

# **Role Of Textbook To Redress Inequalities Of Gender**

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# Role of Text book

- ✓ In the textbook, the image of both men and women should be depicted in non-traditional carriers.
- ✓ In preparation of the text book procedure should consider the inclusive language for use.
- ✓ Example in the text books should be gender balanced.



- ✓ The name and characteristics used in the text book should be gender balanced.
- ✓ In the text book, the teacher or textbook developer should avoid the gender bias terms like mankind, manpower, brotherhood, chairman etc . rather., the gender inclusive terms should be used like-humankind, chairperson, kinship etc.

- ✓ Teacher or text developer must introduced the character with multiples identities ( a mother who is a doctor etc )
- ✓ In terms of right, employment ,the characters of men and women should be shown in a variety of similar right and occupation.



- ✓ Make sure that male and female students are not presented only in stereotypical.
- ✓ Makes sure that males and females are shown equally in class materials
- ✓ Ensures that content of the course syllabus includes values and attitudes of gender equality
- ✓ Makes sure you use a balanced amount of materials written by male and female authors..

- Educational material should be prepared and modified keeping in view the interests of women.

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- Preparation and inclusion of women biography in different curriculum, textbooks etc.
- Make sure that male and females are shown equally in class materials ( female/male, scientist economist, doctor etc).



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- Include women and men as examples of experts or leaders.( male leaders etc.....good poet , good politician.
  - Make sure that the themes, subjects and pictures used in class materials connect to the life experiences of both female and male characters .example officers

- Textbooks instead of using the term likes postman, Milkman, Police man , Headmaster etc. Must use gender neutral nouns like Police officer , Postal worker mail carrier etc.
- Textbook must not depict gender stereotyped roles of men and women. for example , things like father goes to work to earn money, mother washes , cooks and does the household work must be avoided.



- Textbook must portray more women in professional roles so that girls can take those as role models.
- There must be equal representation of heroic women in Textbooks, So that the girls are influenced to perceive themselves as equally capable of doing well as their male counterparts (equivalent).

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➤ Textbook must show that both girls and boys are interested in and succeed in subjects like mathematics , science, literature, History and other disciplines.



