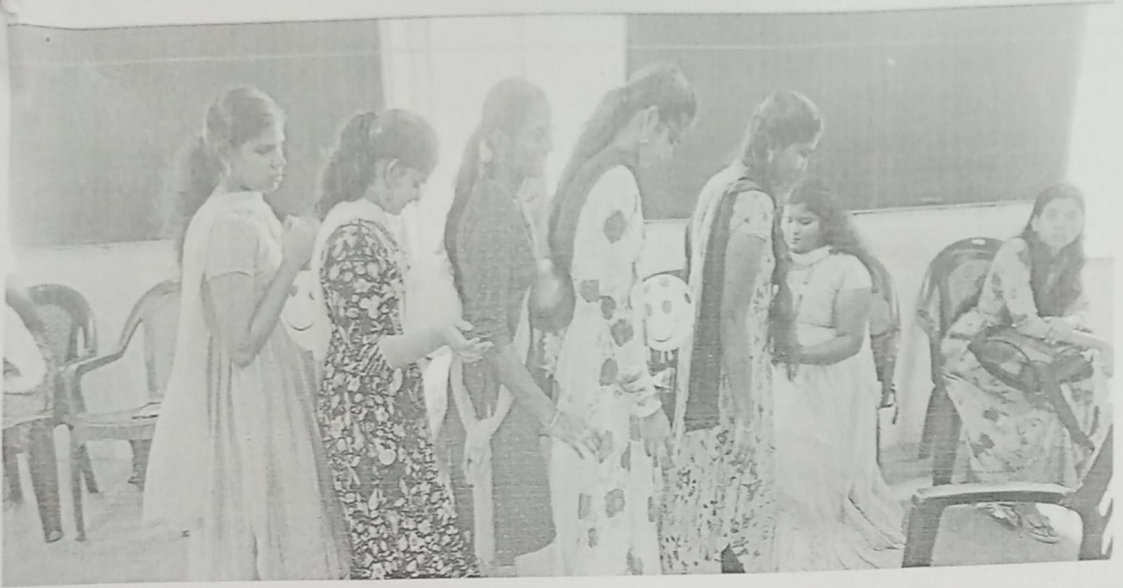
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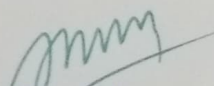
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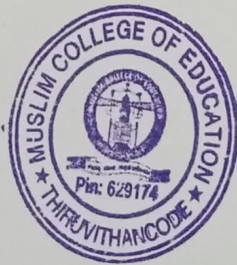


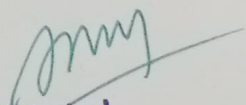
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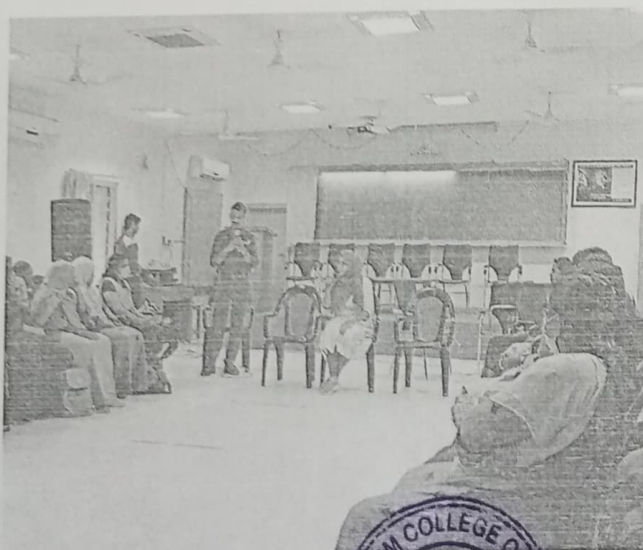
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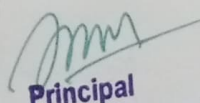
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## Group Discussion



  
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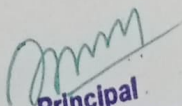
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## Teaching Learning Material



  
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