শিক্ষনৰ নীতিসমূহ

Objectives:

- 1. To understand the concept of Teaching.
- 2. To understand the Principles of Teaching.
- 3. To identify and explain key Principles of Teaching.
- 4. To apply various teaching principles to classroom in different learning situations.

What is Teaching ?

- Teaching is the process of imparting knowledge, skills, and information from a teacher to a student in a structured and systematic manner.
- For successful teaching, it is essential to know how the student learns and by which method he learns.
- As teaching method are based on certain principles, it is essential for a teacher to follow the principles while teaching.

Principle of motivation (অনুপ্ৰেৰণাৰ নীতি):

- Creating curiosity among the students to learn new things or acquiring knowledge.
- When a teacher motivates students to acquire knowledge, the teaching-learning process goes on smoothly.
- In the absence of motivation, the student takes no interest in the contents
- For example- event concerning Taj Mahal, showing its picture or model.

Principle of activity (learning by doing) কাৰ্যকলাপৰ নীতি

- This is activity-based learning or experiential learning,
- It includes both the physical and mental activities.
- Learners actively participate in activities, experiments, or projects rather than simply observing or listening.
- This Principle highlights the importance of active engagement and experiential learning in the educational process.

Principle of linking with life (জীৱনৰ সৈতে সংযোগ স্থাপনৰ নীতি)

- Connecting life with learning is more helpful as it makes learning precise, concrete and sustainable.
- Making connections between academic concepts and real-world scenarios helps learners to understand the practical applications of what they are learning.

Principle of definite aim and objective (নিৰ্দিষ্ট লক্ষ্য আৰু উদ্দেশ্যৰ নীতি):

- According to the principle, every lesson must have a definite aim and objective.
- In the absence of objective, teaching-learning a rudderless boat.
- It is important for proper utilization of teaching resource.
- Defining clear learning objectives helps learners to understand what they are expected to achieve and why it is important.

Principle of recognizing individual differences (ব্যক্তিগত পাৰ্থক্য চিনাক্ত কৰাৰ নীতি):

- Every students are unique in terms of intelligence, attitude, abilities, socio economic background and potential. The teaching method should be designed accordingly.
- This principle suggests that effective teaching-learning should be adjusted to help each student with their unique needs and differences.

Principle of selection (বাছনিৰ নীতি):

• It involves the careful selection of content, materials, and activities that are

relevant, appropriate, and effective for achieving desired learning outcomes.

- The teacher should select content that can be more relevant and updated to the objectives.
- What to teach and how much to teach must be determined.

Principle of planning (পৰিকল্পনাৰ নীতি):

- Planning determines the success of any work.
- Before going to the class the teacher should have a proper planning.
- Planning in teaching can not be rigid, it should be flexible.
- The lesson plan must use as guide.

Principle of division (বিভাজনৰ নীতি)

- Division is very important in teaching.
- Subject matter should be divided into some areas for presenting it in certain way.
- Presenting the contents after division, the lesson becomes easy for the students.
- Division of lesson is necessary for a successful teaching.

Principle of revision (সংশোধনৰ/পুনৰীক্ষনৰ নীতি):

- Revision makes the learning permanent and long lasting.
- Revision is an integral part of learning. Without revision, everything is forgotten.
- Acquired knowledge should be revised by the students not only immediately, but also repeatedly.
- More difficult lesson, more number of revision.....

Principle of creation and recreation (সৃষ্টি আৰু মনোৰঞ্জনৰ নীতি):

- The students should engaged in recreational activities that enhance their creative abilities.
- This will create interest in the students regarding the teaching activities without any fear of the school.

Principle of democratic dealing (গণতান্ত্ৰিক লেনদেনৰ নীতি)

- The teacher should adopt democratic attitude with the students.
- Democratic Attitude means the development of the lesson with help and cooperation of the students.
- The teacher should not have a dictatorial approach while teaching.
- This principle emphasizes equality, transparency, accountability and respect for the rights and opinions of all students of the class.

Principle of sympathy and cooperation (সহানুভূতি আৰু সহযোগিতাৰ নীতি):

- Sympathy involves to the ability to understand and share the feelings of another person.
- Cooperation involves individuals or groups working together for mutual benefit.
- If the teacher contributes in overcoming students difficulties, he or she can

be a good teacher for students and act as a motivator.

Principle of reinforcement (শক্তিশালীকৰণৰ নীতি)

- Reinforcement used in teaching-learning process is concerned with making the learning process effective.
- This principle was extensively studied and popularized by B.F. Skinner.

• E.g.: if the teacher gives some reward to the students for right answer.

2 Types -

i. General Principles of Teaching

ii. Psychological Principles of Teaching

- ii. Psychological Principles of Teaching:
- Principle of motivation and interest
- Principle of creation and recreation
- Principle of revision/exercise
- Principle of sympathy and cooperation
- Principle of reinforcement

Thank you