

## SEMESTER – I

<b>Course Code: BD1EP</b>	<b>Credits: 5</b>
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## EDUCATIONAL PSYCHOLOGY

## COURSE OBJECTIVES

CO1:Enable students to acquire knowledge about various methods of psychology

CO2: Gain knowledge about the concept of learning and its related theories

CO3: Understand motivation and its influence on human behavior

CO4: Comprehend in-depth concepts of intelligence and creativity

CO5: Explain the concepts and theories of personality

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

CO1: acquire knowledge about various methods of psychology

CO2: gain knowledge about the concept of learning and its related theories

CO3: get to know about motivation and its influence on human behaviour

CO4: acquire knowledge about concepts of intelligence and creativity

CO5: familiarize with the concepts and theories of personality

## OUTCOME MAPPING

[illegible]

## SEMESTER – I

Course Code: BD1CE	Credits: 5
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### CONTEMPORARY INDIA AND EDUCATION

#### COURSE OBJECTIVES

- CO1:** Understanding of the nature of social diversity and the educational demands of the diverse communities.
- CO2:** Develop understanding of the issue in contemporary India like industrialization, urbanization, globalization, modernization, economic liberalization and digitalization etc.
- CO3:** Develop an understanding of the educational policies and programs during the pre-independent and post-independent periods.
- CO4:** Examine the issues of language policy in education.
- CO5:** To develop an understanding of the educational policies and programs during the pre-independent and post-independent periods.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- CO1:** identify aims of education and types of education.
- CO2:** explain the nature of social diversity in India and the role of education in creating positive attitude towards diversity
- CO3:** interpret the issues in contemporary India like industrialization, Universalization of education and integrated education and inclusive education.
- CO4:** iInfer about the Language policies during Pre-independent and Post-independent India.
- CO5:** summarize about equality in constitutional provisions and elimination of social in equalities through education.

## OUTCOME MAPPING

COURSE OUTCOME S	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>																						*		
<b>CO2</b>	*							*							*									
<b>CO3</b>													*	*						*				
<b>CO4</b>																								
<b>CO5</b>			*																					

## SEMESTER – I

<b>Course Code: BD1TL</b>	<b>Credits: 5</b>
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## TEACHING AND LEARNING

### COURSE OBJECTIVES

CO1: Enable students understand to the nature of learning and teaching

CO2: Comprehend the behavioral, cognitive and humanistic theories of learning and teaching

CO3: Critically evaluate the theory of constructivism.

CO4: Explore the possibility of teaching in diverse class room

CO5: Examine the importance of teaching profession.

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

CO1: generalize the Principles of Language across the Curriculum

CO2: practice Language proficiency skills.

CO3: distinguish the models of curriculum integration.

CO4: summarize the theories of language learning.

CO5: interpret the language related issues.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1		*										*						*						
CO2																								
CO3																	*				*			
CO4	*														*	*								
CO5																				*				

## SEMESTER – I

Course Code: BD1LC

Credits: 5

## LANGUAGE ACROSS THE CURRICULUM

### COURSE OBJECTIVES

**CO1:** Understand the concept and principles of language across the curriculum

**CO2:** Develop the skill of enhancing language proficiency

**CO3:** Acquire knowledge of integrated curriculum and language education

**CO4:** Understand the theories of language learning

**CO5:** Analyse the language related issues

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

**CO1:** Generalize the principles of language across the curriculum

**CO2:** Practice language proficiency skills.

**CO3:** apprehend the models of curriculum integration.

**CO4:** Summarize the theories of language learning.

**CO5:** Interpret the language related issues.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1									*															
CO2										*														
CO3						*							*											
CO4																		*						
CO5						*	*	*					*											

பருவம் - 1

பாடக்குறியீடு: BD1TA	அலகீடு:5
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தமிழ் கற்பிக்கும் முறைகள் - பகுதி-1

பாடத்தின் நோக்கங்கள்

CO1: தமிழ்மொழிகற்பித்தலின் நோக்கங்கள் மற்றும் முக்கியத்துவத்தை அறிதல்.

CO2: கற்பித்தல் திறன்களைப் புரிந்துகொண்டு திறன்பெறுதல்

CO3: கற்பித்தல் அணுகுமுறைகளைப் பயன்படுத்தல்.

CO4: கற்பித்தல் முறைகளைத் தொகுத்தறிதல்

CO5: கற்பித்தல் ஊடகங்களைக் கையாளும் திறன்பெறுதல்.

## பாடவிளைவுகள்

பாடம் முடிவிலும் தருவாயில், மாணவர்கள் பெறும் அடைவுகள்

1. தமிழ் மொழிகற்பித்தலின் நோக்கங்களையும் குறிக்கோள்களையும் கண்டறிதல்
2. கற்பித்தல் திறன்களில் மேம்பட்டபயிற்சியினைப் பெறுதல்
3. கற்பித்தல் அணுகுமுறைகளைக் கொண்டு பாடகற்பிப்புத் திட்டம் தயாரிக்கும் திறன் பெறுதல்.
4. பல்வேறு கற்பித்தல் முறைகளைப் பற்றி தெளிந்த அறிவினைப் பெறுதல்.
5. கற்பித்தல் ஊடகங்களைத் திறம்பட கையாளும் திறன் பெறுதல்.

**அடைவுவரைபடம் (OUTCOME MAPPING)**

COURSE OUTCOMES பாடவிளைவு	PROGRAMME SPECIFIC OUTCOMES நிகழ்வின் சிறப்புவிளைவுகள்																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

**SEMESTER – I**

<b>Course Code: BD1EN</b>	<b>Credits: 5</b>
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**PEDAGOGY OF ENGLISH- I**

**COURSE OBJECTIVES**

CO1: Understand the Aims and Objectives of teaching of English.

CO2: Comprehend the Micro-teaching and its skills.

CO3: Understand the different approaches of lesson planning and about lesson plan writing.

CO4: Define various methods in teaching of English.

CO5: Comprehend various instructional media in classroom teaching of English.

**COURSE OUTCOMES**

After completion of this course, the student-teacher will be able to:

CO1. analyze the aims and objectives of teaching of English.

CO2. practice micro teaching skills in the class.

CO3. write model lesson plans for teaching a prose and a poetry.

CO4.handle various methods of teaching English.

CO5.analyse the different use of Mass Media in classroom instruction.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
<b>CO2</b>						*				*			*		*		*							
<b>CO3</b>												*									*		*	
<b>CO4</b>		*					*											*			*		*	
<b>CO5</b>					*												*							*

### SEMESTER – I

<b>Course Code: BD1MA</b>	<b>Credits: 5</b>
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### PEDAGOGY OF MATHEMATICS -1

#### COURSE OBJECTIVES

CO1: Explain the Aims and Objectives of teaching Mathematics.

CO2: Analyse the Micro teaching skills in teaching Mathematics.

CO3: Construct a model Lesson Plan for teaching Mathematics.

CO4: Recognise the various methods of teaching Mathematics.

CO5: Develop ICT knowledge in Mathematics.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: understand the aims, objectives, need and significance of teaching Mathematics.

CO2: develop appropriate Micro Teaching Skills in Macro teaching.

CO3: prepare a Lesson Plan to teach Mathematics.

CO4: analyze various Teacher Centered Methods and Learner Centered Methods of teaching Mathematics.

CO5: utilize ICT skills for teaching Mathematics.



## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
<b>CO2</b>						*				*			*		*		*							
<b>CO3</b>												*									*		*	
<b>CO4</b>		*					*											*			*		*	
<b>CO5</b>					*												*							*

## SEMESTER – I

<b>Course Code: BD1PS</b>	<b>Credits: 5</b>
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## PEDAGOGY OF PHYSICAL SCIENCE – I

### COURSE OBJECTIVES

- CO1. Understand the aims and objectives of teaching Physical Science.
- CO2. Comprehend the various teaching skills.
- CO3. Learn instructional objectives for a Lesson
- CO4. Identify different methods in teaching Physical Science
- CO5. List the various resources in teaching Physical Science

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- CO1. examine the need and significance of teaching Physical Science.
- CO2. formulate the instructional objectives of a lesson.
- CO3. practise the microteaching skills in Physical Science.
- CO4. interprets various methods of teaching Physical Science.
- CO5. analyse and use the resources for teaching Physical Science.



## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

## SEMESTER – I

Course Code: BD1BS

Credits: 5

## PEDAGOGY OF BIOLOGICAL SCIENCE -I

### COURSE OBJECTIVES

CO1: Acquire knowledge on the Aims and Objectives of teaching Biological Science.

CO2: Understand the steps in planning a lesson.

CO3: Comprehend the teaching skills in Biological Science.

CO4: Identify the various methods of teaching Biological Science.

CO5: Develop interest on the resources for teaching biological science.

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: examine the Aims and Objectives of pedagogy of economics.

CO2: discuss the ways of planning for instruction.

CO3: analyse the importance of teaching skills.

CO4: construct a lesson plan for teaching economics.

CO5: use the resources for teaching economics.

### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

### SEMESTER – I

Course Code: BD1CS	Credits: 5
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### PEDAGOGY OF COMPUTER SCIENCE -1

#### COURSE OBJECTIVES

- CO1: Understand the aims and objectives of Teaching Computer Science
- CO2: Gain mastery of teaching skills in their teaching.
- CO3: Learn various models and levels of teaching Computer Science.
- CO4: Comprehend the various methods of teaching Computer Science
- CO5: Gain knowledge on usage of instructional media in teaching Computer Science.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- CO1: explain the aims and objectives of teaching Computer Science.
- CO2: select and use appropriate teaching skills in their teaching.
- CO3: write lesson plans and unit plans on their own.
- CO4: develop programmed instruction for the lessons in Computer Science.
- CO5: explain the various instructional media to be used in teaching Computer Science.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
<b>CO2</b>						*				*			*		*		*							
<b>CO3</b>												*									*		*	
<b>CO4</b>		*					*											*			*		*	
<b>CO5</b>					*												*							*

### SEMESTER – I

<b>Course Code: BD1HI</b>	<b>Credits: 5</b>
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### PEDAGOGY OF HISTORY – I

#### **COURSE OBJECTIVES**

CO1: Understand the Aims and Objectives of Teaching History.

CO2: Gain mastery of the Teaching skills.

CO3: Know various approaches in Teaching History.

CO4. Apply various methods in Teaching History.

CO5. Use various instructional media in Teaching History.

#### **COURSE OUTCOME**

After completing this course, the students will be able to:

CO1: describe the need and importance of Teaching History.

CO2: demonstrate the various Teaching skills.

CO3. prepare a Lesson Plan.

CO4. handle various Methods of Teaching History.

CO5. utilize various instructional media in Teaching History.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

## SEMESTER – I

Course Code: BD1GE	Credits: 5
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## PEDAGOGY OF GEOGRAPHY -1

### COURSE OBJECTIVES

CO1. Understand the aims and objectives of teaching Geography.

CO2. Formulate instructional objectives for a lesson.

CO3. Gain mastery of the teaching skills.

CO4. Apply various methods in teaching Geography.

CO5. Use various resources in teaching Geography.

### COURSE OUTCOME

After completing this course, the students will be able to:

CO1: describe the need and importance of Teaching Geography.

CO2: demonstrate the various Teaching skills.

CO3. prepare a Lesson Plan.

CO4. handle various Methods of Teaching Geography.

CO5. utilize various instructional media in Teaching Geography

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

## SEMESTER – I

Course Code: BD1EC	Credits: 5
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## PEDAGOGY OF ECONOMICS -I

### COURSE OBJECTIVES

CO1: Understand the aims and objectives of teaching Economics.

CO2: Formulate instructional objectives for a lesson.

CO3: Gain mastery of the teaching skills.

CO4: Apply various methods in teaching Economics.

CO5: Use various resources in teaching Economics.

### COURSE OUTCOMES

After Completion of this course, student-teachers will be able to:

CO1: examine the Aims and Objectives of pedagogy of economics.

CO2: discuss the ways of planning for instruction.

CO3: analyse the importance of teaching skills.

CO4: construct a lesson plan for teaching economics.

CO5: use the resources for teaching economics.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
<b>CO2</b>						*				*			*		*		*							
<b>CO3</b>												*									*		*	
<b>CO4</b>		*					*											*			*		*	
<b>CO5</b>					*												*							*

## SEMESTER – I

<b>Course Code: BD1CA</b>	<b>Credits: 5</b>
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## PEDAGOGY OF COMMERCE AND ACCOUNTANCY - 1

### COURSE OBJECTIVES

CO1. Understand the Aims and Objectives of teaching Commerce and Accountancy.

CO2. Comprehend instructional objectives for a lesson.

CO3. Gain mastery of the teaching skills.

CO4. Identify various methods in teaching Commerce and Accountancy.

CO5. List various resources in teaching Commerce and Accountancy.

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1. analyze the aims and objectives of teaching of Commerce.

CO2. practice micro teaching skills in the class.

CO3. write model lesson plans for teaching Commerce and Social Science.

CO4. handle various methods of teaching Commerce and Social Science

CO5. analyse the different use of Mass Media in classroom instruction.

### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

### SEMESTER – I

Course Code: BD1HS	Credits: 5
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### PEDAGOGY OF HOME SCIENCE-I

#### COURSE OBJECTIVES

CO1: Acquire knowledge about the nature, aims, objectives and scope of Home Science.

CO2: Understand the various mini teaching skills in the teaching of Home Science.

CO3: Learn appropriate teaching techniques.

CO4: Comprehend skills in using proper and suitable methods of teaching Home Science

CO5: Be aware of the various techniques of evaluation in Home Science.

#### COURSE OUTCOMES

After completion of this course, the student-teacher will be able to:

CO1. explain the aims and objectives of teaching Home Science.

CO2. demonstrate different types of micro teaching skills in Home Science.

CO3. write a Lesson Plan on Home Science.

CO4. describe the various learner centered methods of instruction.

CO5. utilize different e-resources for Teaching Home Resource.



### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
<b>CO1</b>										*						*								
<b>CO2</b>						*				*			*		*		*							
<b>CO3</b>												*									*		*	
<b>CO4</b>		*					*											*			*		*	
<b>CO5</b>					*												*							*

### SEMESTER – I

<b>Course Code: BD1SS</b>	<b>Credits: 5</b>
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### PEDAGOGY OF SOCIAL SCIENCE -I

#### COURSE OBJECTIVES

CO1: Understand the Aims and Objectives of Teaching Social Science.

CO2: Gain mastery of the Teaching skills.

CO3: Know various approaches in Teaching Social Science.

CO4. Apply various methods in Teaching Social Science.

CO5. Use various instructional media in Teaching Social Science.

#### COURSE OUTCOME

After completion of this course, the student- teachers will be able to:

CO1: explain the aims and objectives of teaching social science.

CO2: demonstrate the micro teaching skills.

CO3: realize the macro teaching skills

CO4: identify the different methods in teaching social Science.

CO5: generalize the various ICT resources in teaching social science.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1										*						*								
CO2						*				*			*		*		*							
CO3												*									*		*	
CO4		*					*											*			*		*	
CO5					*												*							*

## SEMESTER – II

<b>Course Code: BD2UD</b>	<b>Credits: 5</b>
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## UNDERSTANDING DISCIPLINES AND SUBJECTS

### COURSE OBJECTIVES

CO1: Reflect the role of disciplines and subjects in school curriculum.

CO2: Acquaint with the development of curriculum with social, political and intellectual contexts.

CO3: Understand the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explore the aspects of life-oriented curriculum.

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

CO1: describe the role of disciplines and subjects in school curriculum.

CO2: explain the development of curriculum with social, political and intellectual contexts.

CO3: discuss the paradigm shift in selection of content.

CO4: analyze the advantages of learner centered curriculum.

CO5: explain the aspects of life-oriented curriculum.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1																*			*	*				
CO2	*						*	*	*															
CO3					*					*							*							
CO4		*																						
CO5																		*						

## SEMESTER – II

Course Code: BD2AL	Credits: 5
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## ASSESSMENT FOR LEARNING

### COURSE OBJECTIVES

CO1: Describe the meaning and role of assessment in learning.

CO2: Understand the assessment practices in various approaches of teaching.

CO3: Identify tools and techniques for classroom assessment

CO4: Develop necessary skills for preparation of achievement test and diagnostic tests

CO5: Master various statistical techniques for reporting quantitative data

### COURSE OUTCOME

After completion of this course, the student-teachers will be able to :

CO1: Gain knowledge of judging and scoring of student performance.

CO2: Know the principles of assessment practices.

CO3: Differentiate between the types of assessment.

CO4: Point out the key issues in classroom assessment.

CO5: Understand how assessment can be possible in inclusive settings.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1		*															*							
CO2	*															*						*		
CO3				*																				
CO4					*	*																	*	
CO5											*									*				

## SEMESTER – II

Course Code: BD2EE	Credits: 5
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## ENVIRONMENTAL EDUCATION

### COURSE OBJECTIVES

- CO1. Realise the need for environmental education.
- CO2. List the natural resources and its associated problems.
- CO3. Identify the different types of pollution and its management.
- CO4. Appreciate the policies and programmes initiated to protect the environment.
- CO5. Analyse the environmental education curriculum.

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to :

- CO1. understand the need for environmental education.
- CO2. name the natural resources and its associated problems.
- CO3. identify the different types of pollution, its impact and management of pollution.
- CO4. appreciate the policies and programmes initiated to protect the environment.
- CO5. analyse the environmental education curriculum.

## OUTCOME MAPPING

COURSE OUTCOME S	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1									*															
CO2														*										
CO3													*											
CO4							*			*			*							*				
CO5						*					*	*				*		*						

## SEMESTER – II

Course Code: BD2SM	Credits: 5
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## SCHOOL MANAGEMENT AND ADMINISTRATION

### COURSE OBJECTIVES

CO1 : Comprehend the different forms of school management.

CO2 : Identify the merits and limitations of different management approaches in school management and administration.

CO3 : Understand the various theories of educational administration.

CO4 : Describe the role of headmaster and headmistress in school management.

CO5 : Identify the role of agencies that provide financial support to education.

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1 : explain the characteristics of various forms of school management.

CO2 : describe the different management approaches in school management and administration.

CO3 : demonstrate the salient aspects of various theories of educational administration.

CO4 : spell out the role of a Headmaster and Headmistress in school management.

CO5 : appreciate the role of different agencies that provide financial support for education.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1						*					*													
CO2											*													
CO3											*							*						
CO4					*						*												*	
CO5											*													

பருவம் - 2

பாடக்குறியீடு: BD2TA	அலகீடு:5
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தமிழ் கற்பிக்கும் முறைகள் - பகுதி-2

### பாடத்தின் நோக்கங்கள்

CO1: தாய்மொழிக் கல்வியின் சிறப்பினை அறிதல்.

CO2: மொழித்திறன்களையும் வளங்களையும் புரிந்துகொள்ளல்.

CO3: கலைத்திட்டத்தைப் பகுப்பாய்வுசெய்து பாடநூல் தயாரித்தல்.

CO4: கற்றலுக்கான அடிப்படைவளங்களைக் கையாளும் திறன் பெறல்.

CO5: சோதனைகளைக் கட்டமைத்து புள்ளியியல் அளவைகளைக் கொண்டு மதிப்பீடு செய்தல்.

### பாடவிளைவுகள்

பாடம் முடிவிலும் தருவாயில், மாணவர்கள் பெறும் அடைவுகள்

1. தாய்மொழிக் கல்வியின் சிறப்பினைக் கண்டுணர்தல்.
2. மொழித்திறன்கள் மற்றும் வளங்களில் முழுத்திறனறிவுபெறுதல்.
3. பாடநூல் தயாரித்தலில் கலைத்திட்டத்தின் முக்கியத்துவத்தை உணர்தல்.
4. கற்றலுக்கான அடிப்படைவளங்களைக் கையாளுதல்.
5. புள்ளியியல் அளவைகளைக் கொண்டு சோதனைகளைக் கட்டமைத்தல் மற்றும் மதிப்பீடு செய்வதில் மேம்பட்ட பயிற்சியினைப் பெறுதல்.

### அடைவுவரைபடம் (OUTCOME MAPPING)

COURSE OUTCOMES  பாடவிளைவு	PROGRAMME SPECIFIC OUTCOMES நிகழ்வின் சிறப்புவிளைவுகள்																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

### SEMESTER – II

Course Code: BD2EN

Credits: 5

### PEDAGOGY OF ENGLISH - II

#### COURSE OBJECTIVES

CO1. Understand the concept of pedagogy, andragogy and heutagogy.

CO2. Comprehend the Bruner's concept attainment model and Ausbel's advance organiser model.

CO3. Gain mastery of role play, simulation, gaming and prioritisation exercises.

CO4. Use different types of resources, users and their role in a resource centre.

CO5. Comprehend the construction of achievement test and blue print making.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: analyse the concept of pedagogy, andragogy and heutagogy.

CO2: practise Carl Roger's Non- directive model in a new learning situation

CO3: practise activity- based Instruction concept like Role play, simulation, gaming and prioritising.

CO4: analyse different types of Educational Resources in Classroom learning.

CO5: set achievement test and evaluate English based instruction.



## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1	*							*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

## SEMESTER – II

Course Code: BD2MA

Credits: 5

## PEDAGOGY OF MATHEMATICS – II

### COURSE OBJECTIVES

CO1: Understand the concept of critical Pedagogy.

CO2: Learn the various teaching Models.

CO3: Comprehend the Activity Based Instruction and Group Controlled Instruction.

CO4: Recognise the various Educational Resources for teaching and learning Mathematics.

CO5: Understand the differences between Assessment and Evaluation

### COURSE OUTCOMES:

After completion of this course, the student-teachers will be able to:

CO1: explain the concept of critical Pedagogy.

CO2: adopt various teaching Models in teaching Mathematics.

CO3: demonstrate Activity Based Instruction and Group Controlled Instruction.

CO4: develop the various Educational Resources for teaching and learning Mathematics.

CO5: analyse the difference between Assessment and Evaluation.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1								*													*			
CO2		*						*		*														
CO3		*			*												*			*				*
CO4					*	*		*				*				*		*			*		*	
CO5				*																				

## SEMESTER – II

Course Code: BD2PS

Credits: 5

## PEDAGOGY OF PHYSICAL SCIENCE – II

### COURSE OBJECTIVES

1. Understand the concept of Pedagogical Analysis
2. Explain the different teaching models
3. Discuss the activity - based and group-controlled instruction
4. Use various Resources in Resource - Based Learning
5. Analyse the Assessment in Pedagogy of Physical Science

### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: examine the importance of Critical Pedagogy.

CO2: appreciate the various models of teaching.

CO3: practise Activity Based Instruction in teaching Physical Science.

CO4: analyse and use the resources for teaching Physical Science.

CO5: handle various types of evaluation in teaching Physical Science.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1						*																		
CO2						*												*		*				
CO3		*										*			*									
CO4					*												*							
CO5				*														*						

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1. examine the importance of Critical Pedagogy.

CO2. appreciate the various models of teaching.

CO3. practise Activity Based Instruction in teaching of biological science.

CO4. analyse and use the resources for teaching biological science.

CO5. handle various types of evaluation in teaching biological science.

## OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1						*																		
CO2						*												*		*				
CO3		*										*			*									
CO4					*												*							
CO5				*														*						

## SEMESTER – II

<b>Course Code: BD2CS</b>	<b>Credits: 5</b>
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**PEDAGOGY OF COMPUTER SCIENCE – II**

## COURSE OBJECTIVES

- CO1. Understand the concept of Pedagogy, Andragogy and Heutagogy
- CO2. Comprehend Skinner's operant training model, Bruner's Concept attainment model and Instructional models in Computer – based learning.
- CO3. Apply activity based and Group-controlled Instruction in learning pedagogy of computer science.
- CO4. Use educational resources and types of resources in learning Computer Science.
- CO5. Gain knowledge and understand the construction of achievement test in preparing blue print.

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- CO1. analyse the concept of Pedagogy, Andragogy and Heutagogy.
- CO2. demonstrate Carl Roger's Non- directive model in a new learning situation.
- CO3. practise activity-based Instruction concept like Role play, simulation, gaming and prioritising.
- CO4. analyse different types of Educational Resources in Classroom learning.
- CO5.construct an achievement test and evaluate computer-based instruction.

## OUTCOME MAPPING

[illegible]

## SEMESTER – II

<b>Course Code: BD2HI</b>	<b>Credits: 5</b>
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## PEDAGOGY OF HISTORY– II

## COURSE OBJECTIVES

CO1: Understand the Paradigm shift.

CO2: Know various teaching models.

CO3: Define activity based and group-controlled instruction.

CO4:. Utilize various resources in teaching History.

**CO5. Differentiate multiple assessment tools in teaching and learning.**

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: explain the Paradigm shift.

CO2: demonstrate the various teaching models.

CO3. identify activity based and group-controlled instruction.

CO4. establish various resource centres in teaching History.

CO5. generalise multiple assessment tools in teaching and learning.

## OUTCOME MAPPING

[illegible]

## SEMESTER – II

Course Code: BD2GE

Credits: 5

### PEDAGOGY OF GEOGRAPHY - II

#### COURSE OBJECTIVES

CO1: Understand the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2: Know various teaching models.

CO3: Define activity based and group-controlled instruction.

CO4: Utilize various resources in teaching Geography.

CO5: Comprehend multiple assessment tools in teaching and learning.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: explain the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2: demonstrate the various teaching models.

CO3: identify activity based and group-controlled instruction.

CO4: analyze various resource centers in teaching Geography.

CO5: demonstrate multiple assessment tools in teaching and learning.

#### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1																								
CO2		*										*						*	*					
CO3																*								
CO4																								
CO5				*		*	*							*			*							

## SEMESTER – II

<b>Course Code: BD2EC</b>	<b>Credits: 5</b>
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**PEDAGOGY OF ECONOMICS – II**

## COURSE OBJECTIVES

- CO1. Understand the Paradigm shift from pedagogy to Andragogy to Heutagogy.
- CO2. Know the different teaching models.
- CO3. Discuss the activity - based and group Controlled Instructions.
- CO4. Comprehend various Resources in Resource - Based Learning.
- CO5. Learn the Assessment in Pedagogy of Economics.

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- CO1. examine the importance of Critical Pedagogy.
- CO2. appreciate the various models of teaching.
- CO3. practise Activity Based Instruction in teaching of Economics
- CO4. analyse and use the resources for teaching Economics.
- CO5. demonstrate various types of evaluation in teaching Economics.

## OUTCOME MAPPING

[illegible]



## SEMESTER – II

<b>Course Code: BD2CA</b>	<b>Credits: 5</b>
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**PEDAGOGY OF COMMERCE AND ACCOUNTANCY – II**

## COURSE OBJECTIVES

- CO1. Understand the Paradigm shift from pedagogy to Andragogy to Heutagogy.
- CO2. Know the different teaching models.
- CO3. Discuss the activity - based and group Controlled Instruction.
- CO4. Comprehend various Resources in Resource - Based Learning.
- CO5. Understand the Assessment in Pedagogy of Commerce and Accountancy.

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

- CO1:examine the importance of Critical Pedagogy.
- CO2:appreciate the various models of teaching.
- CO3:practise Activity Based Instruction in teaching of Commerce and Accountancy.
- CO4:analyse and use the resources for teaching Commerce and Accountancy.
- CO5:demonstrate various types of evaluation in teaching Commerce and Accountancy.

## OUTCOME MAPPING

[illegible]

## SEMESTER – II

Course Code: BD2HS

Credits: 5

### PEDAGOGY OF HOME SCIENCE – II

#### COURSE OBJECTIVES

CO1. Understand the concept of Pedagogical Analysis.

CO2. Comprehend the different teaching models.

CO3. Demonstrate the activity - based and group Controlled Instruction.

CO4.State various Resources in Teaching Learning Process of Home Science.

CO5. Analyze the Assessment in Pedagogy of Home Science.

#### COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1. examine the importance of Pedagogical analysis.

CO2. analyse the various models of teaching.

CO3.practise Activity Based Instruction in teaching of HomeScience.

CO4. analyse and use the resources for teaching HomeScience.

CO5. demonstratevarious types of evaluation in teaching Home Science.

#### OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
CO1						*																		
CO2						*												*		*				
CO3		*										*			*									
CO4					*												*							
CO5				*														*						

## SEMESTER – II

<b>Course Code: BD2SS</b>	<b>Credits: 5</b>
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**PEDAGOGY OF SOCIAL SCIENCE– II**

## COURSE OBJECTIVES

CO1. Understand the Paradigm shift from Pedagogy to Andragogy to Heutagogy.

CO2.Know various teaching models.

CO3. Define activity based and group-controlled instruction.

CO4. Comprehend resources in teaching Social Science.

CO5. Differentiate multiple assessment tools in teaching and learning.

## COURSE OUTCOMES

After completion of this course, the student-teachers will be able to:

CO1: explain the Paradigm shift.

CO2: demonstrate the various teaching models.

CO3: identify activity based and group-controlled instructions.

CO4: establish various resource centres in teaching Social Science.

CO5:generalise multiple assessment tools in teaching and learning.

## OUTCOME MAPPING

[illegible]