

P-09  
Unit-I

# Meaning and concept of curriculum

# Meaning and concept of curriculum

- • The curriculum is the totality of experiences that the child gains through the multifarious activities in school .
- • A well designed curriculum helps the learner in gaining knowledge, developing concepts and inculcating skills, attitudes, values and habits.

## Meaning of Curriculum:

The term curriculum has been derived from a Latin word 'Currere' which means a 'race course' or a runway on which one runs to reach a goal. Accordingly, a curriculum is the instructional and the educative programme by following which the pupils achieve their goals, ideals and aspirations of life.

It is curriculum through which the general aims of a school education receive concrete expression.

Traditional concept-The traditional curriculum was subject-centered while the modern curriculum is child and life-centered.

- A curriculum is a plan of learning. it has a definite structure through which the vision of the planner can be translated into learning experiences of the child.
- According to the modern concept of curriculum, it not only includes the academic subject but also the overall experience pupils receive
- It not only includes the experiences that child receives through activities in classroom but also the experiences that child receives in laboratory, workshop, playground and in the numerous informal contacts between teacher and pupil.

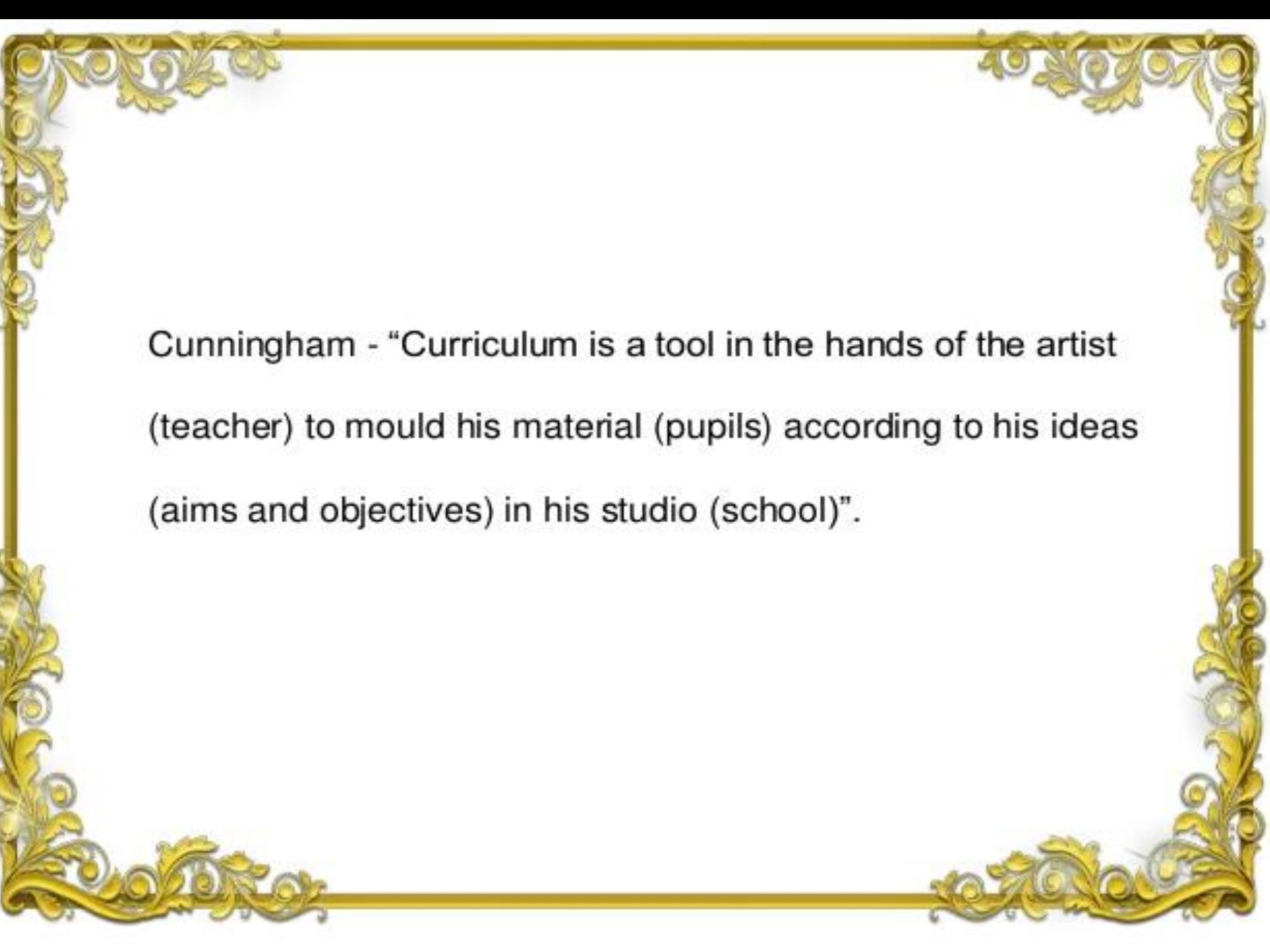
- Curriculum is a systematic arrangement of the sum total of selected learning experiences planned by a school for a defined group of students to attend the aim of a particular educational programme.
- According to Coles, curriculum is the sum of all the activities, experiences and learning opportunities for which an institution takes responsibility deliberately or by default.



### Modern Concept of Curriculum:

Modern education is the combination of two dynamic processes. The one is the process of individual development and the other is the process of socialization, which is commonly known as adjustment with the social environment.





Cunningham - "Curriculum is a tool in the hands of the artist (teacher) to mould his material (pupils) according to his ideas (aims and objectives) in his studio (school)".

## **Explicit curriculum**

- subjects that will be taught, the identified "mission" of the school, and the knowledge and skills that the school expects successful students to acquire

## **Implicit curriculum**

- lessons that arise from the culture of the school and the behaviors, attitudes, and expectations that characterize that culture

## **Null curriculum**

- topics or perspectives that are specifically excluded from the curriculum

## **Extra curriculum**

- school-sponsored programs that are intended to supplement the academic aspect of the school experience



- The concept of curriculum is an dynamic as changes that occur in society. In its narrow sense, curriculum is viewed merely as listing of subject to be taught in school. In a broader sense, it refers to the total learning experiences of individuals not only in school but in society as well.

- The term curriculum refers to the lesson and academic content taught in a school or in the specific course or programme. In dictionaries, curriculum is often defined as the courses offered by a school, but is rarely used in such a general sense in school.

- Curriculum typically refers to the knowledge and skills students are expected to learn, which includes the learning standards or learning objectives they were expected to meet;
  - A. The units and lessons that teacher teach.
  - B. The assignments and project given to the students.
  - C. The books, materials, videos, presentation and readings used in a course;
  - D. Tests, assessments and other methods used to evaluate students learning.

- A curriculum can be called plan for learning. Which contains assumptions about the purpose of education in our society. It also has a definite can be translated into learning experiences for the learners. Hence any curriculum comprises two major dimension:

1. A vision and
2. A structure

# Sanskrit term of curriculum

- The Sanskrit equivalent of the term 'curriculum' is 'Pathyakram'
- Dewal (2004) has explained that the term mean the sequence of course of study including the content and its processes.
- According to Dewal(2004): "Pathyakram encompasses the content, a sequence of study pertinent of the stage of Education"



# Sanskrit meaning of the term curriculum

## Dewal opinion

- A course of study
- A sequence of the course depending on the stage of Education
- The content and processes arranged in a definite hierarchy
- The sequence of the study begins with process of understanding, to acquire and to think or to reflect.

# Curriculum is.....

- That which is taught in schools.
- A set of subjects.
- Content.
- A program of studies.
- A sequence of courses.
- A set of performance objectives.
- A course of study.
- Is everything that goes on within the school, including extra-class activity, guidance, and interpersonal relationships.
- Everything that is planned by school personnel.
- A series of experiences undergone by learners in a school.
- That which an individual learner experiences as a result of schooling.

Thank You