

BEST PRACTICES 2018-2019

The institution has been conducting the teaching-learning process in accordance with the college's vision and mission. The institution's best practises are as follows:

BEST PRACTICE -1

EMPOWERING TEACHER TRAINEES

The college has always emphasised the importance of providing teacher- trainees with a quality education and empowering them to use education as a tool to impact and alter underprivileged women and children in society. In addition to conveying curricular information, both the B.Ed. and M.Ed. programmes provide their teacher- trainees with extra-curricular and extended activities. Under the direction of the faculty, the teacher candidates have planned, organised, and carried out a variety of programmes and activities within and beyond the college. The teacher candidates organise a variety of events, including as celebrations of national holidays, national celebrations, and memorials for notable figures. Initially they have been educated to conduct these courses at their own alma mater and later on organise the same for school children and for students of other colleges as well. As part of Yoga Day, the institution organised a Yoga demonstration to promote the mental and physical health of the teacher candidates. The Drama Workshop enabled the teacher- trainees to express themselves through dramatics. Teachers-in-training are then urged to utilise their skills and abilities to serve the marginalised in society, particularly women and children. Through their participation in flood relief initiatives, the teacher candidates saw how their efforts could benefit the community, particularly during times of natural disasters. Women Self-Défense Skill Development Programme aimed teacher- trainees with the physical ability to defend themselves. The session on Personality development reinforced in the teacher- trainees the need to keep their individual identities.

BEST PRACTICES No 2

ENVIRONMENTALLY FRIENDLY ACTIVITIES

As a second-best practise, the institution has adopted environmentally friendly activities. Several eco-friendly activities have been done in order to raise teacher candidates' awareness of the importance of conserving the environment. Teachers-in-

training have been encouraged to develop and conduct awareness programmes on and off campus. An awareness class on ' Plastic Pollution' was conducted in the institution to impart practical ideas on the use of plastic products. The same day, a cleaning programme was planned in a local marketplace to emphasise the need to keep our surroundings litter-free. A programme on "Energy Conservation" was held in order to raise awareness among teacher candidates about the need to conserve and safeguard our environment's natural resources.