

CURRICULUM SCOPE

Paper-09

Unit-I

- Curriculum is very comprehensive in its scope. It touches **all aspects of the life of the pupils-** the need and interest of the pupils, environment which should be educationally congenial to them, ways and manners in which their interests can be handled and warmed-up, the procedures and approaches which cause **effective learning among them**, the **social efficiency** of the **individuals and how they fit in with the community** around. It is intimately related with the individual as a member of the society. It embodies the educational philosophy, the values which it aims to achieve, the purposed it wants philosophy, the values it aims to achieve purposes it wants to realize and the specific goals that it wants to achieve. The emphasis is on the child. In the total education of the child, all the subjects like history, geography, science and language are but tools. These are the means and therefore the children must not be made to fit in such study.

SCOPE OF CURRICULUM

- ◉ Curriculum attempts to understand the current state of curricular thinking in schools and Universities, to gain a better understanding of all components of Curriculum.
- ◉ It tries to find out the substance of education that is knowledge, skills and progression and more important aspects in designing a qualitative curriculum.

- ◉ 1) Responsibilities of schools and other educational agencies in bringing about social change
- ◉ 2) Development of broader more meaningful and significant evaluation instruments and their application to curriculum problems
- ◉ 3) Relative effectiveness of different types of curriculum patterns.

- ◉ 4) The effect of administrative and supervisory policies on curriculum.
- ◉ 5) The influence of maturation, growth and development of the child on the scope and sequence of the curriculum and on curriculum policies.
- ◉ 6) Relative merits of various ways of organizing curriculum improvement programs.

- ◉ 7) Different ways of having educational personnel, pupils, parents and other citizens co participate in curriculum development.
- ◉ 8) Relative helpfulness of different kinds of curriculum bulletins and courses of study.
- ◉ 9) Studies of the needs and problems of society and their relation to the curriculum

OTHERS SCOPE

- ◉ Realization of educational objectives.
- ◉ Proper use of time and energy.
- ◉ Acquisition of knowledge.
- ◉ Determining structure of content.
- ◉ Development of personality.
- ◉ Preparation of text book.
- ◉ Conducting examination.
- ◉ Organizing teaching learning situations.
- ◉ Decision about instructional methods.
- ◉ Development of knowledge, skills and attitude.

NEED AND IMPORTANCE OF CURRICULUM TRANSACTION

- ◉ A Nobel curriculum plays an important role in the development of thinking skills and acquisition of relevant knowledge that learners need to apply in the context of their studies, daily life and career.
- ◉ The main responsibility of Curriculum transaction lies on the teachers and trainers who may use different types of pedagogies so that students can be benefited in gaining knowledge and developing skills.

- ◉ The curriculum is implemented by teachers and depends on the quality of teaching and learning strategies, learning materials and assessment.
- ◉ The set of teaching techniques strongly depends on the instruction form of education.
- ◉ Transaction of Curriculum is a difficult task because it is based on theoretical and practical aspects

- ◉ The context in which the transaction will be carried out and the teachers who will translate the curriculum are two basic considerations that need to be covered while planning the transaction process.

Thank you