

# Meaning, importance and aims of teacher education

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Unit-i

# meaning

- Teacher education is the branch of education discipline which deals with the process of preparing classroom teachers. Preparation of teacher and their qualitative improvement is the responsibility of the system of teacher education.
- Generally two types of teacher education we can see.
  - A) pre-service teacher education
  - B) In-service teacher education

# Definition of teacher education

Good's Dictionary of Education, "all formal and informal activities and experience that help to qualify a person to assume the responsibilities as a member of the educational profession and to discharge responsibilities most effectively is teacher education"

Dunkin, "teacher education is not teaching how to teach, but it is that knowledge skill and ability which is relevant to the life of the teacher"

Prof. B. K. Passi, "teacher education means programs of education, research or training of persons for equipping them to teach at primary, secondary and senior secondary stages in schools and includes non-formal education, part time education, adult education, and correspondence education."

Teacher education= teaching  
skills + pedagogical theory +  
professional skills

# Nature of teacher education

- Continuous process.
- Teachers are made not born.
- Broad and comprehensive.
- Ever-evolving and dynamic.
- Diversification.
- Knowledge base.
- The crux.
- Teacher education is a system.

# Scope of teacher education

- Teacher education at different levels of education
- Triangular basis of teacher education.
- Aspects of teacher education.

# Aims and objectives(functions) of teacher education

- Better understanding of the students.
- Building confidence.
- Methodology of teaching.
- Building a favourable attitude.
- Familiarizing with the latest development of education.
- Improving standards.
- Training for democracy.

# Need and importance of teacher education

Humayun Kabir rightly stated, “without good teachers, event the best of system is bound to fail. With good teachers, event the defects of a system can be largely overcome.”

Secondary Education Commission(1952-66) observed, “the most important factor responsibilities of education reconstruction is the teacher, his personal qualities, his educational qualification, his professional training and the place of occupies in the school as well as in the community.”

Kothari Commission(1964-66) stressed the importance of teacher education stating as, “in the world based on science and technology, it is education that determines the level of prosperity, welfare and security of the people and that a sound programme of professional education of teacher is essential for the qualitative improvement of education.”



- Knowledge of the child.
- Knowledge of the teaching-learning process.
- Organizing co-curriculum activities.
- Organizing guidance services.
- Knowledge of methods of evaluation.
- Developing favourable attitude.
- Improving standard of education.
- Creation of social insight.
- Familiarity with the latest in education.
- Pre-requisite for better planned education.

# Types of teacher education institution

- First cycle institutions: (these institutions prepare teachers for pre-primary and elementary school children. They provide nursery teachers training certificates and diploma in education).
- Second cycle institutions: ( these institutions prepare teachers for secondary schools and provided B.Ed, B.Ed(special education), B.Ed(art education), B.Ed(yoga education), and B.P.Ed degrees.
- Third cycle institutions: these institutions are the university departments of education and colleges of education preparing students for M.Ed and M.A(education). These institutions produces teacher educators to teach in the first and second cycle institutions.

Thank you