



MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithancode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai CC: 10915, 10936

Recognised by SRC (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email id : muslimcollegeofeducation@gmail.com

7598174494, 9442760383

F. No. SRC/NCTE/APSO 8071/B.Ed./TN/2014-15/ 62329
F. No. SRC/NCTE / APSO9493/M.Ed/TN/2015/65325
F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300



MUSLIM COLLEGE OF EDUCATION

No. 1, New Street, Thiruvithancode,
Azhagiamandapam - 629 174, Ph: 7598353331

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Workshop on creating ID and Accounts for Twitter, Blog Youtube & Facebook



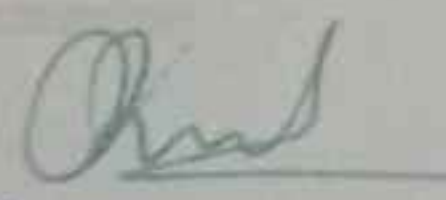
Date : 24th April 2023

Time : 10.00 to 1.00pm

Venue : Seminar Hall

Organised by IQAC-MCE




Principal
Muslim College of Education
Thiruvithancode



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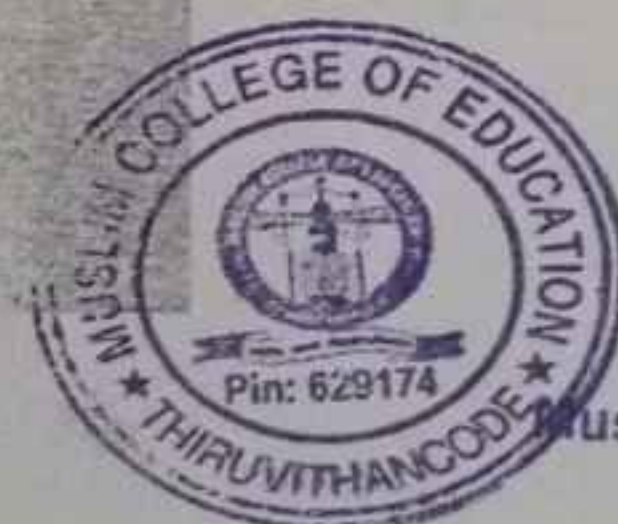
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WORKSHOP FOR CREATING ID AND ACCOUNT FOR BLOG, TWITTER, YOUTUBE & FACEBOOK

IQAC, Muslim College of Education conducted workshop for creating ID and account for blog, twitter, YouTube and Facebook on 24/04/2023 in the seminar hall at 10.00 a.m. Workshop began with prayer and welcome address by Miss. Ancy John. Trainer for the workshop was Mrs. Johny Jesin Jose.

The objective of the workshop is to use social media effectively and achieve successful results.

Benefits of workshop is to make students to know the importance of social media and to deal with problems if arise. Miss. Sherin Jenisha Raj proposed vote of thanks.



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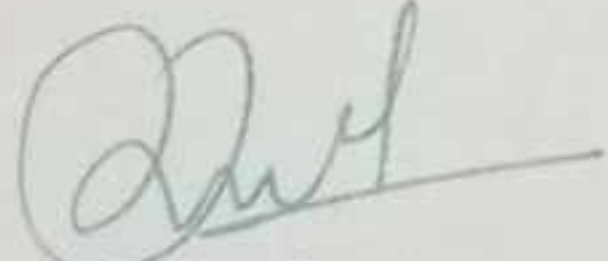
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REPORT ON 'MENTOR – MENTEE MEETING'

A mentor – mentee meet was held on 16/8/2022 to identify the needs and interests of the mentees. All the teachers have enquired about the mentee's family, educational qualification and the reason for choosing B.Ed. especially at Muslim College of Education. This paved way for the teachers to know about the personal details of their mentees. As planned, the meeting served its purpose. Again the meeting was held on another date 10/12/2022 discuss the inconveniences they have faced during examinations, their performances during internal examinations and the usefulness of the value added courses. In addition, if need arises, the mentees individually meet the mentors for their clarifications and to get support in all means.




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PTA General Body Meeting and Orientation Programme

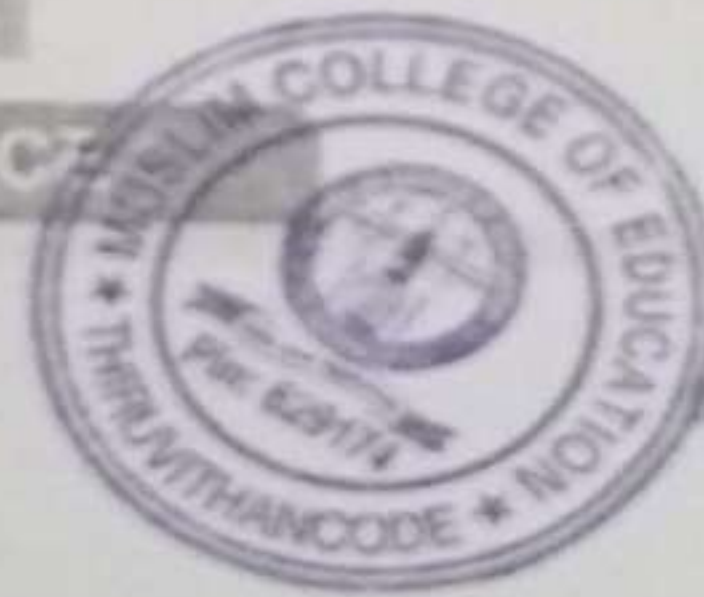
PTA Meeting



Date & Time : 13th July 2022, 10am to 1.00pm

Venue : Seminar Hall

Organised by : IQAC-MC



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PTA GENERAL BODY MEETING AND ORIENTATION PROGRAMME HELD ON 13/07/2022

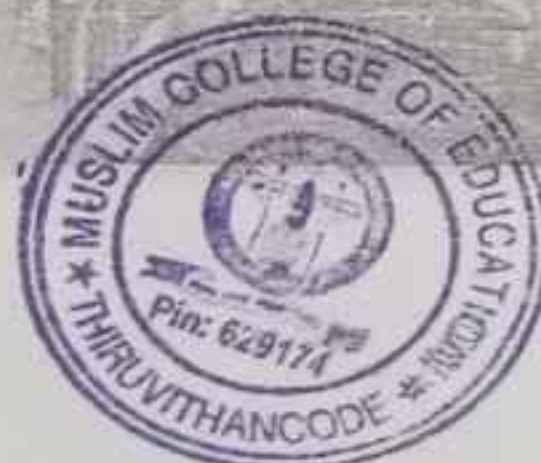
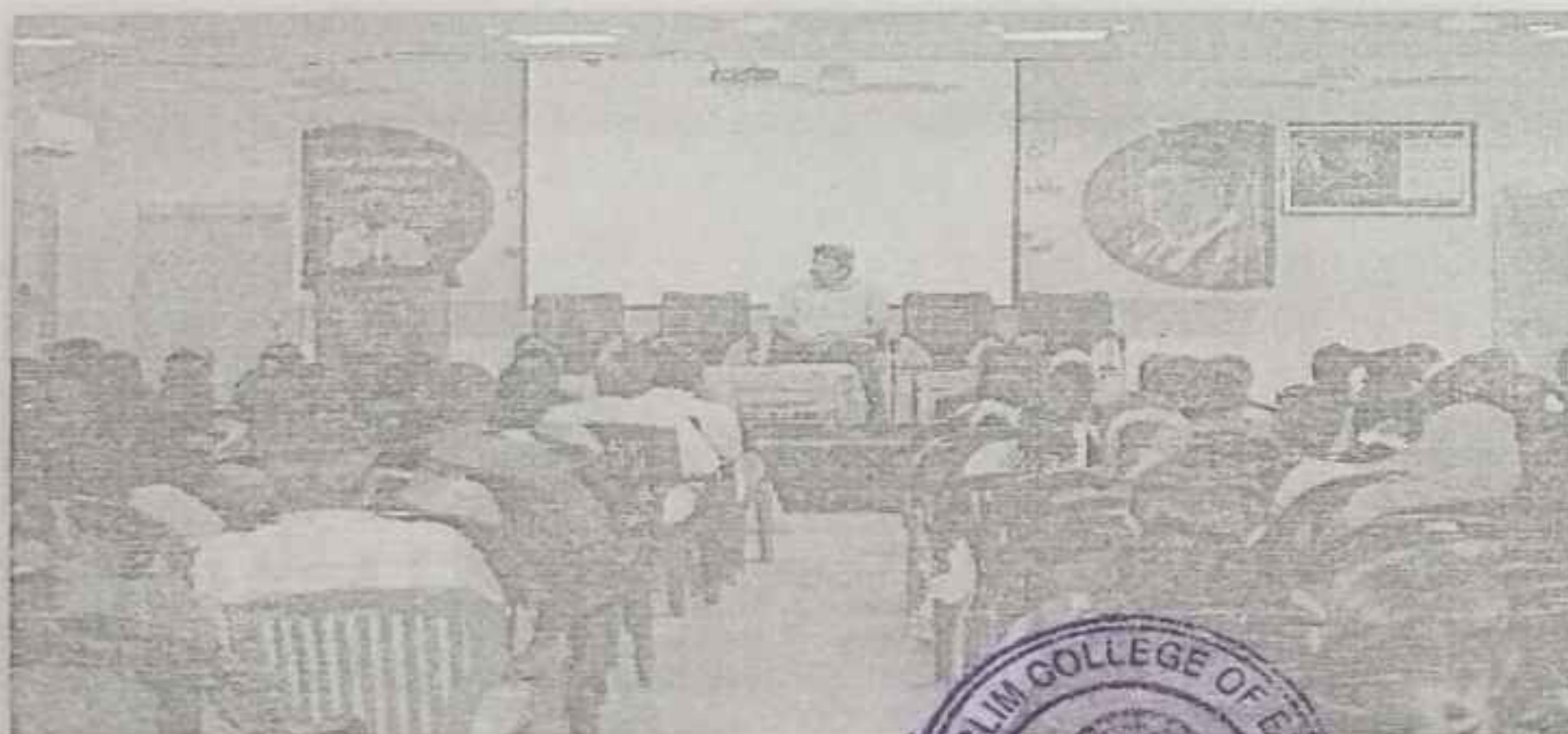
The Annual General Body Meeting called by the PTA, Muslim College of Education for the academic year 2022-2023 was held on 13/07/2022 in the seminar hall from 10.00 a.m. to 1.00 p.m.

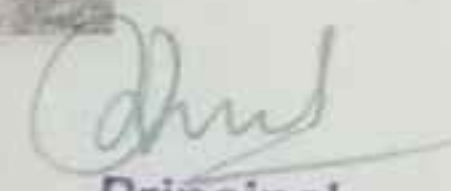
Secretary Lion. Dr. H. Mohamed Ali, Principal Dr. V. S. Pramod and the guest speaker of the meeting presided over the meeting.

Mrs. Merline Jaya warmly welcomed everyone and the meeting begins with prayer song to invoke Almighty God's loving presence. Principal in his speech spoke about the crucial role the PTA plays bridging the gap between the student teachers' home and the college. The PTA's collaboration with the management of the college ensures a successful year all around. Principal expressed his deepest gratitude and appreciation to the PTA for this.

Mr. Rajasekaran, President of the PTA read out a brief synopsis of the activities undertaken by the PTA in the last academic year. He then presented the audience with the previous academic year's financial report of the PTA as well. In his speech on positive parenting, took a deep look into the soul of parenting. He urged parents to instil in their children good values to make them true global citizens, tolerant and kind. Bringing up children who finally make a difference to other people's lives can be called truly successful individuals, he said.

The meeting concluded with vote of thanks proposed by Mrs. Valsala, Assistant Professor in Biological Science. The meeting concluded with National Anthem.




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Workshop on Vegetable Carving and Flower Arrangement



Date & Time : 09th February 2023
10.00am to 4.00pm

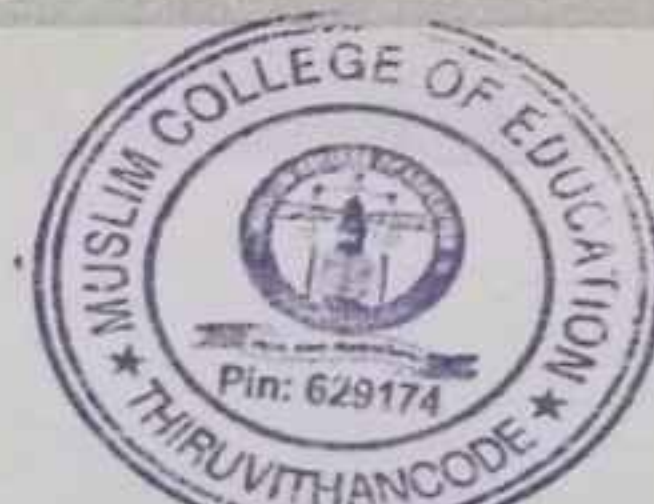
Venue : Seminar Hall

Resource Person

Shanu

Asst. Prof. in Hotel management
Muslim Arts College

Organised by: IQAC-MCE



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Workshop on Vegetable Carving and Flower arrangement held on 09/02/2023

The purpose of fruit and vegetable carving is to make food more attractive, more appetizing, and also easier to eat. Vegetables and fruits are the most fragile foods and carving is an art which involves patience, skill and creativity. Muslim College of Education along with IQAC organised a one-day vegetable carving programme on 09/02/2023 from 10.00 a.m. to 4.00 p.m.

Mr. J. Shanu, Board Member of Food Science, M.S. University and Assistant Professor at HMSC, Muslim Arts College was invited as the resource person to conduct a programme on vegetable carving for student teachers. The workshop was very informative, interactive and interesting. He explained all the methods of carving in a stepwise manner which was easy to grasp and demonstrate. Participants of the programme together made carvings using vegetables and fruits. He also taught how to create a bouquet out of vegetables and greens. The programme was very useful and learnt basic carvings like rose, spirals, different kind of flowers out of carrot, cucumber, beetroot, raddish etc. The programme was found to be more beneficial and student teachers can implement these skills in practical sessions and in their future career life.



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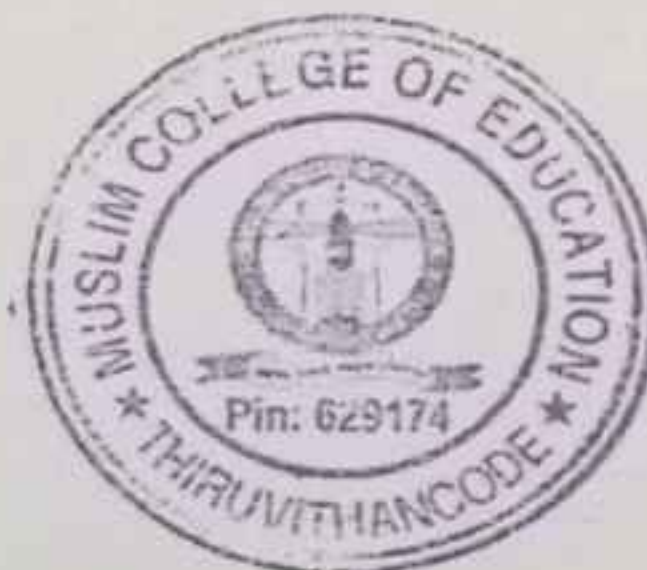
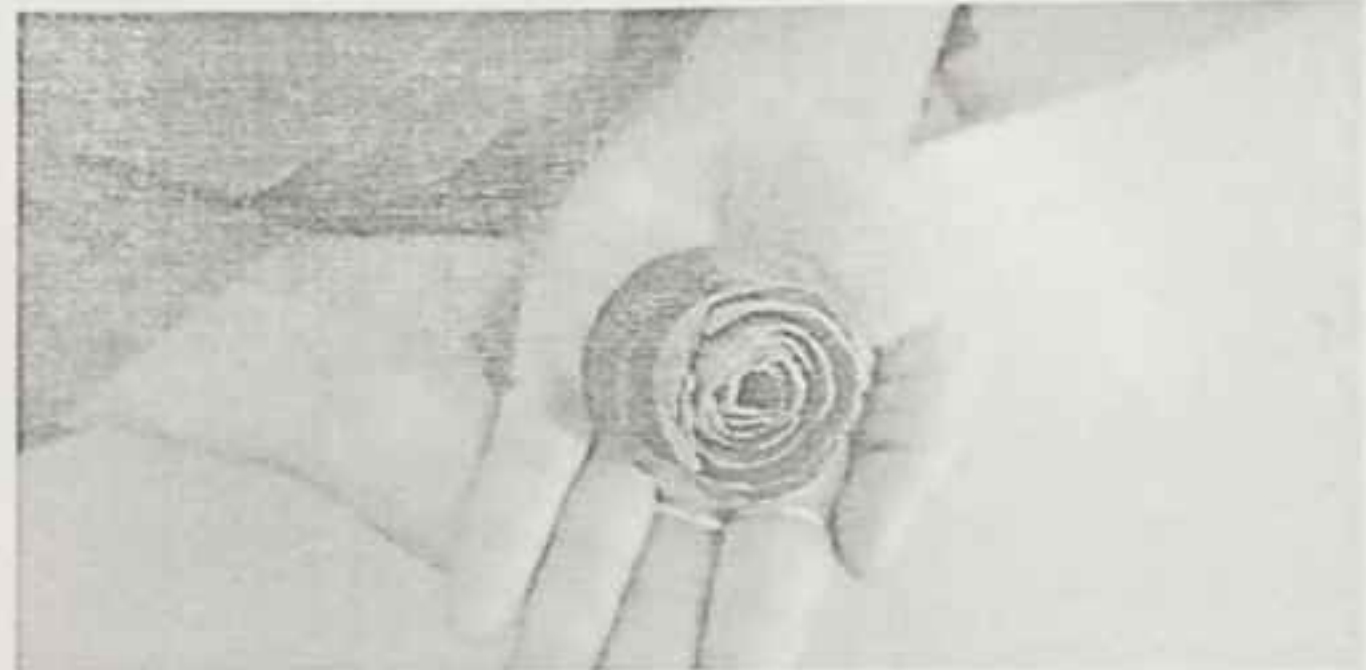
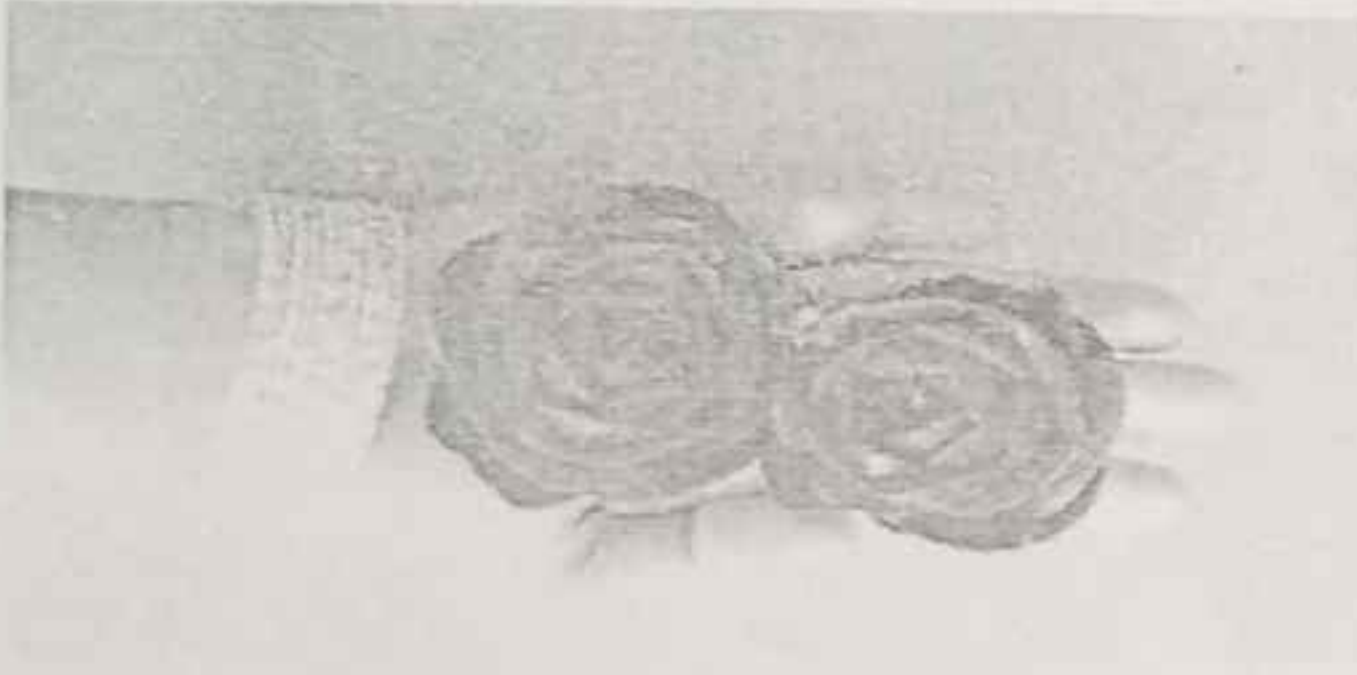
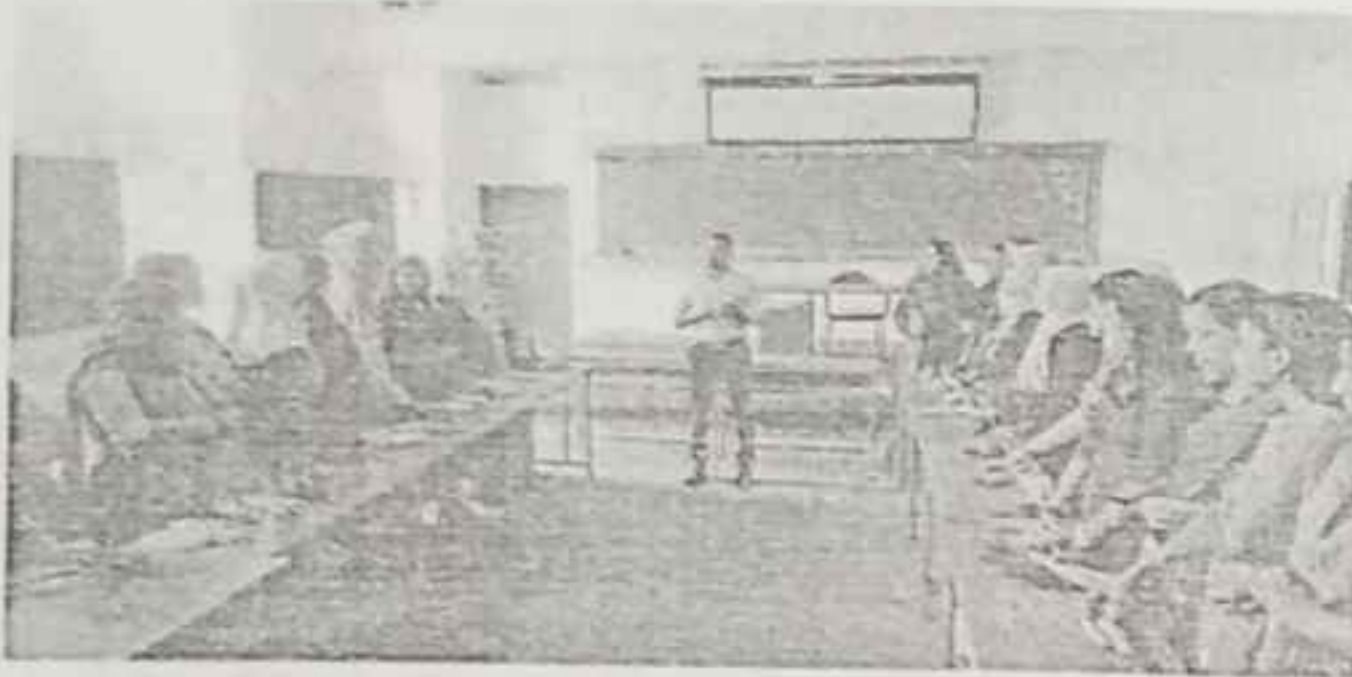
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Student Welfare Council & GUIDANCE AND COUNSELLING CELL

Jointly Organizes

CTET, TET, TRB, & TNPSC Orientation Programme

AWAKE ASPIRE ACHIEVE

.....Resource Persons.....



Dr. Amose

Asst. Prof. in Public Admin.
Muslim Arts College



Raina Rose

Asst. Prof. in Physical Science
Muslim College of Education



Dr. Jagadeesh

Asst. Prof. in Commerce
Muslim Arts College



Dr. P. Rajan

Asst. Prof. in Computer Science
Muslim Arts College

Date & Time : 01st November 2022, 10am to 3.00pm

Venue : Seminar Hall

Organised by : IQAC-MCE



[Signature]

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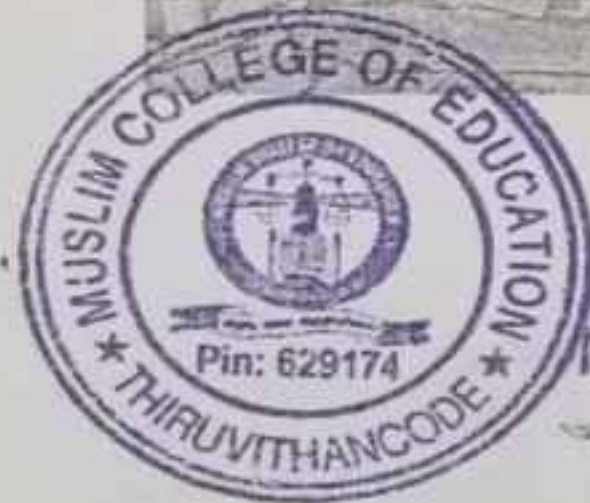
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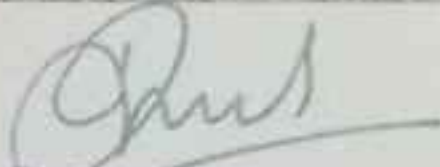
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HANDS ON TRAINING REPORT

Hands on training lessons are organized into the areas of skill and activities. In this training students who are use manipulative create physical evidence of thinking, reasoning. Problem solving and make sense of subject ideas. In all the subjects we use stick bundles, flip books flash cards and puzzles can be effective pools for teaching number of facts. A scale for measuring mass and volume can be built using clay pencils and string hands on training encourages the students to become active participants in their teaching and learning. It helps students develop critical thinking skills, problem solving abilities And deeper understanding of the subject matter. On this training the students gets knowledge on hands on training and to make different types of teaching aids on hands on training.




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Circular

We would like to bring to your kind notice that we have planned to conduct a Research colloquium on BASIS IN EDUCATIONAL RESEARCH Programme from the Research and development cell for the academic year 2022-2023 on 26/09/2022. Faculty members and students are asked to take part in the above programme for a smooth transition to the new era.



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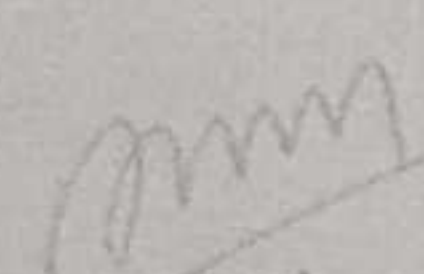
PRACTICAL - 4
Hands on Training

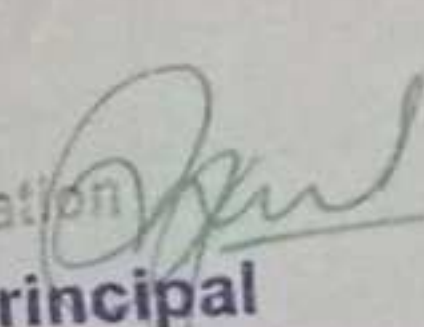
Submitted by

Name : Sowmya

Class : M.Ed III Semester




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60	M	R	G	5 to 10	I	I	S	H	M	M	SF	27
61	M	R	G	5 to 10	S	S	S	H	M	L	JF	24
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69	M	R	G	5 to 10	S	S	S	W	T	L	JF	29
70	M	R	G	5 to 10	S	S	S	W	T	L	JF	33



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213 M	R	P	above 10	S	H	S	H	T	F	SF	24
214 F	R	P	above 10	S	H	S	H	T	F	SF	25
215 M	R	P	above 10	S	H	S	H	T	F	SF	26
216 F	R	P	above 10	S	H	S	H	T	F	SF	27
217 M	R	P	above 10	S	H	S	H	T	F	SF	28
218 M	R	P	above 10	S	H	S	H	T	F	SF	29
219 F	R	P	above 10	S	H	S	H	T	F	SF	30
220 M	R	P	above 10	S	H	S	H	T	F	SF	31
221 F	R	P	5 to 10	S	H	S	H	T	F	SF	32
222 F	R	P	Bel 5	S	H	S	H	T	F	SF	33
223 F	R	P	above 10	S	H	S	H	T	F	SF	34
224 F	R	P	above 10	S	H	S	H	T	F	SF	35
225 F	R	P	above 10	S	H	S	H	T	F	SF	36
226 F	R	P	5 to 10	S	H	S	H	T	F	SF	37
227 M	R	P	above 10	S	H	S	H	T	F	SF	38
228 M	R	P	above 10	S	H	S	H	T	F	SF	39
229 F	R	P	5 to 10	S	H	S	H	T	F	SF	40
230 F	R	P	5 to 10	S	H	S	H	T	F	SF	41
231 F	R	P	above 10	S	H	S	H	T	F	SF	42
232 F	R	P	5 to 10	S	H	S	H	T	F	SF	43
233 F	R	P	5 to 10	S	H	S	H	T	F	SF	44
234 F	R	P	5 to 10	S	H	S	H	T	F	SF	45
235 F	R	P	5 to 10	S	H	S	H	T	F	SF	46
236 F	R	P	5 to 10	S	H	S	H	T	F	SF	47
237 M	R	P	5 to 10	S	H	S	H	T	F	SF	48
238 M	R	P	above 10	S	H	S	H	T	F	SF	49
239 F	R	P	5 to 10	S	H	S	H	T	F	SF	50
240 M	R	P	above 10	S	H	S	H	T	F	SF	51
241 F	R	P	5 to 10	S	H	S	H	T	F	SF	52
242 M	R	P	5 to 10	S	H	S	H	T	F	SF	53
243 M	R	P	5 to 10	S	H	S	H	T	F	SF	54
244 M	R	P	5 to 10	S	H	S	H	T	F	SF	55
245 M	R	P	5 to 10	S	H	S	H	T	F	SF	56
246 M	R	P	above 10	S	H	S	H	T	F	SF	57
247 M	R	P	5 to 10	S	H	S	H	T	F	SF	58
248 M	R	P	5 to 10	S	H	S	H	T	F	SF	59
249 M	R	P	5 to 10	S	H	S	H	T	F	SF	60
250 M	R	P	5 to 10	S	H	S	H	T	F	SF	61
251 M	R	P	5 to 10	S	H	S	H	T	F	SF	62
252 F	R	P	5 to 10	S	H	S	H	T	F	SF	63
253 F	R	P	5 to 10	S	H	S	H	T	F	SF	64
254 M	R	P	5 to 10	S	H	S	H	T	F	SF	65
255 M	R	P	5 to 10	S	H	S	H	T	F	SF	66
256 F	R	P	5 to 10	S	H	S	H	T	F	SF	67
257 F	R	P	5 to 10	S	H	S	H	T	F	SF	68
258 F	R	P	5 to 10	S	H	S	H	T	F	SF	69
259 M	R	P	5 to 10	S	H	S	H	T	F	SF	70
260 M	R	P	5 to 10	S	H	S	H	T	F	SF	71
261 M	R	P	5 to 10	S	H	S	H	T	F	SF	72
262 F	R	P	5 to 10	S	H	S	H	T	F	SF	73
263 F	R	P	Bel 5	S	H	S	H	T	F	SF	74
264 F	R	P	Bel 5	S	H	S	H	T	F	SF	75
265 F	R	P	5 to 10	S	H	S	H	T	F	SF	76
266 F	R	P	5 to 10	S	H	S	H	T	F	SF	77
267 F	R	P	5 to 10	S	H	S	H	T	F	SF	78
268 F	R	P	5 to 10	S	H	S	H	T	F	SF	79
269 F	R	P	5 to 10	S	H	S	H	T	F	SF	80
270 F	R	P	Bel 5	S	H	S	H	T	F	SF	81
271 M	R	P	5 to 10	S	H	S	H	T	F	SF	82
272 M	R	P	5 to 10	S	H	S	H	T	F	SF	83
273 M	R	P	5 to 10	S	H	S	H	T	F	SF	84
274 M	R	P	5 to 10	S	H	S	H	T	F	SF	85
275 F	R	P	5 to 10	S	H	S	H	T	F	SF	86
276 F	R	P	5 to 10	S	H	S	H	T	F	SF	87
277 F	R	P	5 to 10	S	H	S	H	T	F	SF	88
278 M	R	P	5 to 10	S	H	S	H	T	F	SF	89
279 M	R	P	5 to 10	S	H	S	H	T	F	SF	90
280 M	R	P	5 to 10	S	H	S	H	T	F	SF	91
281 M	R	P	5 to 10	S	H	S	H	T	F	SF	92
282 F	R	P	5 to 10	S	H	S	H	T	F	SF	93
283 F	R	P	above 10	S	H	S	H	T	F	SF	94



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288	F	R	P	S to 10	H	H	U	W	F	L	IF	28
289	F	R	P	S to 10	I	H	U	W	F	L	IF	28
290	M	R	P	S to 10	S	H	U	W	F	L	IF	28
291	F	R	P	S to 10	I	S	U	W	F	L	IF	28
292	F	R	P	S to 10	H	S	U	W	F	L	IF	28
293	F	R	P	S to 10	S	H	S	H	F	L	IF	28
294	M	R	P	S to 10	S	H	U	W	O	F	IF	28
295	M	R	P	S to 10	S	I	S	H	M	M	IF	28
296	M	R	P	S to 10	I	S	S	H	T	L	IF	28
297	M	R	P	S to 10	I	S	S	W	T	L	IF	28
298	M	R	P	S to 10	I	S	S	W	T	L	IF	28
299	M	R	P	S to 10	I	I	S	W	O	F	IF	28
300	M	R	P	S to 10	I	H	S	W	M	M	IF	28
301	M	R	P	S to 10	S	I	U	H	M	M	IF	31
302	M	R	P	above 10	H	H	U	W	M	L	IF	27



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t-Test: Two-Sample Assuming Unequal Variances

Gender	Male	Female
Mean	27.12739	27.95804
Variance	17.95803	12.91372
Observatio	157	143
Hypothesiz	0	
df	297	
t Stat	1.836	
P(T<=t) one	0.033678	
t Critical one	1.65	
P(T<=t) two	0.067357	
t Critical two	1.967984	

t-Test: Two-Sample Assuming Unequal Variances

Locality	Rural	Urban
Mean	26.88889	28.93548
Variance	15.40022	13.53927
Observatio	207	93
Hypothesiz	0	
df	188	
t Stat	-4.36355	
P(T<=t) one	1.05E-05	
t Critical one	1.652999	
P(T<=t) two	2.11E-05	
t Critical two	1.972663	

Anova: Single Factor

Type of School

SUMMARY

Groups	Count	Sum	Average	Variance
Government	90	2576	28.62222	20.75456
Aided	90	2415	26.83333	14.09551
Private	120	3266	27.21667	11.95266

ANOVA

Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	162.8144	2	81.40722	5.344347	0.005245	3.026153
Within Groups	4524.022	297	15.2324			
Total	4686.837	299				



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T-Test: Two Sample Assuming Unequal Variances

Monthly Income of Parent

	5 to 10	Above 10
Mean	28.30769	26.53608
Variance	14.97288	16.18879
Observatio	195	97
Hypothesis	0	
df	185	
t Stat	3.183728	
P(T<=t) one	0.000853	
t Critical one	1.653132	
P(T<=t) two	0.001706	
t Critical two	1.97287	

Anova: Single Factor
Qualification of Father
SUMMARY

Groups	Count	Sum	Average	Variance
Illiterate	81	2193	27.07407	12.91944
SSLC	121	3407	28.15702	14.23347
HSC	68	1877	27.60294	19.73551
Graduate	30	780	26	16.82759

ANOVA

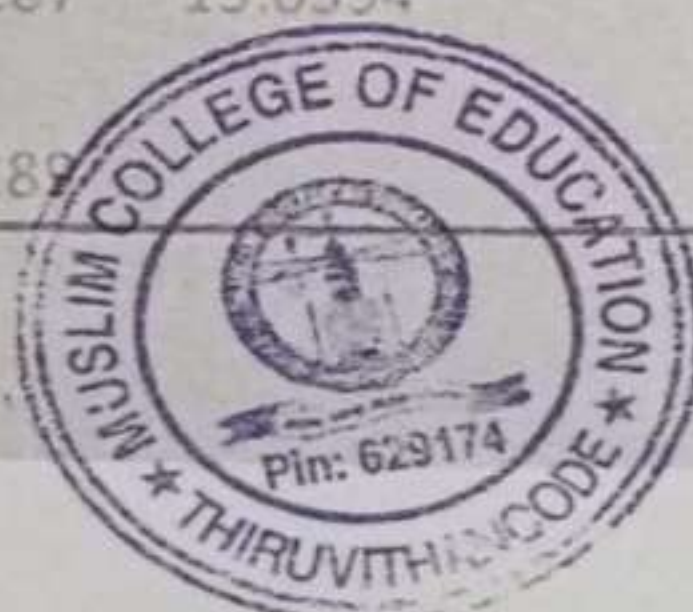
Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	134.9852	3	44.99506	2.92596	0.034096	2.635106
Within Groups	4551.851	296	15.37788			
Total	4686.837	299				

Anova: Single Factor
Occupation of Father
SUMMARY

Groups	Count	Sum	Average	Variance
Unskilled	35	1010	28.85714	17.18487
Skilled	173	4633	26.78035	13.4631
Employee	82	2304	28.09756	17.47185

ANOVA

Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	180.6381	2	90.31907	6.007097	0.002781	3.028221
Within Groups	4315.158	287	15.0354			
Total	4495.797	289				



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Anova: Single Factor
Qualification of Mother
SUMMARY

Groups	Count	Sum	Average	Variance
Illiterate	55	1465	26.63636	16.68013
HSC	93	2646	28.45161	14.40252
SSLC	105	2956	28.15238	13.61117
Graduate	47	1190	25.31915	14.17854

ANOVA

Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	393.3025	3	131.1008	9.038205	9.6E-06	2.635106
Within Groups	4293.534	296	14.50518			
Total	4686.837	299				

t-Test: Two-Sample Assuming Unequal Variances
Occupation of Mother

	Housewife	Working
Mean	27.26702	27.97248
Variance	15.80727	15.26775
Observations	191	109
Hypothesized Mean Difference	0	
df	228	
t Stat	-1.49446	
P(T<=t) one-tail	0.068219	
t Critical one-tail	1.651564	
P(T<=t) two-tail	0.136438	
t Critical two-tail	1.970423	

Anova: Single Factor
Mno of Siblings
SUMMARY

Groups	Count	Sum	Average	Variance
One	116	3207	27.64655	14.80442
Two	115	3181	27.66087	15.7524
More	69	1869	27.08696	17.22762

ANOVA

Source of Variation	SS	df	MS	F	P-value	F crit
Between Groups	17.07587	2	8.537936	0.543019	0.571568	3.026153
Within Groups	4669.761	297	15.7231			
Total	4686.837	299				



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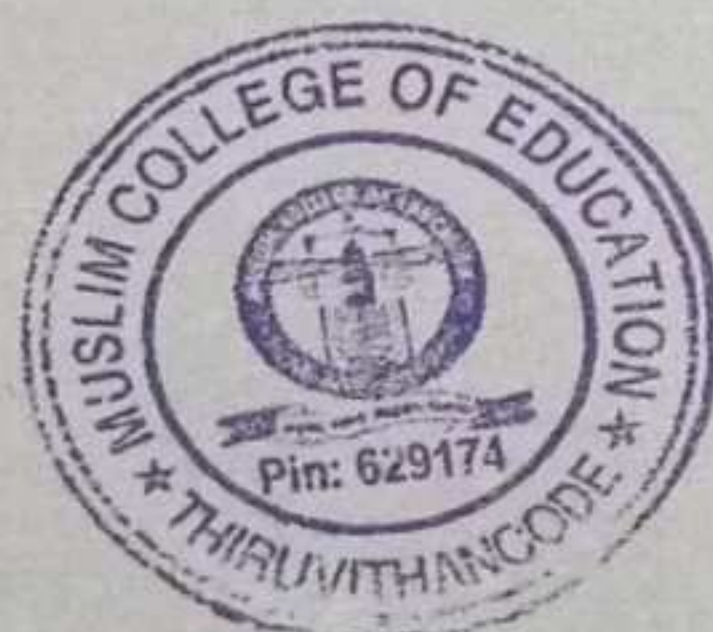
Anova: Single Factor
birth Order
SUMMARY

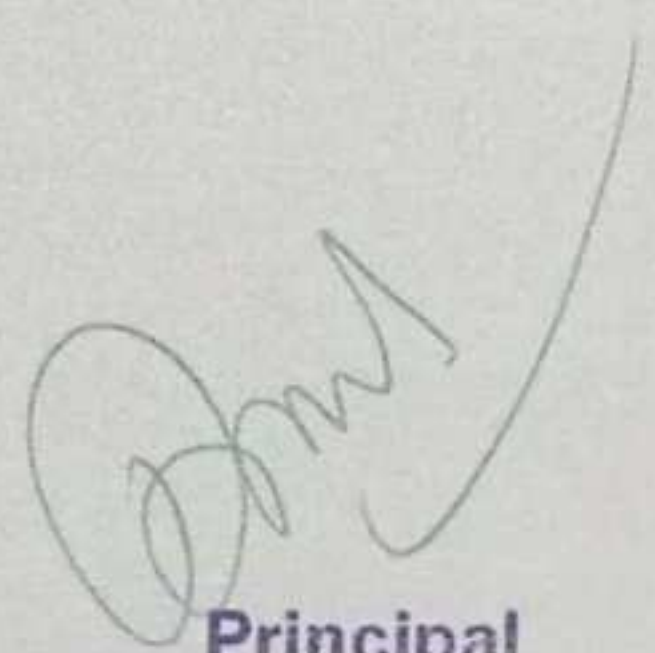
Groups	Count	Sum	Average	Variance
First	166	4580	27.59036	14.58269
Middle	30	825	27.5	16.39655
last	104	2852	27.42308	17.50859

ANOVA	SS	df	MS	F	P-value	F crit
Between Groups	1.807473	2	0.903736	0.057291	0.94433	3.026153
Within Groups	4685.029	297	15.77451			
Total	4686.837	299				

t-Test: Two-Sample Assuming Unequal Variances
Type of Family

	Single Family	Joint Family
Mean	27.86802	26.86408
Variance	14.15596	18.07938
Observations	197	103
Hypothesized Std. Dev.	0	
df	186	
t Stat	2.018467	
P(T<=t) one-tail	0.022489	
t Critical one-tail	1.653087	
P(T<=t) two-tail	0.044979	
t Critical two-tail	1.9728	




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(1) Gender

Male - 151

Mean - 27.12

S.D - 1.23

t-test - $|1.83|$

Female

Total - 143

Mean - 27.95

S.D - 3.59

② Locality of school:

Rural - total - 207

Mean - 26.88

S.D - 3.92

Urban - Total - 93

Mean - 28.93

S.D - 3.67

t-test value - $|4.36|$



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Types of School

Investment - Total - 90

Mean - 28.62 81.4022

Aided - Total - 90

Mean - 26.83 15.2324

Private - Total - 120

Mean - 27.23 4524.022

F-test value - 5.344

② Monthly income of parents

Below 5 - 8

Mean - 25.25

5 to 10 - 195 -

Mean - 28.10

S.D - 3.386

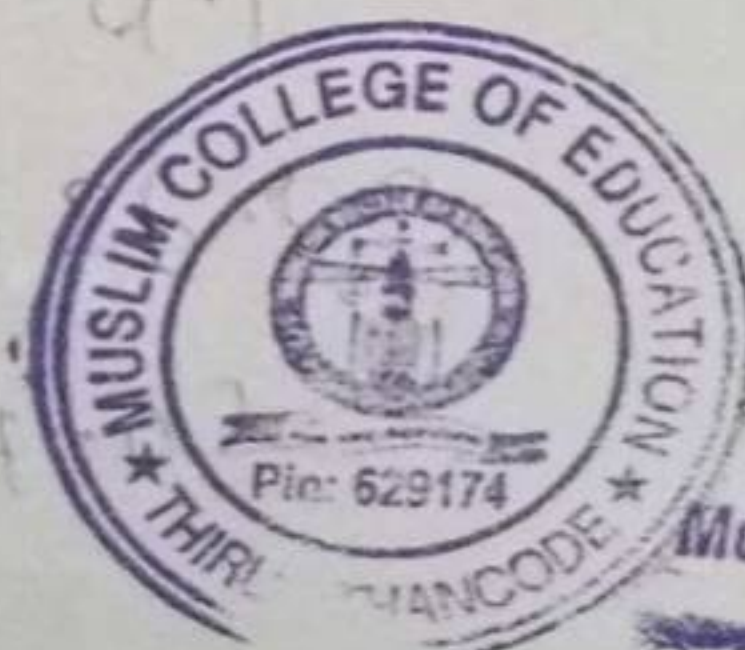
above 10 - total - 97

Mean -

S.D - 4

CT value

P = 10.11



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(5) Qualification of Father

Illiterate - 91

Mean - 27.04

SSLC - 121

Mean - 28.15

HSC - 68

Mean - 27.60

Graduate - 30

F-value 2.92

	SS	MS
Between	134.9852	44.99506
within	45551.851	15.37788

⑥ Qualification of Mother

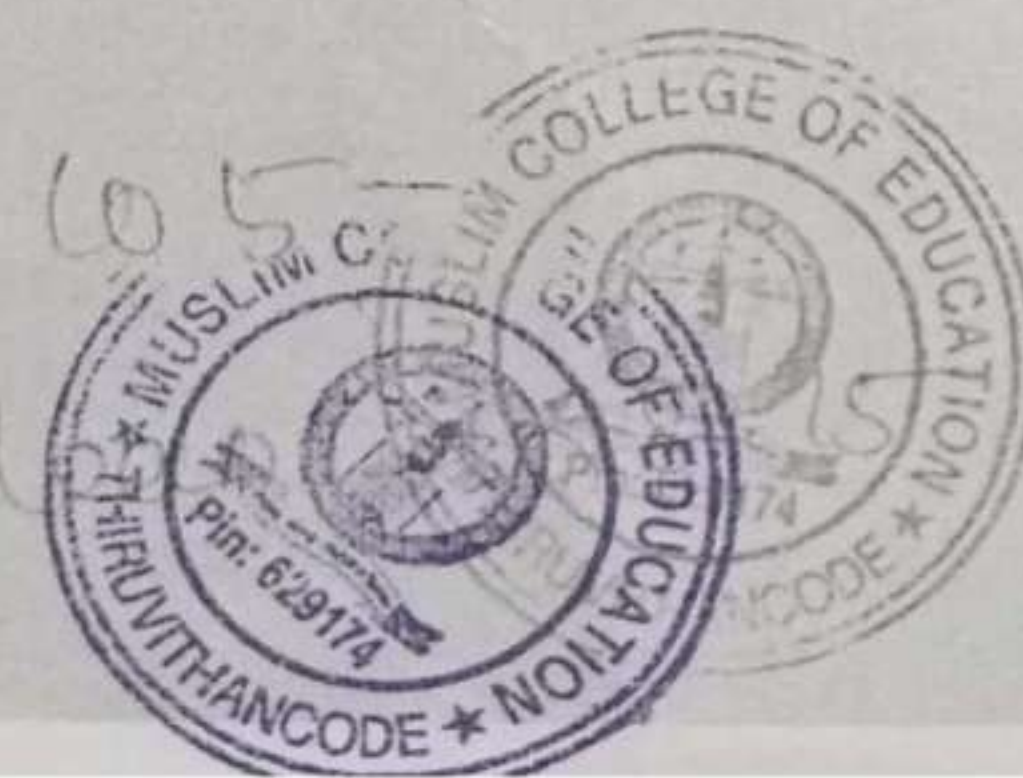
Illiterate - 55

Mean - 26.63

HSC - 93

Mean - 28.45

SSLC - 105



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Mean - 31.31

T. test value - $\sqrt{9.038205}$

<u>MS</u>	<u>SS</u>
131.1008	393.3025
14.50518	4293.534

①. Occupation of father

Unskilled - 35

Mean - 28.85

Skilled - 173

Mean - 26.78

Employee - 82

Mean - 28.09

private - 10 - Mean - 31.

F. value - 6.00

<u>MS</u>
90.31907
15.0354



6381

15.158

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House wife - 191

Mean - 27.26

Working - 109

Mean - 27.97

t-value - 1.49

⑥ Number of Sibling.

One - 116

Mean - 27.64

Two - 115

Mean - 27.66

More than two - 69

Mean - 27.08

F-value - 0.54

~~146~~

~~0.903236~~

~~15.77451~~



~~807423~~

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MS

8.582936

15.2231

SS

12.02587

4649.761

(10) Birth order

first — 166

Mean — 27.59

Middle — 30

Mean —

Last — 104

Mean —

f-value — 0.05

SS

0.903736

15.22451

SS

1.807473

4685.029



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Q. Types of family

Single - 197

Mean - 27.86

S.D - 3.16

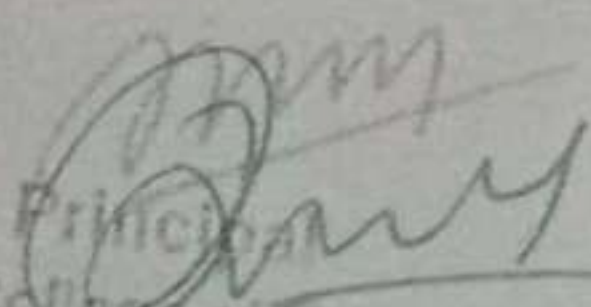
Joint family - 103

Mean - 26.86

SD - 4.25

T. value - 2.0




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Level of Home Environment

Mean \pm SD

Higher = mean + SD

Lower = mean - SD

① Gender

male - 157

Mean - 27.12

SD - 4.16

$$\begin{aligned}\text{high} &= 27.12 + 4.16 \\ &= 31.28\end{aligned}$$

$$\begin{aligned}\text{low} &= 27.12 - 4.16 \\ &= 22.96\end{aligned}$$

high - 56 - 36%

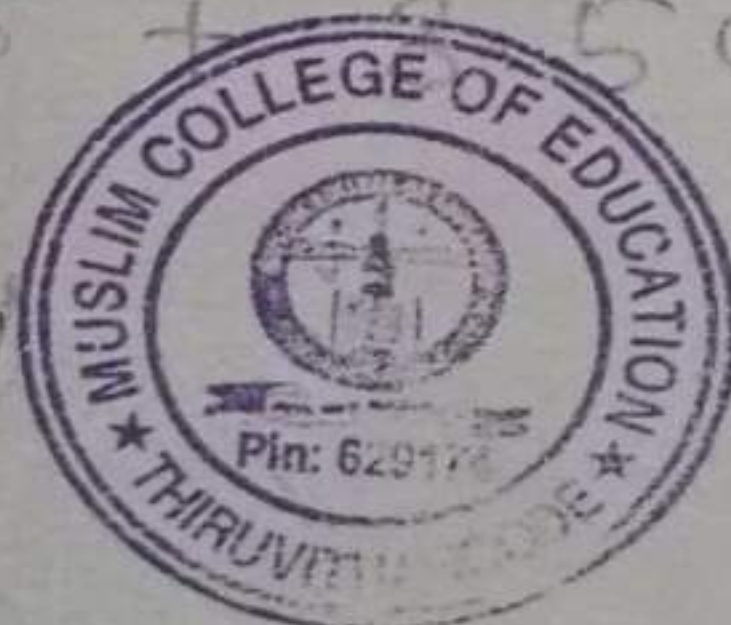
Av - 78 - 49%

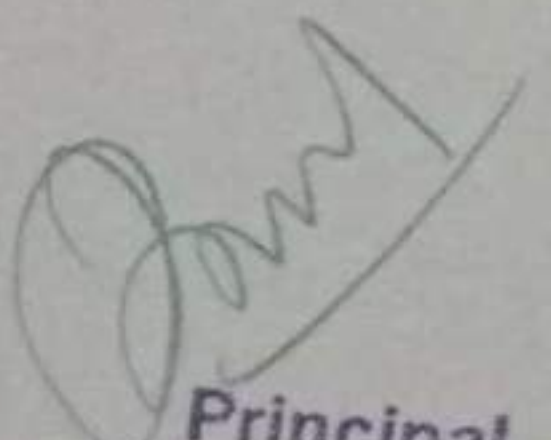
low - 23 - 15%

Female - 143

Mean + SD

$$\begin{aligned}27.95 + 4.59 \\ = 31.54\end{aligned}$$




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24.95 - 3.59

24.36

high - 30 - 21%

Av - 94 - 66%

low - 19 - 13%

2) Locality of School.

Rawal - 204

Mean - 26.88

SD - 3.92

high = $26.88 + 3.92$
= 30.8

low = $26.88 - 3.92$
= 22.96

high - 48 - 23%

Ave - 130 - 63%

low - 20 - 14%



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Urban - 43

Mean - 28.93

SD - 3.67

high - $28.93 + 3.67$

= 32.6

low - $28.93 - 3.67$

= 25.26

high - 18 - 19%

Av - 71 - 77%

low - 04 - 04%

3) Type of schools

Government - 90

Mean 28.62

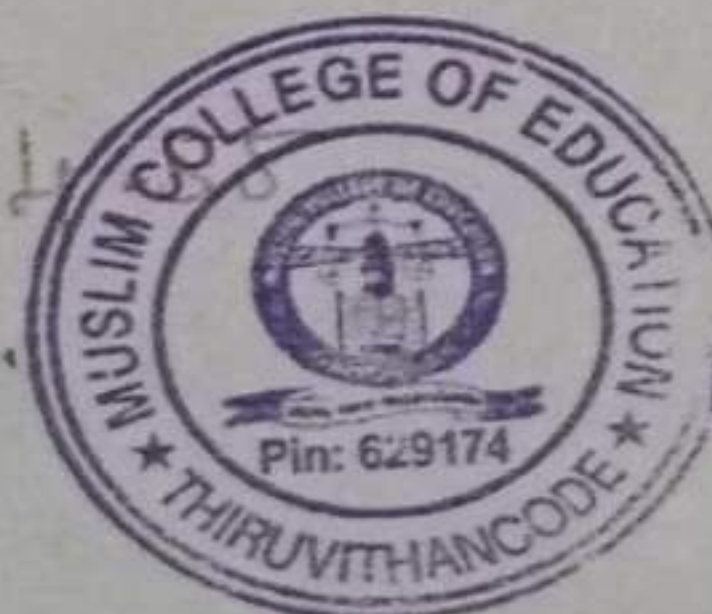
SD - 4.55

high - $28.62 + 4.55$

= 33.17

low - $28.62 - 4.55$

= 24.07



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High - 20 - 25%

Av - 57 - 64%

low - 13 - 14%

Aided - 90

Mean - 26.83

SD - 3.75

$$\begin{aligned}\text{high} &= 26.83 + 3.75 \\ &= 30.58\end{aligned}$$

$$\begin{aligned}\text{low} &= 26.83 - 3.75 \\ &= 23.08\end{aligned}$$

high - 19 - 21%

Av - 56 - 63%

low - 15 - 16%

Private - 120

Mean - 27.21

SD - 3.45

$$\begin{aligned}\text{high} &= 27.21 + 3.45 \\ &= 30.66\end{aligned}$$



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$$\text{low} = 27.21 - 3.45$$

$$23.76$$

$$\text{high} = 27 - 22\%$$

$$\text{Ave} = 72 - 61\%$$

$$\text{low} = 21 - 14\%$$

41 Monthly income of parents

$$5 \text{ to } 10 - 195$$

$$\text{Mean} = 28.10$$

$$\text{SD} = 3.86$$

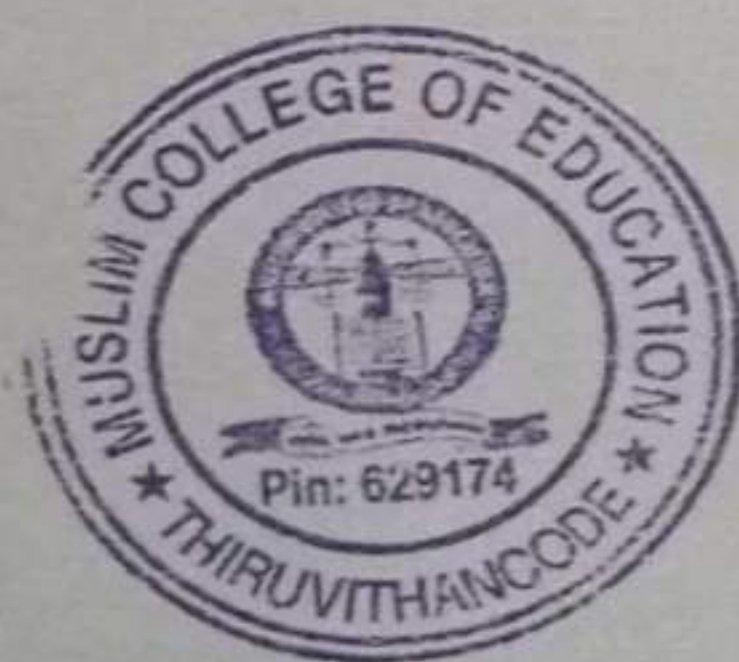
$$\begin{aligned}\text{high} &= 28.10 + 3.86 \\ &= 31.96\end{aligned}$$

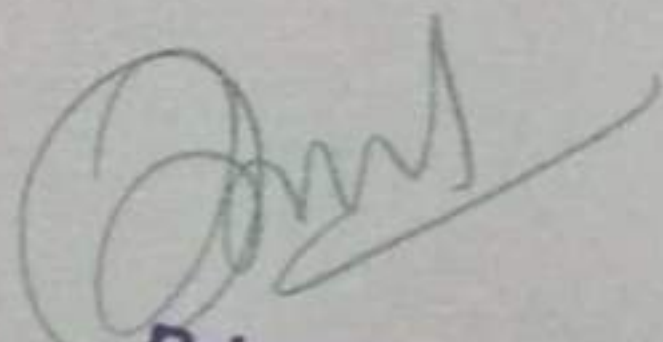
$$\begin{aligned}\text{low} &= 28.10 - 3.86 \\ &= 24.24\end{aligned}$$

$$\text{high} = 50 - 26\%$$

$$\text{Ave} = 120 - 61\%$$

$$\text{low} = 25 - 13\%$$




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Above 10 - 91

Mean - 26.53

SD - 4.02

$$\begin{aligned}\text{high} &= 26.53 + 4.02 \\ &= 30.55\end{aligned}$$

$$\begin{aligned}\text{low} &= 26.53 - 4.02 \\ &= 22.51\end{aligned}$$

high - 19 - 20%

Ave - 62 - 64%

low - 16 - 13%

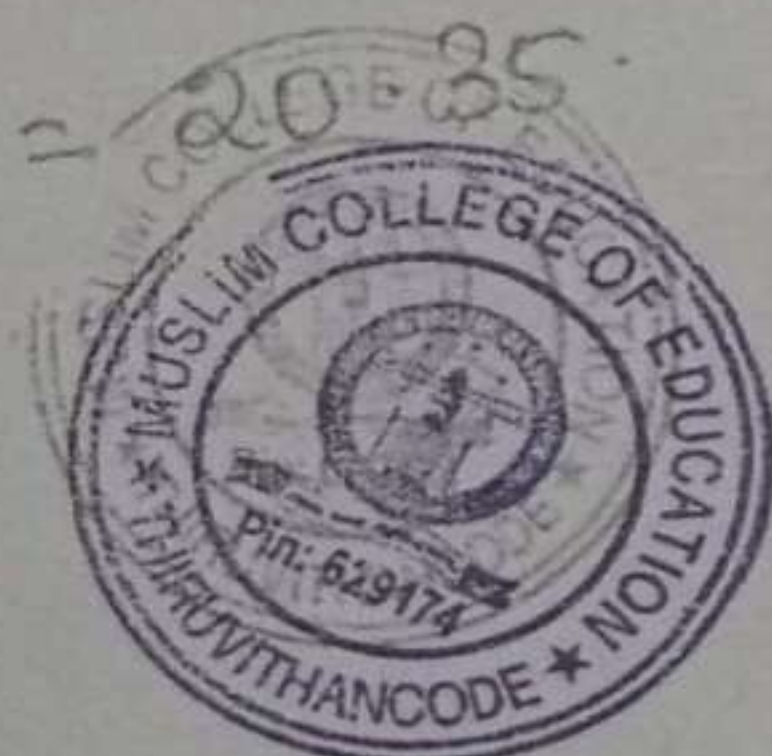
Below 5000 - 8

Mean - 22.25

SD - 1.90

$$\begin{aligned}\text{high} &= 22.25 + 1.90 \\ &= 24.15\end{aligned}$$

$$\begin{aligned}\text{low} &= 22.25 - 1.90 \\ &= 20.35\end{aligned}$$



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high - 6 - 14%

Ave - 1 - 13%

low - 1 - 13%

5. Qualification of father

Illiterate - 81

Mean - 27.07

SD - 3.59

$= 27.07 + 3.59$

$= 30.66$

$= 27.07 - 3.59$

$= 23.48$

high - 15 - 18%

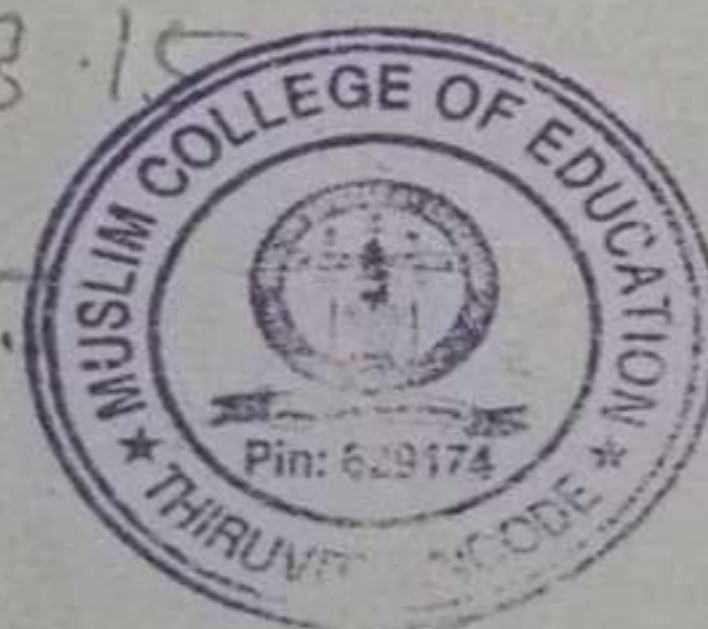
Ave - 74 - 69%

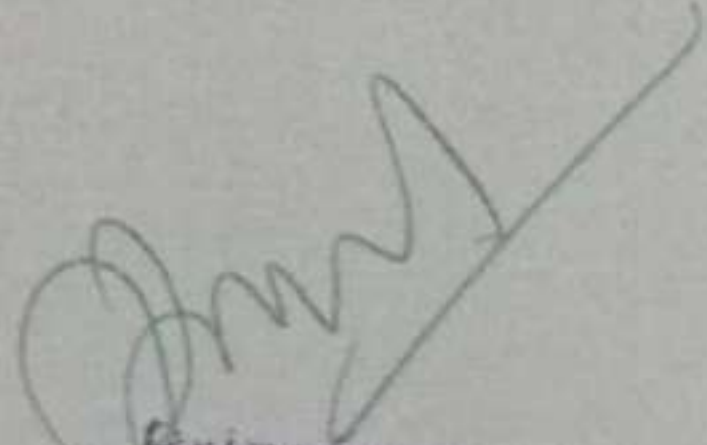
low = 11 - 13%

SSLC - 121

Mean - 28.15

SD - 3.77




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high - 33 - 27%

Ave - 71 - 59%

low - 17 - 14%

HSC - 68

Mean - 27.60

SD - 4.42

= 27.60 + 4.42

= 32.02

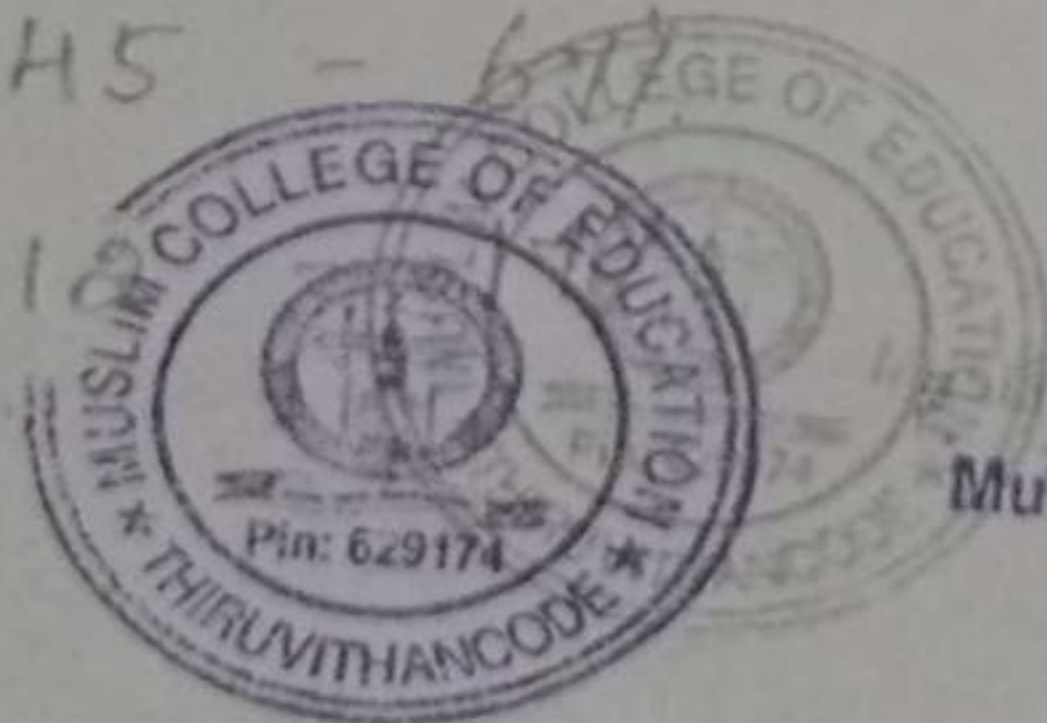
= 27.60 - 4.42

= 23.18

high - 11 - 16%

Ave - 45 - 67%

low - 1



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Graduation and above 30

Mean = 26

SD = 4.10

$$= 26 + 4.10$$

$$= 30.10$$

$$= 26 - 4.10$$

$$= 21.9$$

high - 5 - 16%

Ave - 19 - 64%

low - 6 - 20%

Qualification of mother

Illiterates - 55

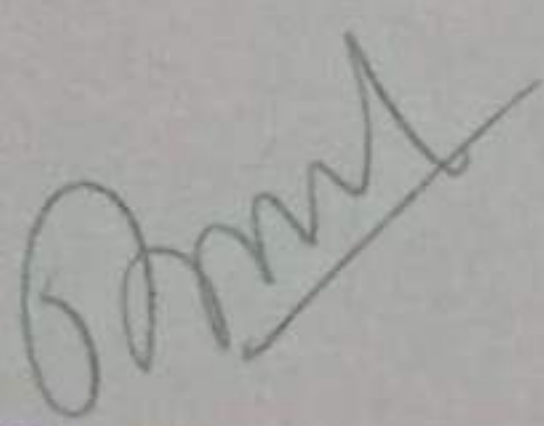
mean - 26.63

SD - 4.68

$$= 26.63 + 4.6$$

$$= 31$$




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26.63 - 4.68

21.95

high - 8 - 47%

Ave - 42 - 77%

low - 5 - 09%

HSC - 93

Mean - 28.45, SD - 3.79

$$= 28.45 + 3.79$$

$$= 32.24$$

$$= 28.45 - 3.79$$

$$= 24.66$$

high - 19 - 19%

Ave - 66 - 73%

low - 8 - 08%

SSLC - 105

Mean - 28.15, SD - 3.68

$$= 28.15 + 3.68$$

$$= 31.83$$



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high - 5 - 14%

Ave - 28 - 81%

low - 2 - 5%

Skilled - 173

Mean - 26.78 , SD - 3.66

$$= 26.78 + 3.66$$

$$= 30.44$$

$$= 26.78 - 3.66$$

$$= 23.12$$

high - 35 - 19%

Ave - 105 - 62%

low - 35 - 19%

Employee - 82

Mean - 28.09 , SD - 4.17

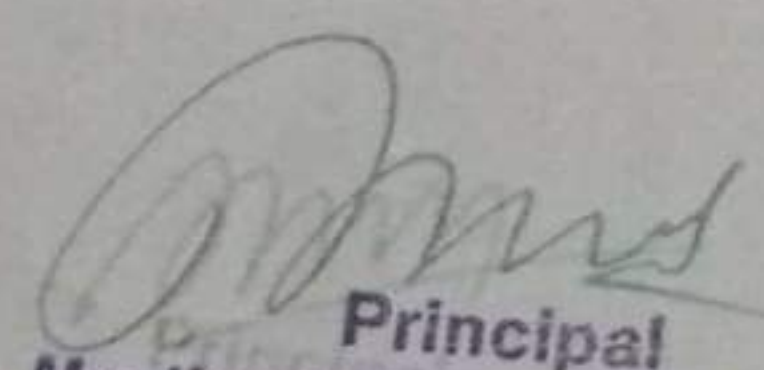
$$= 28.09 + 4.17$$

$$= 32.26$$

$$= 28.09 - 4.17$$

$$= 23.92$$




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high - 16 - 19%

Ave - 58 - 10%

low - 08 - 11%

Professional - 10

Mean - 31, SD - 2.70

$$= 31 + 2.70$$

$$= 33.7$$

$$= 31 - 2.70$$

$$= 28.3$$

high - 03 - 30%

Ave - 5 - 50%

low - 02 - 20%

Occupation of mother.

House wife - 191

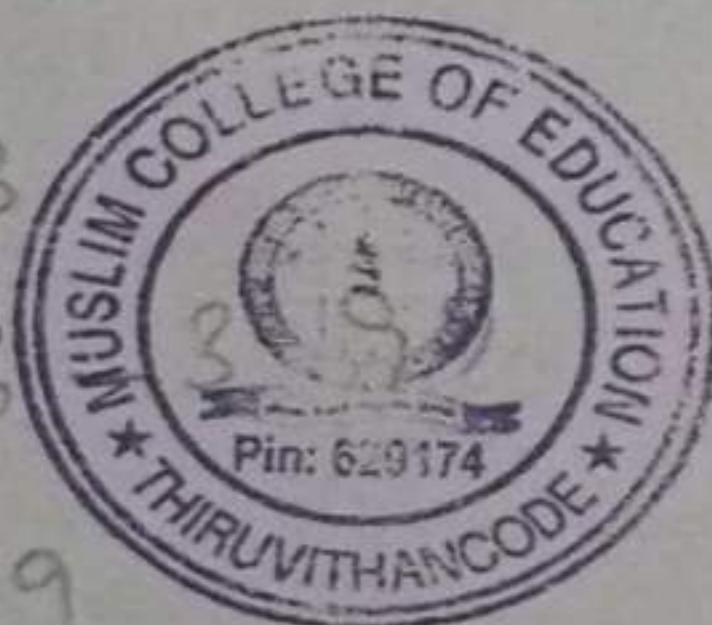
Mean - 27.26, SD - 3.97

$$= 27.26 + 3.97$$

$$= 31.23$$

$$= 27.26$$

$$= 23.29$$



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high - 36 - 18%

Ave - 122 - 63%

low - 33 - 19%

Working - 109

Mean - 27.97, SD - 3.90

$$= 27.97 + 3.90$$

$$= 31.87$$

$$= 27.97 - 3.90$$

$$= 24.07$$

high - 27 - 24%

Av - 69 - 63%

low - 13 - 13%

9. Number of Children

one - 116

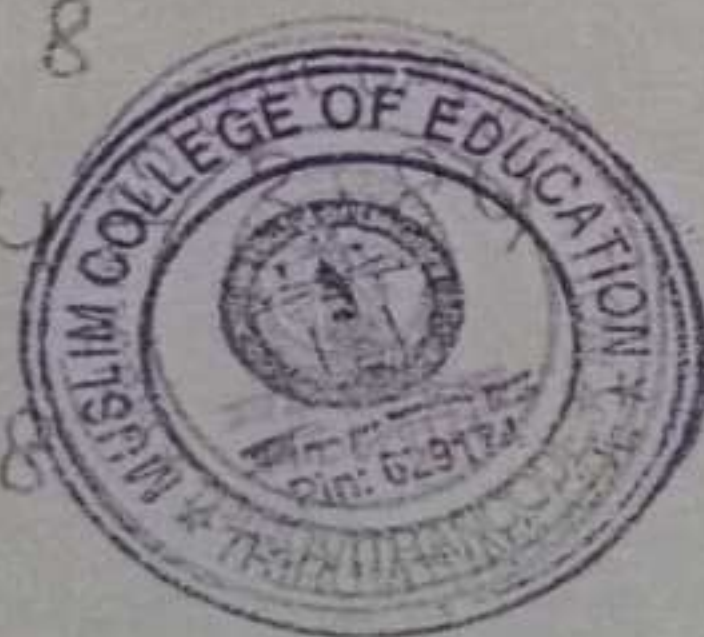
Mean - 27.64, S.D - 3.84

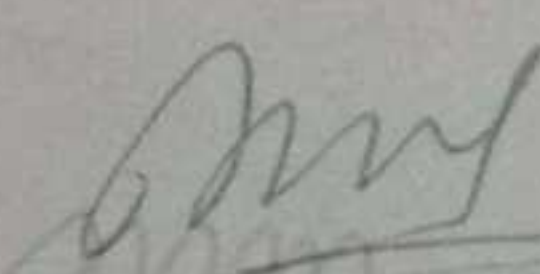
$$= 27.64 + 3.84$$

$$= 31.48$$

$$= 27.64$$

$$= 23.8$$




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high - 24 - 21%

AV - 16 - 66%

low - 16 - 13%

Two - 115

Mean - 27.66 , S.D - 3.96

$$= 27.66 + 3.96$$

$$= 31$$

$$= 27.66 - 3.96$$

$$= 23.7$$

high - 25 - 21%

AV - 15 - 65%

low - 15 - 14%

More than two - 69

Mean - 27.08 , S.D - 4.15

$$27.08 + 4.15$$

$$= 31.23$$

$$= 27.08 - 4.15$$

$$= 22.93$$

high - 14 - 20%

AV - 15 - 65%

low - 16 - 15%



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Study

Unit - 166

Mean - 27.59 , S.D - 3.81

$$= 27.59 + 3.81$$

$$= 31.4$$

$$= 27.59 - 3.81$$

$$= 23.78$$

high - 34 - 20%

Av - 109 - 67%

low - 23 - 12%

middle - 30

mean - 27.5 , S.D - 4.04

$$= 27.5 + 4.04$$

$$= 31$$

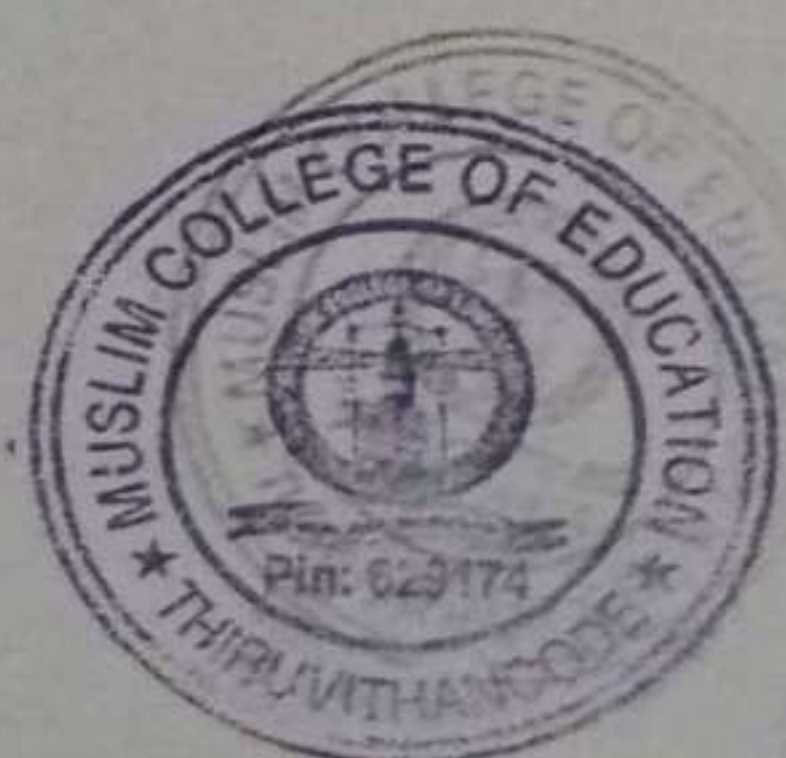
$$= 27.5 - 4.04$$

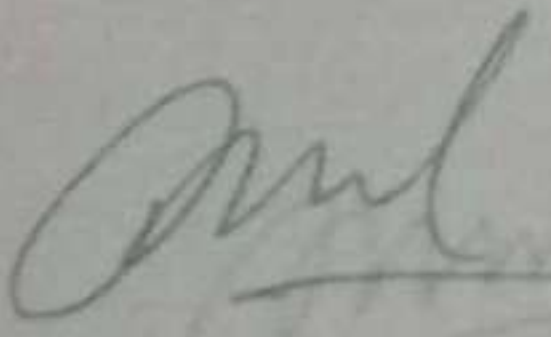
$$= 23.46$$

high - 09 - 30%

Av - 15 - 50%

low - 06 - 20%




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Latit - 10.4

Mean

23.112

5.1.1.6

23.112 + 4.18

= 31.6

23.112 - 4.18

= 23.84

high - 20 - 19%

Av - 68 - 65%

low - 16 - 16%

Family Type of family

Single family - 194

Mean - 27.86 , S.D - 3.76

= 27.86 + 3.76

= 31.62

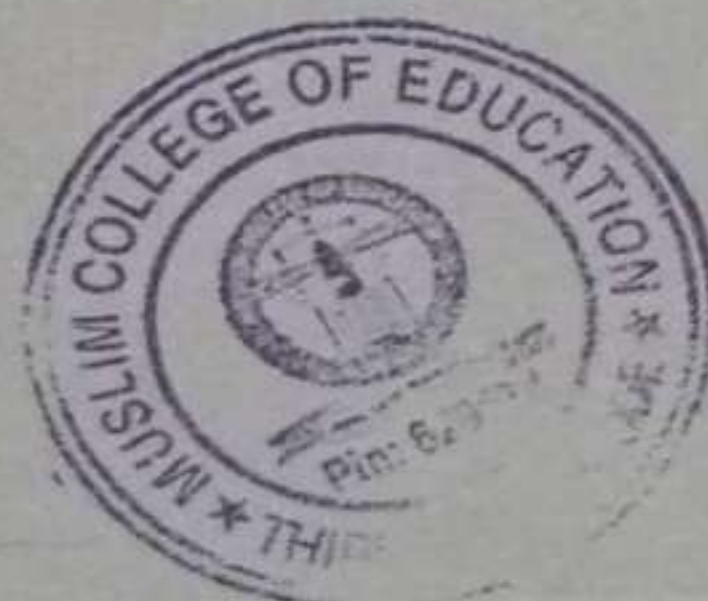
= 27.86 - 3.76

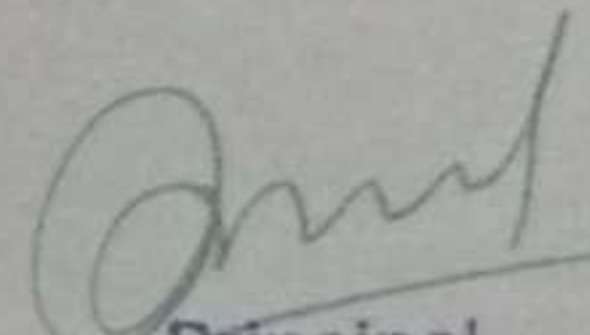
= 24

high - 32 - 16%

Av - 136 - 69%

low - 29 - 15%




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