

## BEST PRACTICES OF MUSLIM COLLEGE OF EDUCATION FOR THE ACADEMIC YEAR 2021-2022

### BEST PRACTICES NO 1

#### PERSONALITY DEVELOPMENT / SKILL DEVELOPMENT PROGRAMME

The five day long community camp was started on December 13<sup>th</sup> 2021 to December 18<sup>th</sup> 2021.

#### ACTIVITIES

##### CLAPPING GAME

Feedback : At the end of this activity, the students have learnt," what are the main factors that lead to failures in our day-to-day life".

##### SIGNATURE GAME:

Feedback : Finally, the students have learnt, "What were the essential qualities needed to become a good teacher".

##### WORLD TOUR:

Feedback : From the task, the students have learnt, "How the teacher have to build a good and effective team, how the small and weak chain breaks the entire team".

##### TYPES OF TEACHERS, PERSONALITY & LEADERS.

Feedback : From this theory class the students came to know, "How to be a good personality teacher & must be a teacher who serves the purpose".

##### CHART PRESENTATION:

Feedback : The students learnt, "The good teacher also have some creativity and innovative ideas".

From this activity the students have learnt, "the major qualities needed to be a good teacher".

##### ACTIVITY 4: ILLUSION GAME

Feedback : End of the game they learnt, “How the good teamwork would get success and also realize the proverb WHERE THERE IS A WILL, THERE IS A WAY”.

#### ACTIVITY 5: FIRE GAME

Feedback : How the SELF CONFIDENCE can overcome the fear.

#### CREATIVE WALK

#### A to Z GAME

Feedback : The students came to know,” How the teacher can teach the students effectively and how to interact with the students”.

#### CREATIVE COOKING

Feedback : “The teacher should have creative thoughts and unlimited imaginations”.

#### BALLOON GAME

Feedback : From this activity the students realized what is life, how to live the life without hurting others, LIVE YOUR LIFE AND LET OTHERS LIVE.

#### LEADER

Feedback : From the theory class the students learnt, “how they can become a good teacher”.

#### GLASS WALK

Feedback : The students were learnt, “if we have a fear on a thing, keep practicing on that, then we can face it successfully without any fear”.

#### BACK FLIP

Feedback : From this activity the students realized “trust the persons who worth for our trust”.

#### BLOW THE BALLOON & MOVE THE CUP

Feedback : The teams move forward by the pressure given by the leaders.

#### NO TITLE LEADER

Feedback : This activity shows, NO TITLE LEADER concept. In some situations the team members would come forward to take the responsibility of a leader in leader's absence.

### ANGLE GAME

Feedback : The students realize, "if there was a problem try to know the both sides i.e., victim and victor, then only the leader will be a solution-oriented leader".

Feedback : The students realize, "the team members should sacrifice some factors for the team's success and also the WIN-WIN concept is always the best concept".

### BALL GAME

Feedback : "Timing is the important factor that influences the team's success".

### PAPER MODELS

Feedback : The teacher can teach the students using the available resources. Effective teacher don't need excuses, they use the limited and minimum available resources and gave their maximum output.

### BONDING GAME

Love has the power to hold all the relations. Love and respect the neighbours they are always near to us.

## BEST PRACTICE: No 2

### VALUE BASED EDUCATION

#### Objectives:

The objectives of value-based education are to create a better society by cultivating ethical values and principles in our Teacher -trainees which help them become responsible and ethical instructors and members of society.

Here are some of the key aims of value-based education:

- Instilling values: The major purpose of value based education is to instil essential qualities in students such as honesty, , respect, empathy, responsibility, and compassion.
- To create character: The purpose of value-oriented education is to help people build strong personalities based on moral ideals and become responsible, accountable citizens.

- **Fostering critical thinking:** Value based education encourages students to think critically and reflect on their behaviors and beliefs, which helps them make better decisions and handle problems in a constructive way.
- **To promote social harmony:** Value based education attempts to foster social harmony by establishing respect for diversity, developing empathy, and encouraging individuals to work together to achieve a better society.
- **Encourage positive behaviour:** Value based education strives to cultivate positive behaviour in pupils by stressing ethical principles such as honesty, responsibility, and empathy.
- **To increase personal growth:** Value based education attempts to assist individuals in achieving personal growth and development by developing in them a sense of self-awareness, self-esteem, and self-worth.

## CONTENT

It is the steadfast commitment of the Muslim College of Education to strengthen students' ethical principles through integral education and care for people at the periphery of the society. DBMS College believes that no student should be left uncared for. Hence, the Management, the staff and students contribute to the society by teaching values through education.

## PRACTICE

1. **Classroom instruction:** This might involve teaching values through classes, discussions, and activities in a formal educational setting.
2. **Role modelling:** This involves displaying values through one's own actions and behaviours and offering positive examples for others to follow.
3. **Service learning:** This entails mixing service to the community with classroom instruction, allowing students to supply their ideals in a practical situation.
4. **Co-curricular activities:** These can include extracurricular clubs, sports teams, and other activities that provide opportunities for students to learn and practise values.
5. **Counselling and guidance:** This can involve providing individual or group counselling to assist students comprehend and apply values in their own lives.

6. Parental involvement: Parents and guardians can play an important role in imparting values to their children by setting a good example and offering guidance and support.

### EVIDENCE OF SUCCESS

Positive changes have been observed in the following areas at Muslim College of Education since implementing value-based education into their curriculum:

- staff and pupil relationships
- respectful, responsible, and kind behaviour
- educational standards and outcomes
- parent and wider community engagement
- levels of independence and ambition
- learners' ability to self-regulate and manage emotions
- child-centered pedagogy
- scholastic achievement

### OBSTACLES

The college will not run into any insurmountable obstacles if it continues to use this method.

- Producing notes/ICT in a creative, learner-centric manner was a time demanding process;
- Catering to diverse learners with different learning skills is a tough challenge for any teacher.
- Faculty members put forth a lot of effort to complete this herculean task of creating individualised PowerPoint presentations for their pupils.