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**TAMIL NADU TEACHERS EDUCATION UNIVERSITY**  
(Established under Tamil Nadu Act 33 of 2008)  
Chennai-600 097

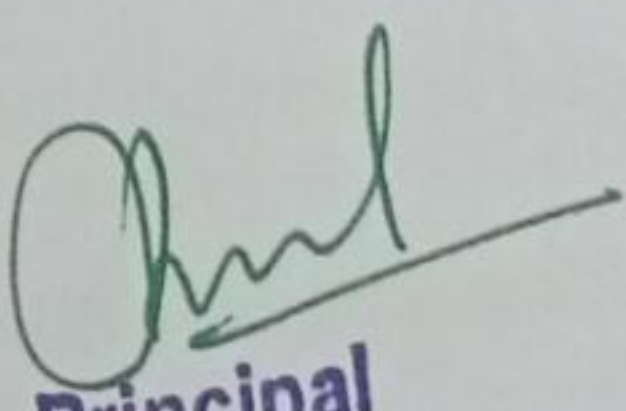
**DEGREE OF MASTER OF EDUCATION (M.Ed.)**

**REGULATIONS AND SYLLABUS**  
for  
**TWO-YEAR M.Ed. DEGREE PROGRAMME**  
(Semester Pattern)  
**Choice Based Credit System**  
(OUTCOME BASED EDUCATION)

(With effect from the Academic Year 2020-2021 onwards)

Programme Code : 20MD001



  
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## REGULATIONS AND SYLLABUS FOR TWO-YEAR M.Ed. (UNDER CBCS SEMESTER PATTERN)

### Preamble of the Programme

Education plays a key role in the development of a society and a country. The extent to which education is able to contribute to the process of socio-economic development and transformation of the nation depends on the trained and qualified human resources developed in the academic institutions and universities. In order to produce qualified human resources required for the country, the academic institutions should be equipped with adequate resources, competent and committed teachers and properly designed curriculum. The Tamil Nadu Teachers Education University has been producing and supplying trained and qualified teachers, teacher educators, and other educational professionals including curriculum designers, education policy analysts, educational planners, educational administrators, educational supervisors, school principals, and educational researchers to the country for more than one decade by offering B.Ed., M.Ed., M.Phil., and Ph.D. Degree Programmes.

### General Objectives of the Programme

The overall objective of the M.Ed. programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education.

### Programme Outcomes

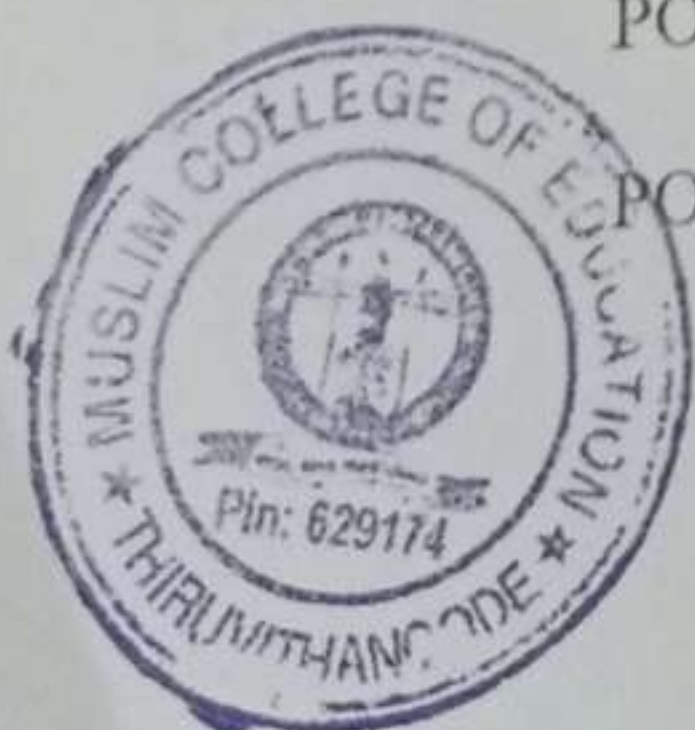
After completion of this Programme, the Prospective teacher educators will be able to develop:

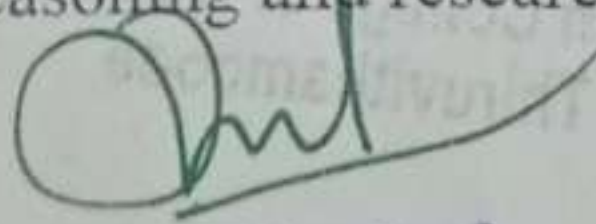
PO1: analytical and reasoning skills

PO2: team work and leadership quality

PO3: critical thinking and Problem-solving ability

PO4: scientific reasoning and research competencies



  
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PO5: digital literacy and communication skills

PO6: self-directed and life-long learning.

### Specific Objectives of the Programme

1. To produce qualified and competent teachers and teacher educators
2. To provide knowledge on historical, philosophical and sociological foundation of educational practices
3. To provide training to become educational psychologists and counsellors
4. To provide opportunities to critically examine and reflect on the concept, content, organization and status of elementary and secondary teacher education curriculum, infrastructure, resources needed, and issues and problems related to teacher preparation
5. To give training to design and develop curriculum, syllabus, textbooks and preparation of other instructional materials
6. To provide input on various methods of research, select/develop research tools, apply appropriate statistical techniques to analyse the data and infer results
7. To motivate to learn and use sound principles and techniques in the learner- centred instructional process
8. To encourage actively participate in educational measurement and evaluation processes
9. To produce educational planners, administrators, managers, supervisors, researchers, and other educational experts
10. To develop skills to identify and solve the educational problems at national and international level
11. To critically examine the role and functions of various agencies including the regulatory bodies in enhancing the quality of teacher education
12. To make to understand education as a discipline of study
13. To motivate to use the information and communication technologies (ICTs) in the teaching-learning process
14. To enable to realize the importance of early childhood care and education
15. To examine the status and issues related to women and the role of education to address the issues



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16. To know the importance of special and inclusive education, and legislative measures to deal with education of children with diverse needs
17. To prepare to carryout field internship, practical and dissertation works

### **Eligibility for Admission**

(a) Candidates seeking admission to the M.Ed. Degree Programme should have obtained at least 50% marks (aggregate in theory and practicum) or an equivalent grade in the following programmes:

- i) B.Ed.
- ii) B.A.B.Ed.
- iii) B.Sc.B.Ed.
- iv) B.El.Ed.

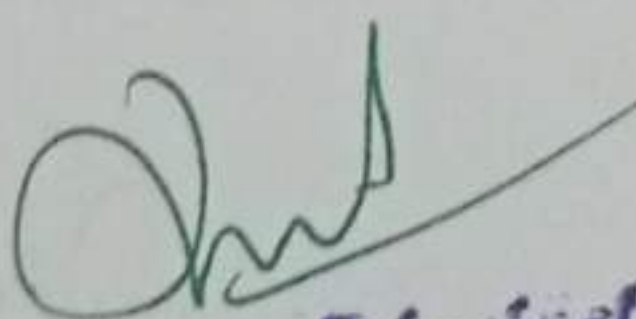
(b) Reservation and relaxation of marks for SC/ST/OBC/PWD and other applicable categories shall be as per the Central Government / State Government whichever is applicable.

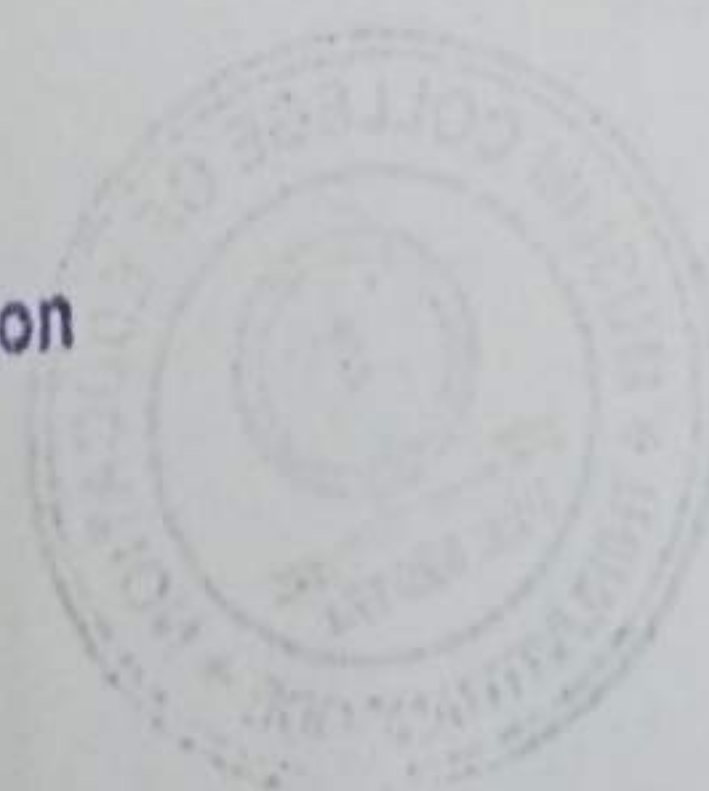
(c) Admission shall be made on the basis of marks obtained in the qualifying examination and in the entrance examination or any other selection process as per the policy of the State Government / Central Government / University in force from time to time.

### **Duration of the Programme**

The Master's Degree in Education (M.Ed.) under Choice Based Credit System (CBCS) shall be of two academic years comprising four semesters with 90 credits. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The term 'complete the programme' means passing all the prescribed theory and practical examinations of the programme to become eligible for the degree. The number of working days for each semester shall be of 100 inclusive of classroom transaction, practicum, field study, and conduct of examination.



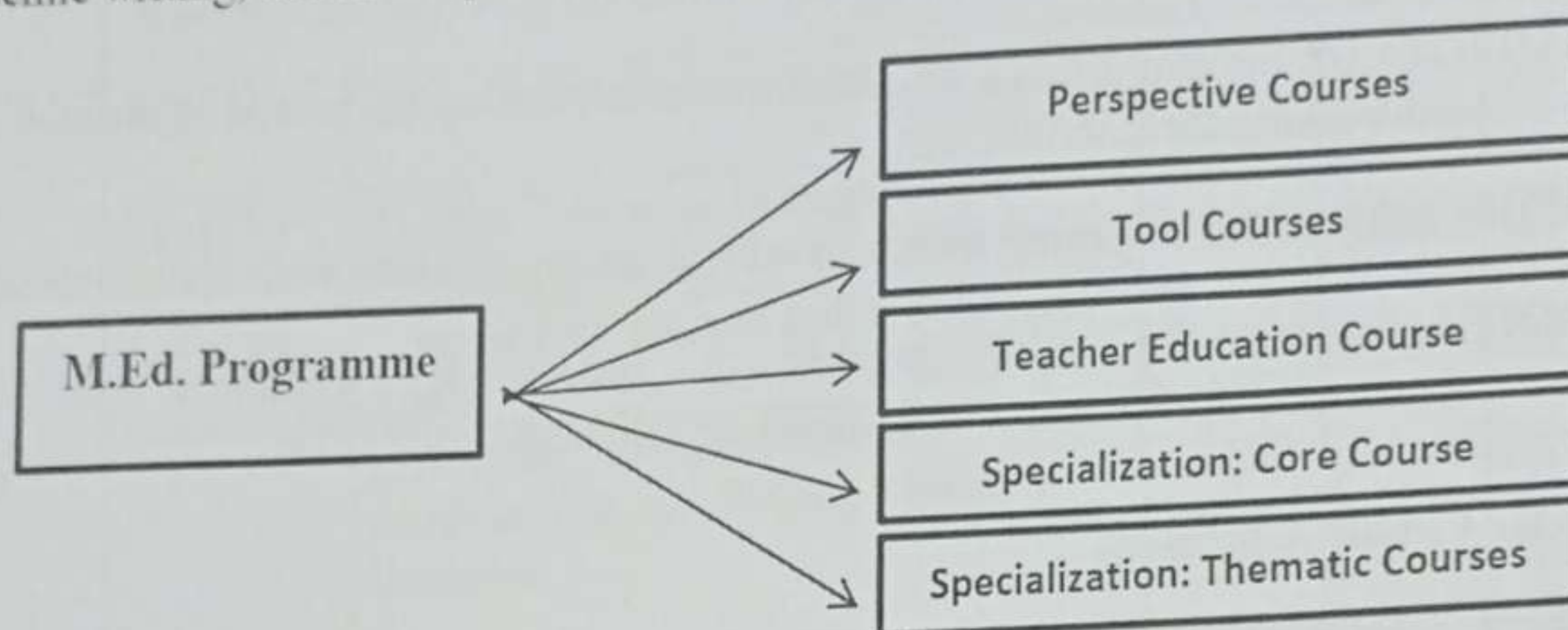
  
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## Programme Content

The two-year M.Ed. Programme is comprised of five inter-related curricular areas – (i) Perspective Courses (ii) Tool Courses (iii) Teacher Education Course (iv) Specialization of Core Course, and (v) Specialization of Thematic Courses. All the courses include in-built field based units of study, dissertation and practicum work tailored to suit the requirements of prospective teacher educators. Transaction of the courses shall be done using a variety of approaches, including academic writing, self-development activities, and field visits.

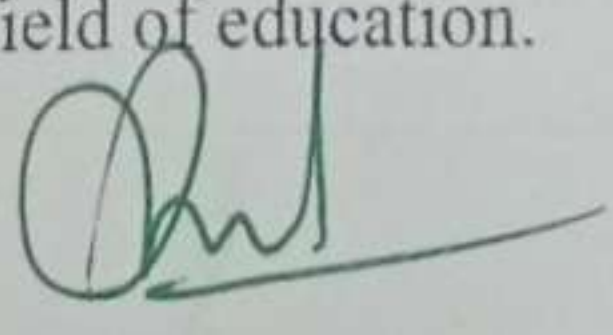


## Programme Specific Outcomes

After completion of this Programme, the Prospective teacher educators will be able to:

- PSO1: demonstrate the competencies of teacher educators.
- PSO2: interpret the historical, philosophical and sociological implications of education.
- PSO3: serve as educational psychologists and counsellors.
- PSO4: provide constructive feedback to restructure the elementary and secondary teacher education programmes and teacher preparation process.
- PSO5: capable of designing and developing curriculum and other learning resources.
- PSO6: demonstrate the research skills by undertaking research projects.
- PSO7: realize the values of learner-centered instruction.
- PSO8: actively participate in educational measurement and evaluation processes.
- PSO9: serve as educational planners, administrators, managers, supervisors and other positions in the field of education.



  
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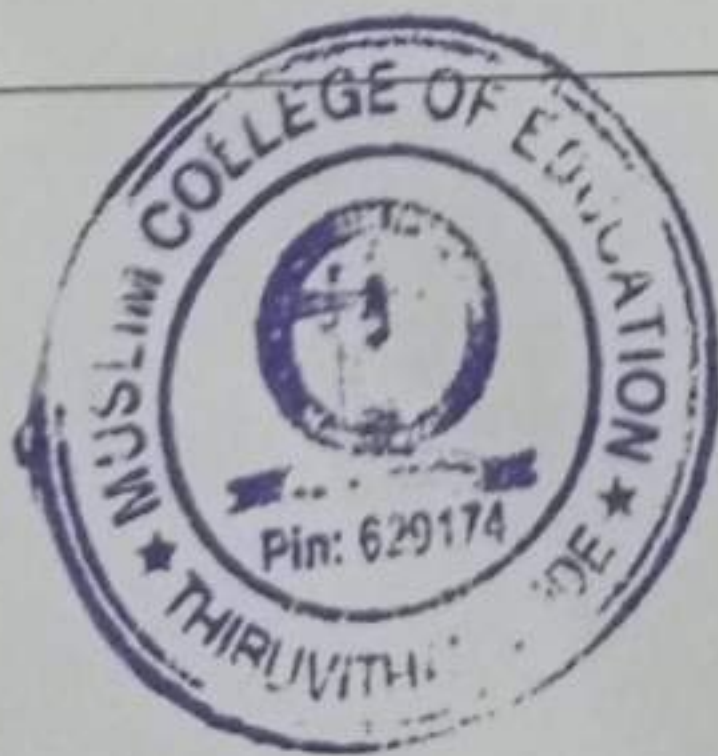




- PSO10: provide solutions to educational problems.
- PSO11: suggest measures for effective functioning of various agencies including the regulatory bodies to enhance the quality of teacher education.
- PSO12: demonstrate education as a separate discipline.
- PSO13: develop capacity of using the information and communication technologies (ICTs) in teaching-learning process.
- PSO14: examine the importance of early childhood care and education.
- PSO15: realize the importance of education in improving the status of women and addressing their issues.
- PSO16: analyze the emerging trends in education for children with special needs.
- PSO17: recognize the skills needed to successfully complete the field internship, practicum components and dissertation works.

#### Course-wise Credit Allotment

SL.No.	Name of the Course	Number of Courses	Total Credits
1.	Perspective Courses (PC)	8	32
2.	Tool Courses (TC)	4	16
3.	Teacher Education Course (TEC)	1	4
4.	Specialization: Core Course (SCC)	1	4
5.	Specialization : Thematic Courses (STC)	2	8
6.	Dissertation	-	9
7.	Practicum	-	13
8.	Online Courses	2	4
Total			90



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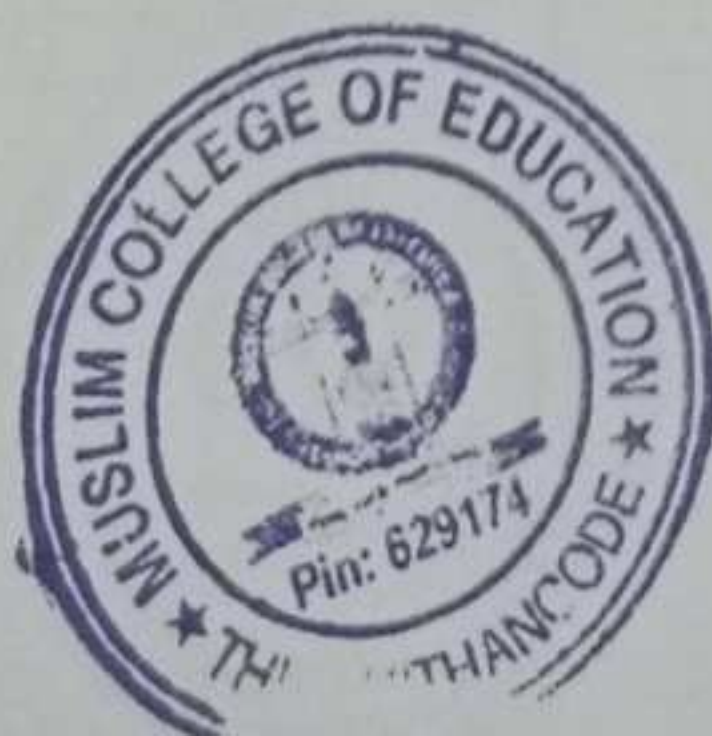


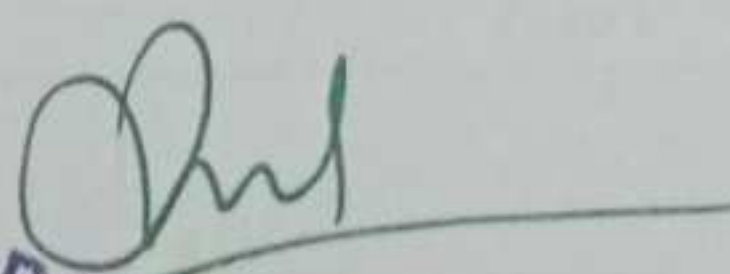
## SEMESTER-WISE COURSE STRUCTURE

### FIRST SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS1PC1	Educational Studies	30	70	100	4
	MS1PC2	Advanced Educational Psychology	30	70	100	4
TC	MS1TC1	Basics in Educational Research	30	70	100	4
TEC	MS1TE1	Teacher Education in India: Elementary Level	30	70	100	4
	MS1TE2	Teacher Education in India: Secondary Level				
Dissertation	MS1DN1	Review of Literature, Problem Identification and Writing Research Proposal	25	-	25	1
Practicum	MS1PM1	Field Immersion in the Co-operative Schools (10 Working Days)	25	-	25	1
	MS1PM2	Self Development: Yoga	50	-	50	2
<b>Total</b>			<b>220</b>	<b>280</b>	<b>500</b>	<b>20</b>

**Dissertation:** In the first semester, the students have to identify two different research problems, write research proposals for the same and submit them to the concerned College / Department. The Principal / Head of the Department shall constitute a three member Research Advisory Committee including the supervisor of the candidate and two other senior teachers working in the institution at the M.Ed. level to monitor the research activities of the College / Department. The Research Advisory Committee shall scrutinise and finalise the research proposals. Then the Principal shall send the proposals (two) to the Controller of Examinations, Tamil Nadu Teachers Education University for further scrutiny and approval. The Research Advisory Committee shall evaluate the dissertation related work and award the internal marks for the students.



  
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**Practicum:** (a) Field Immersion in the Co-operative Schools (10 Working Days)

The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare a reflective report upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted to the concerned College / Department.

**(b) Self-Development Programme: Yoga**

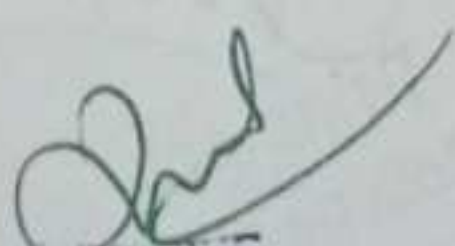
The prospective teacher educators shall demonstrate and conduct 10 sessions of Yoga to the students of the Co-operative schools. The procedures of these activities have to be recorded and submitted to the concerned College / Department.

The Principal / Head of the Department shall constitute a three member Evaluation Committee consisting three senior teachers working in the institution at the M.Ed. level to assess all the practicum related works/records (excluding the dissertation related work) and award the internal marks for the students.

**SECOND SEMESTER**

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS2PC3	Historical and Political Economy of Education in India	30	70	100	4
	MS2PC4	Curriculum Design and Development	30	70	100	4
TC	MS2TC2	Advanced Educational Research and Statistics	30	70	100	4
STC	MS2ST1	Planning and Administration of Elementary Education	30	70	100	4
	MS2ST2	Planning and Administration of Secondary Education				
Dissertation	MS2DN2	Presentation of Research Proposal	25	-	25	1
Practicum	MS2PM3	Field Visit to Teacher Education Institutions (10 Working Days)	25	-	25	1
	MS2PM4	Psychology Practical (Minimum 10)	50	-	50	2
Total			220	280	500	20



  
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**Dissertation:** In the second semester, the Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on his/her research proposal. The Research Advisory Committee shall evaluate the candidate's performance and award the internal marks to him/her.

**Practicum:** (a) Field Visit to Teacher Education Institutions (10 Working Days)

The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc. The reflective reports should be submitted to the concerned College / Department.

(b) Psychology Practical

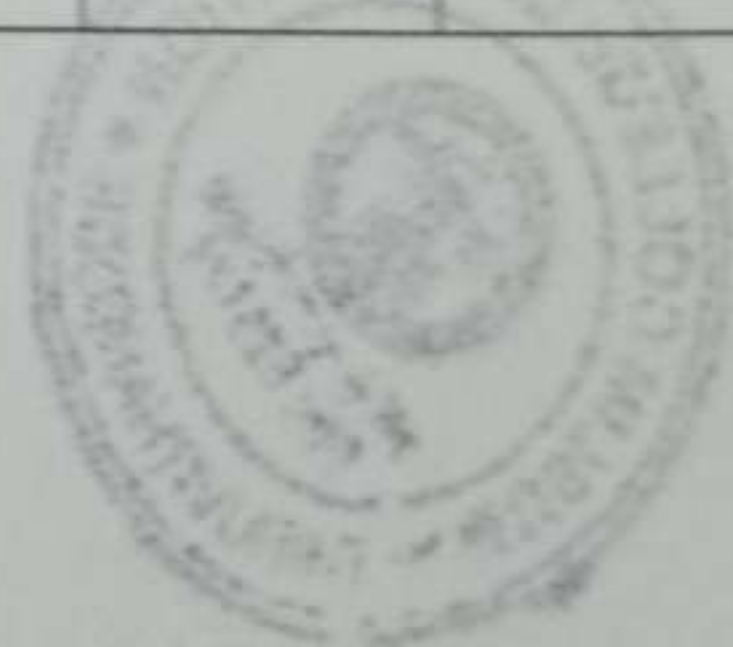
Each prospective teacher educator is expected to conduct a minimum of 10 practical (5 Experiments and 5 Paper-pencil Tests) during the second semester (List of practical is given in the syllabus of Advanced Educational Psychology). The practical records should be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.

### THIRD SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS3PC5	Philosophy of Education	30	70	100	4
	MS3PC6	Advanced Techniques of Instruction	30	70	100	4
TC	MS3TC3	Educational Measurement and Evaluation	30	70	100	4
SCC	MS3SC1	Curriculum, Pedagogy and Assessment at Elementary Level	30	70	100	4
	MS3SC2	Curriculum, Pedagogy and Assessment at Secondary Level				
Dissertation	MS3DN3	Selection/Development of Research Instruments and Data Collection	25	-	25	1
Practicum	MS3PM5	Field Based Internship in Co-operative Schools (5 Working Days)	25	-	25	1
	MS3PM6	Field Based Internship in Teacher Education Institutes (15 Working Days)	50	-	50	2
Total			220	280	500	20



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**Dissertation:** In the third semester, each prospective teacher educator has to select/develop the research tools/instruments and collect the data pertaining to his/her research problem. The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on adoption/development of research tools/instruments related his/her research. The Research Advisory Committee shall evaluate the process involved in the adoption/development of tools/instruments by the candidates and award the internal marks to him/her.

**Practicum:** (a) **Field based Internship in Co-operative Schools (5 Working Days)**

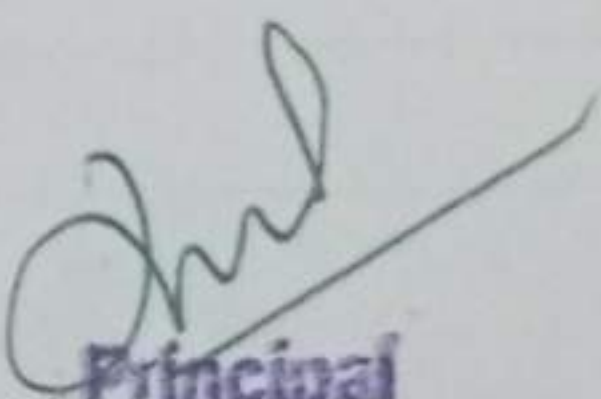
The prospective teacher educators shall observe the teaching and other co-curricular activities of students both at Level I & II in the Co-operative Schools and submit their reflective records to the concerned College / Department.

(b) **Field Based Internship in the Teacher Education Institution (15 Working Days)**

Each prospective teacher educator shall be attached with their parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 15 days continuously to undertake the activities specified below.

The prospective teacher educators shall be engaged handling 12 classes during the field immersion in their parent Teacher Education Institution or nearby Teacher Education Institution affiliated to TNTEU offering B.Ed Programme. Each prospective teacher educator shall submit their field based/attachment appraisal reports duly endorsed by the Mentor as well as by the Head of the Institution, where he/she is attached with and the same is to be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.



  
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### FOURTH SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS4PC7	Sociology Education	30	70	100	4
	MS4PC8	Comparative Education	30	70	100	4
TC	MS4TC4	ICT on Teaching and Learning	30	70	100	4
STC	MS4STC3	Early Child Care and Education	30	70	100	4
	MS4STC4	Trends in Indian Higher Education				
	MS4STC5	Women's Education				
	MS4STC6	Guidance and Counselling				
	MS4STC7	Education for Differently-Abled				
Dissertation	MS4DN4	Dissertation	-	60	100	4
	MS4DN5	Viva-Voce	-	40		2
Practicum	MS4PM7	Hands on Training	50	-	50	2
	MS4PM8	Communication Skills: Academic Writing	50	-	50	2
<b>Total</b>			<b>220</b>	<b>380</b>	<b>600</b>	<b>26</b>
<b>ONLINE COURSES (CHOICE BASED)</b>						
Online Courses	MS4OC1	MOOC-SWAYAM-1 (Not less than 4 weeks)	-	-	-	2
	MS4OC2	MOOC-SWAYAM-2 (Not less than 4 weeks)	-	-	-	2
The M.Ed. students should complete the online courses on their choice and the Course Completion Certificates need to be submitted to the TNTEU through the concerned College / Department before the commencement of fourth semester theory examinations.						<b>30</b>

**Dissertation:**

In the fourth semester, the prospective teacher educators have to complete the data analysis, interpretations and submit the dissertation before the commencement of the fourth semester theory examinations.

The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation before submission of the dissertation to the University for external evaluation subject to the approval of the Research Advisory Committee.



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**Practicum:** (a) Hands on Training

The prospective teacher educators shall prepare the master table based on the data collected and the data shall be statistically analysed by using any relevant software. The data (questionnaires, inventories, etc) and the output of the data shall be submitted during the viva-voce examination.

**(b) Communication Skills: Academic Writing**

The prospective teacher educators are expected to present the academic writing in the form of a research article related to the dissertation topic in the research colloquium of the respective Teacher Education Institution and the same shall be submitted to the concerned College / Department.

The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.

**Medium of Instruction**

The medium of the programme for both instruction and examination shall be of in Tamil or English depending on the availability of medium of instruction in the Colleges of Education / University Departments.

**Attendance**

1. In each semester, a student shall earn a minimum of 80% attendance for theory courses and practicum, and 90% field attachment/internship/immersion. In special cases, the Vice-Chancellor may condone deficiency of attendance not exceeding 10% on the recommendation of the Principal / Head of the Department, based on medical grounds duly certified by a Government Medical Officer not below the rank of an Assistant Civil Surgeon.
2. Student who is continuously absent for ten days or more at any point of time, a showcase notice shall be served stating that he/she has to forfeit his/her seat, if, he/she fails to report to the College / University Department immediately.
3. The student whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee but without appearing at the entrance



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- (i) A candidate who passed in all the courses of a semester may be permitted to improve the results by reappearing for the whole examination of that semester.
- (ii) A candidate is allowed for improvement in aggregate by appearing not more than two times for any semester. Further, aggregate improvement is limited to a period of one year after passing the end semester examinations. The regulations governing maximum period of three years for completing the M.Ed. programme notified by the University from time to time shall be applicable for improvement of results.
- (iii) A candidate is permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iv) If a candidate passes in all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement the marks secured by the candidate in the first appearance will prevail.
- (v) A candidate who appeared for improvements is eligible for reclassification of class only and will not be considered for ranking purpose.
- (vi) Improvement is applicable only for theory examinations and not applicable for dissertation and practicum components.

**g. Transitory Regulations**

Whenever a course or scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old regulations / syllabus. Candidates who failed to appear at the examinations or failing in the examinations shall redo the programme and take the examinations.

**Guidelines for Dissertation Related Work**

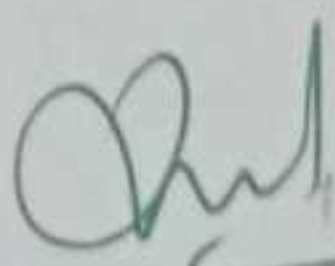
The M.Ed. students are expected to complete the dissertation work in four phases in four semesters.

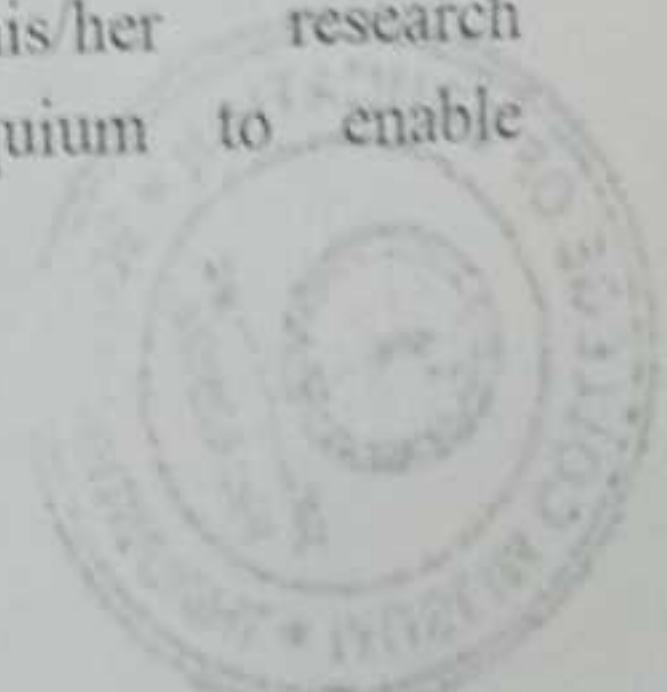
Two topics of the dissertation should be submitted to the University for approval at the end of the first semester. The dissertation shall be of an educational topic approved by the Scrutiny Committee of the University. If a topic submitted by any student is not approved, he/she shall be permitted to resubmit another set of proposals for scrutiny and approval of the University. Each student shall carry out the dissertation related work under the guidance of the approved faculty member and the Research Advisory Committee of the concerned College / Department.

In the second semester, each M.Ed. student has to give a colloquium related to his/her research proposal in the presence of his/her classmates and the teaching staff of the College / Department. The presentation shall be evaluated by the Research Advisory Committee and submit the details of evaluation of the concerned College / Department.

In the third semester, each prospective teacher educator has to select/develop the research tools/instruments and collect the data pertaining to his/her research problem. The Principal / Head shall arrange a Research Colloquium to enable



  
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each student give a presentation on adoption/development of research tools/instruments related his/her research and to evaluate the process involved in the adoption/development of tools/instruments by the candidates and award the internal marks to him/her.

In the fourth semester, The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation before submission of the dissertation to the university for external evaluation subject to the approval of the Research Advisory Committee. The prospective teacher educators have to complete the data analysis, interpretations and submit two hard copies and one soft copy (CD) of the dissertation along with an abstract before the commencement of the fourth semester theory examinations to the concerned Principal of the College / Head of the Department. The Principal / Head of the Department shall send one hard copy and one soft copy (CD) of the dissertation to the University for external evaluation and the other copy to be kept in the College / Department for the purpose of viva-voce examination.

The candidate shall be required to secure at least 50% marks in the external evaluation of dissertation and viva-voce examination separately to pass the examination.

While evaluating the dissertation, the examiner shall either

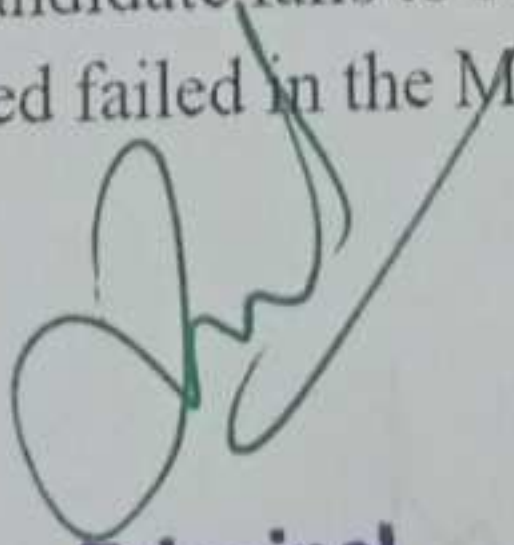
- i) Award at least 50% marks, or
- ii) Return the dissertation for resubmission with necessary remarks / observations, or
- iii) Reject the dissertation

The candidate, whose dissertation is returned for resubmission may revise the dissertation along with a Certificate of Correction issued by the guide and counter signed by the Principal / Head of the Department and re-submit it within a period of two months on the lines of remarks/observations made by the external examiner. Failure to submit the dissertation within the stipulated period shall result in declaration that the candidate has failed in the M.Ed. examination.

A dissertation can be revised only once. If the candidate fails to secure minimum pass mark in the revised dissertation, he/she shall be declared failed in the M.Ed. examination.

The candidate, whose dissertation is rejected may with the approval of the University following all the procedures, shall be permitted to write a dissertation on another topic and submit it within a period of 6 months. If the candidate fails to secure the minimum required pass marks in the dissertation, he/she shall be declared failed in the M.Ed. examination.



  
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The external evaluation and the viva-voce shall be done by an examiner duly appointed by the Tamil Nadu Teachers Education University.

### Eligibility for the Award of Degree

A student shall be declared to be eligible for the award of Master Degree in Education (M.Ed.) provided that the student has successfully completed the course requirements and has passed all the prescribed examinations in all the four semesters within a maximum period of THREE YEARS reckoned from the commencement of first semester to which the candidate was admitted.

### Classification of Successful Candidates

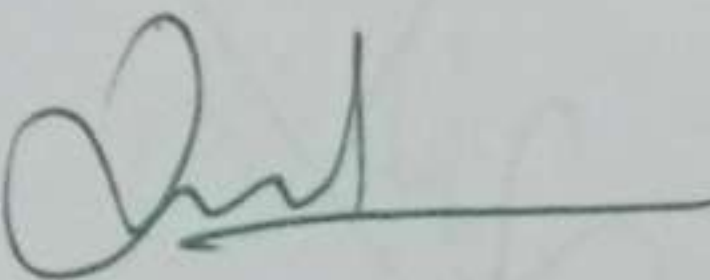
Class/Distinction shall be awarded to the students after they successfully complete the Master's Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class / Distinction
Students who successfully complete the programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next academic year.	50% and above (irrespective of the percentage of marks)	Second Class

### Grading System: Conversion of Percentage of Marks into Grade Points

#### Award of Grades based on Absolute Marks



  
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Range of Marks	Letter Grade	Grade Point
90-100	A <sup>+</sup>	10
80-89	A	9
70-79	B	8
60-69	C	7
50-59	D	6
00-49	F	0
Absent	Ab	0

#### Explanation:

Letter Grades A<sup>+</sup>, A, B, C and D denotes successful completion of the course.  
The letter grade 'F' denotes failed in the course and requires for reappearance in the examination.  
The letter grade 'Ab' denotes the student's non-appearance in the examination.

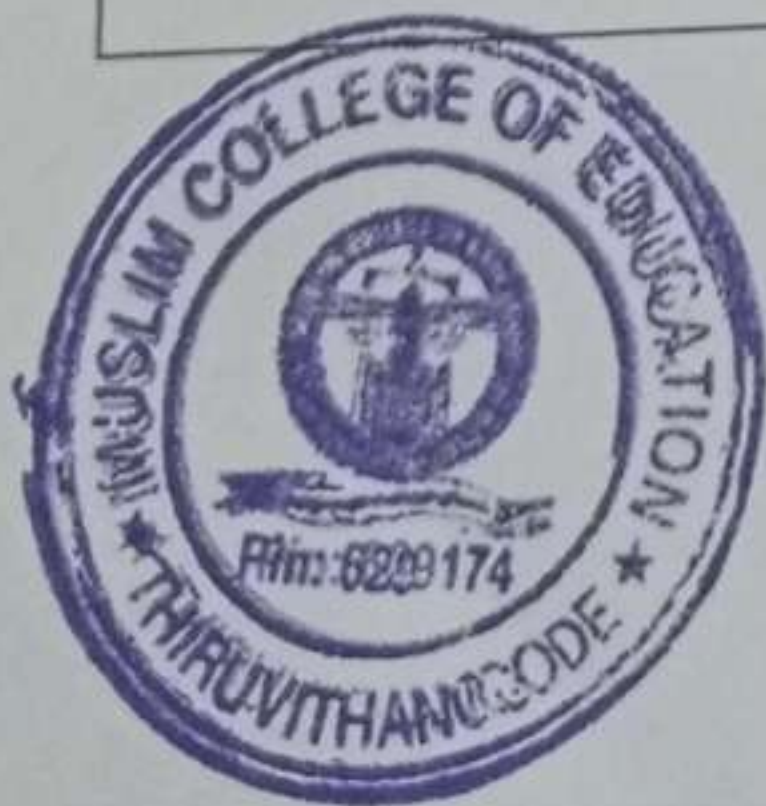
#### Re-totalling / Revaluation / Photocopy of Answer Scripts

Candidates can apply for re-totalling / revaluation / photo copy of the answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of the results by paying necessary fee prescribed by the university.

#### Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B and Section-C.

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half pages for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
Total				70



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## MODEL QUESTION PAPER

### M.Ed. Degree Examination

(For the candidates admitted from the academic year 2020-2021 onwards)

Semester – I / Semester – II / Semester – III / Semester – IV

Name of the Course: .....

Time: 3 Hours

Maximum Marks: 70

#### Section-A (5 x 1 = 5 Marks)

Objective Type Questions.

Answer ALL the Questions.

Each Question carries 1 mark.

(N.B. Not more than One Question from each unit)

Question No.1

Question No.2

Question No.3

Question No.4

Question No.5

#### Section – B (3 x 5 = 15 Marks)

Short Answer Type Questions.

Answer any THREE questions.

Answer to each question should not exceed 250 words / 2 <sup>1</sup>/<sub>2</sub> pages.

Each Question carries 5 marks.

(N.B. One Question from each unit)

Question No.6

Question No.7

Question No.8

Question No.9

Question No.10

#### Section – C (5 x 10 = 50 Marks)

Essay Type Questions.

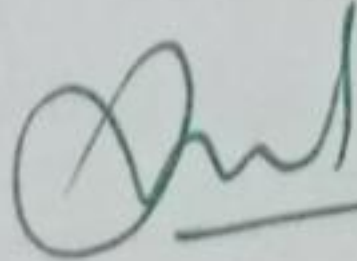
Answer to each question should not exceed 500 words / 5 pages.

Each Question carries 10 marks.

Question No.11. (a) Question from Unit – I  
(or)

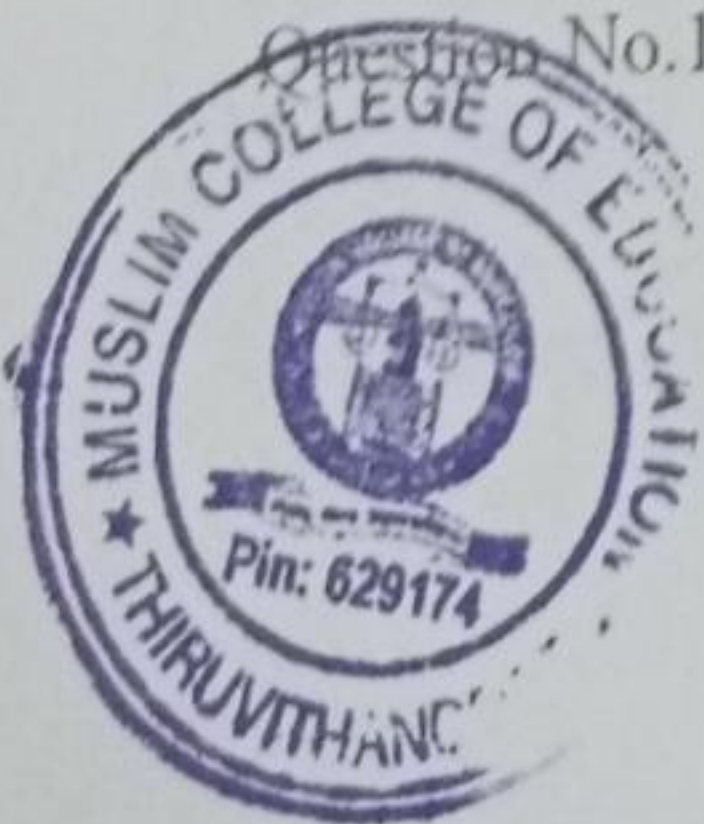
(b) Question from Unit – I

Question No.12. (a) Question from Unit - II  
(or)



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(b) Question from Unit – II

Question No.13. (a) Question from Unit - III  
(or)

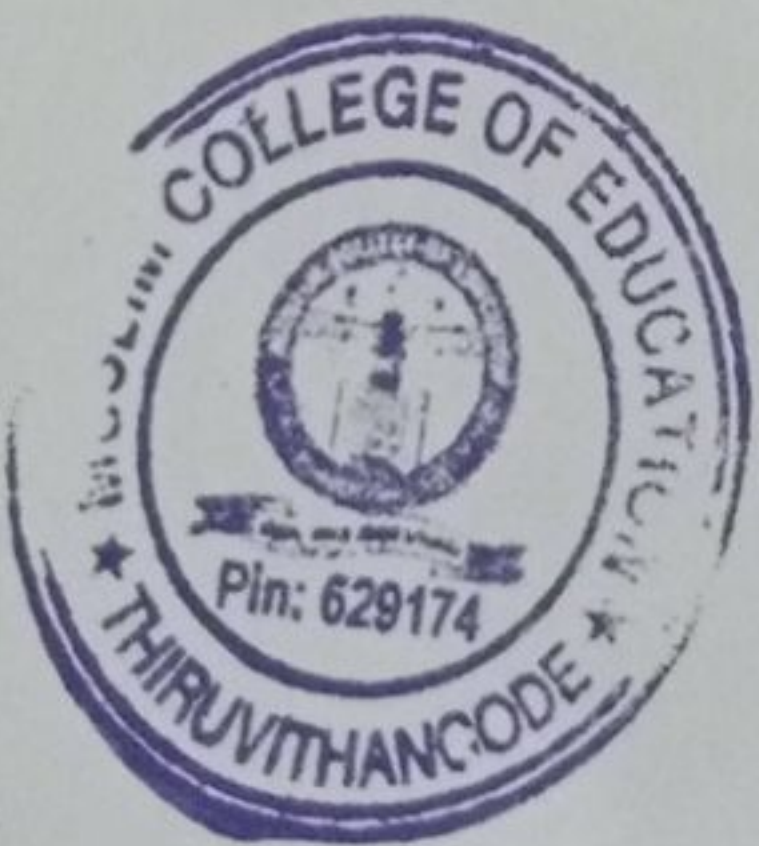
(b) Question from Unit - III

Question No.14. (a) Question from Unit - IV  
(or)

(b) Question from Unit - IV

Question No.15. (a) Question from Unit - V  
(or)

(b) Question from Unit - V



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தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்  
**TAMIL NADU TEACHERS EDUCATION UNIVERSITY**

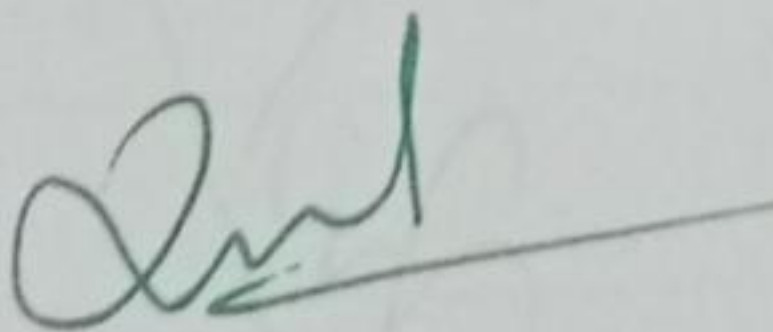
(Established under Tamil Nadu Act 33 of 2008)  
Chennai – 600 097

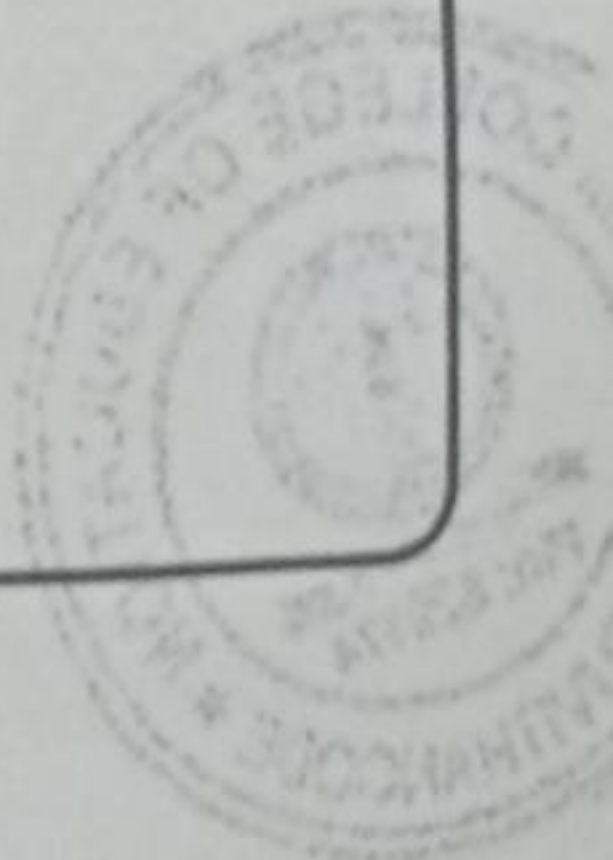


**Regulations and Syllabus**  
for the Two-Year B.Ed. Degree Programme  
(Semester Pattern Under CBCS)

(With effect from the Academic Year 2021 – 2022)



  
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## REGULATIONS

### TWO-YEAR B.Ed. DEGREE PROGRAMME (SEMESTER PATTERN UNDER CBCS)

#### FULL-TIME AND REGULAR PRE-SERVICE TEACHER EDUCATION

(With effect from the Academic Year 2021 – 2022)

#### 1. Eligibility for Admission to B.Ed. Programme

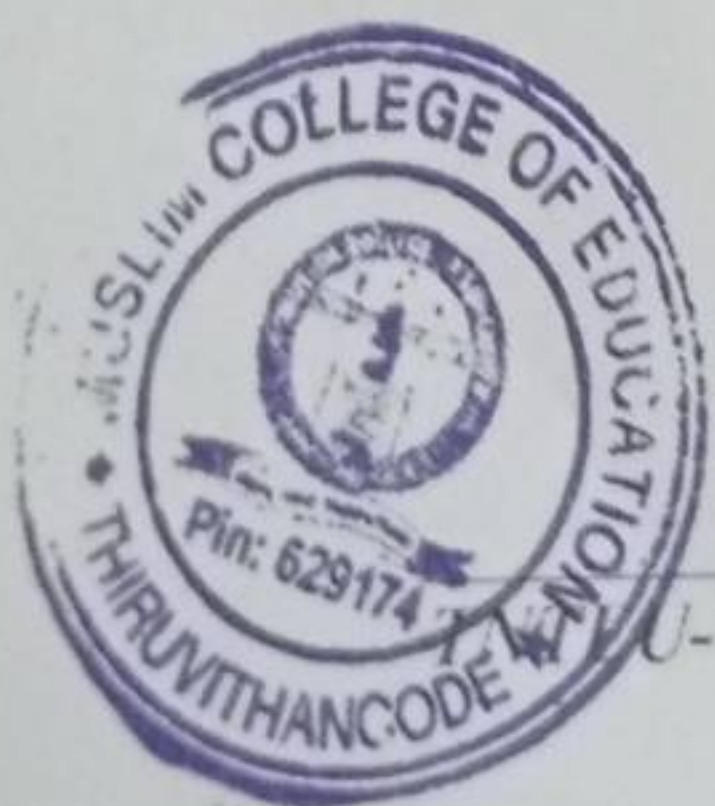
A candidate shall be eligible for admission to B.Ed. programme (in Government /Government Aided/Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed.) provided fulfilling the prescribed education qualification and other requirements as specified in the B.Ed. Admission Guidelines of the Government of Tamil Nadu in force from time to time.

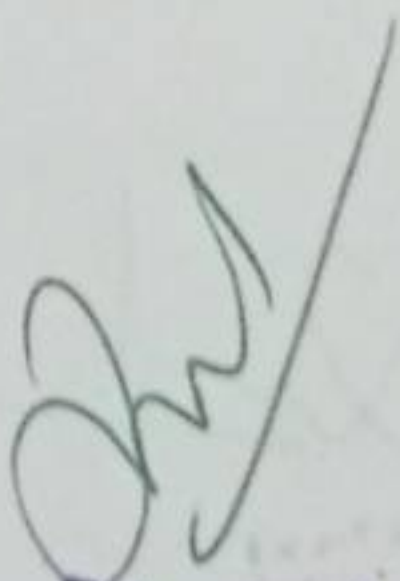
#### 2. Duration of the Programme

The B.Ed. programme shall be for duration of two academic years consisting of four semesters. Each semester is spread over for a period of 100 working days (36 hours in a week spreading over for 5 or 6 working days in a week, excluding the period of examination and admission.

#### 3. Curriculum of Programme

The curriculum of the B.Ed. programme consists of fourteen Compulsory Theory Courses, one Elective Course out of six elective courses and Engagement with the Field (School Internship, Courses on Enhancing Professional Capacities (EPC), and an Online Course).



  
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**B.Ed. (Two-Year) Semester Pattern under CBCS-Programme Structure and  
Semester-wise Distribution of Courses**

**Semester – I**

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD1EP	Educational Psychology	5	70	30	100
2	BD1CE	Contemporary India and Education	5	70	30	100
3	BD1TL	Teaching and Learning	5	70	30	100
4	BD1LC	Language across the Curriculum	5	70	30	100
<b>Pedagogical Subjects: Part – I</b>						
5	BD1TA	Pedagogy of Tamil: Part –I	5	70	30	100
	BD1EN	Pedagogy of English: Part –I	5	70	30	100
	BD1UR	Pedagogy of Urdu : Part –I	5	70	30	100
	BD1MA	Pedagogy of Mathematics: Part –I	5	70	30	100
	BD1PS	Pedagogy of Physical Science: Part –I	5	70	30	100
	BD1BS	Pedagogy of Biological Science: Part –I	5	70	30	100
	BD1CS	Pedagogy of Computer Science: Part –I	5	70	30	100
	BD1HI	Pedagogy of History: Part –I	5	70	30	100
	BD1GE	Pedagogy of Geography: Part –I	5	70	30	100
	BD1EC	Pedagogy of Economics: Part –I	5	70	30	100
	BD1CA	Pedagogy of Commerce and Accountancy: Part –I	5	70	30	100
	BD1HS	Pedagogy of Home Science: Part –I	5	70	30	100
	BD1SS	Pedagogy of Social Science: Part –I	5	70	30	100
<b>Total</b>			<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>

Note: Pedagogy of Social Science: Part – I is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

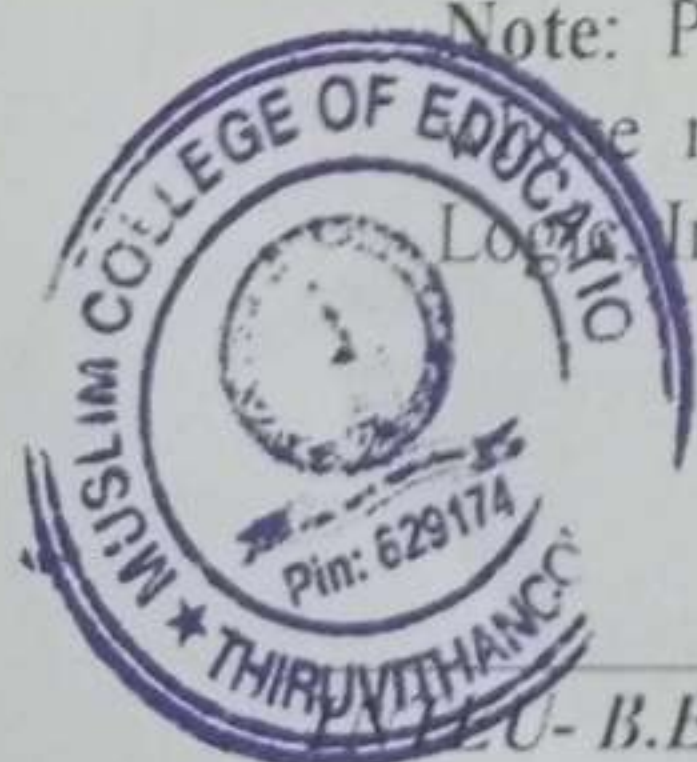
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## Semester - II

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD2UD	Understanding Disciplines and Subjects	5	70	30	100
2	BD2AL	Assessment for Learning	5	70	30	100
3	BD2EE	Environmental Education	5	70	30	100
4	BD2SM	School Management and Administration	5	70	30	100
<b>Pedagogical Subjects: Part - II</b>						
5	BD2TA	Pedagogy of Tamil: Part -II	5	70	30	100
	BD2EN	Pedagogy of English: Part -II	5	70	30	100
	BD2UR	Pedagogy of Urdu : Part -II	5	70	30	100
	BD2MA	Pedagogy of Mathematics: Part -II	5	70	30	100
	BD2PS	Pedagogy of Physical Science: Part -II	5	70	30	100
	BD2BS	Pedagogy of Biological Science: Part -II	5	70	30	100
	BD2CS	Pedagogy of Computer Science: Part -II	5	70	30	100
	BD2HI	Pedagogy of History: Part -II	5	70	30	100
	BD2GE	Pedagogy of Geography: Part -II	5	70	30	100
	BD2EC	Pedagogy of Economics: Part -II	5	70	30	100
	BD2CA	Pedagogy of Commerce and Accountancy: Part -II	5	70	30	100
	BD2HS	Pedagogy of Home Science: Part -II	5	70	30	100
	BD2SS	Pedagogy of Social Science: Part -II	5	70	30	100
<b>Total</b>			<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>

Note: Pedagogy of Social Science: Part - II is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.



B.E.U- B.Ed (Regulations) – CBCS - 2021-2022

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**Semester - III**  
**(Field Engagement)**

(School Internship ,EPC & Online Course)

Record Verification & Teaching Learning Assessment - External Evaluation

S.No	Sub Code	Practicum Components	Credits	Marks
<b>PART -A : Assessment of Teaching Competency and Records</b>				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record ; Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
5	A5	Instructional Materials Record: Level - I & II	1	20
6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency- Level - I & II	6	120
<b>TOTAL -A</b>			<b>20</b>	<b>400</b>
<b>PART -B: (Enhancing Professional Capacities )EPC-Records</b>				
1	EPC1	1. Reading and Reflecting on Texts	1	20
2	EPC2	2. Drama and Art in Education	1	20
3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
<b>TOTAL -B</b>			<b>4</b>	<b>80</b>
<b>PART -C : Online Course</b>				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
<b>TOTAL -C</b>			<b>1</b>	<b>20</b>
<b>Total (A+B+C)</b>			<b>25</b>	<b>500</b>
<b>BD3PC</b>				



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**Note 1:** The major objective of the Pedagogic course is to make the student-teachers to get an overview of the content of the chosen subject and also to get practiced in classroom teaching at Level -I & Level - II.

**Level - I** is pertaining to standard VI to VIII and is compulsory for all the student-teachers to get many-fold experiences in classroom teaching of their pedagogic subject during the School Internship. The students of Economics, Commerce, Psychology, Philosophy, Sociology, Political Science, Logic, and Indian Culture should study and teach the subject **Social Sciences**, students of Computer Science should study and teach the subject **Mathematics**; and students of Home Science should study and teach the subject **Science** prescribed in the school curriculum at Level -I.

**Level -II** is pertaining to standard IX and X for undergraduate qualified student-teachers and standard XI and XII for post graduate qualified student-teachers. The student-teachers need to get an overview of their pedagogy subject prescribed in the school curriculum and also to teach their concerned pedagogic subject at Level -II during the School Internship.

**Note 2:** The Enhancing Professional Capacities (EPC) records are to be prepared and submitted at the time of practical examination. The EPC records are to be prepared based on the theoretical inputs and practical experiences gained from reading and reflecting on text, performance in drama and art related to teaching and learning process, critical understanding and usage of ICT for effective teaching and learning process, and understanding of the strengths and weaknesses of one's own self.

### Semester-IV

S.No	SUB CODE	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
2	BD4GS	Gender, School and Society	5	70	30	100
2	BD4KC	Knowledge and Curriculum	5	70	30	100
3	BD4CI	Creating an Inclusive School	5	70	30	100
4	BD4YH	Yoga, Health and Physical Education	5	70	30	100
5	<b>Electives (Any One)</b>		5	70	30	100
	BD4E1	1. Values and Peace Education				
	BD4E2	2. Human Rights Education				
	BD4E3	3. Community Engagement through Work Education				
	BD4E4	4. Disaster Management				
	BD4E5	5. Special Education				
	BD4E6	6. Life Skills Education				
		<b>Total</b>	<b>25</b>	<b>350</b>	<b>150</b>	<b>500</b>



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Overall Credits	Theory	75	100
	Practicum	25	
Total Marks	Theory	1500	2000
	Practicum	500	

#### 4. Medium of Instruction

The candidates admitted into the B.Ed. degree programme in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or Tamil (as per the availability of medium of instruction in the Colleges of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree programme will be indicated in the B.Ed. degree programme Transfer Certificate alone. Classroom instruction shall be carried out separately for different medium of instruction in Colleges of Education.

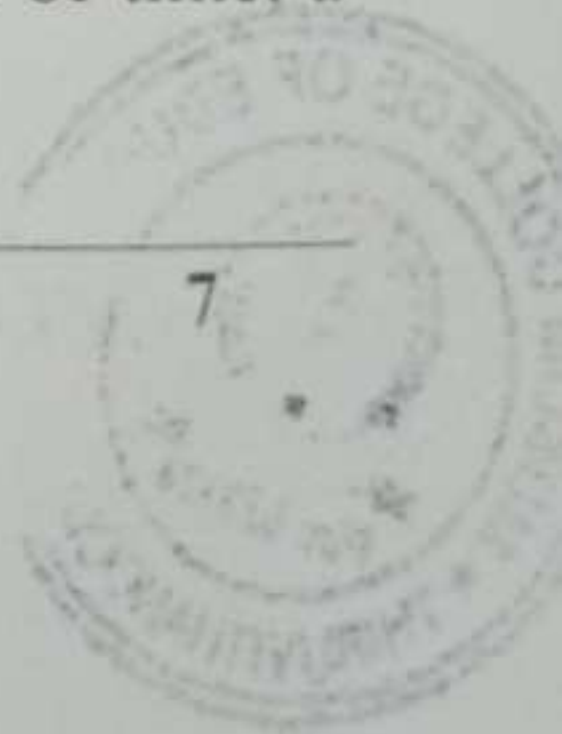
#### 5. Attendance

1. Each candidate, whose admission is approved by Tamil Nadu Teachers Education University, should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 20.08.2020 candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

Student who is continuously absent for ten days or more at any point of time, a



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showcase notice shall be served stating that he/she has to forfeit his/her admission, if, he/she fails to report to the college immediately.

3. The student, whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee and in such a case the student has to fulfill all the rules and regulations which are followed by a fresh student.
4. The student, who does not have adequate attendance, shall not be considered for award of any scholarship or any kind of financial aid by the University/Government/ Quasi Government Agencies/NGOs.

## 6. Examinations

Each candidate, whose admission is approved by Tamil Nadu Teachers Education University only permitted for written and practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University in each semester will not be permitted to appear for the written examination and or practical examinations.

The term-end external examination for all semesters shall be conducted by the Tamil Nadu Teachers Education University at the end of each semester. The written examination for each theory course shall be conducted for 70 marks.

### Internal Assessment:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

S. No.	Components	Marks
1.	Class Tests (minimum of two)	10
2.	Assignment (minimum of two)	10
3.	Seminar (minimum of one)	05
4.	Attendance**	05
Total		30



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\*\* The marks for attendance shall be awarded as given below:

S. No.	Percentage of Attendance Gained by the Students (In each Theory Course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

In case a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks in the specific course during the next semester.

### Appearance for the Examinations

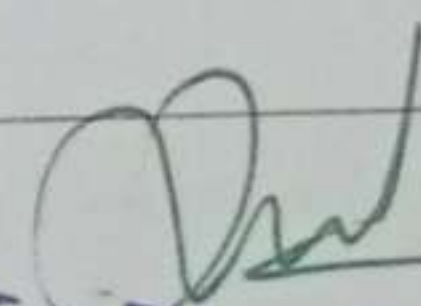
Each candidate whose admission is approved by Tamil Nadu Teachers Education University shall apply for the written/practical examinations. Candidates, who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University, will not be permitted to appear for the written/practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the Regulations of Tamil Nadu Teachers Education University in force from time to time.

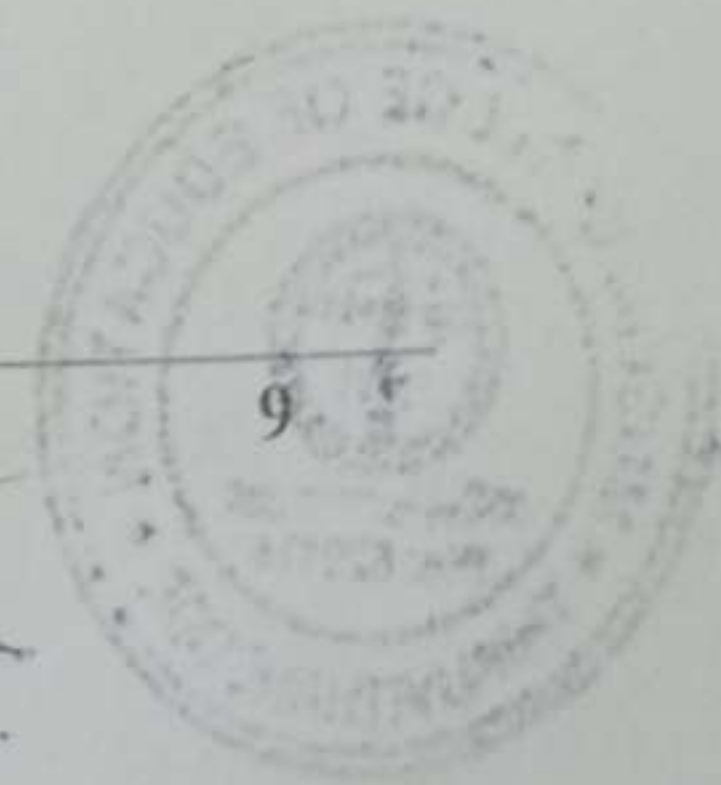
### Passing Minimum for Written Examination

Each candidate who appears for the written examination shall be declared to have passed the written examination only if he/she secures not less than 50% of marks in aggregate in each theory course with a minimum of 45% of marks in the term-end/external examination in each theory course. All other candidates shall be treated as unsuccessful candidate in the written examination. A candidate who fails in one or more theory courses in the written examination shall be permitted to appear again only for those courses in which he/she failed.



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### Provisions for Improvement in Theory Courses

- (i) A candidate who passed in all the courses of a semester shall be permitted to improve the results by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iii) If a candidate passes all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (iv) A candidate who appeared for improvement is eligible for reclassification of class only and will not be considered for ranking purpose.
- (v) Improvement is applicable only for theory examinations and not applicable for practicum components.

### Reappearance for Theory Courses

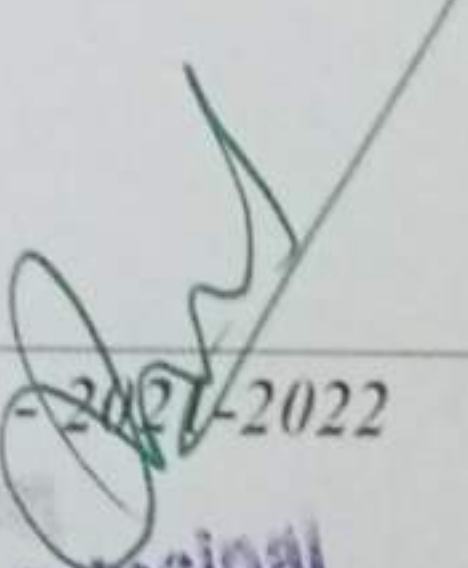
Students who have secured 'F' (Fail)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the written examinations within the next three consecutive academic years.

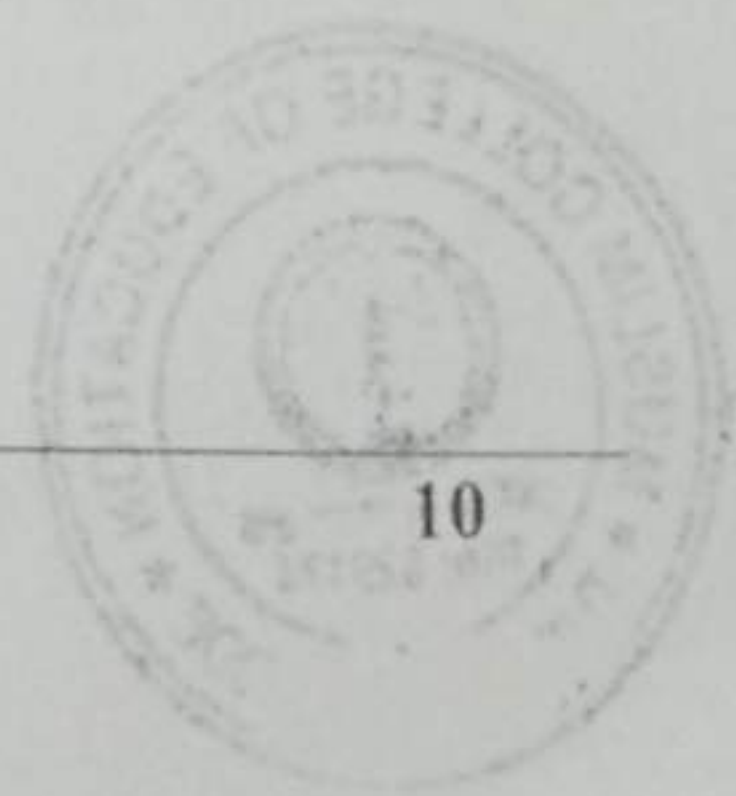
### Revaluation / Retotaling / Xerox Copy of Answer Scripts

Candidates can apply for revaluation / retotaling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 20 days after the publication of semester results by paying necessary fee prescribed by the University.



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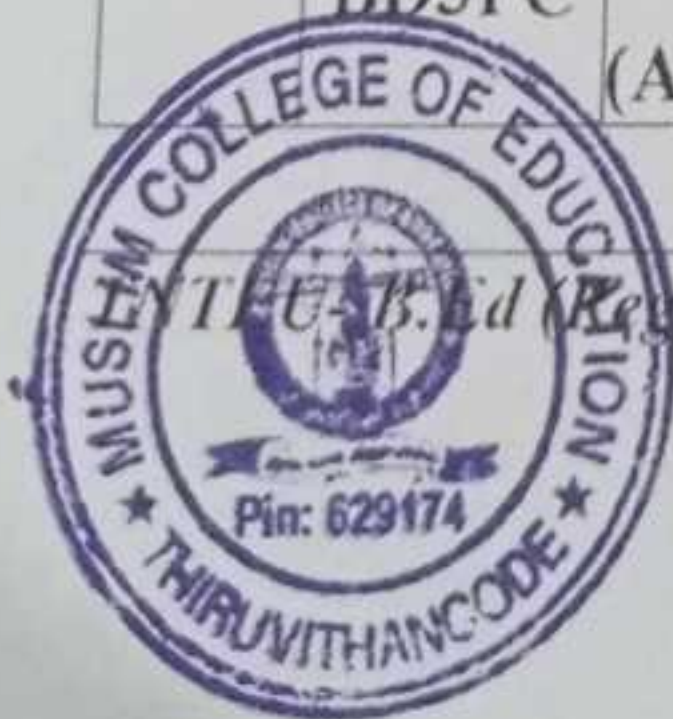




## Practical Examination

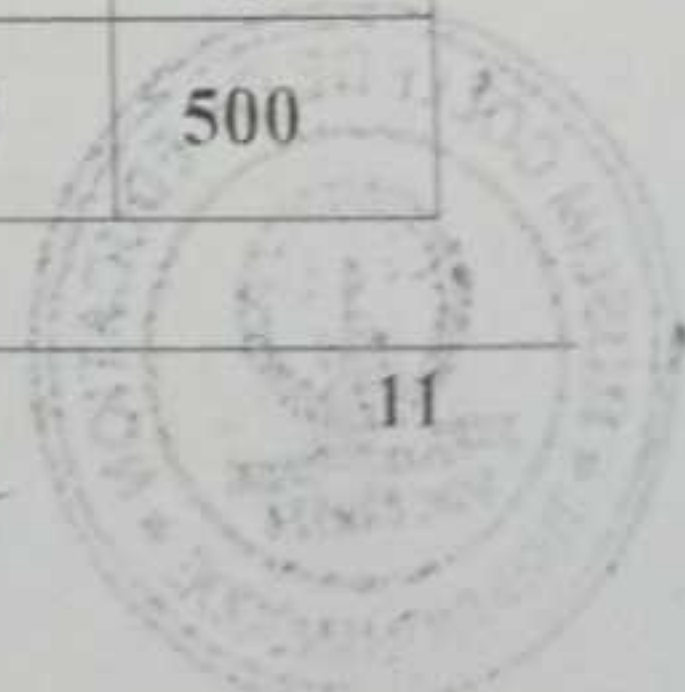
Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 80 working days of School Internship during the third semester. Practical examination shall be normally conducted at the end of third semester. A panel consisting of two external members appointed by the Tamil Nadu Teachers Education University will assess the practical works, records, instructional materials, teaching competency, EPC records, and also evidence for successful completion of online course of each candidate as mentioned in **Part-A, B, & C.**

S.No	Sub Code	Practicum Components & Online Course	Credits	Marks
<b>PART –A: Assessment of Teaching Competency and Records</b>				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record : Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
5	A5	Instructional Materials Record: Level - I & II	1	20
6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency– Level - I & II	6	120
<b>TOTAL –A</b>			<b>20</b>	<b>400</b>
<b>PART –B: EPC-Records</b>				
1	EPC1	1. Reading and Reflecting on Texts	1	20
2	EPC2	2. Drama and Art in Education	1	20
3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
<b>TOTAL –B</b>			<b>4</b>	<b>80</b>
<b>PART –C : Online Course</b>				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
<b>TOTAL –C</b>			<b>1</b>	<b>20</b>
<b>BD3PC Total (A+B+C)</b>			<b>25</b>	<b>500</b>



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### **Passing Minimum for Practical Examination**

Candidates who have secured not less than 50% in each of the practical component for which the weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly constituted Practical Examination Board at the time of practical examination and the marks awarded by the Practical Examination Board is final.

### **Reappearance for Practical Examination**

Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, whenever the Tamil Nadu Teachers Education University conducts the practical examination.

### **7. Eligibility for the Award of Degree**

A student shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.) provided that the student has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS** reckoned from the commencement of first semester to which the candidate was admitted.

### **Classification of Successful Candidates**

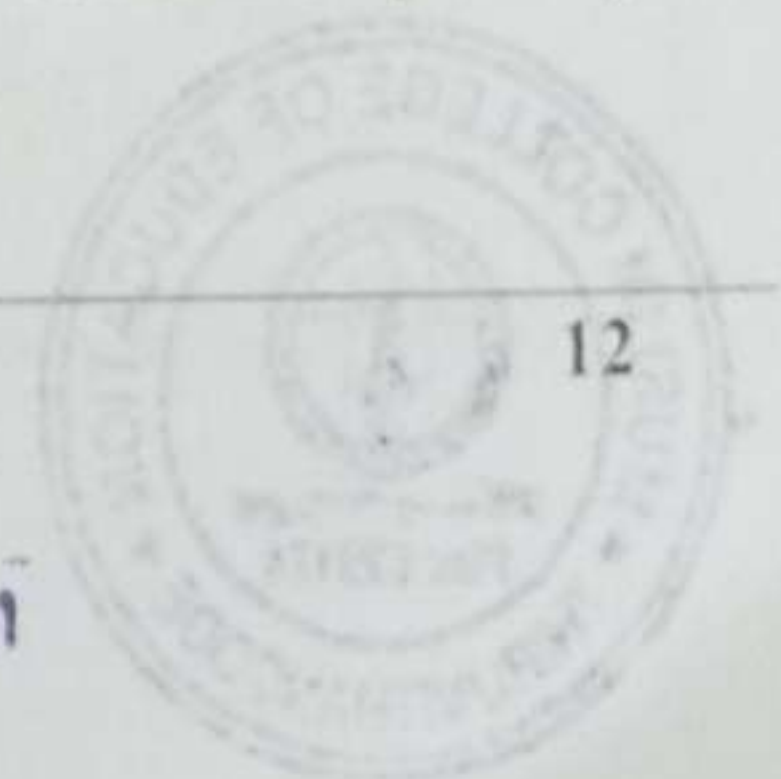
The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Distinction shall be awarded to the candidates after they successfully complete the B.Ed. programme as per the norms specified below.

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Category	Marks Secured in Theory and Practicum	Class / Distinction
Students who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic years.	50% and above (irrespective of the percentage of marks)	Second Class

## Grading System

### Assigning Grades for Successful Candidates

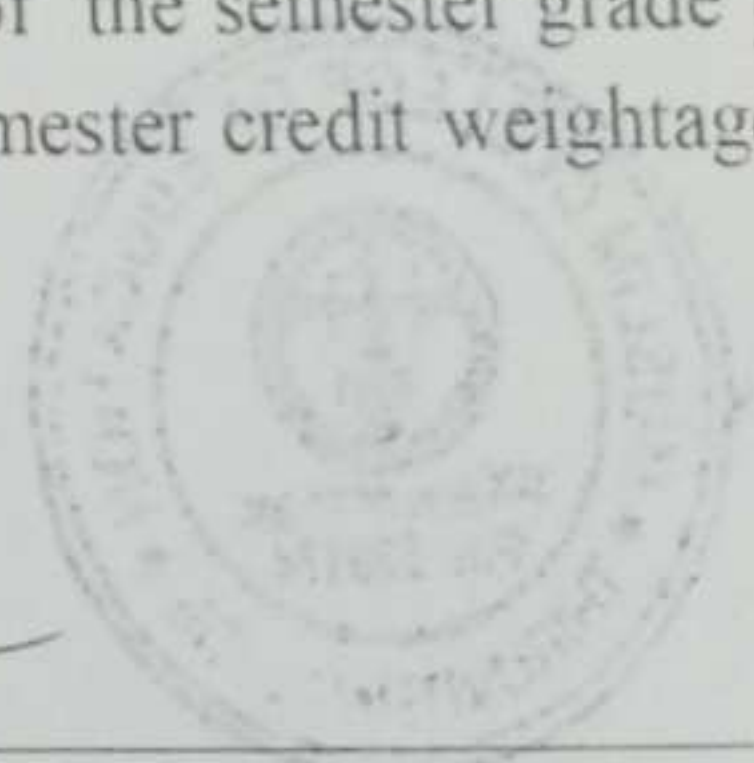
Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The GPW are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course. The maximum total marks for each theory course of study is 100, while the credit assigned is 5 (five).

The Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point average. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.



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**Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks**

Range of Marks	Alpha-Sign Grade (a)	Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
0-49	F	< 4.9
Absent	Ab	0

@ Alpha-Sign Grades A+, A, B, C and D denotes successful completion of the programme. The Grade 'F' denotes failed in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student's absent for the examination.

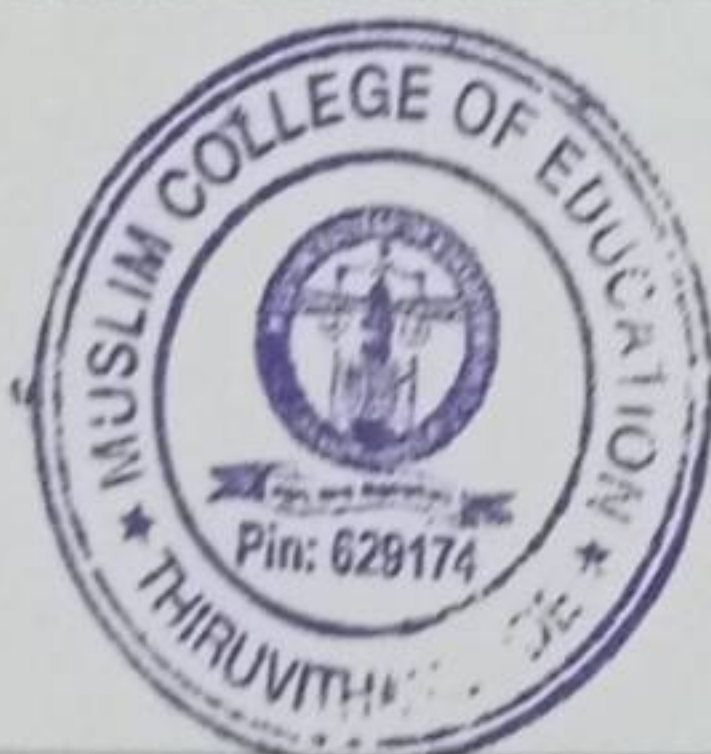
### Ranking Procedure

Candidates, who passes all the semester examinations in the first attempt are only eligible for ranking provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible only for classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

### 8. Transitory Regulations

Whenever a course or scheme of instruction is changed in a particular academic year, examination for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of Tamil Nadu Teachers Education University, in force from time to time.



*(Signature)*  
Principal  
Muslim College of Education  
Thiruvithamcode

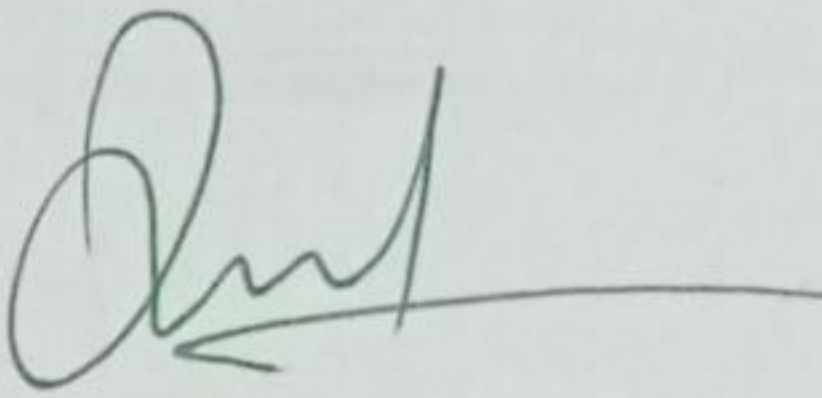


### 9. Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B, and Section-C.

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half-a-page for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
Total				70



  
Principal  
Muslim College  
Thiruvithankode