

Methods of Teaching

History: Lecture Method

Introduction:

The secondary education commission has emphasized the need for right methods of teaching in these words, "every teacher and educationist of experience knows that even the best curriculum and the most perfect syllabus remains dead unless quickened into life by the right methods of teaching and the right kind of teachers. Sometimes even an unsatisfactory and unimaginative syllabus can be made interesting and significant by the gifted teacher who does not focus his mind on the subject matter to be taught or the information to be imparted but on his students--- their interest and aptitudes their reactions and response. He judges the success of his lesson not by the amount of matter covered but the understanding, the appreciation, and the efficiency achieved by the students"

Concept of Methods of Teaching History:

In the words of Herbert Ward and Frank Roscoe -- "While it is true that good method is not merely a collection of artifices or mechanical devices and that every teacher must devise his own method, it is important to remember that good method can result only from the constant observation of certain broad principles. These include orderly procedure in teaching and arrangement of subject matter which we avoid waste of time and energy and a distribution of emphasis which will secure the greatest cooperation from the pupils and maintain their active interest "

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A Method is not merely a device adopted for communicating certain items of information to students and exclusively the concern of the teacher who is supposed to be at the giving end. To quote the secondary education commission "any method, good or bad, links up the teacher and his pupils into an organic relationship with constant mutual interaction, it reacts not only on the mind of students but on their entire personality; their standards of work and judgement their intellectual and emotional equipment their attitude and values. Good methods which are psychologically and socially sound may raise the whole quality of their life bad methods debase it . So in the choice and assessment of methods teachers must always take into consideration their end product; and namely the attitudes and values inculcated in them consciously or unconsciously.

Significance of Lecture Method:

It is the oldest teaching method given by philosophy of idealism. As used in education, the lecture method refers to the teaching procedure involved in the clarification or explanation to the student of some major idea. This method lays emphasis on the presentation of the content. Teacher is more active and students are passive but he uses question-answer to keep them attentive in the class. It is used to clarify matters, to expand content and motivate the students. By changing his voice, by impersonating characters, by shifting his position and by using simple devices, a teacher can deliver his lesson effectively. While delivering his lecture, a teacher can indicate By changing his facial expression, gestures and tones the exact shade of meaning that he wishes to convey.

Merits of Lecture Method:

1. It is economical as it needs no apparatus and no laboratory number of students can be taught at a time.
2. It saves time and covers syllabus in a limited time.
3. It is very effective in giving factual information and in relating of the thrilling anecdotes with historical persons. The life stories of adventurers, experimenters, investigators and thinkers can become very interesting and valuable talks by a teacher.
4. Lecturing makes the work of the teacher very simple. He need to make elaborate arrangements.
5. A good lecture not only stimulates the students but also lingers in their imagination. It motivates students to become good orators.

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6. It provides better scope for clarification and for laying stress on significant ideas.
7. It brings a personal contact and touch to impress or influence the pupil.
8. It provides flexibility. As the teacher is in close and intimate connection with his pupils, he can adjust his technique in accordance with their aptitudes and interests.
9. It gives the students training in listening.
10. It gives the students training in taking notes rapidly.

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- 11. It develops good audience habits.
- 12. It provides opportunities for correlating events and subjects.
- 13. It enables the linkage of previous knowledge with the new one.

Limitations Of Lecture Method:

1. There is very little scope for pupil activity.
2. It doesn't take into consideration individual differences.
3. Lecturing is the against of the principle of 'Learning by doing'.
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5. Thought It spoon-feeds the students without developing their power of reasoning.
6. Speed of the lecture may be too fast for the learner to grasp the line of thought.
7. An average student may not be able to fix up his attention to forty to forty-five minutes.

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8. A lecturer is likely to cover more contents without realizing that little learning takes place.
9. A lecture may becomes monotonous to the students after a while. Very few teachers can keep the interests of the students up to the end.



Thank You!