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F. No. SRC/NCTE/APSO 8071/B.Ed./TN/2014-15/ 62329

F. No. SRC/NCTE / APSO9493/M.Ed/TN/2015/65325

F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300

MUSLIM COLEGE OF EDCUATION

THIRUVITHANCODE

WORKSHOP ON DIGNITY, DUITES AND RESPONSIBILITIES OF A TEACHER

22-09-2022

Name

.

Strongly Agree

3

Agree

2

Disagree

1

S. No.	Statements	Strongly agree	Agree	Disagree
1	This training met my expectations			~
2	The presentation and content delivered by the Resource Person			
3	The duration of the training was sufficient for the materials covered			1
4	The training helped me with new learning or knowledge		1	
5	Did you encounter any technical problems during the training?	1		
6	How useful was the training for you?			
7	Do you like to be able to listen and understand the programme.			
8	Do you enjoy the activities of the Section.			
9	Do you seek developing your skills in Workshop.	100		
10	Overall, how would you rate the training?	VAF &	1	

Principal
Muslim College of Education
Thiruvithamcode

STATISTICAL

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Muslim College of Education, Thiruvithancode

WORKSHOP ON DIGINITY, DUTIES AND RESPONSIBILITIES OF A TEACHER

22-09-22

Year	Full Name in CAPITAL LETTERS with salutation	Email Address	This training met my expectations:	The presentation and content delivered by the Resource Person	The duration of the training was sufficient for the materials covered	This training helped me with new learnings or knowledge	pid you encounter any technical problems during the training?	How useful was the training for you?	Overall, how would you rate the training
2022 - 2023	R.ASHIKA	ashika@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No. All Good	Extremely useful	Excellent
	A. ABISHA	abihsa@gmail.com	Agree	Excellent	Strongly Agree	Agree	No, All Good	Somewhat useful	Good
	V ANNE	anne@gmail.com	Strongly Agree	Good	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
	A.L. ANUJA	anju@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	Connecting Issues	Extremely useful	Excellent
	S.J ASPA	aspa@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
	G. AATHIRA	aathira@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	Audio Issues	Extremely useful	Excellent
	V. BERIL	beril@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
	S. DHANYA	dhanya@gmail.com	Agree	Excellent	Strongly Agree	Agree	Audio Issues	Extremely useful	Good
	V.GOBIKA	gobika@gmail.com	Strongly Agree	Good	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
	M.HASNA	hasna@gmail.com	Strongly Agree	Excellent	Agree	Strongly Agree	Audio Issues	Extremely useful	Excellent

JJEBIN BRITTA	jebinbritto@gmail.com	Strongly Agree	Excellent	Agree	Strongly Agree	Connecting Issues	Extremely useful	Excellent
KARTHIKA.S	karthika@gmail.com	Strongly Agree	Excellent	Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
NATHIYA.R	nathiya@gmail.com	Agree	Good	Strongly Agree	Agree	Connecting Issues	Somewhat useful	Good
NITHIRA.R	nithiya@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
NOORA.S	noora@gmail.com	Strongly Agree	Excellent	Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
PRIAY A	priya@gmail.com	Strongly Agree	Good	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
SAJEEV.N.S	sajeev@gmail.com	Strongly Agree	Good	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
SAJIN.B.R	sajin@gmail.com	Strongly Agree	Good	Strongly Agree	Strongly Agree	Connecting Issues	Extremely useful	Excellent
SAJIN.R	sajinsajinr@gmail.com	Agree	Good	Strongly Agree	Agree	No, All Good	Extremely useful	Excellent
SAJIN .S	sajinsajinr@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
S.SELCIYA	selciyas@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
J.SHEEBA	sheeba@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
T. VIBISHA	vibisha@gmial.com	Agree	Good	Strongly Agree	Agree	Audio Issues	Somewhat useful	Good
TINTU VINCENT	tintuvincent@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
V.R.SHNIY	Vshinyshiny@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	Audio Issues	Extremely useful	Excellent

S. SARANYA	saranaya@gmail.com	Strongly Agree	Excellent	Agree	Agree	No, All Good	Extremely useful	Excellent
R.PRIYA MALINI	priya@gmail.com	Agree	Excellent	Agree	Agree	Audio Issues	Somewhat useful	Good
P.PONMAN	ponmani@gmail.com	Agree	Good	Agree	Agree	Video Issues	Somewhat useful	Good
M.MELJA SAIMAL	melja@gmail.com	Agree	Good	Strongly Agree	Agree	Audio Issues	Somewhat useful	Good
M.MAHISA	mahisa@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
J.JANU SHERIN	anusherin@gmail.com	Strongly Agree	Good	Agree	Strongly Agree	No, All Good Extremely useful		Excellent
N.NITHIN	nithin@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly	No, All Good Extremely useful		Excellent
EMI MOL E	emimol@gmail.com	Agree	Excellent	Strongly Agree	Agree	No, All Good	Somewhat useful	Good
FAYIZA.M	faziya@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
ASPIN STEFFY.S	aspinsteffy@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
ASNA M.P	asna@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
ARUNA DEVARAJ.G	arunadevaraj@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
ANUSHA JOHN.J.P	anusha@gmail.com	Agree	Excellent	Strongly Agree	Agree	No, All Good	Extremely useful	Good
AJINSHA. A. V	ajinsha@gmail.com	Agree	Excellent	Strongly Agree	Agree	Audio Issues	Somewhat useful	Good
JOHNCY MARY.J	johncy@gmail.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent

NIRMA MAHENDRE	nirmamahendren@gmail.c om	Agree	Excellent	Strongly Agree	Agree	No, All Good	Extremely useful	' Good
KAVITHA S	kavitha@gmail.com	Strongly Agree	Excellent	Agree	Strongly Agree	No, All Good	Extremely useful	Excellent
NIHIL.P	nihil@gmail.com	Agree	Excellent	Agree	Agree	No, All Good	Somewhat useful	Excellent
ALJESEERA.	aljessrrea@gmail.com	Strongly Agree	Excellent	Agree	Strongly Agree	Audio Issues	Extremely useful	Excellent
AJONISHA A.V	ajonisha@gamil.com	Strongly Agree	Excellent	Strongly Agree	Strongly Agree	Audio Issues	Extremely useful	Excellent
ABINAYA.V.	abinaya@gmail.com	Strongly Agree	Good	Strongly Agree	Strongly Agree	No, All Good	Extremely useful	Excellent

MUSLIM COLLEGE OF EDUATION, THIRUVIHANCODE

l	Year	Course	Name	1	2,	3	4	5	6	7	8	9	10	1)	12	13	14	15	16	17	18	19
1	2022-2023	B.Ed. I	Aashika R	×	X	×	×	a	×	×	×	1	4	×	×	×	×	×	7	4	×	%
			Abinaya V S	×		X	×	×	×	×	×	+	4	×	75	9	1/2	×	×	×	×	×
1			Abisha A	X	×	×	×	×	4	×	>0	×	×	×	×	×	×	×	7	7	×	×
-			Abisha R	×	×	×	×	×	×	×	×	×	Х	×	9	×	×	×	×	×	7	×
			Abisha X	×	×	×	4	70	×	×	×	X	×	14.	×	×	×	×	7	×	7.	*
			Ajinsha A V	X	a	×	×	×	×	×	×	×	7	×	*	7	×	9	7	×	7	×
			Ajonisha A V	X	X	×	1 %	×	x	×	×	×	*	×	×	×	X	×	×	×	×	*
			Al Jaseera N	X	×	×	×	x	×	×	×	9	×	×	×	×	×	×	7	×	7	75
			Ancy John	×	X	×	×	×	X	X.	×	X	×	×	X	×	×	X	x	×	×	17
		-	Annie V	×	×	×	×	a	×	×	×	×	X	×	×	×	×	×	×	×	×	X
			Anu L N	×	×	×	×	×	×	7	×	X	X	×	×	×	9	×	×	×	×	×
		1	Anuja A L	X	X	×	×	×	×	X	70	×	×	×	×	×	×	X	×	×	X	×
		1	Anusha John J P	X	X	×	7	74	×	X	x	X	X	×	×	×	×	×	×	×	12	×
		A	Arsha Das S	X	X	×	×	a	×	74_	70_	×	X	×	X	×	×	×	×	×	7	7
		A	Aruna Devaraj	×	B	X	×	×	×	×	×	×	×	×	×	×	×	X	×	×	9	7
		A	sbin Beniya C	X	×	×	×	×	y	×	×	M	75	×	×	×	×	×	4	×	X	X
		A	shika R	X	×	X	D.	×	×	X	×	×	x	×	×	×	×	×	1	X	X	×
		As	shna M P	a	X	×	×	4	×		X	×	×	X	X	X	×	X	+	×	K	×
		As	spa S J	X	X	X	X	75	7	X	×	×	X	×	×	×	X	×	4	X	K	X
		As	spin Prishya R P	X	a	X	X	X	A	×	×	X	x	×	×	X	×	X	+	X	X	×
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Emy Mol E	X	1	X	X	X	X	1	X	×	×	×	×	X	×	X	×		K	×
Fathima Farsana S	X		X	X	X	X	X	X	M	o(×	1	X	X	×	K	K	×	X
Fayiza	K	X	X	X	A	X	X	X	K	×	×	X	K	X	X	A	K	×	1
Gopika V	X	X	X	X	X	×	X	K	X	×	X	X	r	X	X	×	K	K	X
Hasna M	X	X	X	X	X	X	×	X	X	1	X	X	X	x	X	X	X	(4
Janu Sherin J	X	X	X	X	X	A	K	X	×	X	x	x	X	X	x	a a	×	1	α
Jebin Britto J	X	X	X	X	X	R	1	a	X	×	X	X	X	X	×	×	K	X	X
Johncy Mary J	X	X	X	X	X	X	X	X	X	×	X	A	X	X	K	X	X	X	×
Karthika S	X	X	X	X	X	X	X	X	X	X	X	X	K	X	X	A	K	X	X
Kavitha S	A	X	X	X	×	X	X	X	X	X	K	X	X	X	X	X	X	×.	A
Mahisha M	(1	X	a	X	X	K	X	K	X	X	X	X	X	K	×	X	X	7
Manju M	X	X	X	X	X	X	X	K	X	X	X	X	, ,	X	X	X	X	X	8
1ehrunnisha J	X	X	X	X	K	×	X	X	X	×	X	K	X	X	K	K	K	X	7
1elja Shymel M	X	R	1	×	x	X	X	X	X	X	, X	9		X	K	K	K	X	4
fuhsina Barvin S	X	X	X	X	1	X	X	X	×	×.	X	X	x	X	X	K	K	X	i
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rma Mahendran S	K	X	X	X	X	X	X	X	X	*	X	X	X	×	X	X		K	X
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hya R	X	R	X	K	K	X	X	X	X	×	K	X	X	X	X	1	X	K	1
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SALAMOUNT.

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8	Anitha Rani A
9	Anuja C
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1	Asha S T
2	Ashlin Beni N R
3	Avisha Bihin Pani C
4	Brindha S
5	Dicha Edward
6	Eruitly Sime S
7	Ginicha P. G.
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	Karunya J X X X X X X X X X X X X X X X X X X
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2	Sheeja Rani D
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104		Subashini S	K		V	×	X	×	×	X	x	X	×	×	×	×	×	X	X	×	×
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106		Venkateswari V		200	X	X	×	×	×	7	×	X	*	x	×	×	×	×	X	×	X
107		Vijayalakshmi P	1	ot ot	X	×	×	×	×	×	×	×	×	X	×	X	X	×	х	×	X
108 2022-2023	B.Ed. II	Aaditya T S	×	,	X	×	×	×	X	×	Х	X	x	×	×	×	×	X	Х	×	x
109	A LA	Abisha. D	×	X	X	×	×	×	×	×	×	X	×	X	×	×	X	X	×	X	×
110		Abisha P	×	X	X	×	X	×	×	X	X	X	χ	×	×	x	x	×	X	X	x
11		Ahila A	×	X	X	X	×	×	×	X	×	Х	х	X	×	×	×	X	X	×	×
12		Ahila. R S	X	X	X	a	*	×	X	X	×	X	٨	X	×	×	×	X	X	×	X
13		Aiman Sherin R	X	X	X	X	×	×	×	X	×	X	×	X	×	×	×	×	X	X	×
14		Ajil Jenisha D	X	X	X	X	X	X	X	×	X	X	×	×	X	X	X	X	×	×	X
15		Ajisha J. V	X	X	×	×	×	X	X	X	×	×	X	×	×	×	a	X	×	×	×
16		Ajitha A	×	X	X	X	X	X	X	X	×	×	X	×	×	×	×	X	×	×	×
17		Ansila N	R	X	X	X	X	×	×	×	×	×	×	X	X	×	X	×	×	×	X
18		Anslin Reena S	X	X	X	×	X	X	×	×	×	×	×	X	×	×	×	×	×	×	×
19		Anupriya B	×	X	X	X	×	X	х	a	X	X	X	×	×	X	×	×	×	X	×
20		Aparna A	X	X	X	X	Х	X	X	X	×	×	×	×	×	×	×	×	×	×	×
21		Aparna J A	×	λ	X	K	×	X	X	X	×	x	×	×	×	×	X	x	×	X	×
22		Archana Nath S	D _X	χ	χ .	X	×	X	×	×	×	×	×	×	×	×	X	X	×	X	X
3		Arshitha A F	X	X	X	X	×	X	X	X	×	x	×	×	a	×	X	×	×	x	×
4		Ashlin Shabel J P	X	X	X	X	×	×	×	X	7	×	×	×	X	X	×	×	×	×	×
25		Ashmi E	X	X	X	X	×	x	X	X	×	×	×	×	×	×	X	x	×	×	X
26		Aspin Mini R D	V	X	30	X	X	X	X	a	X	×	×	x	×	×	X	X	X	X	X
27		Aswathy J S		X	×	X	X	×	×	X	X	*	EGE	X	×	X	X	X	X	×	×
8		Aswathy Prathap S		×	X	X	×	×	X	+	4/	400	To the same of the	(8)	X	×	×	X	X	DX	não
9		Aswini]	1	1	7	X	×	×	×	X	No.	1	FA	1/5	X	×	X	X	- 60	rinci	X
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berlin C T	X	×	×	×	X	x	X	X	X	×	×	×	X	×	×	×	×	X	X
cquline Punitha	X	×	X	7	×	X	X	X	X	X	×	a	×	×	×	X	X	X	×
spin O	X	×	X	X	Х	×	X	×	X	X	×	×	×	×	×	X	X	X	X
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isha B	X	X	X	×	×	X	X	X	13/	X	XX	MX	X	X	X	×	X	1/2	M/X/
nima A	x	x	X	X	A	X	×	X	NA NA	(A	11	\$ k	X	X	×	×	Pr	inclo	ald
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158	7		Jenisha K	1	-	*	X	×	×	*	X	X	K	X	X	X	X)	(X	X	X	X	
160			Jensha B	K	*	X	X	*	X	X	X	-X	X	X	1	()	X X	X	X	X	X	
161			Jiji S Joanna Judith W	X		X	X	_X_	×	a	X	×	X	X	X	X		X		X X	X	
162			Karishma Nair N	X	X	X	_X_	K	X	X	X	×	X	X	X	X	X		1		X	
163			Lavanya L	1	X	7	X	-K-	X	X	X	X	X	X	X	X	X			1 7		
164			Mariyam Irfana M	X	X	X	X	1	X-	-X	X	~	X	a	X	1	X /		V	X X	X	
				X	X	X	X	-X-	X	X	X	X	X	X	X	X	X	X	X		~	
165			Mary Vincy V	1	X	X	X	X	K	a	X	X.		~	1	X	X	\	X .	~	XXX	
166			Nabishath Nowfiya M	K	X	X	X	1	X	U.	X	-	1	X	X	X	X	X .	X	*	X	
167			Nelober Nisha S	1	X	- X	X	1	1	X	1	1		1	X	X	X	X	7		,	X
168			Nevita M	X	X	X	X	X	X	X	1	X	X	1	X	X	X	X	X	X	X	
169			Nevitha M	K	1	1	_X_	X	1	X	X	1	X	X	1	X	X	X	X	X	X	X
170			Nisha Termi	K	X	X	K		X	-X-	X	-7,	X	X	X	1	X	X	X	X	X	1
171			Nishivimal J	X	X	X	K	X	X	X	a	100	X	X	X	X.	X	X	X	×	X	X
172			Nivashini R	X	X	X	X	X	X	X	X	X	X	X	1	X	X	X	X	X	X	X
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191		Shahina Sadhiq J	X	×	X	X	X	×	X	X	×	X	×	× '	X	X	X	X	X	X	×	
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217	Gayathri P Nair	×	X	X	X	X	X	XX	X	X	1	X	×	X	X	X	X	X	X
218	Iswariya	X	X	X	X	X	X	XX	X	X	X	X	K	X	X	X	X	X	X
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220	Jeyamalathi	X	X	X	X	X	R Z	X	X	X	X	X	X	Y.	X	X	X	X	X
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222	Kausalya	X	X	X	X	X	X ;	(x	X	X	X	X	24	X	X	X	X	X	X
223	Kumari M. V. Jaisha	X	X	X	X	X	XX	X	X	X	X	×	X	X	X	X	X	X	x
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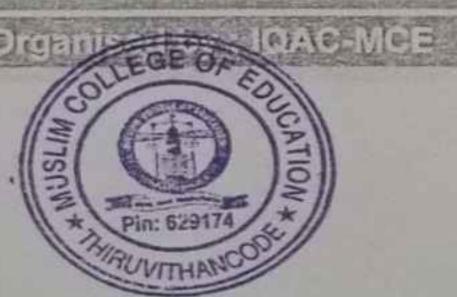
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Date - 24 April 2023

Time : 10.00 to 1.00pm

Venue : Seminar Hall



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WORKSHOP FOR CREATING ID AND ACCOUNT FOR BLOG, TWITTER, YOUTUBE & **FACEBOOK**

IQAC, Muslim College of Education conducted workshop for creating ID and account for blog, twitter, YouTube and Facebook on 24/04/2023 in the seminar hall at 10.00 a.m. Workshop began with prayer and welcome address by Miss. Ancy John. Trainer for the workshop was Mrs. Johny Jesin Jose.

The objective of the workshop is to use social media effectively and achieve successful results.

Benefits of workshop is to make students to know the importance of social media and to deal with problems if arise. Miss. Sherin Jenisha Raj proposed vote of thanks.









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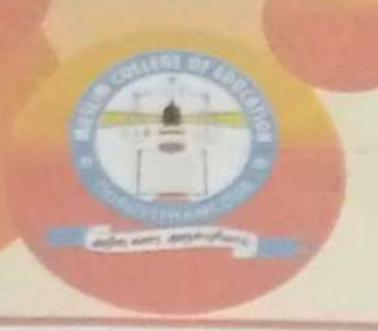
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REPORT ON 'MENTOR - MENTEE MEETING'

A mentor - mentee meet was held on 16/8/2022 to identify the needs and interests of the mentees. All the teachers have enquired about the mentee's family, educational qualification and the reason for choosing B.Ed. especially at Muslim College of Education. This paved way for the teachers to know about the personal details of their mentees. As planned, the meeting served its purpose. Again the meeting was held on another date 10/12/2022 discuss the inconveniences they have faced during examinations, their performances during internal examinations and the usefulness of the value added courses. In addition, if need arises, the mentees individually meet the mentors for their clarifications and to get support in all means.



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PTA General Body Meeting and Orientation Programme

PHA IVIO SHIP



Date & Time: 13 July 2022, 10am to 1.00pm

Venue : Seminar Hall

Organised by : IQAC-MC7



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PTA GENERAL BODY MEETING AND ORIENTATION PROGRAMME HELD ON 13/07/2022

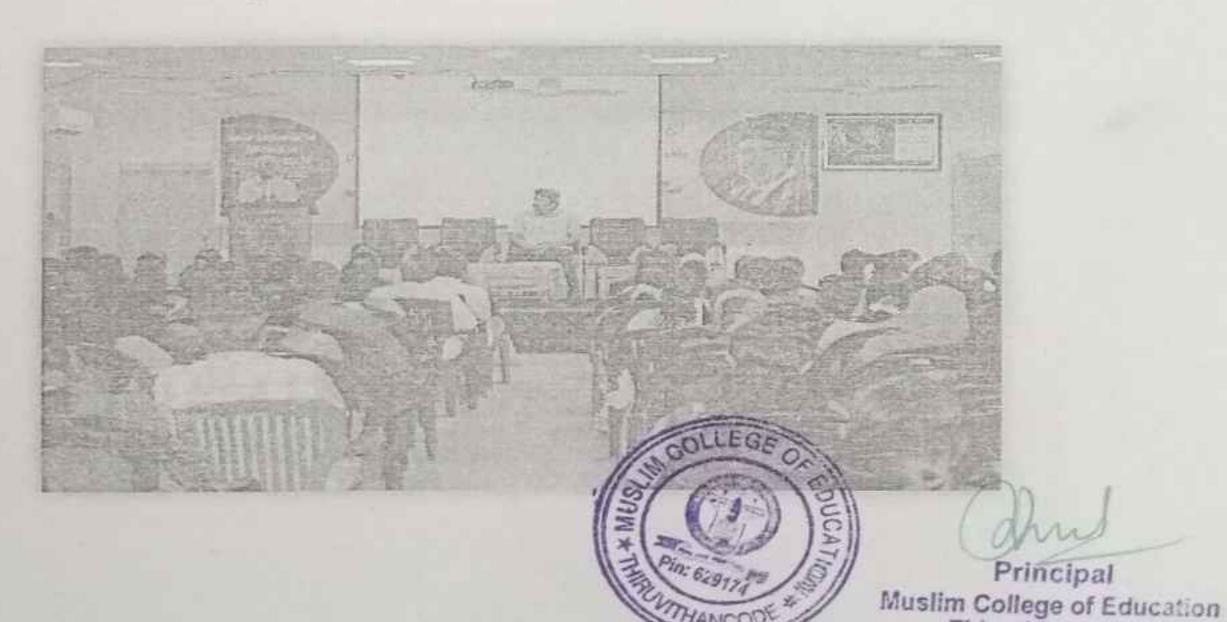
The Annual General Body Meeting called by the PTA, Muslim College of Education for the academic year 2022-2023 was held on 13/07/2022 in the seminar hall from 10.00 a.m. to 1.00 p.m.

Secretary Lion. Dr. H. Mohamed Ali, Principal Dr. V. S. Pramod and the guest speaker of the meeting presided over the meeting.

Mrs. Merline Jaya warmly welcomed everyone and the meeting begins with prayer song to invoke Almighty God's loving presence. Principal in his speech spoke about the crucial role the PTA plays bridging the gap between the student teachers' home and the college. The PTA's collaboration with the management of the college ensures a successful year all around. Principal expressed his deepest gratitude and appreciation to the PTA for this.

Mr. Rajasekaran, President of the PTA read out a brief synopsis of the activities undertaken by the PTA in the last academic year. He then presented the audience with the previous academic year's financial report of the PTA as well. In his speech on positive parenting, took a deep look into the soul of parenting. He urged parents to instil in their children good values to make them true global citizens, tolerant and kind. Bringing up children who finally make a difference to other people's lives can be called truly successful individuals, he said.

The meeting concluded with vote of thanks proposed by Mrs. Valsala, Assistant Professor in Biological Science. The meeting concluded with National Anthem.



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Workshop on Vegetable Carving and Flower Arrangement



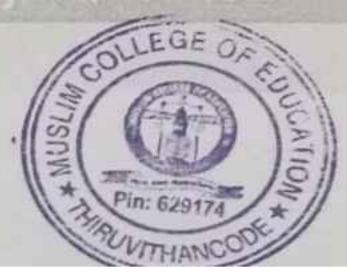
Date & Time: 09th February 2023 10.00am to 4.00pm

Venue : Seminar Hall

Resource Person Shanu

Asst. Prof. in Hotel management Muslim Arts College

Organised by: IQAC-MCE





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Workshop on Vegetable Carving and Flower arrangement held on 09/02/2023

The purpose of fruit and vegetable carving is to make food more attractive, more appetizing, and also easier to eat. Vegetables and fruits are the most fragile foods and carving is an art which involves patience, skill and creativity. Muslim College of Education along with IQAC organised a one-day vegetable carving programme on 09/02/2023 from 10.00 a.m. to 4.00 p.m.

Mr. J. Shanu, Board Member of Food Science, M.S. University and Assistant Professor at HMSC, Muslim Arts College was invited as the resource person to conduct a programme on vegetable carving for student teachers. The workshop was very informative, interactive and interesting. He explained all the methods of carving in a stepwise manner which was easy to grasp and demonstrate. Participants of the programme together made carvings using vegetables and fruits. He also taught how to create a bouquet out of vegetables and greens. The programme was very useful and learnt basic carvings like rose, spirals, different kind of flowers out of carrot, cucumber, beetroot, raddish etc. The programme was found to be more beneficial and student teachers can implement these skills in practical sessions and in their future career life.

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Affiliated to Tamil Nadu Teachers Education University-Chennai CC:10915,10936

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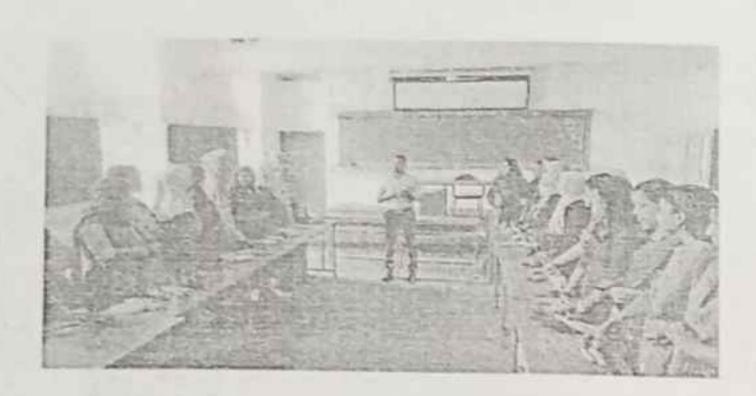
web: www.muslimcollegeofeducation.in email id: muslimcollegeofeducation@gmail.com

7598174494, 9442760383

F. No. SRC/NCTE/APSO 8071/B.Ed./TN/2014-15/ 62329

F No. SRC/NCTE / APSO9493/M.Ed/TN/2015/65325

F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300



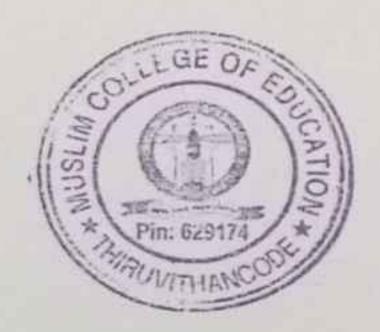












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MUSLIM COLLEGE OF EDUCATION

No.1, New Street, Thiruvithancode, Azhagiamandapam - 629 174, Ph: 7598353331

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Student Welfare Council & GUIDANCE AND COUNSELLING CELL

Jointly Organizes

CTET, TET, TRB, & TNPSC Orientation Programme AWAKE ASPIRE AGREEVE

.Resource Persons.....



Dr. Amose Aus Prof. in Public Admin Muslim Ans College



Raina Rose



Dr. Jagadeest



Dr. P. Rajan

Date & Time: 01" November 2022, 10am to 3.00pm

Venue : Seminar Hall

Organised by MAC-MCE





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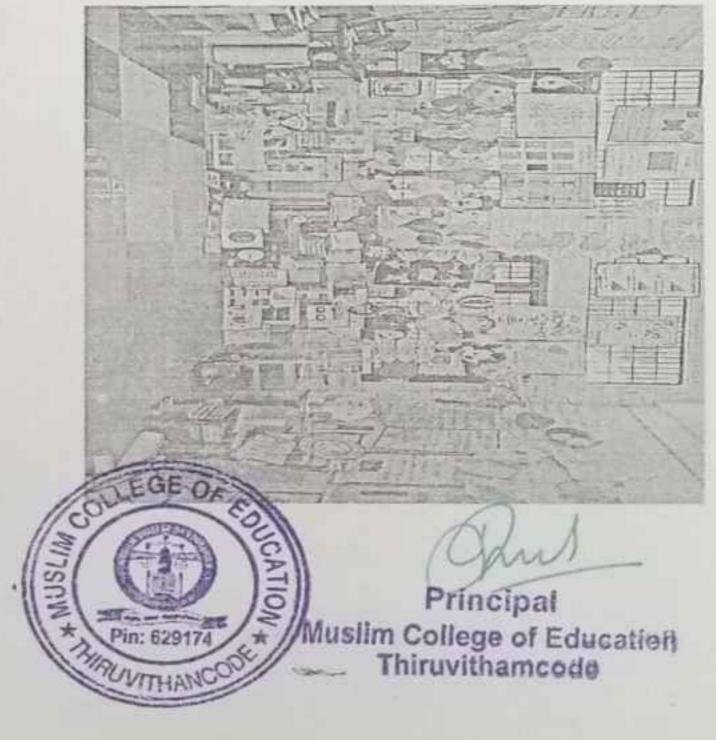
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HANDS ON TRAINING REPORT

Hands on training lessons are organized into the areas of skill and activities. In this training students who are use manipulative create physical evidence of thinking, reasoning. Problem solving and make sense of subject ideas. In all the subjects we use stick bundles, flip books flash cards and puzzles can be effective pools for teaching number of facts. A scale for measuring mass and volume can be built using clay pencils and string hands on training encourages the students to become active participants in their teaching and learning. It helps students develop critical thinking skills, problem solving abilities And deeper understanding of the subject matter. On this training the students gets knowledge on hands on training and to make different types of teaching aids on hands on training.







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Circular

We would like to bring to your kind notice that we have planned to conduct a Research colloquium on BASIS IN EDUCAITONAL RESEARCH Programme form the Research and development cell for the academic year 2022-2023 on 26/09/2022. Faculty members and students are asked to take part in the above programme for a smooth transition to the new era.

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MINGS PIN: 629174

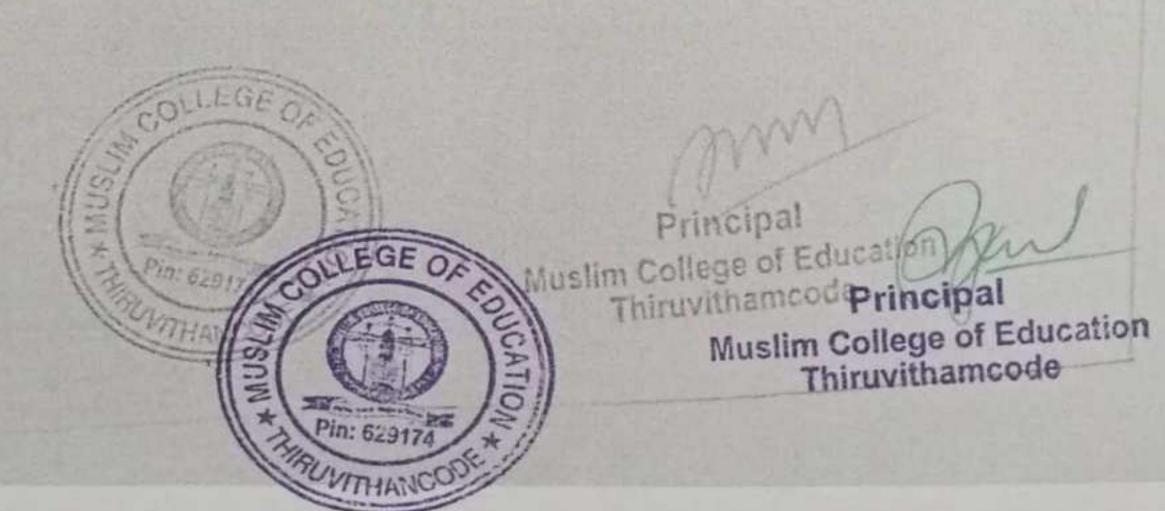
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PRACTICAL-4
Hands on Training

Submitted by

Name sowmya

class: M.Ed III Semester



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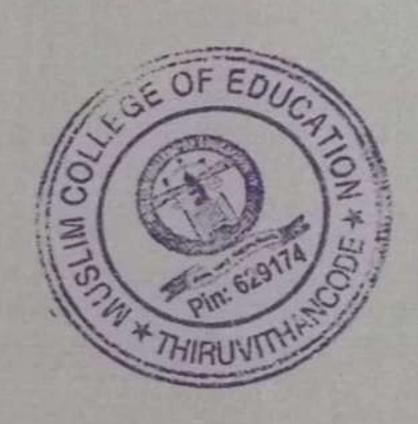
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23	D F	FL.	10	5 to 10	H	111	-	11	0		H = 55	
27	B Ke	In	IP.	S to 20		H	II.	92	7	L	12	
22	7 M	K		atomer 10	110	0	1	197	15.5	8,6	10	
33		141	- 0	5 to 10	14	11	12	91	0	P	58	
22				above 10)		15	P1		-	te	
	23 0	15	-	stove 10	17	100		(7)	1000	16		
	21/6	15		1 10 10	1	148	15	100				
	2004			ottone to		g.	1	0				
				atomic bi		1		- P				
			E.	Attended to		180						
				- 1000								

Color Contract a

			5.86-10		13		90	1			
			Stell				100	17			
			15:50:10	18.	11		W				
			15 to 10	1000			100	1			
			15 to 10		S	143	111	8,5			1
			51010	15	H	1 5	165				
291 55			\$10.10	18	111	U	100	0	1		
292 At			5 to 10	15		15	14	M	11.	The state of the s	
293 M		15	5 10 10	1	15	15	H	1			4
294 44		P	5 to 10	11	15	3	W	7		50	4
295 M	IR.	100	5 to 10	1	5	5	W	7		134	
256 M		10	5 to 10	1	-	5	W	0	1	- 17	
297 M	18	10	5 10 10	1	H	15	W	1VI		DF.	4
298 M	R	In .	S to 10	1	H	0	H	-	M	JF.	
259 M	-	10	5 to 10	5	1	U		M	M)IE	1
	10	The same		-	1	-	H	M	55	SE	
300 M	JR.	P	above 10	14	H	U	W	110	L	15	



5 Test: Two Sample Assuming Dongwal Variances

		Fermile
		27.95804
	17 95803	12 91372
Observation		143
Hypothesiz		
Stat	1 836	
P(Test) on	0.033678	
Critical or	1.65	
PITCHE TWI	0.067357	
Critical tu	1.967984	

t-Test: Two-Sample Assuming Unequal Variances

Locality

	Rurol	Urban
Mean	26.88889	28.93548
Variance	15,40022	13.53927
Observatio	207	93
Hypothesiz	0	
df	188	
t Stat	-4.36355	
P(Test) one	1.05E-05	
t Critical or	1 652999	
P(T<=t) two	2.11E-05	
t Critical tw	1.972663	

Anova: Single Factor

Type of School

Creuns	Count	Sum	Average	Variance	
Groups	90	2576	28.62222	20.75456	
Governmen	90	2415	26.83333	14.09551	
Aided	120	3266	27.21667	11.95266	

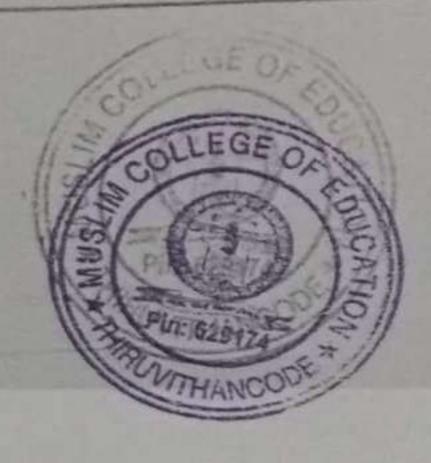
ANOVA

ree of Vario SS df MS F P-value F crit

Between G 162.8144 2 81.40722 5.344347 0.005245 3.026153

Within Gro 4524.022 297 15.2324

Total 4686.837 299



I Text Two sample dearing there are arrested

Manufactor income of Parcel

	5 10 10	Above 10
Mean	28.10769	26.53608
Variance	14.97288	16.18879
Observatio	195	9.7
Hypothesia	0	
df	185	
t Stat	3 183728	
P(Tset) one	0.000853	
t Critical or	1.653132	
P(T<=1) twi	0.001706	
Critical tw	1 97287	

Anova: Single Factor Qualification of Father

5 11	(B. K.	20.00	- 96	Fhax
	IIVI	ยงว	FAX.	κx
	0.00		7	0.0
_				

Groups	Count	Sum	Average	Variance	
Illitrate	81	2193	27.07407	12.91944	
SSLC	121	3407	28.15702	14.23347	
HSC	68	1877	27.60294	19.73551	
Graduate	30	780	26	16.82759	

ANOVA

rce of Varia	55	df	MS	F	P-value	F crit
Between G	134.9852	3	44.99506	2.92596	0.034096	2.635106
Within Gro	4551.851	296	15.37788			
Total	4686.837	299				

Anova: Single Factor Occupation of Father

SUMMARY

Groups	Count	Sum	Average	Variance	
Unskilled	35	1010	28.85714	17.18487	
Skilled	173	4633	26.78035	13.4631	
Employee	82	2304	28.09756	17.47185	

ANOVA

Total

rce of Varia	55	df	M5	F	P-value	F crit
Between G	180.6381	2	90.31907	6.007097	0.002781	3.028221
Within Gro	4315.158	287	15.0354			1

4495.797

PIN: 629174 WATHER DIN: 629174

Anova Single Factor Qualification of Mother SUMMARY

Groups	Count	Sum	Average	Variance
Mitrate	55	1465	26 63636	16-68013
HSC	9.3	2646	28.45161	14 40252
SSLC	105	2956	28 15238	13.61117
Graduate	47	1190	25.31915	14.17854

ANOVA

ce of Varia	55	df	MS	F	P-value	Ferit
Between G	393,3025	3	131.1008	9.038205	9.6E-06	2.635106
Within Gro	4293.534	296	14.50518			
Total	4686.837	299				

t-Test: Two-Sample Assuming Unequal Variances Occupation of Mother

	Housewife	Working
Mean	27.26702	27.97248
Variance	15.80727	15.26775
Observatio	191	109
Hypothesiz	0	
df	228	
t Stat	-1.49446	
P(T<=t) one	0.068219	
t Critical or	1.651564	
P(T<=t) two	0.136438	
t Critical tw		

Anova: Single Factor
Mno of Sibilings
SUMMARY

Groups	Count	Sum	Average	Variance	
One	116	3207	27.64655	14.80442	
Two	115	3181	27.66087	15.7524	
More	69	1869	27.08696	17.22762	

ANOVA

ce of Varia	55	df	MS	F	P-value	Fcrit
Between G		2	8.537936	0.543935	0.581368	3,026153
Within Gro		297	15.7231	1/2/	(A)	131
Total	4686.837	299	- GE	OF OUT		
			STEGE STEGE	THE STATE OF	Pin: 629174	
			WINSTIM SITURNIAN SITURNIA		MANGAGE	Munt
		,1	11 To 1 1111	629174		Muslim C
			THIRU	VITHANO	2	

Anova, Single Factor

birth Order

SHAMARY

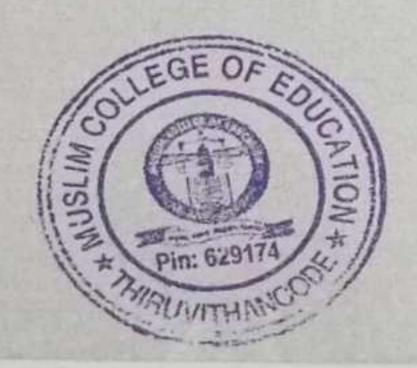
SUMMARY		Property	Average	Variance	
Groups	Count	Sum	27 59036	14.58269	
First	166	4000	27.5	16.39655	
Middle	30	825	27,42308		
last	104	2852	27,42300		

ANOVA				-	D. contern	Ferlt
ce of Varia	SS	df	MS	* OF 77.04	P-value	
Between G Within Gro			0.903736		0.94433	5.020155
Total	4686.837	299				

t-Test: Two-Sample Assuming Unequal Variances

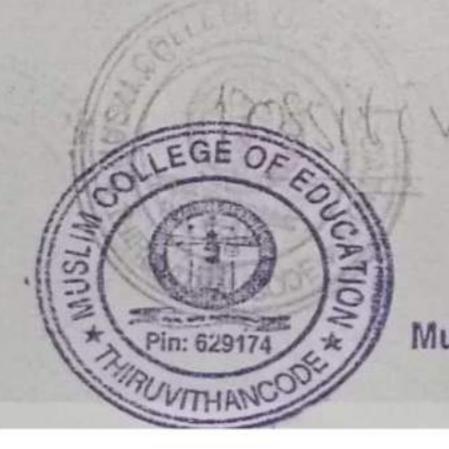
Type of Family

Single Familyoint Family					
Mean	27.86802	26.86408			
Variance	14.15596	18.07938			
Observatio	197	103			
Hypothesiz	0				
df	186				
t Stat	2.018467				
P(T<=t) one	0.022489				
t Critical or	1.653087				
P(T<=t) two	0.044979				
Critical tw	1.9728				



GI CHILLEN 11112 - 1111 Alean Davis atest 11-83 demale 10(a) - 143 Han - 27.95 S.D - 3.59 D'hocality of School: Rusal - total - 207 Mean - 26.88 8.0 - 3.92

Usban-Total - 913 Mean - 28.93 SD - 3.64 1.4086 value - 4.36



Principal Muslim College of Education

Thiruvithamcode

attendent of the most Hean - 28-62 15 2324 Aided Total - 90 Mean - 26.83 -39 162.8144 Pairate - Total -120 4524.022 Mean - 27.23 f. Test value - 5.344 Hanthly in come of passents. Below 5 - 8 Mach - 25.25 5 to 10 - 195 -Mean - 28 10 S.D - 3. 3.86 above to Principal Pin: 629174 Muslim College of Education
Thiruvithamcode ct union

Moon on the 8816 191 Mean . 28.15 1150 - 68 Mean-27.60 Praduate - 30 F. value 2.92) MIS H4.99506 Between 134.9852 15-37788 within 45551.851 6 Qualification of mother Illiterate - 55 Mean - 26.63 93 H8C Mean - 28.45 COLLEGE ON Muslim College of Education Thiruvithamcode

COPY-WARRANCE fleetn : 3 to 31 7. 1036 Malue 19.038 255 398 3025 14. 50518 11293-534. 1. Occupation of father. Unskalled - 35 Man - 28.85 Skilled - 173 Maan - 26.78 Employee - 82 Hean - 28-09 private - 10 - Haun - 31. f. value _ 6.00 Ms STEGE OF ED 6 381 90-31909 Principal Muslim College of Education

Thiruvithamcode

The state of the s HERER THE PARTY OF Accom 221-16 Mosking - 100 Men 251.97 7. value -11.49 En Number of Sibling. one - 116 Mean - 27.64 900 - 115 Mean - 27.66 More than two - 69 Mean - 27.08 F. value - 16.54/ OLLEGE OF Principal Muslim College of Education Pin: 62917 Thiruvithamcode

214 8-53336 17 675 X7 4619.761 15 2333 (60) Bisto order Fi851 - 166 Mean - 27.59 Béddle - 30 Meen fast - loy Mean f'- voillee - 10.05 1.807473 0-903736 4685.029 15.77451 Principal Muslim College of Education Thiruvithamcode

TO THE TOTAL TO

Main 20.86

S.D. - 3.16

Joint Jahily - 103

Mean - 26.86

SD - 4.25

T. Value - [2.0]



Mean + SD

Higher = mean -+ SD

Lower = mean - SD

a Grander

male - 154

Mean - 24.12

SD - 4.16

high = 27.12 + 4.16

= 31.28

6500 = 27.12 - 4.16

= 22.96

high - 56 - 36%

AV - 48 - 49%.

low -23 - 15%

Temal _ 143

Mean -- SD



40 3 200 high 30 - 21% AV 94 - 66% 2000 - 19 - 13%. 2) Locality of School. Passal - 204 Mean _ 26.88 80 - 3.92 Mish= 26-88+ 3.92 = 30.8 2000 = 26.88 - 3.92 = 22.96 high - 48 - 23% Ave - 130 - 63/ low - 14%. Muslim College of COLLEGE Thiruvithami Principal Muslim College of Education Thiruvithamcode

128 - 28 - 93 - 3.67

Low - 28 - 93 - 3.67

Low - 18 - 19%.

Av - 11 - 11%.

Low - 04 - 04%.

40 "00" 00" 00"

3) Type of schools

Groveznment - 90

mean 28.62

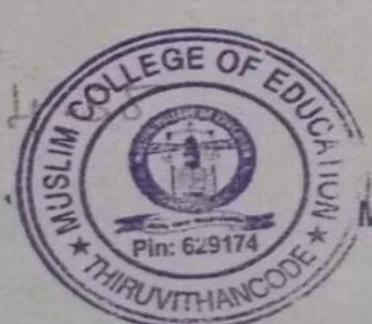
SD - 4-55

high = 28.62 + 4.55

= 33-14

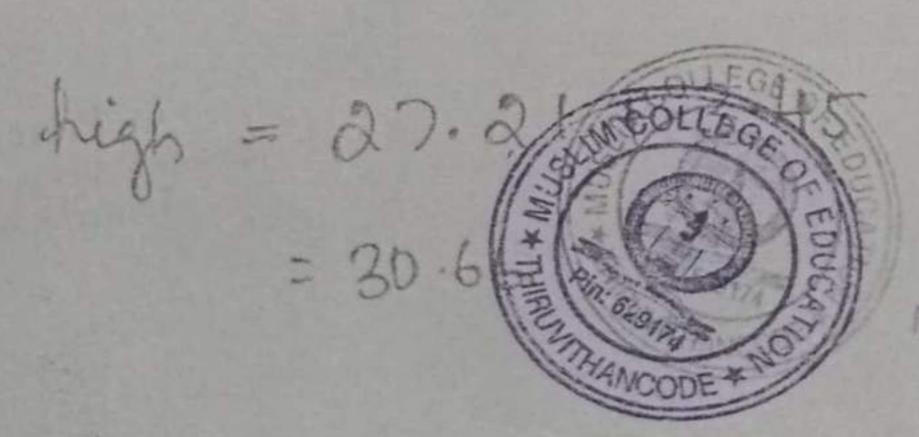
200 = 28.62 -

= 24-07



HR36 - 00 307 AV 57 64% dow 13 - 14%. Aided - 90 Moan 26.83 80 - 3-75 high = 26.83+ 3.75 - 30.58 1500 = 26.83 - 3.45 -.23.08 high - 19 - 21%. AV -56 - 63%. low - 15 - 16%. Private -120 Mean - 27.21 SD - 3.45

and the second



high - 27 - 22%.

Ave - 72 - 61%.

Low - 21 - 14%.

all Honthly wisome of parents

5 10 - 195

Mean - 28.10

80 - 3.86

Augh = 28.10 + 3.86

= 31.96

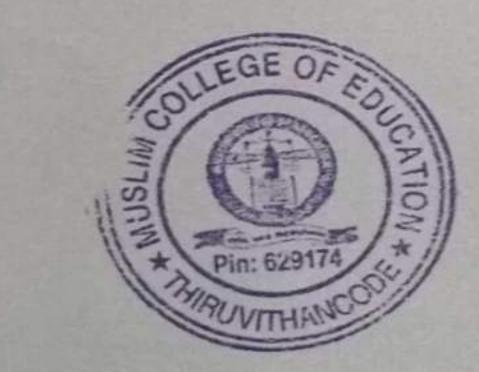
low = 28.10 - 3.86

= 24.24

high - 50 - 26%.

Ave - 120 - 61%.

Now - 25 - 13%.



Above 10 - 91

Mean 26-53

80 -4-02

high = 26.53 + 4.02

= 30.55

low = 26.53 - 4.02

= 22. 61

high - 19 - 20%.

Ave - 62 - 64%.

Low - 16 - 13%.

Belisus 5000 - 8

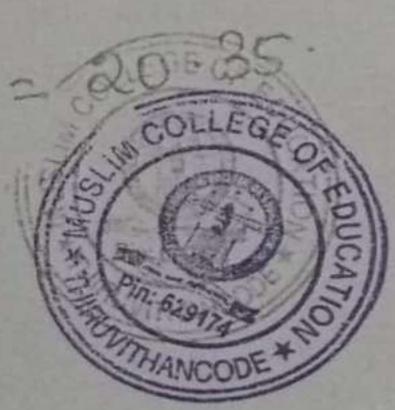
Mean - 22.25

SD -1.90.

high = 22.25 + 1.90

= 24.15

low = 22.25 - 1.90



Muslim College of Experior

high - 6 - 14%.

When the the the "the

Ava - 1 - 13%

low - 1 - 13%.

5 Qualification of fathor

Illiterate -81

Mean -27.07

SD - 3.59

= 27.07 + 3.59

= 30.66

= 27.07 - 3.59

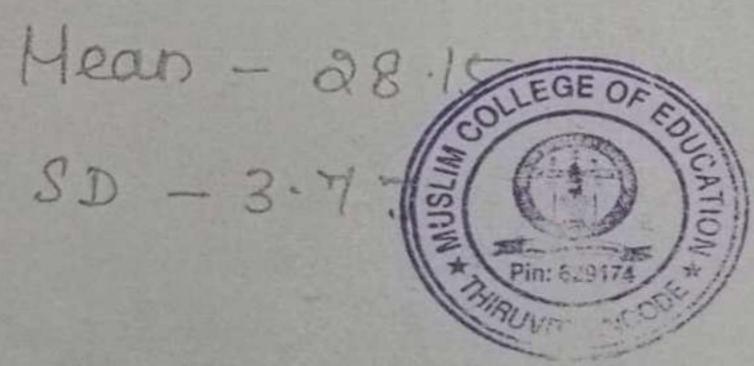
= 23.H8

heigh - 15 - 18%.

Ave - 74 - 69%

low = 11 - 13%.

SSLC - 181



HSC - 68 Hean - 27.60 SD - 4-42 = 04.60 + H.H2 = 30.02 = 24.60 - 4.H2 = 23.18 high - 11 - 16%.

tornolivation and attitue

Mean ab

80 - 4-10

= 26 44.10

= 30.10

-26-4.10

= 21.9

high - 5 - 16%.

Ave - 19 - 64%.

1000 - 6 - 20%.

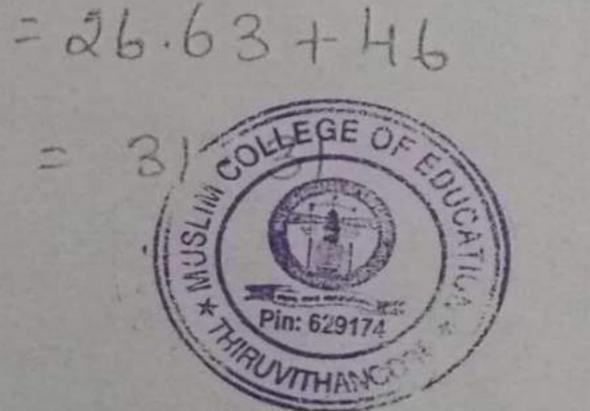
Qualification of mother

Illiterate - 55

mean - 26.63

SD - 4.68

= 26.63 + 46



26:63 4:68

2195

high - 8 - HY

Ave 42 - 14%

low - 5 - 09%.

HSC -93

Mean - 28-45, SD - 3-79

= 88.45+ 3.49

= 32.24

= 28.45-3.49

= 24.66.

high - 19 - 197.

Ave - 66 - 43%.

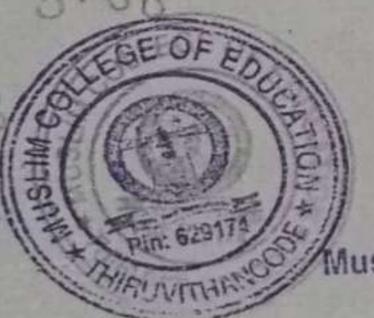
low - 8 - 08%.

SS LC -105

Mean-28.15, SD-3.68

-28.15 + 3.68

= 31.83



Viuslim College of Education
Thiruvithamcode

Ave 28 - 87%.

Skilled - 143

Mean-26.48, SD-3.66

= 26.78 + 3.66

= 30.44

= 26-48 - 3-66

= 23-12

High - 35 - 19%.

Ave _ 105 - 62%.

low - 35 - 1911.

Erophoyee - 82

Hean - 28.09, SD-4-19

= 28.09 + 4.17

= 32.26

= 28.09-H-15

= 23.92



high 16 - 197 AVO 58 -- 10% law 08 - 11%.

professional -10

Hean - 31 SD - 3- 10

31+2.10

= 33.7

-31-2.70

= 28.3

heigh - 03 - 30%.

Ave - 5 - 50%.

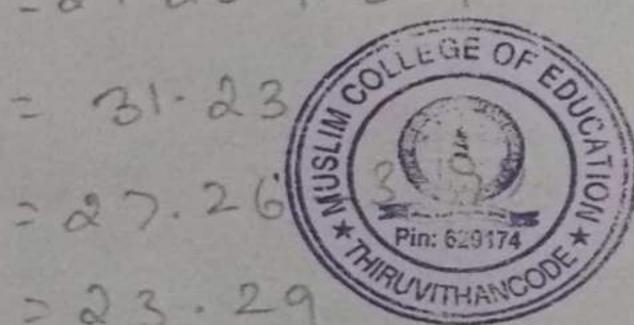
low - 02 - 20%.

Occupation of mother

House wife - 191

Hean - 27.26, SD - 3.97

=27.26 + 3.97



high - 32 - 18/ Alve 122 - 63% Low 33 - 19% Horking _ 109 Mean - 27.97. 3D - 3.90 = 27.97 + 3.90 = 31.87 = 27.97 - 3.90 = 24.07

hugh - 27 - 24% AV - 69 - 63% Low - 13 - 13%

9. Humber of Childrend1

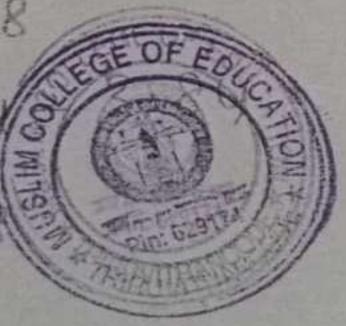
one - 116

Mean - 27.64, S.D - 3.84

= 27.64 + 3.84

= 31.48

= 27.648



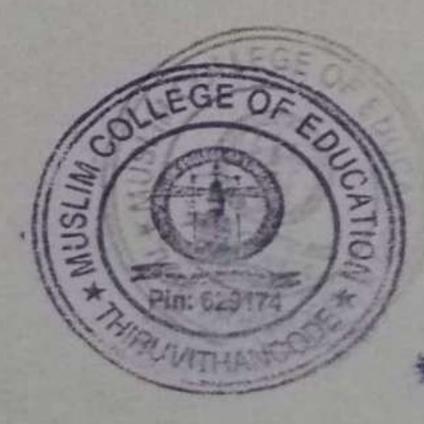
Muslim College of Education Thiruvithamcode

MW - 10 - 101

AVER BUILD 104 16 13% Two - 115 Mean 27.66 , M3.D - 3.96 = 27.66 + 3.96 = 31 = 27.66-3-96 = 23.7 high = 85 - 21% AN - - 15 - 65% low - 15 - 14%. Hore than two - 69 Mean - 27.08 . S.D - 4.15 27.08+4.15 = 31.23 = 27.08 - 4.15 - 22.93 (EGE OF)

-20-59-3-81 - 2-3-78 heep - 34 - 80%. AV - 109 - 67% 1500 - 23 - 13%. 100de - 30 man - 27.5, S.D - 4.04 = 27.5 + 4.04 31 = 27.5 - 4.04 = 23.46

high - 09 - 30%. Ave - 15 - 50%. Low - 06 - 20%.



33111 + 14 18

Alean Galley

6.316

-25 12 -11.18

- 23.24

. high 20-19%

AV 68 - 65%

16-16%.

Type of family

Single family - 194

Mean - 27.86, S.D - 3.76

27.86 + 3.76

- 31-62

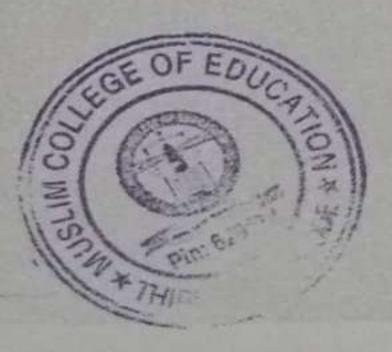
= 27.86 - 3.75

= 24

high - 32 - 16%

AV - 136 - 697

low - 29 - 15%





MUSLIM COLLEGE OF EDUCATION

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web: www.muslimcollegeofeducation.in email id : muslimcollegeofeducation@gmail.com

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F. No. SRC/NCTE / APSO9493/M.Ed/TN/2015/65325

F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300

Skill Enhancement Workshops



Love THE Parents Respect THE Teachers



LIFESKILL FOR STUDENTS





Dr.P.RAAJAN MCA., M.Phil., Ph.D., M.Sc (Psy.)., Cert. (Psy. Testing & Counseling.)., Dip(Yoga), (LLB), PG. Dip (Criminology & Forensic Science) CONSULTANT PSYCHOLOGIST & LIFESKILL TRAINER

MPK CONSULTANCY SERVICES



Orbit Of Life

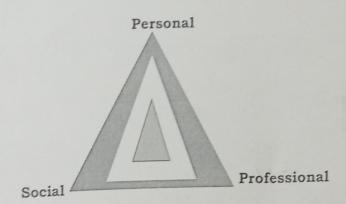


Professional Life





Management Triangle

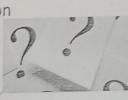


FIVE PILLARS

- Introspection
- Self Assessment
- Self Appraisal
- Self Development

Self Interrogation







Self-Assessment







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WORKSHOP ON CREATING ID AND ACCOUNTS FOR TWITTER, BLOG, YOUTUBE, FACEBOOK

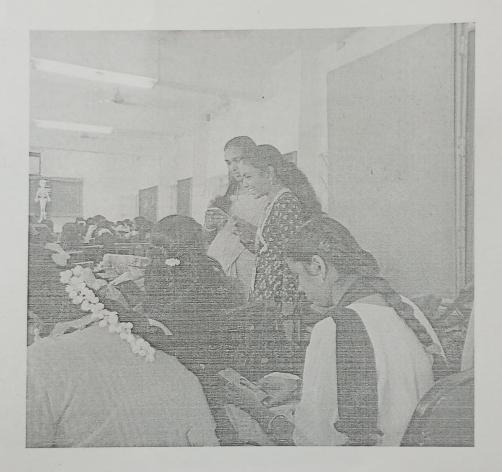
















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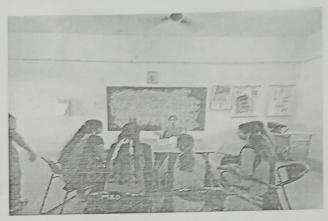
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2. MENTOR -MENTEE MEETING















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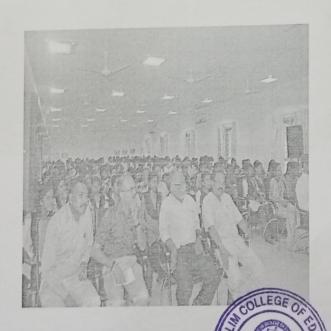
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F. No. SRC/NCTE / APSO9493/M.Ed/TN/2015/65325 F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300

3. PTA- MEETING









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F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300

4. VEGETABLE CARVING AND FLOWER ARRARNGEMENT







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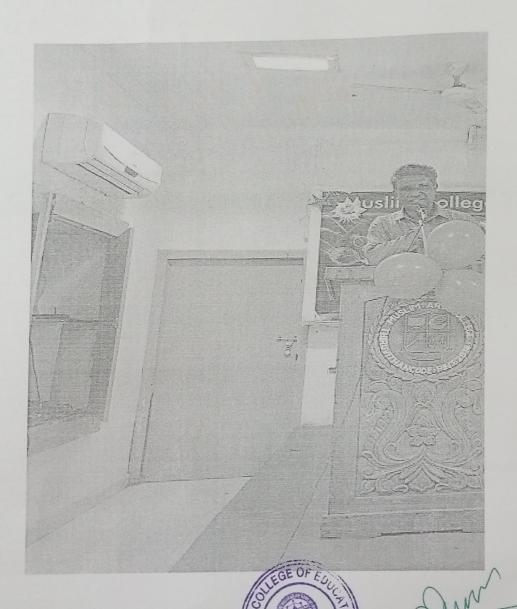
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F. No. SRC/NCTE/SRCAPP14511/ B.A.B. Ed, B.ScB.Ed/TN/2017-2018/91300

5.STUDENT WELFARE COUNCIL & GUIDANCE AND COUNCELLING CELL



- Innovative Education based on experience
- Value-Based Education
- any other topic pertinent to the semmar

Educationalists, Teacher Educators, School Teachers, Administrators Professionals, Research Scholars, UG & PG Students.

You can contribute research papers on the above said themes. The abstract of paper shall be maximum 300 words, in MS Word 12 size and Font in New Times Roman with 1.5 line spacing. Full paper shall be within 3000 - 5000 words. The paper will be published in the national journal Tel. eS (Teacher, Learner & Society) with the ISSN 2348-8409 Paper can be sent to muslimcollegeofeducation a gmail.com

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Self Esteem to our Day-to-Day Life

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The purpose of self-esteem is to feel and imagine that people nurtured in their mind over time about their self. Self-esteem is self-assessment; their perception and evaluation will be positive or negative and pleasant or unpleasant. Children with high self-esteem, usually feel good about themselves and better able to resolve their conflicts with other children and are resistant to deal with problems. One of the most important human traits to achieve objectives is self-esteem. The term self-esteem means "reverence for self." The "self" pertains to the values, beliefs, and attitudes that we hold about ourselves. Having a strong will and self-confidence, decision-making power and originality, creativity, sanity and mental health is directly related to self-esteem and sense of self-worth.

Keywords: Self-esteem, Perception, Self-Confidence, Beliefs, Mental Health.

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3. Inflated self esteem

1. High Self Esteem

There are some simple ways to tell if we have healthy self-esteem.

We probably have healthy self-esteem if we:

- 1. Believe that we are equal to everyone else, no better and no worse
- 2. Express our needs
- 3. Feel confident
- 4. Have a positive outlook on life
- 5. Say no when you want to
- 6. See our overall strengths and weaknesses and accept them

2. Low Self Esteem

People who have low self- esteem think of themselves below average. They do not believe in themselves, they do not trust their abilities. Low self- esteem can affect a lot of things. These people have poor relationships with others. Low self- esteem causes depression and anxiety. Low self-esteem may manifest in a variety of ways. If we have low self-esteem, we may believe that others are better than us. We may find expressing our needs difficult. We may focus on our weaknesses.

3. Inflated Self Esteem

being than other people and are always ready to underestimate others.

These persons are negative types. These people always have a head
and most times do not mind hurting people to achieve the success

thinking that will bring them happiness. They have no ability to listen to others.

Benefits of Self Esteem

A person with healthy self-concept and self-respect enables us to be positive in difficult situations. People with self-esteem can adopt changes in their life including accepting a new job and moving to a new place. The person with self-esteem lets others appreciate what others recommend. They are open minded and ready to learn from others. Self-esteem improves the quality of work and productivity. Self-esteem person has a positive mental state.

How to Improve Self Esteem?

Some actions that we can take to help to improve our self-esteem are, become more aware of negative thoughts. Challenge negative thinking patterns. Use positive self-talk. Practice self-compassion. We know ourselves. Always positive. Try to avoid comparing ourselves with others. Practice to avoid telling 'no' to all our life activities.

Conclusion

We ourselves, as much as anybody in the entire universe, deserve our love and affection. Never be bullied into silence. Never allow ourselves to be made a victim. Accept no one's definition of our life, but define ourselves.

Principal

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Milectiveness of 5e Learning Cycle Model on Molentific Interest and Achievement in Physics of Students at Secondary School Level

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Industrial the development of science and technology and its importance attached to science education has increase in interest has led to the development of the development of the active, and approaches that enable the students to be active, and construct knowledge. The 5E learning model is one of them, and the first have been conducted in literature related to this model. In the first study groups, and different results have been achieved. In the valuate these results in general, it is necessary to make use of as a possible. Since the study was intended to find out the first way in the first of students at secondary level, experimental method

Perception, Self-Confidence, Beliefs, Mental Health.

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Introduction

Self-esteem is a term in psychology to reflect a person's overall evaluation or appraisal of her or his own worth. Self-esteem encompasses beliefs and emotions such as triumph, despair, pride and shame. Some would distinguish how 'the self-concept is what we think about the self; self-esteem, the positive or negative evaluation of the self, is how we feel about it'. A person's self-concept consists of the beliefs one has about oneself, one's self perception, or, the picture of oneself. Self-concept as totally perception which people hold about him\herself. It is not the "facts" about one-self but rather what one believes to be true about one-self. Early researchers used self-concept as a descriptive construct, such as 'I am an athlete'.

Self Esteem

Self- esteem is how we value and perceive ourselves. It's based on our opinions and beliefs about ourselves, which can feel difficult to change. Self- esteem is our self- confidence. Self- esteem is our overall opinion about ourselves, our belief and about our ability. Self- esteem is shaped by our thought relationship and experiences including those related to culture, religion and societal status. Self- esteem is a positive perception of ourselves. It improves our quality of life and help ourselves to succeed our carrier in optimum success.

Factors that Affecting Self Esteem

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There are many factors that can influence self-esteem. Our self-esteem may be impacted by: Age, Disability, Genetics, Beliefs, Friends, Workplace.

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Types of Self Esteem

- 1 High self-esteem
- 2 Low self-esteem
- 1 Inflated self esteem

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3. Inflated Self Esteem

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