

Meaning and concept of language across curriculum

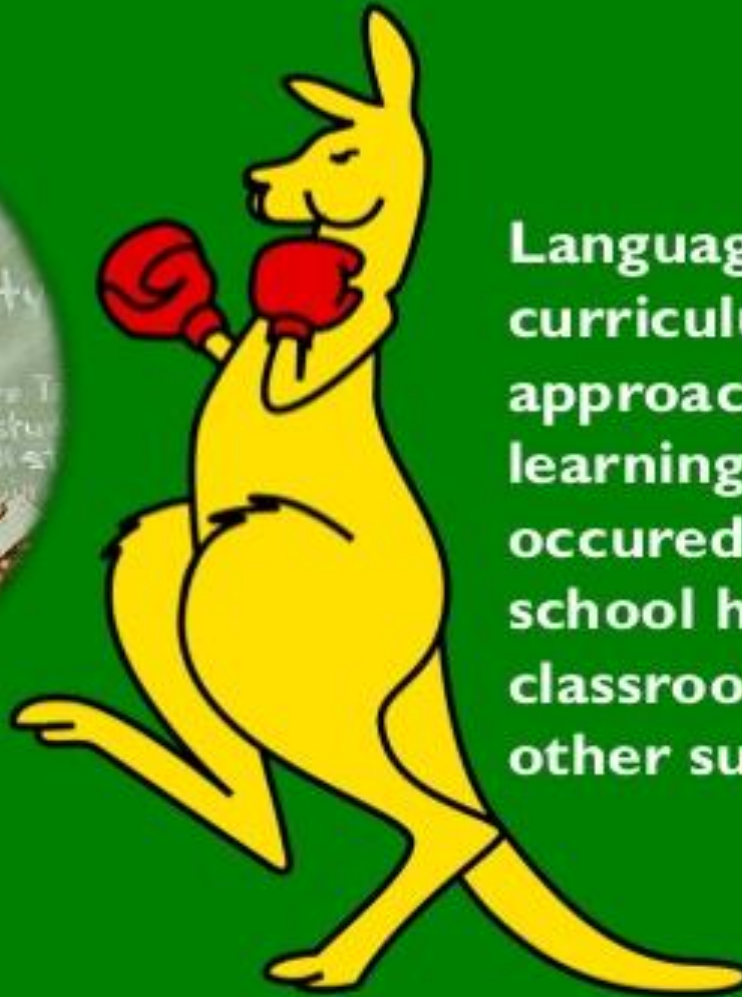
Paper-4

Unit-i

Meaning of LAC

- Language Across Curriculum is a modern concept that a foreign or second language should be taught out of the traditional language classroom by using contextual and content based language teaching methodologies throughout the school hours. Hence it demands that language learning should occur in language classroom as well as other subject classrooms

Concept of LAC



Language across curriculum is a modern approach that language learning should be occurred throughout the school hours in language classrooms as well as other subject classrooms



By
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Need & Significance

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Need and significance of LAC

**In the Case
of Students**



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**In the Case
of Teachers**



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In case of the students

Most of the students are not able to use the foreign language even after completing graduation as well as post graduation with higher grades.



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**Assignments
become Xerox
copies because
of the language
deficiency.**



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**Most of the research scholars
are not able to write their
thesis themselves so that
plagiarism goes on being
practiced by academic
community mainly on
account of the inability in
foreign language**

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Most of the students do struggle to get admitted in foreign universities because of the deficiency in communicating in the foreign language.

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The new career trends are in need of people who are fluent in foreign language.

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**FL language is an
inevitable factor in
handling modern
technology.**



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**Self study and
referring is less
effective without
proper language**

In case of the teacher



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**A huge majority of
the teachers at
present are struggling
when using the FL.**



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**Most of the teachers
are practicing
adjustment teaching
in classroom.**

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Students tend to
follow the wrong
model of the
teachers.

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**Most of the teachers
are not able to make
use of modern
technology, because
they lack command in
FL**



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**Most of the teachers
are not able to give
clear instructions, as
they lack authority in
FL.**



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Most of the teachers do not encourage clarification of doubts by students, as they are not confident enough to have 'on the spot conversation' in FL.

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Most of the teachers are not able to manage group activities effectively, as they lack communication skill in FL.

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Most of the teachers
are providing market
notes to students,
because of this
deficiency



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Most of the
teachers do not
know how to praise
students in FL





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BENEFITS BY LANGUAGE ACROSS CURRICULUM



Benefits by LAC

- It helps the learners to improve their communication skill in the FL
- It helps the students to learn the content more effectively.
- It helps the learners to expand their ideas.
- It helps the learners discuss different issues in FL.
- It helps the learners to collect technical terms related to different subjects.
- It helps the students to submit original assignments free of plagiarism.
- It opens a vast career world before the students.
- It helps the students getting admitted in foreign universities.
- It facilitates effective self study and refererring.



Benefits for students

- All the teachers can improve their skills in the foreign language.
- It helps the teachers teach the content Effectively in the foreign language.
- It helps the teachers make use of modern technology in his classroom effectively
- It helps the teachers update their knowledge
- It helps the teacher give clear instructions to students in FL
- It makes the teacher encourage clarifications by learners.
- It helps the teachers manage group activities effectively.
- It helps the school to keep a common target.
- It enables the teacher provide his own notes to students.

Benefits for Teachers





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PRINCIPLES OF LANGUAGE ACROSS CURRICULUM



CONTENT BASED INSTRUCTION (CBI)

CONTENT INTEGRATED LANGUAGE LEARNING(CILL)

Principle of SKILL ACQUISITION

PRINCIPLE OF IMMERSION

PRINCIPLE OF FUNCTIONAL LEARNING



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PRINCIPLE OF CONTENT BASED INSTRUCTION (CBI) OR CONTENT INTEGRATED LANGUAGE LEARNING(CILL)

Natural language acquisition occurs in context; natural language is never learned divorced from meaning, and content-based instruction provides a context for meaningful communication .



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PRINCIPLE OF SKILL AQUISITION

As Language is a skill, it is important to go on practicing it until one becomes an expert user of it. It can never be acquired by reading books on it.



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PRINCIPLE OF IMMERSION



This principle tells that all the subjects should be taught not only for teaching the content, but also for mastering the target language.



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PRINCIPLE OF FUNCTIONAL LEARNING



This principle tells
that language can
be learnt well
through its
functional aspects
rather than the
theoretical rules



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ROLE OF LANGUAGE TEACHER V/S SUBJECT TEACHER





LANGUAGE TEACHER

- ❖ Teaches General Vocabulary
- ❖ Teaches the Structural Elements
- ❖ Informs the Subject Teacher what He Recently Taught.
- ❖ Teaches Prefixes and Suffixes.
- ❖ Teaches how to Create Definitions.
- ❖ Giving Guidelines to the Subject Teachers.

SUBJECT TEACHER



- ❖ Teaches the subject Related Vocabulary
- ❖ Makes them Practice the Structures
- ❖ Tries to Make them Practice Recently taught items in Language Classroom
- ❖ Teaches how to Use Prefixes and Suffixes in Sentences Related to the Concerned Subject.
- ❖ Helps them Create their own Definitions.
- ❖ Consulting Language Teachers for Clearing Doubts.

Thank You