

BEST PRACTICES 2019-2020

BEST PRACTICES NO 1

SPECIAL TEACHING PRACTICES TO THE DESERVING TRAINEES BY THE COLLEGE.

It is a generally accepted and practical assumption that a fraction of the student body is average based on merit. On the other hand, there are students with merit. A teacher in this situation must face obstacles during their training. In such a case, a teacher made an attempt to prepare trainees for DEO-assigned teaching practicums. Therefore, the noble objectives of the practise are to provide additional assistance to students who cannot follow the lectures as well as other meritorious students, regardless of caste, religion, or gender, and to promote trainee equality. It also tries to instil the trainees with an appreciation for teacher training and instructional methodologies. The desired effect is that they will receive exceptionally positive feedback upon completion of their teaching practicums. Beneficiaries should aid the poor without bias.

The noble purpose is at the forefront of its design and implementation difficulties, which include both teething and severe obstacles. It was challenging to assemble the necessary resources. After so many attempts, our college established a programme on campus for faculty and other visitors to donate voluntarily. Our college ultimately determined the amount of students/trainees who fall into the group of underachieving pupils. For the purpose of evaluating the trainees' IQ, a specialised intelligence test task has been administered. At end, our committee has agreed to impart distinctive instructional techniques to the deserving trainees by the college. It is crucial to emphasise that there are numerous types of pupils in our colleges. Everyone has a diverse family history. Some pupils are really impoverished, and their economic situation is pitiful. It was difficult to impart the specialised training of teaching techniques under such conditions. There was a second aspect of instructional practises, which was the problem in front of the trainees. After completing the course, they must devote additional time to particular teaching techniques. Therefore, it was subject to consideration. The coordinator and the members of the unit decided that we should provide transportation facilities to the trainees and refreshment items. It will supply them with vitality and vigour. Consequently, the majority of college trainees consented to participate in the unique

class of teaching practises. It is very important to coordinator of this cell to check all the activities created by the trainees and supervised by the experts. Ensuring the all-round support & participation of all the faculties of this college. It was also important to maintain the criteria of college & administration, but ultimately, we get success and trainees of our college, became satisfied with special teaching practices imparted by the team of experts.

BEST PRACTICES NO 2

PERSONALITY DEVELOPMENT / SKILL DEVELOPMENT PROGRAMME

The five day long community camp was started on January 6th 2020 to January 10th 2020. 21st century needs competent teachers for the effective transaction of curriculum in the classroom. Hence prospective teachers should be given rich and thought-provoking opportunities for professional growth. Effective transaction in the classroom is greatly influenced by the managerial skills a teacher develops. The process of education has been redefined and therefore, it is to be re-designed. The new era demands new dimensions in education. Teachers who play a pivotal role in the process of education have to acquire and master themselves the skills and competencies that are demanded by the age. In the national scenario access to general education is the fundamental right of the child. Also, quality education is the right of every child. For the attainment of quality in education, teachers are to be transformed. The purpose of this camp was to familiarize the teacher-trainees with 21st century skills. The programme also aimed to enhance the communication skills and interpersonal skills of the teacher -to trainees in order to function in the professional and social settings effectively; to enrich the academic language skills (writing and presentation skills) for academic writing and presentations; to understand effective planning, time management and implementation for setting goals and achieving both personal and professional goals; to learn to evaluate oneself (self-appraisal and introspection) for further.

ACTIVITIES

CLAPPING GAME

Feedback : At the end of this activity, the students have learnt," what are the main factors that lead to failures in our day-to-day life".

SIGNATURE GAME:

Feedback : Finally, the students have learnt, “What were the essential qualities needed to become a good teacher”.

WORLD TOUR:

Feedback : From the task, the students have learnt, “How the teacher have to build a good and effective team, how the small and weak chain breaks the entire team”.

TYPES OF TEACHERS, PERSONALITY & LEADERS.

Feedback : From this theory class the students came to know, “How to be a good personality teacher & must be a teacher who serves the purpose”.

CHART PRESENTATION:

Feedback : The students learnt, “The good teacher also have some creativity and innovative ideas”.

From this activity the students have learnt, “the major qualities needed to be a good teacher”.

ACTIVITY 4: ILLUSION GAME

Feedback : End of the game they learnt, “How the good teamwork would get success and also realize the proverb WHERE THERE IS A WILL, THERE IS A WAY”.

ACTIVITY 5: FIRE GAME

Feedback : How the SELF CONFIDENCE can overcome the fear.

CREATIVE WALK

A to Z GAME

Feedback : The students came to know,” How the teacher can teach the students effectively and how to interact with the students”.

CREATIVE COOKING

Feedback : “The teacher should have creative thoughts and unlimited imaginations”.

BALLOON GAME

Feedback : From this activity the students realized what is life, how to live the life without hurting others, **LIVE YOUR LIFE AND LET OTHERS LIVE.**

LEADER

Feedback : From the theory class the students learnt, “how they can become a good teacher”.

GLASS WALK

Feedback : The students were learnt, “if we have a fear on a thing, keep practicing on that, then we can face it successfully without any fear”.

BACK FLIP

Feedback : From this activity the students realized “trust the persons who worth for our trust”.

BLOW THE BALLOON & MOVE THE CUP

Feedback : The teams move forward by the pressure given by the leaders.

NO TITLE LEADER

Feedback : This activity shows, **NO TITLE LEADER** concept. In some situations the team members would come forward to take the responsibility of a leader in leader’s absence.

ANGLE GAME

Feedback : The students realize, “if there was a problem try to know the both sides i.e., victim and victor, then only the leader will be a solution-oriented leader”.

Feedback : The students realize, “the team members should sacrifice some factors for the team’s success and also the **WIN-WIN** concept is always the best concept”.

BALL GAME

Feedback : “Timing is the important factor that influences the team’s success”.

PAPER MODELS

Feedback : The teacher can teach the students using the available resources. Effective teacher don't need excuses, they use the limited and minimum available resources and gave their maximum output.

BONDING GAME

Love has the power to hold all the relations. Love and respect the neighbours they are always near to us.