

DEFINITIONS OF CURRICULUM

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Unit-I

- ◎ B. Othanel Smith (1957): A sequence of potential experiences is set up in the school for the purpose of disciplining children and youth in group ways of thinking and acting. This set of experiences is referred to as the curriculum.

- ◉ **Bobbit (1918):** Curriculum is that series of things which children and youth must do and experience by way of developing abilities to do the things well that make up the affairs of adult life; and to be in all respects what adults should be.

- ◉ Caswell and Campbell (1935): curriculum is composed of all of the experiences children have under the guidance of the teacher.“
- ◉ Daniel Tanner and Laurel N. Tanner (1988): "that reconstruction of knowledge and experience systematically developed under the auspices of the school (or university), to enable the learner to increase his or her control of knowledge and experience."

- ◉ **David G. Armstrong (1989):** "is a master plan for selecting content and organizing learning experiences for the purpose of changing and developing learners' behaviours and insights."
- ◉ **Duncan and Frymier (1967):** a set of events, either proposed, occurring, or having occurred, which has the potential for reconstructing human experience.

- ◉ Harnack (1968): The curriculum embodies all the teaching-learning experiences guided and directed by the school.

- ◉ **Ralph Tyler (1957):** The curriculum is all of the learning of students which is planned by and directed by the school to attain its educational goals.
- ◉ **Ronald Doll (1970):** The curriculum is now generally considered to be all of the experiences that learners have under the auspices of the school.

CURRICULUM AIMS & OBJECTIVES

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Unit-I

All Schools shall aim to:

- Develop moral character and personal discipline.
- Encourage creative and critical thinking.
- Broaden scientific and technological knowledge.
- Foster love of humanity.
- Teach the rights and duties of citizenship
- Promote respect for human right.
- Strengthen ethical and spiritual values.

Aims of Elementary Education

- Provide knowledge and develop skills , attitudes, values essential to personal development and necessary for living in and contributing to a developing and changing society.
- Provide learning experiences which increase the child's awareness of and responsiveness to the changes in the society.
- Promote and intensify knowledge, identification with and love for the nation and the people to which he belongs.
- Promote work experiences which develop orientation to the world of work and prepare the learner to honest and gainful work.

Aims of Secondary Education

- Continue to promote the objective of elementary education.
- Discover and enhance the different aptitudes and interests of students in order to equip them with skills for productive endeavor and or to prepare them for tertiary schooling.

Aims of Tertiary Education

- Provide general education programs which will promote national identity, cultural consciousness, moral integrity and spiritual vigor.
- Train the nation's manpower in the skills required for national development.
- Develop the professions that will provide leadership for nation.
- Advance knowledge through research and apply new knowledge for improving the quality of human life and respond effectively to changing society.

Types of educational objectives

- Taba(1962) states that there are two types of objectives:

1 General objective:

Those objectives that describe school- wide outcomes.

E.g. Improving students skills

2 Specific objective:

Those objectives that describe behavior to be attained in a particular unit, a subject/course or particular programmed

E.g. cognitive, affective and psychomotor domain

Three Big Domain of Objectives

- ❖ Cognitive
- ❖ Affective
- ❖ Psychomotor

CURRICULUM AIMS:

- ◉ All students know what they need to achieve to succeed in life
- ◉ Staff and students have high expectations and strive for excellence
- ◉ Learning and teaching takes place in a safe and purposeful environment
- ◉ Students are encouraged to have enquiring minds and seek opportunities to become global citizens
- ◉ Staff challenge and support students' paths to success

CURRICULUM OBJECTIVES:

- ◉ Creative and flexible approaches to learning and teaching
- ◉ Offering an innovative curriculum developed with the aspirations and interests of the student at the centre
- ◉ Making effective use of ICT and new technologies to motivate and inspire students
- ◉ Nurturing close partnerships with local and international organisations, giving students a wide range of opportunities to experience the world of work
- ◉ Providing opportunities for students to extend their learning outside of the formal curriculum, including an entitlement to four hours per week of enrichment activities from Year 7

Thank you