

## Criteria – 6 Governance, Leadership and Management

### 6.5 Internal Quality Assurance System

6.5.2 The institution reviews its teaching-learning process periodically through IQAC  
Process Adopted for Teaching-Learning Process

ADDITIONAL INFORMATION

# MUSLIM COLLEGE OF EDUCATION

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## Assessment for Learning

Topic : Purpose of Assessment

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## Synopsis:

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- Purpose of Assessment
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  - ! Assessment informs students their progress
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- Conclusion

  
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# PURPOSE OF ASSESSMENT

## Introduction :

Assessment of students is a vital exercise aimed at evaluating their knowledge, talents, thoughts, or beliefs. It involves testing a part of the content taught in class to ascertain the student's learning progress. Assessment should put into consideration student's class work and outside class work. For younger kids, the teacher should focus on language development.

## Purposes of Assessment :

### Assessment drives instruction :

A pre-test or needs assessment informs instructors what students know and do not know at the outset, setting the direction of a course. If done well, the information garnered will highlight the gap between existing knowledge and desired outcome. Accomplished

  
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Instructors find out what students already know, and use the prior knowledge as a stepping off place to develop new understanding.

The same is true for data obtained through assessment done during instruction.

### Assessment drives learning:

What and how students learn depends to a major extent on how they think they will be assessed. Assessment practices must send the right signals to students about what to study, how to study, and the relative time to spend on concepts and skills in a course.

Accomplished faculty communicate clearly what students need to know and be able to do, both through a clearly articulated syllabus, and by choosing assessments carefully in order to direct student energies.



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### Assessment informs students of their progress :

Assessment provides students with a sense of what they know and don't know about a subject. The feedback provided to students will indicate to them how to improve their performance. Through feedback from instructors, students become aware of their strengths and challenges with respect to course learning outcomes. Thus, assessment provide opportunities for students to improve themselves.

### Assessment informs teaching practice :

Reflection on student accomplishments offers instructors insights on the effectiveness of their teaching strategies. Thus, assessment works as an excellent tool for the teachers to figure out if their teaching methodology is working or not.

  
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## Role of grading in assessment:

Grades should be assigned by assessment. Grades should be a reflection of what a student has learned as defined in the student learning outcomes. They should be based on direct evidence of student learning as measured on tests, papers, projects, and presentations, etc.

## Gather information about student performance:

The purpose of assessment is also to gather relevant information about student performance to make judgments about their learning process. After receiving the information, teachers can reflect on each student's level of achievement, as well as on specific inclinations of the group, to customize their teaching plans.

  
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## Monitoring and evaluating student's progress:

Assessment is used to monitor and evaluate student's progress and it provides certification for their progress in learning.


## System improvement:

Assessment can do more than simply diagnose and identify student's learning needs; it can be used to assist improvements across the educational system.

## Purpose of classroom assessment:

- Inform and guides teaching and learning:

Assessment provide teachers information about the students, so that teachers plan effective instruction. Also it helps the teachers to formulate the correct teaching steps suitable to the student.

  
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• Help students set learning goals:

When students are actively involved in assessing their own next learning steps and creating goals to accomplish them, they make major advances in directing their learning.

• Motivate students:

Classroom assessment motivates the students so that it enhances their confidence so that they are able to show progress in learning achievement.

Conclusion:

In brief, the purpose of assessment is necessarily to improve the teaching-learning process and materials, and to be able to review the objectives that have been for different school stages by gauging the extent to which the capabilities of learners have been developed.

  
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