

SEMESTER - I

COURSE CODE: MS1PC1

CREDITS: 4

HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA

COURSE OBJECTIVES:

CO1: Develop understanding about the educational system of ancient, medieval India.

CO2: Develop understanding about the constitutional provisions for education constitution.

CO3: Analyse the major recommendations of various educational committees and commissions after Indian independence.

CO4: Examine the impact of Indian political policy on education.

CO5: Critically evaluate the changing economic policy on education.

COURSE OUTCOMES:

After completing this course, the students will be able to:

CO1: explain the historical development of Indian education.

CO2: understand the significance of seventh schedule of the Indian constitution in educating the masses of our country.

CO3: describe the terms of reference various educational committees and commissions after Indian independence.

CO4: list the salient aspects of National Skill Development Mission.

CO5: understand the relationship between education and economic development.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓	✓							✓								

CO2	✓								✓		✓						
CO3	✓								✓	✓							
CO4	✓								✓						✓		
CO5	✓	✓							✓								

SEMESTER – I

COURSE CODE: MS1PC2

CREDITS: 4

ADVANCED EDUCATIONAL PSYCHOLOGY

COURSE OBJECTIVES:

CO1: Enable students to understand the psychological orientation to education

CO2: Make students to comprehend the various schools and methods of psychology

CO3: Encourage students to list the biogenic and socio-genic motives of learners

CO4: Motivate students to explore the factors that influencing self-regulation of learners

CO5: Train students to narrate theories of intelligence and its assessment

CO6: Train students to identify strategies to foster creativity among the learners

CO7: Make students to examine the various theories of personality

CO8: Enable students to identify different types of adjustment mechanisms

CO9: Provide skills for performing experiments with learning material

CO10: Prepare students to administer, score and interpret various psychological experiments

COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Understand the different schools of psychology

CO2: Compare and contrast the strength and weakness of different methods of psychology

CO3: Spell out the biogenic and socio-genic motives and various theories of motivation

CO4: Explain the factors influencing self-regulation of the learners

CO5: Understand the concepts of intelligence, its theories and measurement

CO6: Suggests ways to fostering creativity among the learners

CO7: Comprehend the personality theories and assessment of personality

CO8: Apply the different types of mechanisms in different situations

CO9: Acquire skills and competencies in designing and application of psychological tools and techniques

CO10: Debate the strength and weakness of standardized testing

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓		✓				✓		✓	✓							✓
CO2	✓		✓				✓		✓	✓							✓
CO3	✓		✓				✓		✓	✓							✓
CO4	✓		✓				✓		✓	✓							✓
CO5	✓		✓				✓		✓	✓							✓
CO6	✓		✓				✓		✓	✓							✓
CO7	✓		✓				✓		✓	✓							✓

CO8	✓		✓				✓		✓	✓							✓
CO9	✓		✓			✓	✓		✓	✓							✓
CO10	✓		✓			✓	✓		✓	✓							✓

SEMESTER -I

COURSE CODE: MS1TC1

CREDITS: 4

BASICS IN EDUCATIONAL RESEARCH

COURSE OBJECTIVES:

CO1: Make the students to explore the different types of research

CO2: Encourage students to identify a suitable research problem pertaining to his/her dissertation work

CO3: Make the students to comprehend the review of literature and arrange them in a rightful manner

CO4: Train the students to write a research proposal

CO5: Train the students to frame research questions and objectives

CO6: Enable the students to determine the best sampling techniques

CO7: Train the students to develop various research instruments and to standardize the same

CO8: Encourage students to understand the various types of hypotheses and its testing procedures

CO9: Train the students to conduct action research independently

CO10: Enable students to identify various types of measuring scales and its utility in educational research

COURSE OUTCOMES:

After completing this course, the students will be able to:

CO1: Identify the different types of research

CO2: Identify the appropriate research problem pertaining to his/her dissertation work

CO3: Write the review of literature in accordance with the 7th edition of the Manual of American Psychological Association

CO4: Write a research proposal in an effective manner

CO5: Frame research questions and objectives

CO6: Find relevant sampling techniques in his/her research work

CO7: Develop various research instruments and standardize by appropriate methods

CO8: Understand the various types of hypotheses and its testing procedures

CO9: Conduct case studies and action research independently

CO10: Use various types of scales of measurement

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓					✓			✓	✓							✓
CO2	✓					✓			✓	✓							✓
CO3	✓					✓			✓	✓							✓
CO4	✓					✓			✓	✓							✓
CO5	✓					✓			✓	✓							✓
CO6	✓					✓			✓	✓							✓
CO7	✓					✓			✓	✓							✓
CO8	✓					✓			✓	✓							✓
CO9	✓					✓			✓	✓							✓
CO10	✓					✓			✓	✓							✓

SEMESTER-I

COURSE CODE: MS1TE1

CREDITS: 4

TEACHER EDUCATION IN INDIA: ELEMENTARY LEVEL

COURSE OBJECTIVES:

CO1: Understand the context of elementary education.

CO2: Gain knowledge of teacher education in ancient period.

CO3: Enumerate the roles and responsibilities of teachers and teacher educators.

CO4: Comprehend the concept, objectives, rationale, challenges and extent of success of teacher education.

CO5: Explore the development of elementary education in India since independence.

CO6: Reflect on the relevance of strategies and programmes of UEE.

CO7: Analyze the various assessment procedures used in elementary education.

CO8: Familiarize evaluation in elementary teacher education.

CO9: Describe the teacher education system in India.

CO10: Grasp the importance of work education, vocational education, fine arts and crafts education.

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Understand the context of elementary education.

CO2: Gain knowledge of teacher education in ancient period.

CO3: Enumerate the roles and responsibilities of teachers and teacher educators.

CO4: Comprehend the concept, objectives, rationale, challenges and extent of success of teacher education.

CO5: Explore the development of elementary education in India since independence.

CO6: Reflect on the relevance of strategies and programmes of UEE.

CO7: Analyze the various assessment procedures used in elementary education.

CO8: Familiarize evaluation in elementary teacher education.

CO9: Describe the teacher education system in India.

CO10: Grasp the importance of work education, vocational education, fine arts and crafts education.

OUTCOMES MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	✓			✓					✓	✓							✓
2.	✓			✓					✓	✓							✓
3.	✓			✓					✓	✓							✓
4.	✓			✓					✓	✓							✓
5.	✓			✓					✓	✓							✓
6.	✓			✓					✓	✓							✓
7.	✓			✓	✓	✓			✓	✓							✓
8.	✓			✓	✓	✓			✓	✓							✓
9.	✓			✓	✓	✓			✓	✓							✓
10.	✓			✓	✓	✓			✓	✓							✓

SEMESTER-I

COURSE CODE: MS1TE2

CREDITS: 4

TEACHER EDUCATION IN INDIA: SECONDARY LEVEL

COURSE OBJECTIVES:

- CO1. Understand the historical background of secondary teacher education in India.
- CO2. Explain the objectives and structure of secondary teacher education.
- CO3. Explore the commissions and committees' recommendations of secondary teacher education.
- CO4. Spell out the role of National level and State Level agencies at secondary level Education.
- CO5. Analyze the functioning of various agencies of secondary teacher education.
- CO6. Sensitize the emerging major issues and challenges in secondary teacher education.
- CO7. Assimilate the secondary teacher education curriculum and its transaction mode.
- CO8. Realize the importance of preparing special education teachers.
- CO9. Comprehend the National Curriculum Framework (2005) and its aspects.
- CO10. Undertake the current trends in student's assessment at secondary level.

COURSE OUTCOMES:

After completion of this course, the students will be able to:

- CO1: Understand the historical background of secondary teacher education in India.
- CO2: Explain the objectives and structure of secondary teacher education.
- CO3: Explore the commissions and committees' recommendations of secondary teacher education.
- CO4: Spell out the role of National level and State Level agencies at secondary level

Education.

CO5: Analyze the functioning of various agencies of secondary teacher education.

CO6: Sensitize the emerging major issues and challenges in secondary teacher education.

CO7: Assimilate the secondary teacher education curriculum and its transaction mode.

CO8: Realize the importance of preparing special education teachers.

CO9: Comprehend the National Curriculum Framework (2005) and its aspects.

CO10: Undertake the current trends in student's assessment at secondary level.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	✓			✓					✓	✓							✓
2.	✓			✓					✓	✓							✓
3.	✓			✓					✓	✓							✓
4.	✓			✓					✓	✓							✓
5.	✓			✓					✓	✓							✓
6.	✓			✓					✓	✓							✓
7.	✓			✓					✓	✓							✓
8.	✓			✓					✓	✓							✓
9.	✓			✓					✓	✓							✓
10.	✓			✓					✓	✓							✓

SEMESTER-II

COURSE CODE: MS2PC3

CREDITS: 4

PHILOSOPHY OF EDUCATION

COURSE OBJECTIVES:

CO1: Enable the students to acquire knowledge on the concepts and meaning of philosophy and education.

CO2: Motivate the students to understand the relationship between Philosophy and education

CO3: Make the students to comprehend the different Indian schools of philosophy.

CO4: Enable the students to explain the concept of Western schools of philosophy.

CO5: Enable the students to analyse the educational contributions of Indian and Western thinkers

COURSE OUTCOMES:

After completing this course, the students will be able to:

CO1: Explain the concepts and meaning of philosophy and education.

CO2: Describe the fundamental philosophical domains.

CO3: Analyse the Indian schools of philosophy and their educational implications.

CO4: Examine the Western schools of philosophy and their educational implications.

CO5: Discuss the educational contributions of Indian and Western thinkers.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓	✓							✓	✓							✓
CO2	✓	✓							✓	✓							✓
CO3	✓	✓							✓	✓							✓

CO4	✓	✓							✓	✓							✓
CO5	✓	✓							✓	✓							✓

SEMESTER-II

COURSE CODE: MS2PC4

CREDITS: 4

CURRICULUM DESIGN AND DEVELOPMENT

COURSE OBJECTIVES:

CO1: To acquire the knowledge of the nature and foundations of the curriculum

CO2: To understand the dimensions and approaches of curriculum design

CO3: To analyze the phases of curriculum process and models of curriculum development

CO4: To create the models of curriculum implementation and to plan effective curriculum transaction

CO5: To evaluate the need and importance of curriculum evaluation

COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Recognize the historical, philosophical, sociological and psychological foundations of curriculum

CO2: Summarize the principles of curriculum design and compare three approaches of curriculum design

CO3: Execute the phases of curriculum development process and interpret the technical and non-technical models of curriculum

CO4: Implement the curriculum models and types of teaching models

CO5: Explain the approaches and models of curriculum evaluation

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓				✓				✓	✓							✓
CO2	✓				✓				✓	✓							✓
CO3	✓				✓				✓	✓							✓
CO4	✓				✓				✓	✓							✓
CO5	✓				✓				✓	✓							✓

SEMESTER – II

COURSE CODE: MS2TC2

CREDITS: 4

ADVANCED EDUCATIONAL RESEARCH AND STATISTICS

COURSE OBJECTIVES:

CO1: Enable the students to know about the process of conducting research.

CO2: Enable them to select suitable research design for their study.

CO3: Enable them to understand the significance of qualitative study in research

CO4: Provide knowledge about the significance of mixed method of research

CO5: Enable students to understand the steps present in action research.

CO6: Enable to provide knowledge on the process of collecting, analyzing, interpreting quantitative data

CO7: Make them to describe the significance of qualitative data analysis in research.

CO8: Enable them to comprehend the different types of parametric and non-parametric tests.

CO9: Make them understand the process of data analysis in mixed mode research.

CO10: Make them to prepare a model research report.

COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Explain the process of conducting research.

CO2: Select suitable research design for their study.

CO3: Understand the significance of qualitative study in research

CO4: Understand the significance of mixed method of research

CO5: Understand the steps in action research.

CO6: Explain the various techniques in collecting, analysing and interpreting the quantitative, qualitative and mixed method data.

CO7: Apply suitable statistical techniques to analyse the qualitative data.

CO8: Interpret the analysed data of the mixed mode research

CO9: Select suitable parametric or non-parametric tests for the data collected.

CO10: Write a research report on their own.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓					✓			✓	✓							✓
CO2	✓					✓			✓	✓							✓
CO3	✓					✓			✓	✓							✓
CO4	✓					✓			✓	✓							✓
CO5	✓					✓			✓	✓							✓
CO6	✓					✓			✓	✓							✓
CO7	✓					✓			✓	✓							✓
CO8	✓					✓			✓	✓							✓
CO9	✓					✓			✓	✓							✓

CO10	✓					✓			✓	✓							✓
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SEMESTER – II

COURSE CODE: MS2ST1

CREDITS: 4

PLANNING AND ADMINISTRATION OF EDUCATION: ELEMENTARY LEVEL

COURSE OBJECTIVES:

- CO1: Enable students to understand the historical perspective of elementary education.
- CO2: Make students to categorize the agencies involved in planning and administration of elementary education.
- CO3: Motivate students to gain knowledge on the concept of inspection, supervision and administration in the field of education.
- CO4: Enable students to understand the importance of various funding agencies for education.
- CO5: Encourage students to analyze the different schemes implemented for quality enhancement of elementary education.

COURSE OUTCOMES:

After completing this course, the students will be able to:

- CO1: Explain the historical perspectives of elementary education.
- CO2: List out the educational role and functions of the central government, state government and local bodies.
- CO3: Differentiate the concept of supervision, inspection and administration in the field of education.
- CO4: Describe the implications of five year plans on the development of elementary education.
- CO5: Evaluate the effect of different schemes implemented for quality enhancement of elementary education.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓	✓							✓								
CO2	✓								✓		✓						
CO3	✓								✓								
CO4	✓								✓								
CO5	✓							✓	✓								

SEMESTER – II

COURSE CODE: MS2ST2

CREDITS: 4

PLANNING AND ADMINISTRATION OF EDUCATION: SECONDARY LEVEL

COURSE OBJECTIVES:

CO1: Understand the meaning, concept and scope of educational administration and planning in India.

CO2: Acquire knowledge about role of community in educational administration.

CO3: Comprehend the educational planning in Five Year Plans in India.

CO4: Sensitise RMSA and other state level initiatives in universalization of school education.

CO5: Acquaint with the system of funding and management of secondary education in India.

CO6: Observe the role of monitoring bodies in implementation of government schemes for universalization of school education.

CO7: Explore the development process of universal school education in terms of its merits and demerits.

CO8: Gain knowledge about the relationship among the Centre and State and local agencies and their role in educational administration.

CO9: Analyze the perspective plans of secondary education in 11th & 12th Five Year Plan.

CO10: Assimilate the conceptual frameworks for education planning in India.

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Explain the meaning, concept and scope of educational administration in India.

CO2: Understand the role of community in educational administration.

CO3: Assess the synchronization of educational planning and Five Year Plans of India.

CO4: Analyse the difficulties in implementing the RMSA and other state level initiatives in universalization of school education.

CO5: Understand the relationship between funding and management of school education.

CO6: Understand the role of monitoring bodies in implementation of government schemes for universal school education.

CO7: Examine the development process of universalization of school education in terms of its merits and demerits.

CO8: Apply knowledge to resolve the issues among the Centre and State and local agencies in educational administration.

CO9: Critically evaluate the perspective plans of secondary education in 11th & 12th Five Year Plan.

CO10: Understand the conceptual framework conceptual framework of education planning in India.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	✓		✓						✓	✓							✓
2.	✓		✓						✓	✓							✓
3.	✓		✓						✓	✓							✓
4.	✓		✓						✓	✓							✓
5.	✓		✓						✓	✓							✓
6.	✓		✓						✓	✓							✓
7.	✓		✓			✓			✓	✓							✓
8.	✓		✓			✓			✓	✓							✓
9.	✓		✓		✓	✓			✓	✓							✓
10.	✓		✓		✓	✓			✓	✓							✓

SEMESTER-III

COURSE CODE: MS3PC5

CREDITS: 4

SOCIOLOGY OF EDUCATION

COURSE OBJECTIVES:

CO1: Enable the students to understand the basic concepts of sociology of education

CO2: Motivate the students to explore the relationship between social system and education

CO3: Make the students to analyze the role of education in cultural change

CO4: Enable the students to identify various agencies of education

CO5: Make the students to examine the role of education in promoting national integration and international understanding

COURSE OUTCOMES:

After completing this course, the students will be able to:

1. Describe the scope and functions of Educational Sociology
2. Interpret the Social system and its impact on Education
3. Examine the relationship between education and cultural change
4. Analyze the impacts of Liberalization, Privatization and Globalization on Education.
5. Discriminate the concept of social equity and equality

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓	✓							✓	✓							✓
CO2	✓	✓							✓	✓							✓
CO3	✓	✓							✓	✓							✓
CO4	✓	✓							✓	✓							✓
CO5	✓	✓							✓	✓							✓

SEMESTER - II

COURSE CODE: MS3PC6

CREDITS: 4

ADVANCED TECHNIQUES OF INSTRUCTION

COURSE OBJECTIVES:

CO1: Gain knowledge of instructional technology

CO2: Differentiate software and hardware

CO3: Apply learning theories in instruction

CO4: Understand the meaning and definitions of mobile technology

CO5: Develop the skill of using mobile learning in the class room

CO6: Describe digital assistive technology

CO7: Develop skills of using white board in teaching

CO9: Understand online and offline learning systems

CO10: Identify the various instructional tools

COURSE OUTCOMES:

After completing this course, the students will be able to

1. Submit a report on LMS with anyone mode and present it
2. Prepare content for mobile learning
3. Use mobile learning in the classroom
4. Use white board in the classroom instruction
5. Implement online evaluation in their students
6. Develop E – portfolios
7. Debate the pros and cons of social media
8. List the online courses pertaining to education
9. Gain knowledge on blended learning
10. Differentiate hardware and software

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓						✓		✓	✓							✓
CO2	✓						✓		✓	✓							✓
CO3	✓						✓		✓	✓							✓
CO4	✓						✓		✓	✓							✓
CO5	✓						✓		✓	✓							✓

SEMESTER-III

COURSE CODE: MS3TC3

CREDITS: 4

EDUCATIONAL MEASUREMENT AND EVALUATION

COURSE OBJECTIVES:

CO1: Comprehend the concept, meaning and nature of measurement and evaluation.

CO2: Understand the relationship between measurement and evaluation.

CO3: Acquire knowledge about various tools of measurement and evaluation in existence.

CO4: Develop skills on using psychological test for measurement and evaluation.

CO5: Get hands on SPSS to learn various statistical measurement and its analysis.

CO6: Enable to distinct various competencies in standardizing different types of measuring instrument.

CO7: Familiarize to construct different kinds of tests and tools.

CO8: Obtain knowledge on statistical concepts, test scores and its transformation.

CO9: Assimilate the new trends in evaluation in terms of grading, semester, CCE and online test.

CO10: Prepare question banks and other self-study materials.

COURSE OUTCOMES:

After completion of this course, the students will be able to

CO1: Comprehend the concept, meaning and nature of measurement and evaluation.

CO2: Understand the relationship between measurement and evaluation.

CO3: Acquire knowledge about various tools of measurement and evaluation in existence.

CO4: Develop skills on using psychological test for measurement and evaluation.

CO5: Get hands on SPSS to learn various statistical measurement and its analysis.

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CO8: Obtain knowledge on statistical concepts, test scores and its transformation.

CO9: Assimilate the new trends in evaluation in terms of grading, semester, CCE and online test.

CO10: Prepare question banks and other self-study materials.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	✓							✓	✓	✓							✓
2.	✓							✓	✓	✓							✓
3.	✓							✓	✓	✓							✓
4.	✓							✓	✓	✓							✓
5.	✓							✓	✓	✓							✓
6.	✓							✓	✓	✓							✓
7.	✓							✓	✓	✓							✓
8.	✓			✓	✓			✓	✓	✓							✓
9.	✓			✓	✓			✓	✓	✓							✓
10.	✓			✓	✓			✓	✓	✓							✓

SEMESTER-III

COURSE CODE: MS3SC1

CREDITS: 4

CURRICULUM, PEDAGOGY AND ASSESSMENT: ELEMENTARY LEVEL

COURSE OBJECTIVES:

CO1: To acquire the knowledge of curriculum planning and alignment

CO2: To understand the dimensions of knowledge and cognitive processes

CO3: To analyze the curriculum and pedagogy as envisaged by various educational pioneers

CO4: To understand the planning, management and support practices of pedagogy

CO5: To evaluate the effectiveness of students' learning outcomes

COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Recognize the basic types of curricula and issues in curriculum alignment.

CO2: Explain the knowledge dimensions and categories of major cognitive processes.

CO3: Summarize the Perspectives of Educational Pioneers on Curriculum and Pedagogy.

CO4: Implement the various types of instructional planning and support practices.

CO5: Evaluate the students' performance by applying various types of assessment techniques.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓			✓	✓				✓	✓							✓
CO2	✓			✓	✓				✓	✓							✓
CO3	✓			✓	✓				✓	✓							✓
CO4	✓			✓	✓				✓	✓							✓
CO5	✓			✓	✓				✓	✓							✓

SEMESTER –III

COURSE CODE: MS3SC2

CREDITS: 4

CURRICULUM, PEDAGOGY AND ASSESSMENT: SECONDARY LEVEL

COURSE OBJECTIVES:

CO1: To understand the theory and practice of curriculum

CO2: To acquire knowledge of philosophical perspectives of curriculum

CO3: To analyze the curriculum and pedagogy in the perspectives of educational pioneers

CO4: To understand views of constructivist thinkers on pedagogy

CO5: To recognize the different assessment techniques and evaluation models

COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Recognize the various approaches of curriculum theory and practice.

CO2: Generalize the philosophical perspectives of curriculum Orientation.

CO3: Summarize the different types of curriculum and pedagogy in the perspectives of educational pioneers.

CO4: Explain constructivists view on pedagogy and implement the current developments across the different levels of secondary curriculum.

CO5: Evaluate the merit and worth of various assessment techniques and evaluation models in the secondary level classroom context.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓			✓	✓				✓	✓							✓
CO2	✓			✓	✓				✓	✓							✓
CO3	✓			✓	✓				✓	✓							✓

CO4	✓			✓	✓				✓	✓							✓
CO5	✓			✓	✓				✓	✓							✓

SEMESTER - IV

COURSE CODE: MS4PC7

CREDITS: 4

EDUCATIONAL STUDIES

COURSE OBJECTIVES:

- CO1: Understand the theoretical perspectives of education as a discipline in terms of social, cultural, political, economic, technological factors, and other substantial education system and the process of knowledge construction.
- CO2: Explore the widening of interdisciplinary knowledge in education with respect to philosophy, psychology, sociology, management, economics, anthropology, ICT, etc. and insightful construction of knowledge.
- CO3: Incorporate the socio-cultural context of India, in line with ‘unity in diversity’ with reference to multilingual and multicultural, socialisation and acculturation among the community and its stakeholders, Equality in educational opportunities and education for socio-economically deprived groups and Policy of inclusion and multi-foundational approaches to learning disabilities.
- CO4: Acquire knowledge about multiple school contexts and its personnel management system, contemporary challenges, participation of different stakeholders and reconceptualised learning resources.
- CO5: Acquaint with institutions, systems and structure of education along with its various regulatory and advisory bodies in education.
- CO6: Apply their interdisciplinary knowledge to resolve the issues and problems in all walks of life.
- CO7: Get engaged with social service for betterment of the society and well-being of the public.
- CO8: Emerge with the novel ideas and innovations for nation building as well for better tomorrow too.

CO9: Inculcate the values and ethos of teaching profession in order to producing the younger generation as good citizens.

CO10: Nurture the trio-bond among educational institutions, society and industry for vibrant nation building.

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Understand the concept of education as a discipline with reference to social, cultural, political, economic, and technological aspects in knowledge construction.

CO2: Obtain interdisciplinary knowledge from philosophy, psychology, sociology, economics, management and ICT for insightful constructive knowledge.

CO3: Analyse the socio-cultural concept of India in the light of ‘unity in diversity’ by integrating all the stakeholders for equality and quality education to socio-economically deprived groups with policy of inclusion to learning disabilities.

CO4: Explore the multiple school contexts, its management system, challenges, participation of stakeholders in reconceptualization of learning resources.

CO5: Acquire knowledge on various regulatory and advisory bodies and agencies of education in India and overseas.

CO6: Get exposure with best practices by visiting IITs, NITs, IISCs, and other autonomous universities (Central/State/Deemed) and colleges.

CO7: Sensitise about contemporary issues and challenges in school education and teacher education in line with UNESCOs Sustainable Development Goals 2030 (SDGs) G4: Equitable and quality education to all’.

CO8: Assimilate about multilingual and multicultural approaches for teaching diversity.

CO9: Apply their novel and critical ideas and concepts for bridging the gap in constructing knowledge along with skills.

CO10: Appreciate the values, ethos, culture and aesthetics in context of India.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓								✓	✓		✓					✓
CO2	✓								✓	✓		✓					✓
CO3	✓								✓	✓		✓					✓
CO4	✓								✓	✓		✓					✓
CO5	✓								✓	✓		✓					✓
CO6	✓								✓	✓		✓					✓
CO7	✓								✓	✓		✓					✓
CO8	✓								✓	✓		✓					✓
CO9	✓								✓	✓		✓					✓
CO10	✓								✓	✓		✓					✓

SEMESTER - IV

COURSE CODE: MS4PC8

CREDITS: 4

COMPARATIVE EDUCATION

COURSE OBJECTIVES:

CO1: Understand the need, scope and history of comparative education.

CO2: Comprehend the primary and secondary education's aims and methods of

instr

uctionin U.S.A, U.K, Japan, Finland and India.

CO3: Analyze the role of national and state government on education.

CO4: Explore the comparative education of primary and secondary education of

U.S.A, U.K,Japan, Finland and India.

CO5: Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India.

CO6: Acquire knowledge about the universalization of primary education in

India.CO7: Enable to distinct between the primary and secondary education.

CO8: Sensitize the constitutional provisions for comparative education in terms of overseas.

CO9: Analyze the emerging issues and challenges with respect to primary and secondary education in the global context.

CO10: Explore the determinants of national education with its merits and demerits.

COURSE OUTCOMES:

After completion of this course, the students will be able to

CO1: Understand the need, scope and history of comparative education.

CO2: Comprehend the primary and secondary education's aims and methods of instruction in U.S.A, U.K, Japan, Finland and India.

CO3: Analyze the role of national and state government on education.

CO4: Explore the comparative education of primary and secondary education of U.S.A, U.K, Japan, Finland and India.

CO5: Realize the issues and challenges in primary and secondary education of perspective of countries: U.S.A., U.K, Japan, Finland and India.

CO6: Acquire knowledge about the universalization of primary education in

India.CO7: Enable to distinct between the primary and secondary education.

CO8: Sensitize the constitutional provisions for comparative education in terms of overseas.

CO9: Analyze the emerging issues and challenges with respect to primary and secondary education in the global context.

CO10: Explore the determinants of national education with its merits and demerits.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

1.	✓								✓	✓	✓						✓
2.	✓								✓	✓	✓						✓
3.	✓								✓	✓	✓						✓
4.	✓								✓	✓	✓						✓
5.	✓								✓	✓	✓						✓
6.	✓								✓	✓	✓						✓
7.	✓								✓	✓	✓						✓
8.	✓								✓	✓	✓						✓
9.	✓								✓	✓	✓						✓
10.	✓								✓	✓	✓						✓

SEMESTER- IV

COURSE CODE: MS4TC4

CREDITS: 4

ICT ON TEACHING AND LEARNING

COURSE OBJECTIVES:

CO1: Develop the professional ability

in ICTCO2: Understand the impact of

ICT

CO3: Explain the various educational

resources CO4: Describe the various

assessment techniquesCO5: Explain ways

to create online community

CO6: Understand the scope of ICT and its applications in teaching

learning.CO7: Analyse the types of ICT and apply them in education

CO8: Classify the new trends and techniques in education for achieving the goals of
effectiveteaching and learning.

CO9: Get acquainted with emerging trends in E.T. along with resource centres of
E.T. &e-learning.

CO10: Familiarize with AI in education

COURSE OUTCOMES:

After completing this course, the students will be

able to CO1: Develop professional ability in ICT

CO2: Apply the ICT skills in communications

CO3: Describe the impact of ICT on learning

environments CO4: Prepare the learners in learning

CO5: Identify the various educational

resources CO6: Integrates ICT in teaching

learning process

CO7: Differentiate the advantages and disadvantages of ICT in

assessment CO8: Administer the test and evaluation by using ICT

CO9: Create online community by integrating ICT

CO10: Use Artificial Intelligence in teaching-learning and assessment process

OUTCOME MAPPING

COURSE OUTCOME	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓								✓	✓			✓				
CO2	✓								✓	✓			✓				
CO3	✓								✓	✓			✓				
CO4	✓								✓	✓			✓				
CO5	✓								✓	✓			✓				
CO6	✓								✓	✓			✓				
CO7	✓								✓	✓			✓				
CO8	✓								✓	✓			✓				
CO9	✓								✓	✓			✓				
CO10	✓								✓	✓			✓				

SEMESTER – IV

COURSE CODE: MS4ST3

CREDITS: 4

EARLY CHILDHOOD CARE AND EDUCATION

COURSE OBJECTIVES:

CO1: know the historical development of early childhood care and

education.CO2: understand the different aspects of child development.

CO3: review the various committees and commissions suggestions on early

chil

dhoodeducation.

CO4: execute the principles of planning and management of early childhood
care andeducation.

CO5: explain the various organizations contributions in early childhood care and education.

COURSE OUTCOMES:

After completion of this course, the students will able to

CO1: explain the concept, meaning and importance of early childhood care and
education.CO2: summarize various developments in early childhood stage.

CO3: implement the various committee recommendations and suggestions in early
childhoodcare and education.

CO4: describe the implications of planning and management of early childhood
care andeducation.

CO5: compare various organization contributions in early childhood care and education.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓								✓	✓				✓	✓		✓
CO2	✓								✓	✓				✓	✓		✓
CO3	✓								✓	✓				✓	✓		✓
CO4	✓								✓	✓				✓	✓		✓

CO5	✓								✓	✓					✓	✓		✓
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SEMESTER - IV

COURSE CODE: MS4ST4

CREDITS: 4

TRENDS IN INDIAN HIGHER EDUCATION

COURSE OBJECTIVES:

- CO1. Enable the students to understand the growth and expansion of Indian higher education.
- CO2. Explain the students about the impact of IR 4.0 on higher education.
- CO3. Make the students to realize the importance of quality in Indian higher education.
- CO4. Enable the students to recognise the different sectors of governance in Indian higher education.
- CO5. Explain the significance of internationalising India higher education.

COURSE OUTCOMES:

After the completion of this course, the students will be able to:

- CO1: Deliberate on the issues related to access and equity in Indian higher education.
- CO2: Analyse the impact of IR 4.0 on higher education.
- CO3: Explain the different parameters determining the quality of Indian higher education.
- CO4: Describe the role of statutory and other bodies in Indian higher education.
- CO5: Suggest the means and methods of internationalising Indian higher education.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓									✓							

CO2	✓				✓								✓				
CO3	✓							✓	✓								
CO4	✓										✓						
CO5	✓								✓	✓							

SEMESTER-IV

COURSE CODE: MS4ST5

CREDITS: 4

WOMEN'S EDUCATION

COURSE OBJECTIVES:

CO1: To acquire knowledge on women's education

CO2: To analyze the policies related to women's

empowerment CO3: To understand the fundamental

rights of the women CO4: To examine the role of mass

media on gender education

CO5: To analyze the role of education on women's empowerment

COURSE OUTCOMES:

After completing this course, the students will be able to

CO1: Explain the Participation of women in social reform movements

CO2: Examine the Policies related to women's empowerment

CO3: Execute the Women's rights

CO4: Evaluate the role of Mass media on gender education

CO5: Understand the role of education on women's empowerment

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓								✓	✓	✓				✓		✓
CO2	✓								✓	✓	✓				✓		✓

CO3	✓							✓	✓	✓	✓		✓		✓		✓
CO4	✓								✓	✓	✓		✓		✓		✓
CO5	✓		✓						✓	✓	✓		✓	✓	✓		✓

SEMESTER - IV

COURSE CODE: MS4ST6

CREDITS: 4

GUIDANCE AND COUNSELLING

COURSE OBJECTIVES:

CO1: Enable the students to explain the conceptual aspects of Guidance and procedural aspects of guidance services.

CO2: Make the students to understand the knowledge about theoretical and procedural issues in Educational and Vocational guidance.

CO3: Enable the students to explain the role of counsellor, and Teacher in the guidance programme.

CO4: Enable the students to identify the different activities rendered by the different guidance personnel.

CO5: Make the students to familiarize with self, group and career appraisal techniques.

CO6: Enable the students to enlist different non-standard and standard techniques of guidance.

CO7: Make the students to identify the nature of counselling along with the competencies and responsibilities of a counsellor.

CO8: Train the students on the skills for performing counselling process.

CO9: Enable the students to identify the reason for the educational underdevelopment of the socially disadvantaged children.

CO10: Make the students to identify the children with mild and moderate disabilities.

COURSE OUTCOMES:

After completing this course, the students will be able to:

CO1: Understand the basics of guidance and would be able to plan out guidance programs.

CO2: Describe the nature and procedural aspects of Educational and Vocational guidance.

CO3: Compare the role of counsellors and teacher.

CO4: Suggest ways to organize the need based minimum guidance programmes in schools.

CO5: Demonstrate the skills and competencies in carry out individual, group and career appraisal.

CO6: Spell out the strength and weakness of non-standard and standard techniques of guidance.

CO7: Comprehend the nature of counselling along with the skills and responsibilities of a counsellor.

CO8: Suggest ways to organize counselling sessions.

CO9: Analyze the cause and effect relationship and possible corrective measures.

CO10: Describe the nature of disabilities of the children.

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1.	✓	✓							✓	✓							✓
2.	✓	✓							✓	✓							✓
3.	✓	✓							✓	✓							✓
4.	✓	✓							✓	✓							✓
5.	✓	✓							✓	✓							✓
6.	✓	✓							✓	✓							✓
7.	✓	✓							✓	✓							✓
8.	✓	✓							✓	✓							✓
9.	✓	✓							✓	✓							✓
10.	✓	✓							✓	✓							✓

SEMESTER – IV

COURSE CODE: MS4ST7

CREDITS: 4

EDUCATION FOR DIFFERENTLY ABLED

COURSE OBJECTIVES:

- CO1: Enable students to understand RPWD Act and educational implications of learning
- CO2: Make students to comprehend learning resources and strategies for inclusive pedagogy
- CO3: Enable student to understand the concept of universal design for learning (UDL) in the context of inclusive education.
- CO4: Create awareness on inclusive learning environments for successful inclusive education
- CO5: Encourage students to understand curriculum and the importance of guidelines given by National Curriculum Framework and its significance
- CO6: Make the students to recognize the concept of Curriculum Adaptation and make plan for inclusive setting
- CO7: Train students to learn universal design of learning and differentiated learning instruction to engage learners with special needs
- CO8: Enable students to know about Continuous and Comprehensive Evaluation and its importance
- CO9: Enable students to identify suitable tools and methods of evaluation
- CO10: Encourage students to aware of provision and exemptions for educational evaluation

COURSE OUTCOMES:

After completing this course, the students will be able to

- CO1: Understand the educational implications for the students with differently abled
- CO2: Gain knowledge about inclusive pedagogy
- CO3: Acquire knowledge about various level of curriculum accommodate for students with special needs
- CO4: Gain knowledge of National Curriculum Framework and its role in inclusion
- CO5: Apply universal design of learning and use assistive technology for students with differently abled
- CO6: Explain the concept of specific teaching strategies to teach subjects at primary and secondary level
- CO7: Learn the concept of alternative methods of evaluation for students with special needs.

CO8: Apply and utilize the provisions and exemptions for educational evaluation of students with differently abled

CO9: Plan to accommodate students with special needs in regular inclusive classroom

CO10: Develop strategies and teaching practices for teachers to teach school subjects

OUTCOME MAPPING

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓								✓	✓						✓	✓
CO2	✓								✓	✓						✓	✓
CO3	✓								✓	✓						✓	✓
CO4	✓								✓	✓						✓	✓
CO5	✓								✓	✓						✓	✓
CO6	✓								✓	✓						✓	✓
CO7	✓								✓	✓						✓	✓
CO8	✓								✓	✓						✓	✓
CO9	✓								✓	✓						✓	✓
CO10	✓								✓	✓						✓	✓